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ABSTRACT

This report presents the results of a national survey on the status of the library media resources and services in elementary and secondary public and private schools in the United States in 1985. Also included are selected comparisons of survey results with the 1975 AASL (American Association of School Librarians)/AECT (Association for Educational Communications and Technology) Media Program Standards, and historical summary comparisons of public school statistics from 1958 to 1985 and private school statistics from 1979 to 1985. Data reported in 16 figures and 23 tables present survey findings on the growth of school library media centers; staff and volunteers; expenditures; collections; and services, usage, technology, and facilities. In addition, 39 reference tables provide data on public schools by level and size, public schools by state, and private schools by level, orientation, and size. Appendices include: (1) a description of the survey methodology; (2) tables of standard errors for selected items; (3) a summary of federal legislation in support of school library media centers; (4) a brief description of the methodologies of previous Office/Department of Education school library media center surveys; and (5) a summary comparison of the 1985 national survey with the 1983 survey of School Library Journal subscribers. The public and private school questionnaires are also provided. (KM)



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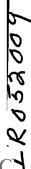
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Contractor Report

Statistics of Public and Private
School Library Media Centers, 1985—86
(with historical comparisons from 1958 — 1985)

Center for Education Statistics

Office of Educational Research and Improvement U.S. Department of Education



Statistics of Public and Private
School Library Media Centers, 1985–86
(with historical comparisons from 1958 – 1985)

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HIGHLIGHTS

PERCENTAGE OF SCHOOLS HAVING LIBRARY MEDIA CENTERS

- The percentage of public schools having library media centers increased from 85 percent in 1978 to 93 percent in 1985. In 1958 only 50 percent of public schools had libraries.
- Seventy-five percent of private schools had library media centers in 1985, compared with 44 percent in 1966.

STAFF

- About 20 percent of public and 54 percent of private school library media centers had less than one full-time-equivalent (FTE) staff member.
- The mean FTE total staff in public school library media centers in 1985 was 1.31 compared with 1.36 in 1974.
- The mean total FTE staff in private school library media centers was .9.
- About 79 percent of public and 30 percent of private school library media centers had some portion of a certified library media specialist's time.
- The mean number of FTE certified library media staff was .7 for public and .3 for private schools.

EXPENDITURES

- Library media center mean per school expenditures (excluding salaries and wages), when adjusted for inflation, declined by 16 percent in public and 14 percent in private schools since the last surveys in 1978 and 1979.
- The mean per pupil per school library media center expenditure (excluding salaries and wages) was \$17.58 in public schools and \$21.56 in private schools. The median per pupil expenditure was \$11.70 in public schools and \$11.00 in private schools.
- Collection items in public schools declined from 71 percent of the total expenditures (excluding salaries and wages) in 1978 to 62

percent in 1985. Equipment expenditures (including computers) increased from 18 percent in 1978 to 28 percent in 1985. A similar change in distribution occurred in private schools.

COLLECTIONS

- Mean book collections in public schools increased from 2,972 in 1958 to 8,466 in 1985.
- However, in 1985 over haif of public school book collections were smaller than the lowest level (8,000) recommended by the 1975 standards.
- In 1985 the median books per pupil held in public schools was 17 and in private schools was 20.
- School library media centers have expanded their collections to include video tapes and computer software. Public schools averaged 28 video tape titles and 33 software titles.
- The number of books added to collections has been declining. For example, public schools averaged 502 new books in 1974 compared with 315 in 1985.

USAGE

- Per pupil weekly circulation of library media center items averaged 1.3 for public schools and .9 for private schools.
- Per pupil weekly attendance in both public and private school library media centers averaged 1.2.

TECHNOLOGY

 Forty-five percent of public and 28 percent of private school library media centers had computers under the supervision of library media staff.

FACILITIES

- Public schools averaged 55 seats and 2,325 square feet for library media center use.
- Private schools averaged 34 seats and 1,492 square feet for library media center use.



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Every survey depends on the cooperation and coordination of many people. Mary Jo Lynch, Director of the Office of Research of the American Library Association (ALA), coordinated the initial drafting of the survey instrument with special contributions from Shirley Aaron and Marilyn Miller. The questionnaire was reviewed by Alice Fite, then Executive Director of the American Association of School Librarians (AASL), and by the AASL 1984 Executive Committee.

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The survey was coordinated with the Council of Chief State School Officers (CCSSO). We would especially like to thank the study coordinators in each of the States (listed on the following pages) for their assistance in data collection.

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INTRODUCTION

The importance of the school library media center as central to both the depth and the breadth of the educational process has been increasingly recognized. As stated in the introduction to the Media Program standards prepared by the American Association of School Librarians (AASL) and the Association for Educational Communications Technology (AECT):

The human worth that democratic societies seek to protect and develop rests upon commitment to educational programs which meet the individual needs of students and prepare them to resolve problems that continually confront them....Those who would create better educational opportunities must strive to develop comprehensive systems that meet the needs of students from different backgrounds, and interest, enabling them both to adjust and to influence the changing society in which they live. 1

The library media program exists to support and further these common purposes and the specific educational goals of the school and district of which it is an integral part. Within the library media center, the student may master knowledge as well as skills, develop a spirit of inquiry as well as answer specific questions, achieve greater self-motivation as well as meet the expectations of others, and develop discipline and the capacity for self evaluation.²

A library media program represents a combination of resources that includes people, materials, machines, facilities, and environments coming together to provide learning services. This report presents the results of a national survey on the status of these resources and services in elementary and secondary public and private schools in the United States in 1985. Specim

the report presents school library media center findings on:

- Percent of schools having library media centers;
- Staff and volunteers:
- Expenditures;
- Collections;
- Services, usage, technology, and facilities.

The report includes selected comparisons of the results of the 1985 survey with the 1975 AASL/AECT Media Program Standards and the recommendations of the Libraries and Learning Society Advisory Board, sponsored by the Department of Education, and published in the 1984 work Alliance for Excellence: Librarians Respond to a "Nation at Risk." The 1975 AASL/AECT standards are currently being revised; however, the existing standards provide the best published guides to interpreting the results of the 1985 survey.

The report also presents historical summary comparisons of public school statistics from 1958 to 1985 and private school statistics from 1979 to 1985. Six national studies of public school libraries have been completed at irregular intervals by the Office/Department of Education since the 1950's. The current study continues a Center for Education Statistics series begun in 1974 for public schools and in 1979 for private schools.³ Appendix IV gives a brief description of the methodologies of these studies. A national survey of subscribers to School Library Journal (SLJ), covering 1982-83, was also completed. Appendix V gives a brief comparison of the findings of this study with those of the 1985 national study.

The questionnaire form was substantially revised for the 1985 survey based on recommendations by



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American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs:

District and School. American Library Association, Chicago, IL 1975, p.1.

²<u>Ibid</u>; p. 4.

³This series was originally part of the Library General Information Survey (LIBGIS) system which collected statistics for all types of libraries. The last LIBGIS school library studies were completed in 1978-79.

the American Library Association Office of Research and the American Association of School Librarians (AASL). For the first time the sample of public schools was designed to produce limited State-by-State statistics on an exploratory basis. Appendix I presents additional information on the methodology of the study.

For purposes of this study, a library or library media center is defined as an organized collection of printed and/or audiovisual materials which (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is the definition, not the name, that is important. Schools use a variety of names, such as library, media center, library media center, resource center, instructional materials center, learning resource center, and others, all of which meet the definition of a library media center. Throughout this report the terms library or library media center are used interchangeably.

The estimates in this report are based on sample data and have been weighted to produce national estimates. Public school data are presented by school level (elementary, middle/junior high, secondary, and combined) and school size in reference tables A-1 to A-39; and by State in reference tables B-1 to B-39. Private school data are presented by school type (elementary, secondary, combined, and special/alternative), school size, and school orientation (Catholic, other religious, and non-affiliated) in reference tables C-1 to C-39. Due to significant differences in the type/level and size of private and public schools, different categories have been used for the detailed reference tables. Summary tables using the same size categories are included in the body of the report. Data presented in the reference tables are always estimates per school, with per pupil means being means per pupil per However, data presented in certain school.

historical tables include means per total pupil in addition to means per pupil per school.⁴

The estimates in this report and earlier reports are subject to sampling variability. While the national data have relatively low sampling errors, caution should be exercised in interpretation of figures for subgroupings based on small numbers of cases, as well as interpretation of small differences between figures. Appendix II presents selected sampling errors for this survey. As the sampling errors indicate, the State estimates and the estimates by size, level and orientation are subject to higher sampling variability due to the relatively small sample sizes within the cells. These tabulations are included for information purposes; however, it is not recommended that direct State-by-State comparisons, or comparisons between schools classified into two-level subgroupings, be made.

This report contains information on both private and public schools; however, some cautions must also be made concerning making direct comparisons between the two groups of schools. The 1985 sample of public schools represents regular public elementary and secondary schools only. The 1985 sample of private schools includes some schools devoted to special/alternative education, in addition to regular elementary and secondary schools. Significant differences in school size between public and private schools also strongly affect national comparisons. estimated 75 percent of the private schools had enrollment of under 300 pupils, compared with 30 percent of public schools. The mean size of private schools was about 232 compared with a mean size of 511 for public schools.



An example of what is meant by "means per total pupil" as distinguished from "means per pupil per school" is as follows: The mean number of book volumes held per pupil is calculated by summing across all schools for a grand total of both number of book volumes and number of pupils. Then the total number of book volumes is divided by the total pupils, to yield the mean per (total) pupil. The "mean per pupil number of volumes per school" is calculated by first dividing the number of book volumes held in each individual school by the number of pupils in that school. This results in a separate number of book volumes per pupil for each school. Then these separate per pupil per school means are summed and divided by the number of schools to get the "mean per pupil per school."

THE GROWTH OF SCHOOL LIBRARY MEDIA CENTERS

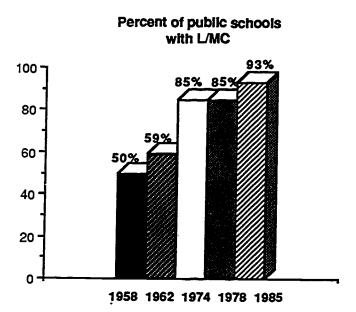
In 1958-59, the United States Department of Education reported that only an estimated 50 percent of public schools in districts of more than 150 pupils had school libraries, and only about 68 percent of the pupils were in schools served by libraries (table 1). At the elementary level, only about one-third (34 percent) of public schools had a library, and over half of all elementary school pupils attended schools without libraries (figures 1 and 2). Similarly, only about 44 percent of private schools had school libraries in 1962.⁵

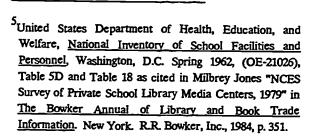
In the period after 1960, a large acceleration in the establishment of school libraries occurred. This growth was in part a result of Federal legislation designed to assist the establishment of library media centers in the nation's schools.⁶ (See Appendix III for a brief description of Federal legislation on school libraries).

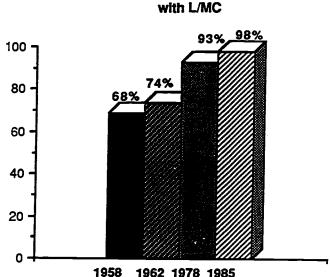
The results of studies of school library media centers since 1958 reflect growth, as well as changing patterns in school demographics over the last 30 years. During this period significant changes in the number, size, and enrollment of schools have occurred. Text tables 1 to 4 and reference tables 1 to 1-b (A-B-C) summarize data on the presence of school libraries.

Figure 1.

Percent of public schools with library media centers (L/MC), and percent of pupils in public schools with L/MC: United States, historical summary, 1958-1985







Percent of pupils in public schools



Therese B. Bard and Edith Sakadi, "School Libraries in the United States Since 1945," from the International Handbook of Contemporary Developments in Librarianship, edited by Miles Jackson, Westport, CT. Greenwood Press, 1981, pp. 547-557.

Table 1.--Number of public schools, percent of schools with library media centers (L/MC), and percent of pupils in schools with library media centers: historical summary, United States, 1958-1985

Public school characteristic	1958 ¹	1962 ²	1974 ³	1978 ⁴	1985 ⁵
Schools					
Total	82,222	83,428	87,465	83,044	78,455
Schools with L/MC	41,463	49,158	74,625	70,854	73,352
Enrollment					
Total	33,716,309	37,252,102	(*)	43,576,906	40,122,882
Enrollment in schools with L/MC	23,046,072	27,671,105	(*)	40,606,100	39 , 146 <u>,</u> 923
Percent of schools with L/MC	50	59	85	85	93
Percent of pupils in schools with L/MC	68	74	(*)	93	98

^{*}Not reported.

SOURCES:

- (1958) U.S. Department of Health, Education, and Welfare, M.H. Mahar and D.C. Holladay, <u>Public School Library Statistics</u>, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, p. 5.
- (1960) U.S. Department of Health, Education and Welfare, Office of Education, M.H. Mahar and D.C. Holladay, Statistics of Public School Libraries, 1960-61. I. Basic Tables, II. Analysis and Interpretation.

 Washington. D.C. U.S. Government Printing Office, 1964, I. Table 1, p. 3., and Table 2, p. 8; and II, pp.1 and 3.
- (1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Tables A and B.
- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library</u> <u>Media Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, p. 1 and Table 1.
- (1979) U.S. Department of Education, National Center for Education Statistics, R.A. Heirtze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, p. 3 and Table B-32.



¹Excludes schools in districts with fewer than 150 pupils. Estimated to represent 97 percent of public school pupils.

²Excludes schools in districts with fewer than 150 pupils. Estimated to represent 98 percent of public school pupils. An extensive district library study was also conducted in 1960-61 which included all districts. This study found a pupil membership of 35,952,711, out of which 25,300,243 pupils, or 70 percent, were in schools with library media centers. The study also found that overall 46 percent of total schools had library media centers.

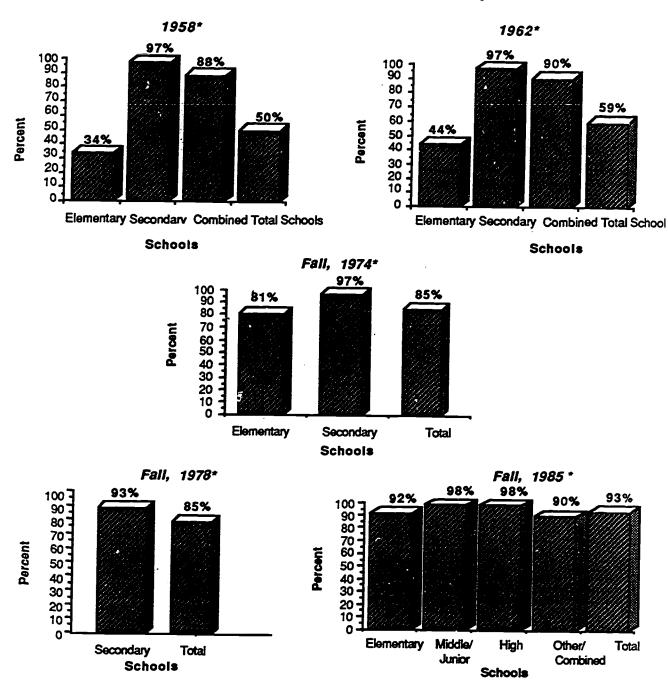
³Represents all districts.

⁴Represents all districts; includes technical centers and special schools in sample. Resulted in smaller percent of schools with L/MC.

⁵Represents all districts; includes regular public schools only.

Figure 2.

Percent of public schools with library media centers (L/MC) by school level: United States, historical summary, 1958-1985



- 1958 Total number of schools 32,222: excludes schools in district with fewer than 150 pupils; represents 97 percent of public school pupils
- 1962 Total number of schools 83,428: excludes schools in district with fewer than 150 pupils; represents 98 percent of public school pupils
- 1974 Total number of schools 87,465: represents all district regular schools
- 1978 Total number of schools 83,044: the decline in the number of secondary schools having libraries is attributed to the larger number of technical centers in the sample as compared to other years when these were excluded
- 1985 Total number of schools 78,455: sample represents all districts, regular public schools only; excludes special education and technical centers



Public School Library Media Centers

The percent of public schools having library media centers grew to 93 percent by 1985, and about 98 percent of public school pupils attended schools having a library media center. About 98 percent of secondary schools and 92 percent of elementary schools had library media centers (figure 2; table A-1). These figures represent an increase from the 93 percent of secondary and 85 percent of total public schools reported as having libraries in 1978. This growth is attributed, in part, to the establishment in some States of regulations requiring all public schools to have library media centers and to the consolidation and closing of smaller, less well-equipped schools over the decade.

While the percent of public schools having libraries showed an increase from 85 to 93 percent, the total number of school library media

centers increased by only 3.5 percent between 1978 and 1985, from 70,854 to 73,352 (table 1). This smaller increase reflects the decline in the total number of public schools over the period. The increase in the total number of schools having library media centers occurred primarily in the school size categories of less than 500 pupils, especially in schools with less than 300 pupils (table 2). Hence, the current group of schools having libraries includes a higher number of small schools than did the 1978 group.

Despite the large percent of public schools having library media centers in 1985, there was considerable variation by size and State. Among public schools with less than 300 pupils, almost 20 percent (18 percent) did not have library media centers; and 11 percent of pupils in schools of less than 300 were not served by library media centers (table 2).



⁷A part of this increase may also be attributed to the fact that the 1978 study included a number of technical centers and special schools not included in the 1985 study, which was limited to regular public schools.

Table 2.--Number and percent of public schools with library media centers (L/MC) by school size: United States, 1978 and 1985

	1978*			1985*			
Public school size	Schools with L/MC				Schools with L/MC		
	Total Schools	Number	Percent	Total Schools	Number	Percent	
All schools	83,044	70,854	85	78,455	73,352	93	
hool size							
Under 300 pupils	24,467	16,806	69	23,151	19,070	82	
300 to 499	23,676	21,065	89	24,343	23,744	98	
500 to 699	15,811	14,697	93	15,137	14,916	99	
700 to 999	10,316	9,849	95	8,884	8,721	98	
1000 to 1999	7,324	7,052	96	5,873	5,834	99	
2000 or more pupils	1,450	1,385	95	1,068	1,068	100	

^{*}The universe listing for the 1978 study contained a number of technical vocational centers and other special schools not contained in the 1985 sample. Part of the increase in percent of schools having libraries is attributed to this factor.

Note.--Numbers may not add to totals because of rounding.

SOURCE:

U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and
 L. Hodes, <u>Statistics of Public School Libraries/Media Centers, Fall 1978</u>. Washington, D.C.
 U.S. Government Printing Office, September 1981, Table B-6.

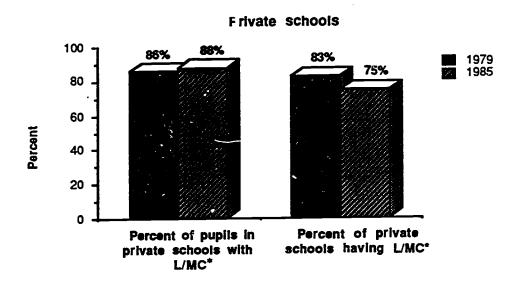


Private School Library Media Centers

The percentage of private schools having library media centers has also grown since the 1960's. However, private schools tend to be much smaller than public schools (75 percent have less than 300 pupils) and a smaller percentage overall have library media centers. A Department of Education study in 1979 found that the percentage of private schools having libraries was 83 percent (up from 44 percent in 1962). An estimated

14,000 out of a total of 17,000 schools had school libraries (table 3). The current 1985 study, which utilized an expanded listing of private schools containing a larger number of small and of special/alternative private schools, found that 19,000 of the estimated 25,600 private schools (75 percent) had school library media centers. The percentage of total students served by library media centers (86 percent in 1979 and 88 percent in 1985) was very similar for the two studies (figure 3).

Figure 3.
Percent of private schools with library media centers (L/MC) and percent of private school pupils in schools with L/MC: United States, 1979 and 1985



* The sample of schools in 1985 included a larger number of small and special alternative schools which may not have been included from the universe listing used to draw the sample in 1979. This may account for the lower percent of schools reporting having L/MC's in 1985 compared to 1979.



The percentage of private schools having libraries and the percent of pupils in schools with libraries varies considerably by school size, type/level, and orientation (tables 3 and 4). The percent of Catholic schools having library media centers

(93 percent) was very similar to that of public schools. Those schools least frequently having libraries were the special/alternative schools, only half of which reported having school library media centers.

Table 3.--Number of private schools and percent of schools with library media centers (L/MC): United States, 1979 and 1985

		1979		1985			
Private school characteristic	Total schools	Number with L/MC	Percent with L/MC	Total schools	Number with L/MC	Percent with L/MC	
All schools	17,204	14,242	83	25,615	19,186	75	
School size							
Less than 300	11,699	9,058	77	19,197	13,216	69	
300 or more	5,505	5,184	94	6,418	5,970	93	
School orientation							
Catholic	9,409	9,102	97	9,871	9,151	93	
Other religious	5,137	3,479	68	11,053	7,041	64	
Not affiliated	2,658	1,661	62	4,691	2,994	64	
School level							
Secondary	2,538	2,424	96	2,479	2,364	95	
Elementary/combined	14,666	11,818	81	20,092	15,313	76	
Other (special/alternative)	(*)	(*)	(*)	3,044	1,509	50	

^{*}Not separately categorized.

Note.--The sample in 1985 included a number of small and special/alternative schools which may not have been included in the universe listing used to draw the sample in 1978. This may account, in part, for the lower percent of schools reporting having L/MC in 1985 compared to 1979. Numbers may not add to totals because of rounding.

SOURCES:

- (1979) M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 1.
- (1979) Department of Education, unpublished tables on private school libraries, 1979, Table 1.



Table 4.--Number of schools and pupils and number of pupils in schools with library media centers (L/MC) by size: United States, 1985

	Р	ublic school	ls _	Private schools		
School characteristic	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Total schools	23,151	55,304	78,455	19,196	6,419	25,615
Total pupils	4,130,225	35,992,657	40,122,882	2,364,489	3,566,965	5,931,454
Percent of schools	30	70	100	75	25	100
Percent of pupils	10	90	100	40	60	100
Total pupils in schools with L/MC	3,679,349	35,467,574	39,146,923	1,820,479	3,395,930	5,216,409
Percent of pupils in schools with L/MC	89	99	98	77	95	88

Note.--The total number of public schools and pupils includes regular elementary and secondary schools only; total number of private schools and pupils includes special/alternative schools in addition to regular elementary and secondary schools.



STAFF AND VOLUNTEERS

As stated in the AASL and AECT standards:

Realization of the purposes of the media program depends on the quality and extent of the personnel employed to implement the media program.⁸

The size of staff recommended in the AASL/ AECT standards varies with the number of users. For example, the standards recommend that a school of 250 pupils should have 1 full-time media specialist and 2 media aides. A school with 2,000 pupils should have a professional staff of 5 to 8, with 10-16 aides. Results of the 1985 study indicate that the nation's school library media centers continue to be understaffed, and that this situation has not improved since previous studies.

Text tables 5 to 8 and reference tables 2 to 6 (A-B-C) present data on school library staff and volunteers.

Table 5a.--Public school library media center (L/MC) staff: historical summary, United States, 1958-1962

Public school L/MC staff	1958	1962
Total librarians	29,404	29,695
Total with 15 or more hours library science	19,372	23,191
Total with 6-14 hours library science	(*)	6,491
Total schools served by librarians	34,845	33,478
Percent of total schools served by librarians	42	40
Percent of schools with L/MC served by librarians	84	(*)
Percent of schools with L/MC served by librarians		
with at least 6 hours of library science	(*)	68
Pupils per librarian, total pupils	1,147	1,254
Pupils per librarian, schools with L/MC	784	932
Mean library staff per school, total schools	.36	.36
Mean library staff per schools, schools with L/MC	.71	.60
schools with L/MC	-47	.47

^{*}Not reported.

Kote.--In 1958 the term "librarians" was defined as "full-time personnel employed by the school board who have more than one-half their workload devoted to service as school librarians."

SOURCES:

(1958) U.S. Department of Education, National Center for Education Statistics, M.H. Mahar and D.C. Holladay, <u>Public School Library Statistics, 1958-59</u>. Washington, D.C. U.S. Government Printing Office, Gctober 1960, pp. 2-3, 12.

(1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Tables A and 5.



⁸ American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs: District and School. Chicago, IL. American Library Association, 1975.

Table 5b.--Public school library media center (L/MC) staff: historical summary, United States, 1974-1985

Public school L/MC staff	1974	1978	1985
Total full-time-equivalent (FTE) library staff	101,466	84,000	96,324
Total certified FTE library staff	62,659 ¹	(*)	54,215 ¹
Total certified and professional FTE library staff	62,659 ¹	(*)	59,467 ¹
Total other FTE library staff	38,807	(*)	36,857
Total number of staff	128,869	105,000	(*)
Total number of certified staff	78,219	(*)	(*)
Total schools served by library staff	(*)	(*)	70,610
Total schools served by certified staff	(*)	(*)	58,057
Percent of total schools served by library staff	(*)	(*)	90
Percent of total schools served by certified library staff	(*)	(*)	74
Percent of schools with L/MC served by library staff Percent of schools with L/MC served by	(*)	(*)	96
certified library staff	(*)	(*)	79
Pupils per FTE library staff, total schools	(*)	519	417
Pupils per FTE certified staff, total schools	(*)	(*)	740
Pupils per FTE library staff, schools with L/MC	(*)	483	406
Pupils per FTE certified staff, schools with L/MC	(*)	(*)	722
Mean FTE staff per school, schools with L/MC	1.36	1.19	1.31
Mean FTE certified staff per school, schools with L/MC ¹ Mean FTE certified and other professional staff	-84	(*)	.74
per school, schools with L/MC ¹ :	.84	(*)	.81

^{*}Not reported.

SOURCES:

- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media Centers</u>, Fall 1974. Washington, D.C. U.S. Government Printing Office, 1977, Table E, and Tables 20-27.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, p. 11 and Table F.



¹ In 1974 certified staff included any staff certified as a teacher or L/MC specialist. In 1985 certified staff included L/MC specialists only. Teachers were classified as "other professional."

Public School Library Media Center Staff and Volunteers

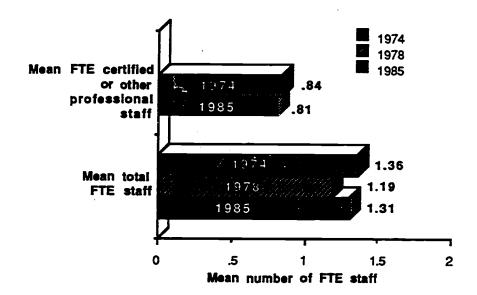
In 1985 about 21 percent of public schools with library media centers had fewer than 1 full-time-equivalent (FTE) library staff member. The median number of total FTE staff was 1 and the mean was 1.3. Secondary schools averaged 2.1 FTE staff and middle/junior high schools, 1.5 (table A-3).

Because of the increase in schools having libraries, the number of library staff has increased substantially since 1958 when there were only 29,404 total school librarians (table 5). The total FTE staff reached a peak in 1974 when there were

101,466 FTE staff compared with 84,000 in 1978 and 96,324 in 1985. A portion of the decline in staff between 1974 and 1978 is accounted for by a decline in the number of schools; however, there was an actual decline in mean number of FTE library staff per school between 1974 and 1978, from 1.36 to 1.19. By 1985 the mean number of FTE staff (1.31) had increased over 1978, but not quite to the level of 1974. The mean number of certified/professional staff per school in 1974 was .84 and in 1985 was .81 (figure 4).¹⁰

Figure 4.

Mean public school full-time-equivalent (FTE) library media center (L/MC) staff: United States, 1974-1985





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⁹In 1958, the term "librarians" was defined as "full-time personnel employed by the school board who have more than one-half their workload devoted to service as school librarians."

¹⁰ In 1974, the category "certified staff" included all those certified as teachers as well as media specialists, so the 1985 category "certified and other professional staff" is most comparable to "certified staff."

Table 6.--Public and private school library media center (L/MC) staff characteristics and use of volunteers by school size: United States, 1985

	Pu	blic schools	\$	Pri	Private schools		
L/MC staff and volunteers	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Tota	
ibrary media center staff ¹							
Percent having no library							
staff	8	2	4	36	11	29	
(FTE) total staff	.8	1.5	1.3	.6	1.4	.9	
Mean FTE certified staff	.5	.8	.7	.2	.6	.3	
Mean FTE certified or							
professional staff	.6	. 9	.8	.3	-9	.5	
Percent having certified							
staff	<i>7</i> 3	82	79	21	51	30	
Percent having certified or							
other professional staff	79	87	85	36	68	46	
Percent of certified and							
professional staff having							
advanced degrees ²	45	68	64	42	62	53	
olunteers ³							
Percent using student							
volunteers	31	49	44	21	39	27	
Percent using non-student							
volunteers	23	31	29	50	64	54	
Percent using any							
volunteers	47	66	61	60	79	66	
Mean student volunteers	2.4	6.6	5.5	1.0	· 3.8	1.9	
Mean non-student				- -			
volunteers4	1.1	1.9	1.7	2.3	5.6	3.3	

¹For private religious schools includes both paid and contributed services staff. Contributed services staff includes members of religious orders who receive little or no pay because of customs of their orders.



²Includes those having master's in library science or other advanced degree.

³Does not include contributed services staff.

⁴Includes those not using volunteers as having "O" volunteers.

Certified Staff

Although 79 percent of public school library media centers had some portion of a certified staff member's time, in many cases, certified staff time was shared between two or more schools. The mean number of FTE certified staff was .7, about 1 certified staff member for every 722 pupils in schools with library media centers (tables 6 and 8).

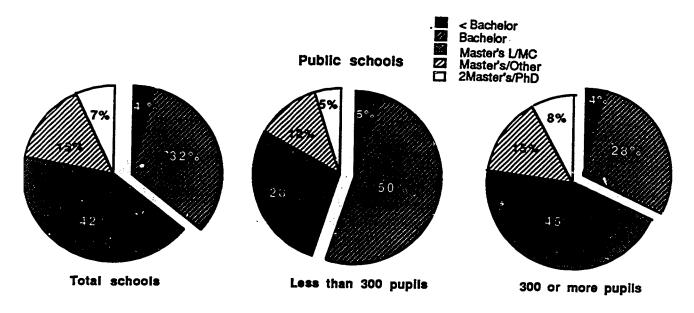
In 1985 about 62 percent of the total FTE library staff were professional staff. Professional staff

serving public school library media centers are highly educated (figure 5a). Almost two-thirds of the FTE professional staff (64 percent) had a master's or other advanced degree (table 6).

More than half (61 percent) of public school libraries indicated having at least 1 student or non-student volunteer. Including those schools having no volunteers, schools averaged 6 student volunteers and 2 non-student volunteers (table 6).

Figure 5a.

Percent distribution of education of public school library media center (L/MC) certified and other professional staff: United States, 1985





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Private School Library Media Center Staff and Volunteers

Staffing patterns in private school library media centers were more diverse than those in public schools. More than half (54 percent) reported less than 1 full-time-equivalent (FTE) staff member, and 29 percent reported no paid or contributed services library staff (table C-3).

However, an equal percent of private and public schools (9 percent) had more than 2 FTE staff members (tables A-3 and C-3). In schools with 300 or more pupils, the mean total FTE staff was similar to that of public schools (1.4 for private, 1.5 for public) (table 6). The overall mean total FTE library staff was .87 for private schools. Catholic and non-affiliated schools averaged 1.0 and 1.2 mean FTE staff per school, respectively (table 7).

Table 7.--Private school library media center (L/MC) staff characteristics and use of volunteers by school orientation: United States, 1985

Private school L/MC staff and volunteers	Catholic	Other religious	Not affiliate
ibrary media center staff ¹			
Percent having no library staff	21	41	23
Mean full-time-equivalent (FTE) total staff	1.0	.5	1.2
Mean FTE certified staff	.3	.2	-4
Mean FTE certified or professional staff	.5	.3	.7
Percent having certified staff	33	22	42
Percent having certified or other professional			
staff	51	34	60
Percent of certified and professional staff	• *		
having advanced degrees ²	52	59	54
olunteers ³			
Percent using student volunteers	28	26	28
Percent using non-student volunteers	64	52	32
Percent using any volunteers	<i>7</i> 5	64	45
Mean student volunteers ⁴	2.3	1.6	1.3
Mean non-student volunteers 4	4.8	1.7	2.6

¹ For private religious schools includes both paid and contributed services staff. Contributed services staff includes members of religious orders who receive little or no pay because of customs of their orders.



²Includes those having master's in library science or other advanced degree.

³Does not include contributed services staff.

⁴Includes those not using volunteers as having "0" volunteers.

¹¹ Contributed services staff includes members of religious orders who receive little or no pay because of the customs or rules of their orders.

Many private school library media centers rely heavily on volunteers rather than paid staff. Two-thirds of private schools utilize either student or non-student volunteers, with one-half (54 percent) utilizing non-student, usually parent, volunteers.

The average number of volunteers in private school library media centers was 2 student and 3 non-student volunteers. Catholic schools most frequently utilized volunteers, with 75 percent of Catholic schools utilizing volunteer help. Catholic schools averaged 5 non-student and 2 student volunteers (table 7).

Although more than half the private schools had less than 1 FTE library staff member, because of the size differences between public and private schools, the number of pupils per FTE staff in private schools was smaller than in public schools (314 pupils per FTE total library staff compared with 406 in public schools). The number of pupils per certified staff was, however, considerably higher in private than public schools (968 compared with 722) (table 8).

Table 8.--Public and private school full-time-equivalent (FTE) number of library media center (L/MC) staif and pupils per L/MC staff by school size: United States, 1985

School characteristic	Pt	blic school	s	Private schools		
	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Total full-time-equivalent						
(FTE) library staff	15,806	80,519	96,324	8,056	8,571	16,627
Total FTE certified staff	9,560	44,655	54,215	2,081	3,309	5,390
Total other professional staff	1,046	4,206	5,252	1,778	1,756	3,534
Total other staff	5,200	31,657	36,857	4,197	3,506	7,704
Pupils per total FTE staff						
in schools with L/MC	233	440	406	226	396	314
Pupils per certified staff						
In schools with L/MC	385	794	722	875	1,026	968
Pupils per certified and other professional staff in schools						
with L/MC	347	726	658	472	670	585

Note.--Numbers may not add to totals because of rounding.

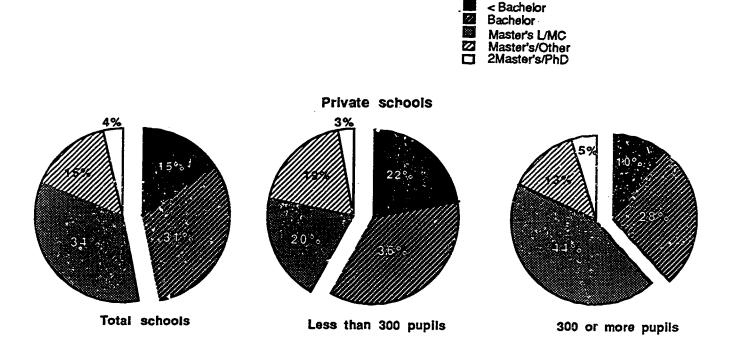


About one-third of private schools (30 percent) were served by a certified library media specialist, and 46 percent had certified or other professional staff. As was the case with public schools, private school professional library media center

staff were highly educated. Of the certified and professional staff, 53 percent of the FTE had master's or other advanced degrees (table 6 and figure 5-b).

Figure 5b.

Percent distribution of education of private school library media center (L/MC) certified and other professional staff: United States, 1985



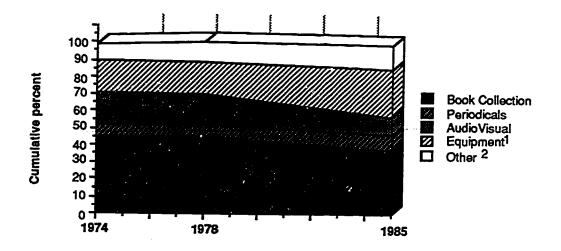


EXPENDITURES

Comparable expenditure data for school library media centers has traditionally been hard to collect. School districts and individual schools have very diverse methods of budgeting, and reported expenditures may not always reflect the total resources allocated to the school library media center, or conversely, some of the reported expenditures may reflect resources actually utilized outside the library media center. The data included in this report should be interpreted to be the school district's and school librarian's best estimates of expenditures for each of the items.

In the 1985 study, attempts were made to collect information on library media center expenditures from all sources including gifts and donations. If donations of items, such as books or equipment, were made to the library media center, schools were instructed to report estimates of the dollar value of the items. Text tables 9 to 14 and reference tables 7 to 14 (A-B-C) present school library expenditure data.

Figure 6.
Distribution of public school library media center (L/MC) expenditures (excluding salaries and wages): United States, 1974-1985.



- 1 In 1985, for the first time, equipment includes computer equipment which accounts for the relative increase in the category.
- 2 Includes other collection items such as microforms and computer software; also includes supplies.



Public School Expenditures

Public school library reports from 1958 and 1962 included expenditure data for books only. If the amounts reported in these studies are converted to 1985 dollars, per pupil expenditures for books in schools with library media centers were highest in 1962 when \$8.11 was spent, compared with \$5.24 in 1985 and \$7.01 in 1978 (table 9 and figure 7).

Total reported expenditures (excluding salaries and wages) when adjusted for inflation declined over the period since 1974 for both per school and per pupil expenditures (table 10). In 1985 dollars, the mean per school expenditures for 1974 were \$10,603, compared with \$8,967 in 1978, and \$7,577 in 1985. Per pupil 1985 dollar expenditures were \$15.65 in 1978 compared with \$14.20 in 1985. In 1985 dollars, between 1978 and 1985 total reported per school expenditures declined by 16 percent (table 11).

Table 9.--Total and per pupil expenditures for books in public school library media centers (L/MC) historical summary, United States, 1958-1985

	Public school book expenditures										
Year	Total (current dollars in thousands)	Total (1985 dollars in thousands)	Per pupil in schools with L/MC (current dollars)	Per pupil in schools with L/MC (1985 dollars)	Mean per pupil per school with L/MC (current dollars)	Mean per pupil per school with L/MC (1985 dollars)					
1958	\$36,943	\$137,428	\$1.60	\$ 5.96	(*)	(*)					
1962	63,208	225,020	2.28	8.11	(*)	(*)					
1974	163,155	355,678	(*)	(*)	\$4.22	\$9.20					
1978	172,473	284,580	4.25	7.01	(*)	(*)					
1985	205,235	205,235	5.24	5.24	6.24	6.24					

^{*}Not available.

SOURCES:

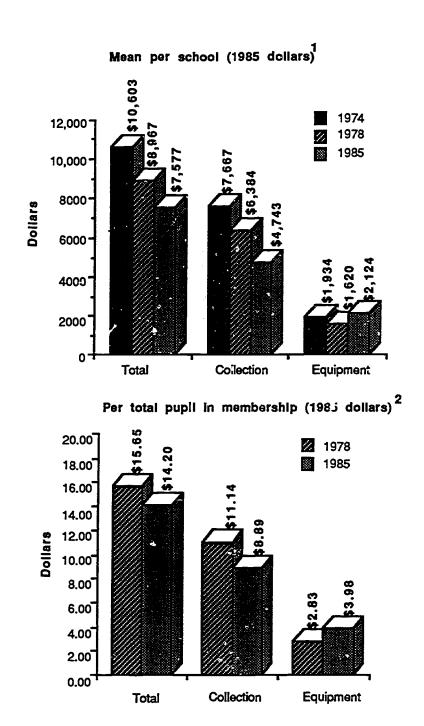
- (1958) U.S. Department of Health, Education, and Welfare, M.H. Mahar and D.C. Holladay, <u>Public School Library</u> Statistics, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, Table 6.
- (1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Table 4 and Table B.
- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, Table 8.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, Table B and Table D.

¹²Dollars were adjusted based on the Consumer Price Index for all products: (86.6) 1958; (90.5) 1962; (147.7) 1974; (195.4) 1978; (217.4) 1979; and (322.2) 1985.



Dollars adjusted based on Consumer Price Index for all products: (86.6) 1958; (90.5) 1962; (147.7) 1974; (195.4) 1978; (322.2) 1985.

Figure 7.
Public school library media center (L/MC) per school and per pupil expenditure summary: United States 1974, 1978, and 1985 (1985 dollars)



Based upon total number of schools with libraries in 1974 (74,625); in 1978 (70,854); in 1985 (73,352).

Based upon total number of students in schools with libraries: 1978 (40,606,100), 1985 (39,146,923); this statistic should be distinguished from the mean per school per pupil expenditure reported in the reference tables

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	19	774	19	778	1985	1978 - 1985
Public school L/MC expenditures	Current dollars (in thousands)	1985 dollars [†] (in thousands)	Current dollars (in thousands)	1985 dollars [†] (in thousands)	1985 dollars [†] (in thousands)	Percent change (1985 dollars)
Total Expenditures	\$362,962	\$791,257	\$385,059	\$635,347	AFFF 750	
(excluding salaries and wages)	*****	₩101, <u>E</u> 01	4000,000	4000,047	\$555,758	-12.5%
Collection Expenditures	262,467	572,178	274,162	452,367	347,896	-23.1%
Books	163,155	355,678	172,473	284,580	205,235	.07 00
Periodicals	24,828	54,125	30,012	49,520	48.057	-27.9%
Microforms	3,547	7,732	3,256	5,372	1,915	-3.0%
Computer software	(*)	(*)	(*)	(*)	22,592	-64.4%
Audiovisual collection	70,937	154,643	68,421	112,895	22,332 60,778	(*)
Other collection	(*)	(*)	(*)	(*)	9,319	-46.2% (*)
Equipment Expenditures	66,208	144,333	69,587	114,819	155,770	+35.7%
Audiovisual	53,203	115,983	56,634	93,446	(*)	/ + \
Computer hardware	(*)	(*)	(*)	(*)	94,130	(*)
All other	13,005	28,351	12,953	21,372	54,130 61,640	(*) (*)
Binding/Rebinding	7,094	15,465	(*)	(<u>*</u>)	4,848	(*)
Supplies and Other Materials	15,370	33,507	18,756	30,947	31,009	2%
All Other	11,823	25,774	22,554	37,214	16,235	(*)

^{*}Not separately or comparably categorized.

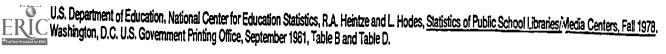
Note.—Numbers may not add to totals because of rounding.

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SOURCES:

41.

⁽¹⁹⁷⁴⁾ U.S. Department of Health, Education, and Welfare, Nick Osso, Statistics of Public School Library Media Centers, Fall 1974. Washingfor D.C. U.S. Government Printing Office, 1977, Table 3.

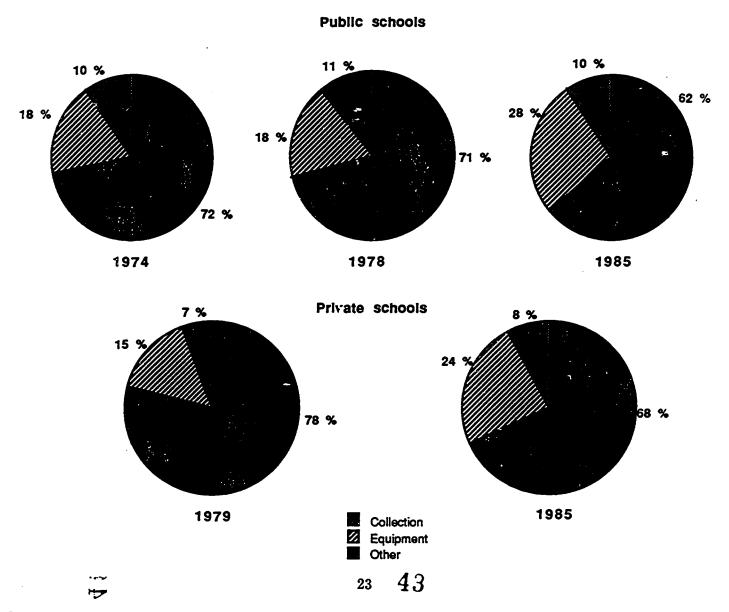


^tAdjustments to 1985 dollars were made based on the Consumer Price Index. The index for 1974 was (147.7); for 1978 (195.4); and for 1985 (322.2).

Since 1978 there has been a shift in the allocation of library media center expenditures between collection and equipment (figure 6). The declines in expenditures occurred primarily among collection items. In 1985 dollars, the mean collection expenditures per school decreased by 26 percent between 1978 and 1985 (table 11). Collection expenditures went from 71 percent of total non-salary expenses in 1978 to 62 percent of the total in 1985 (figure 8). During the same period, per school expenditures for equipment, when adjusted for inflation, increased by 31 percent and per pupil equipment expenditures

increased from \$2.83 to \$3.98. Increases in equipment occurred because of the large expenditures for computers occurring at the time of the 1985 study. It should be noted that the reported computer expenditures sometimes included the total school expenditures for computers, even though all the computers were not housed in or coordinated by the library media center (see technology section on page 45 of this report).

Figure 8.
Distribution of total expenditures (excluding salaries and wages) in public and private schools with library media centers (L/MC): United States, 1974-1985





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SOURCES:

(1974) U.S. Department of Health, Education, and Welfare, Nick Osso, Statistics of Public School Library Media Centers, Fall 1974. Washington, D.C., U.S. Government Printing Office, 1977, Table 3.

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U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978, Washington, D.C., U.S. Government Printing Office, September 1981, Table B and Table D.

^{*}Not reported.

Adjustments to 1985 dollars were made based on the Consumer Price Index. The index for 1974 was (147.7); for 1978 (195.4); and for 1985 (322.2).

²Calculated based on the total number of schools with library media centers: 74,625 in 1974; 70,854 in 1978; and 73,352 in 1985.

³Calculated based on the total number of pupils: 40,606,000 in 1978 and 39,159,932 in 1985. This statistic should be distinguished from the mean per pupil per school reported in reference tables. Note.-Numbers may not add to totals because of rounding.

Private School Expenditures

Mean per school private school library media center expenditures when adjusted for inflation declined by about 14 percent since the last survey (1979). In 1979 total non-salary expenditures were \$4,713 (1985 dollars) and in 1985 they were \$4,042. Per pupil expenditures showed a somewhat smaller decline of about 5 percent (\$15.64 to \$14.86 in 1985 dollars) (table 12). Similar to what occurred with public schools, the percent of total expenditures allocated to equipment increased from 15 percent in 1979 to 24 percent in 1985; and the percent allocated to collection items declined from 78 to 68 percent (figure 8).

Table 12.--Total and mean expenditures (excluding salaries and wages) in private school library media centers (L/MC): United States, 1979 and 1985

		1979				1985		
Private school L/MC expenditures		Total (1985 dollars in thousands)	Per pupil 1985 dollars*	Mean per school (1985 dollars)	Total (in thousands)	Per pupil (1985 dollars)*	Mean per school (1985 dollars)	Percent change in mean per school
Expenditures (excluding salaries and wages)				-				
Total	\$45,353	\$67,123	\$15.61	\$4,713	\$77,543	\$14.87	\$4,042	-14%
Books	23,835	35,276	8.22	2,477	32,583	6.25	1,698	-31%
Other collections	11,712	17,334	4.04	1,217	20,393	3.90	1,063	-13%
Equipment	6,983	10,335	2.41	726	18,600	3.57	970	÷33%
All other	2,823	4,178	.97	293	5,967	1.15	311	÷6%

^{*}This statistic is different from the mean per pupil per school reported in the reference tables. It is obtained by dividing the sum total expenditures in the category by the total number of pupils. In 1979 the estimated total number of private school pupils in schools with L/MC was 4,290,073; in 1985 it was 5,216,409.

SOURCES:

(1979) M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 2.

(1979) Unpublished Department of Education tables on private school libraries for 1979.



Note.--Conversion of 1979 dollars to 1985 dollars is based on Consumer Price Index for all products which was 217.4 in 1979 and 322.2 in 1985.

Numbers may not add to totals because of rounding.

Differences between public and private library media center expenditures were primarily related to size differences between the two groups of schools. Reflecting their larger size, public schools overall have much higher per school expenditures (\$7,577 in public compared with \$4,042 in private). Reflecting their smaller size, private schools had higher mean per pupil per school expenditures

(\$21.56 in private compared with \$17.58 in public). Interestingly, public schools of less than 300 pupils have somewhat higher mean and median per pupil per school total expenditures than private schools of less than 300 (table 13). In both public and private schools, smaller schools had considerably higher mean and median per pupil expenditures than larger schools (figure 9).

Table 13.--Public and private school library media center (L/MC) mean and median per school and per pupil per school expenditures (excluding salaries and wages) by school size: United States, 1985

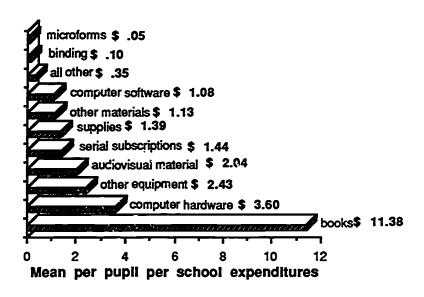
	· Pu	blic schools	S	Private schools		
L/MC expenditures	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Total expenditures (excluding salaries and wages) per school						
Mean	\$4,323	\$8,720	\$7,577	\$2,362	\$7,759	\$4,042
Median	3,010	6,142	5,200	1,391	5,200	2,159
Collection expenditures per school						
Mean	\$2,682	\$5,467	\$4,743	\$1,594	\$5,344	\$2,76
Median	2,074	4,100	3,500	890	3,582	1,300
Book expenditures per school						
Mean	\$1,506	\$3,252	\$2,798	\$1,038	\$3,161	\$1,698
Median	1,188	2,350	2,000	500	2,000	800
Per pupil per school total expenditures (excluding salaries and wages)						
Mean	\$27.54	\$14.08	\$17.58	\$24.99	\$13.94	\$21.56
Median	17.50	10.58	11.70	11.11	10.65	11.00
Per pupil per school collection expenditures						
Mean	\$16.34	\$8.76	\$10.73	\$17.12	\$9.50	\$14.75
Median	11.70	7.12	7.90	7.31	7.45	7.32
Per pupil per school book expenditures						
Mean	\$9.18	\$5.21	\$6.24	\$11.38	\$5.78	\$9.64
Median	6.65	4.22	4.65	4.20	4.04	4.15



Figure 9.

Mean expenditures per pupil per school by purpose for library media centers (L/MC) by school type: United States, 1984-85 school year

Private schools with less than 300 pupils



Public schools with less than 300 pupils

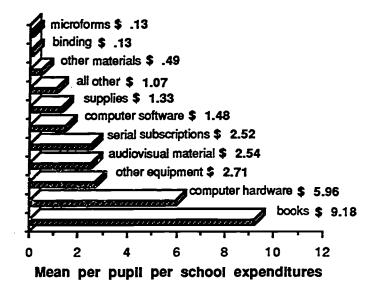
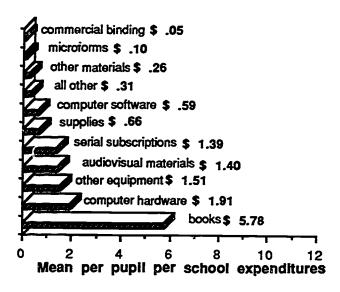


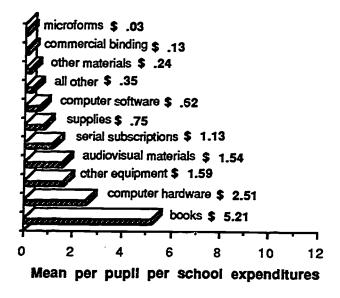


Figure 9. (continued)
Mean expenditures per pupil per school by purpose for library media centers
(L/MC) by school type: United States, 1984-85 school year

Private schools with 300 or more pupils



Public schools with 300 or more pupils

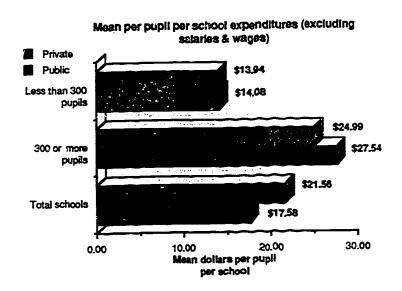


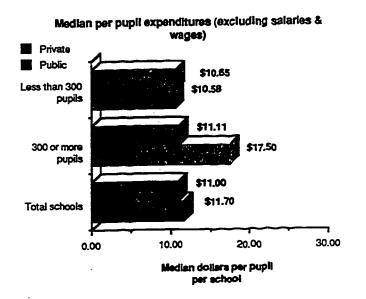
Median expenditures were considerably lower than means; and for schools of 300 or more pupils, and for the total schools, the median per pupil expenditures for public and private schools were quite similar. The median per pupil total expenditure (excluding salaries and wages) for public schools was \$11.70 compared with \$11.00

for private schools (figure 10). Mean expenditures per pupil per school were considerably higher than medians due to the impact of schools with unusually large expenditures. There were larger differences between mean and median expenditures in private schools than in public schools, indicative of a wider range of expenditures (table 13 and table 14).

Figure 10.

Mean and median per pupil per school expenditures (excluding salaries and wages) for public and private school library media centers (L/MC) by school size: United States, 1984-85 school year







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Table 14.--Private school library media center (L/MC) expenditure summary by school orientation: United States, 1985

Private school L/MC expenditures	Catholic	Other religious	Not affiliated
Total expenditures (excluding salaries and wages) per school			<u> Adam ya et iyo ay alaan ya aa da ee ya</u>
Mean	\$4,613	\$2,571	\$ 5,754
Median	2,686	1,000	2,350
Collection expenditures per school			
Mean	\$3,025	\$1,777	\$4,268
Median	1,680	740	1,797
Book expenditures per school			
Mean	\$1,737	\$1,181	\$ 2,796
Median	906	472	1,600
Per pupil per school total expenditures (excluding salaries and wages)			
Mean	\$13.39	\$25.80	\$ 36 . 54.
Median	9.23	11.00	24.62
Per pupil per school collection expenditures			
Mean	\$8.33	\$18.69	\$25.08
Median	6.47	6.79	17.37
Per pupil per school book expenditures			
Mean	\$4.68	\$12.58	\$17.85
Median	3.31	4.35	10.99



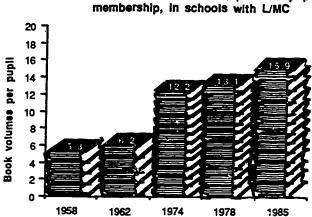
COLLECTIONS

A school media collection represents the essential information base of the instructional programs.¹³ The innovations in media technology of the last 30 years have resulted in a large expansion in the type of items included in school library collections. While no substitute can be made for the school library's basic collection, access to materials

in shared collections has become increasingly more important. In 1985, the survey form was revised to include the number of items borrowed from other collections, in addition to the number of items added to and held in the collection. Text tables 15 to 19 and reference tables 15 to 30 (A-B-C) present survey results on school library collections.

Figure 11. Book volumes held in collection per pupil and per school, in public school library media centers (L/MC): United States, 1958-1985

Book volumes held in collection per total pupil* in



10000 Book volumes per school 8000 6000 4000 2000 1958 1962 1974 1978 1985

Mean book volumes held in collection per school with L/MC

31

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This statistic should be distinguished from the mean per pupil per school reported in the reference tables.

¹³American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs: District and School. Chicago, IL. American Library Association, 1975, p. 62.

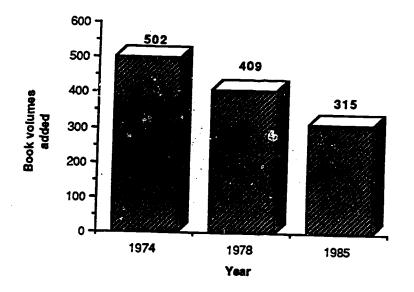
Public School Collections

The 1975 AALS/AECT standards recommended base library media center collections of 8,000 to 20,000 book volumes, with 16 to 24 books per user. Although public school library media center collections have increased steadily since the 1950's, in 1985 one-half of public schools had book collections of less than 8,000 volumes (table 15 and figure 11). The median number of volumes held was 7,512 and the mean was 8,466. The mean number of separate book titles held was 7,668 (table 17).

While the number of books in public school collections has been increasing, the mean number added to the collection during the school year declined between 1974 and 1985. In 1974 an average of 502 book volumes were added per school. In 1978 the average fell to 409 and in 1985 it was 315 (figure 12). This decline is consistent with the decline in book expenditures over the period. An average of 29 book volumes per school were borrowed from other libraries for school media center use in 1985 (table A-22).

Figure 12.

Book volumes added during the school year in public school library media centers (L/MC): United States, 1974-1985





¹⁴<u>Ibid</u>., p. 70.

Table 15.--Public school library media center (L/MC) collection: historical summary, United States, 1958-1985

Public school L/MC collection	1958	1962	1974	1978	1985
Books held - Mean volumes held per school	2,972	3,490	6,794	7 500	9.44
·	2,912	3,490	0,794	7,500	8,466
Mean per total pupils in membership	5.3	6.2	12.2	13.1	15.9
Mean per pupil per					
school	(*)	(*)	14.2	(*)	20.3
Book volumes added - Mean					
per school	(*)	(*)	502	409	315
udiovisual - Mean titles					
held per school	(*)	(*)	912	1,072	921
Audio only materials	(*)	(*)	(*)	(*)	353
Films and filmstrips	(*)	(*)	(*)	(*)	540
Video tapes	(*)	(*)	(*)	(*)	28
icroforms - Mean physical					
units held per school	(*)	(*)	(*)	129	265
omputer software • Mean					
titles held per school ·	(*)	(*)	(*)	(*)	33
eriodicals - Mean					
subscription titles held					
per school	(*)	(*)	39	57	34
ther materials - Mean					
titles held per school	(*)	(*)	385	435	328

^{*}Not reported.

SOURCES:



⁽¹⁹⁵⁸⁾ U.S. Department of Health, Education, and Welfare, M.H. Mahar and D.C. Holladay, <u>Public School Library</u> Statistics, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, Table 2.

⁽¹⁹⁶²⁾ U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Table B.

⁽¹⁹⁷⁴⁾ U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media</u>
<u>Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, Tables 11-18.

⁽¹⁹⁷⁴⁻¹⁹⁷⁸⁾ U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, <u>Statistics of Public School Libraries/Media Centers</u>, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, Table E and Tables 8-16, 8-18, 8-19, and 8-31.

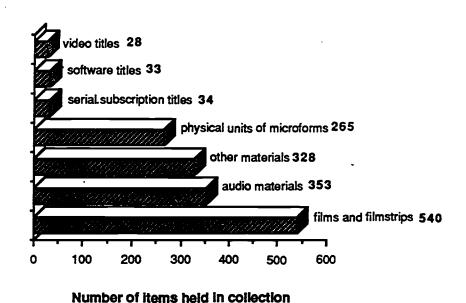
Next to books, the most numerous items held in public school library media centers were films and filmstrips (figure 13). The mean number of film/filmstrip titles held was 540 and the median was 358. AASL/AECT standards recommend base collections of 500 to 2,000 filmstrips and 500 to 1,000 other films, with access to sufficient items to insure satisfaction of 90 percent of initial requests. Films/filmstrips were the items most frequently borrowed from other collections, with an average of 86 items borrowed per school (table 18).

Microforms were a part of the collection in less than half of the public schools. The mean number of physical units held was 265 and the median was "0". Microforms were more frequently used in secondary schools, where an average of 1,265 units were held.

Video tapes and computer software were among the new items found in school library collections. Public schools averaged 33 computer software titles and 28 video tapes. The mean number of subscription titles held was 34 compared with 39 in 1974 (table 15).

Figure 13.

Mean number of items (other than books) held in public school library media center (L/MC) collections: United States, end of 1984-85 school year





Private School Collections

The size of the average private school library media center collection showed little change from 1979 (table 16). The average number of book volumes held per school was 5,461 in 1979 and 5,615 in 1985. The average number of audiovisual items was 854 in 1979 and 869 in 1985.

Private secondary schools, however, showed an increase over 1979 in average collection size, especially in audiovisual and other materials, which averaged 1,156 in 1979 and 2,379 in 1985 (table 16). Private secondary schools averaged 9,149 book volumes in 1979 and 11,675 in 1985.

Private schools averaged 253 film/filmstrip titles, 225 audio titles, 184 physical units of microforms, 19 serial subscription titles, 22 computer software titles, and 18 video tape titles (table 18).

Consistent with the decline in book expenditures occurring in both public and private schools, the average number of books added to private school collections during the school year decreased from 340 in 1979 to 252 in 1985. However, the average number of other items added increased from 57 to 72 (table 16). Part of the increase may be related to inclusion of several new items in the 1985 survey, such as video tapes and computer software.

Table 16.--Private school library media center (L/MC) collection summary by school level: United States, 1979 and 1985

	Average number of items per school									
Private school level		1979		1985						
	Books	Periodicals	Audiovisual titles	Books	Periodicals	Audiovisual and other materials				
Collection items held at end of school year										
All schools	5,461	24	854	5,615	19	869				
Elementary	(*)	(*)	(*)	4,355	10	593				
Elementary/combined	4,566	16	7 81	(*)	(*)	(*)				
Secondary	9,149	56	1,156	11,675	61	2,379				
Combined	(*)	(*)	(*)	6,496	22	903				
Other (special/alternative)	(*)	(*)	(*)	3,850	18	574				
Cullection items added during school year										
All schools	340	••	57	252	••	72				
Elementary	(*)		(*)	176		37				
Elementary/combined	273		51	(*)	••	(*)				
Secondary	613		78	388		213				
Combined	(*)		(*)	382		97				
Other (special/alternative)	(*)		(*)	323	• •	75				

⁻⁻Not applicable

SOURCE:

(1979) M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 4.



^{*}Not reported

[†]Includes audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms.

As with library media expenditures, differences in collections between public and private schools must be considered with reference to school size. Public and private schools of 300 or more pupils held a similar average number of book volumes in their collections (9,650 in public and 9,928 in private) (table 17).

Differences in per pupil book volumes held were also related to school size. The median books per pupil in private schools of 300 or more pupils was 16 and in public schools, 15. Overall, the median books per pupil in private schools was 20 and in public schools was 17.

Catholic schools averaged 6,723 books in the collection per school and 22 books per pupil. Other religious schools, generally smaller in size than Catholic schools, averaged 3,622 books and 39 books per pupil. Non-affiliated schools averaged 6,918 books per collection and 50 books per pupil (table 19).

Table 17.--Public and private school library media center (L/MC) book collection summary by school size: United States, 1985

	Pui	blic schools	i	Private schools		
L/MC book cellection	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Book volumes held in collection per school						
Mean	5,096	9,650	8,466	3,667	9,928	5,615
Median	4,744	8,609	7,512	3,000	8,000	4,203
Per pupil book volumes held in collection per school						
Mean	32	16	20	39	19	33
Median	26	15	17	24	16	20
Mean boc fitles held in						
collection per school	4,793	8,678	7,668	3,384	9,071	5,154
Book volumes added to collection per school						
Mean	194	357	315	189	391	252
Median	150	263	223	100	275	150

Table 18.--Public and private school library media center (L/MC) other collection items summary by school size: United States, 1985

	Pul	blic schools	•	Private schools			
Collection item	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Tota	
Serial subscription titles							
Mean held	23	38	34	11	38	19	
Median held	16	27	24	5	21	7	
Audio materials titles			,				
Mean held	175	415	353	116	465	225	
Median held	<i>7</i> 5	225	180	25	200	54	
Mean added	10	23	20	10	18	12	
Mean borrowed							
from other libraries	6	10	9	3	2	3	
Film and filmstrip titles							
Mean held	300	625	540	117	555	253	
Median held	152	450	358	25	285	58	
Mean added	14	31	27	8	19	12	
from other libraries	57	96	86	18	38	24	
Videotape titles							
Mean held	18	31	28	7	43	18	
Median held	(*)	1	(*)	(*)	(*)	(*:	
Mean added Mean borrowed	6	8	7	2	6	3	
from other libraries	10	14	13	3	5	4	
Physical units of microforms							
Mean held	47	341	265	19	552	184	
Median held	(*)	(*)	(*)	(*)	(*)	(*)	
Mean added Mean borrowed	9	36	29	6	71	26	
from other libraries	0	1	1	(*)	(*)	(*)	
Software titles (machine readable materials)							
Mean held	28	34	33	20	25	22	
Median held	0	2	1	(*)	(*)	(*)	
Mean added	9	12	12	7	7	7	
from other libraries	1	1	1	(*)	(*)	(*:	
Other materials							
Mean held	178	381	328	93	331	167	
Median held	30	90	67	12	54	20	
Mean added	7	27	22	8	21	12	
from other libraries	2	2	2	1	1	1	

^{*}The median for items with a (*) was "O" indicating that at least 50 percent had none of the items. The mean for items with an (*) was less than 1.



Table 19.--Private school library media center (L/MC) collection summary by school orientation: United States, 1985

Private schoool L/MC collection	Catholic	Other religious	Not affiliated
Book volumes held in collection per school			
Mean	6,723	3,622	6,918
Median	5,581	2,297	4,921
Per pupil per school book volumes held in collection			
Mean	22	39	50
Mean	22 18	39 22	50 32
Median			
-	18	22	32
Median	18	22	32 369
Mean book volumes added to collection per school Mean periodical subscription titles per school	18 223 23	22 240 11	32 369 28
Mean book volumes added to collection per school Mean periodical subscription titles per school Mean audio materials held per school	18 223 23 342	22 240 11 78	32 369 28 211



SERVICES, USAGE, TECHNOLOGY, AND FACILITIES

The National Commission of Excellence in Education in its 1983 report entitled A Nation at Risk urged the aggressive formation of a "learning society" through an alliance of school administrators, teachers, parents, and librarians. 15

In response to <u>A Nation at Risk</u>, the U.S. Department of Education invited leaders in the library and information science community to participate in the "Libraries and a Learning Society" project. This project recognized school libraries as having a central role in the process of educational improvement. The project's report, <u>Alliance for Excellence</u>, makes recommendations regarding several aspects of the operation of library media centers, including services and skills instruction that should be offered; staff roles in interacting with teachers, parents, and students; and staff training and qualifications.

Librarians, responding to the challenges described in A Nation at Risk, recommended the following:

- Strengthen curriculum by teaching effective use of information resources. Ideally, teachers and L/MC specialists should jointly plan the curriculum to:
 - Have students spend time in the school library media center to practice information skills coordinated with classwork;
 - Test students for competency in information skills: and
 - Provide guided listening, reading, and viewing experiences for all grade levels.
- Invoke more rigorous and measurable standards to test the quality of library media services and resources

- in every elementary and secondary school.
- Open school library media centers and public and academic libraries to the fullest extent possible.
- Develop collections needed to inform educators and librarians about developments, concepts, and practices in education and information science.
- Provide meaningful instruction to teachers and administrators about the role of library media centers.
- Assess ability of library media centers to respond to the urgent need for excellence in education by defining information-seeking skills and behaviors, assessing the current state of library media centers, defining retraining necessary for specialists, and devising marketing strategies for all libraries.
- Provide strong advisory services at all levels. The "advisor" should work with teachers to introduce basic skills, build enthusiasm for independent learning, provide guidance in homework, and motivate ongoing use of the library for study and pleasure.

The report, Alliance for Excellence, made strong recommendations regarding the provision of services in our nation's school library media centers. Text tables 20 to 23 and reference tables 30 to 39 (A-B-C) present survey results on services, usage, technology, and facilities from the 1985 survey, some of which relate to these recommendations.



¹⁵As quoted in the introduction to <u>Alliance for Excellence</u>, Washington, D.C. U.S. Department of Education, Office of Educational Research and Improvement, July 1984, p. 4.

Library Media Center Services

The 1985 survey included a description of 22 different services that might be offered by library media center staff. Respondents were asked to rate how frequently (routinely, occasionally, or not at all) they provide each service. Service

descriptions ranged from traditional duties of assisting students in locating information and resources and providing reference assistance to teachers, to more unusual technology-oriented services, such as coordinating a school-operated radio station or coordinating video productions (tables 20 and 21).



Table 20.--Prevalence of services provided by staff of public school library media centers (L/MC): United States, Fall 1985

Public school L/MC service	Routinely provided	Occasionally provided	Not provided
	Percent	Percent	Percent
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	91	8	1
Provides reference assistance to teachers	78	19	3
Informally instructs students in the use of various types of materials and equipment	67	29	5
Offers a sequential program of library skills instruction	67	21	12
Provides reading/listening/viewing guidance to students	66	25	9
Provides teachers with information about new educational and media developments	55	35	10
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	54	36	10
Coordinates library skills instruction with classroom instruction	50	41	9
Coordinates cable or other TV transmission and utilization activities in school	32	17	51
Helps students and teachers find and use relevant information sources outside the school	31	54	15
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	30	46	24
Provides interlibrary loan service to teachers	27	36	37
Assists curriculum committee in selecțing appropriate materials and media program activities for resource unit and curriculum guides	24	41	35
Coordinates in-school production of materials required for instructional and other activities	22	36	42
Coordinates video production activities in school	21	23	56
Provides technical assistance to <u>teachers</u> in the production of materials	20	41	39
Provides interlibrary loan service to students	20	27	53
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	18	51	32
Provides technical assistance to <u>students</u> in the production of materials	15	35	50
Coordinates textbook selection, ordering, and distribution program in school	10	8	82
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	9	47	43
Coordinates school-operated radio station	(*)	(*)	99

^{*}Less than 1 percent.

Note.--Numbers may not add to 100 percent because of rounding.



Table 21.--Prevalence of services provided by staff of private school library media centers (L/MC): United States, Fall 1985

		_	
Private school L/MC service	Routinely provided	Occasionally provided	Not provided
	Percent	Percent	Percent
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	71	26	3
Provides reference assistance to teachers	48	39	13
Informally instructs students in the use of various types of materials and equipment	46	41	13
Provides reading/listening/viewing guidance to students	42	32	26
Coordinates library skills instruction with classroom instruction	36	41	22
Provides teachers with information about new educational and media developments	31	35	34
Offers a sequential program of library skills instruction	31	32	38
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	25	40	34
Helps students and teachers find and use relevant information sources outside the school	24	42	34
Coordinates in-school production of materials required for instructional and other activities	17	28	55
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	16	36	48
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	15	40	46
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	15	37	48
Provides interlibrary loan service to teachers	15	19	66
Provides interlibrary loan service to students	14	14	72
Provides technical assistance to <u>students</u> in the production of materials	13	25	62
Coordinates textbook selection, ordering, and distribution program in school	13	11	76
Provides technical assistance to <u>teachers</u> in the production of materials	9	29	62
Coordinates video production activities in school	8	11	82
Coordinates cable or other TV transmission and utilization activities in school	7	10	84
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	5	36	59
Coordinates school-operated radio station	(*)	(*)	99

Less than 1 percent.

lote.--Numbers may not add to 100 percent because of rounding.



Figure 14 displays the services most frequently provided in both public and private school library media centers. By far the most commonly provided service was a traditional one of "assisting students in locating information and resources." This was true for both public and private schools regardless of type, level, size, or orientation. This service was routinely provided in 91 percent of public schools and in 71 percent of private schools. The next most frequently offered service was a similar one, "providing reference assistance to teachers." Three-quarters of public and one-half of private schools routinely provided this service.

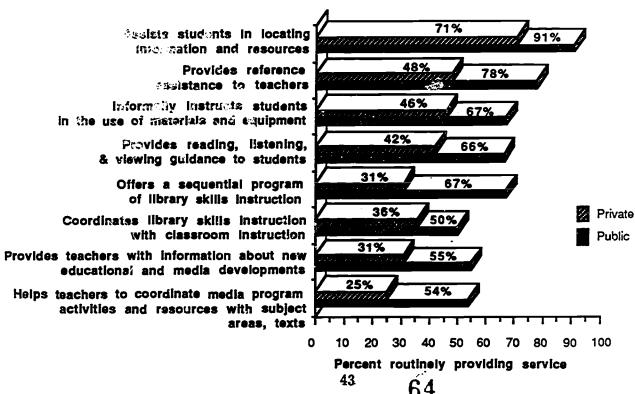
Within public schools, secondary level library media centers provided the services listed more frequently than did elementary schools (reference tables A-34a and A-34b). However, there were two exceptions to this: (1) elementary school library media centers routinely offered a sequential program of library skills instruction more often than did secondary schools (71 percent compared with 47 percent); and (2) elementary school library staff more often helped parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as information (20) percent compared with 6 percent).

About half of public schools and 28 percent of private schools provided interlibrary loans to students. The mean number of loans received per school was 30 in both public and private schools (tables A-30 and C-30).

Among the less frequently offered services were those related to the coordination of video production, cable TV utilization, and school radio station operation. About half of public school librarians and over three-fourths of private school librarians reported not providing services related to coordination of video production or cable TV utilization (tables 20 and 21). The least frequently provided service was coordination of a school radio station, a service in which almost no public or private school libraries were involved.

Another rare involvement for school library media centers was coordinating textbook selection, ordering, and distribution. Approximately threequarters of both public and private library media centers reported no involvement in this activity.

Figure 14. Prevalence of services routinely provided by public and private ടത്താരി library media center (L/MC) staff: United States, 1935-86 school year





Participation in Library Skills Instruction

The Alliance for Excellence stated that there is a need for ongoing instruction in information finding and utilization skills. Ideally, schools should have detailed instructional objectives for teaching such skills. This instruction should be integrated with the curriculum. The 1985 school library media survey results indicate that twothirds (67 percent) of public schools and one-third (31 percent) of private schools routinely provided a sequential program of library skills instruction (tables 20 and 21). The mean per pupil participation in skills instruction per typical week was 5 for public and 3 for private school library media center (table 22). Mean per pupil weekly participation in skills instruction was higher in public elementary schools than in public secondary schools (.7 compared with .1) (table A-32).

Circulation and Attendance

The mean per pupil weekly circulation of all library media center materials was 1.2 in public schools and .9 in private schools (table 22). Elementary level schools had substantially higher mean per pupil per school circulation than did secondary schools. For example in elementary public schools the mean weekly circulation was 1.5 compared with .5 in secondary schools (table A-33).

The mean attendance per week per pupil in both public and private school library media centers was 1.2. The means for each school level were quite similar. Private schools did not differ notably by orientation or size (table 23 and table C-31). However, in public schools, the smaller the school, the higher the mean per pupil attendance, ranging from 1.4 for the smallest schools to 0.7 for the largest (table A-31).

Table 22.--Public and private school library media center (L/MC) attendance, circulation, skills instruction, computer use, telephone, and facility summary by school size: United States, 1985.

	Public schools			Privato schools		
Characteristic	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Tota
Mean per pupil weekly						
artendance per school	1.4	1.1	1.2	1.2	1.0	1.2
Mean per pupil weekly						
circulation per school	1.4	1.1	1.2	1.0	.7	.9
ean p: pupil participation						
in library skills instruction	.5	.5	.5	.3	.3	.3
Pensons isving computers under						
supervision of library staff	37	47	45	24	36	28
lean number of computers under						
supervision of library staff	1.2	2.3	2.1	.7	1.4	.9
'ଓ ଅନ୍ୟାନ୍ତ telephone						
in Thray media center	18	40	34	21	43	28
ইংগ সংক্রাণ of seats	32	60	53	23	58	34
lean square feet	1,327	2.675	2,325	921	2.757	1,492



Technology

The report, Alliance for Excellence, views the library as a learning center where books and periodicals will continue to be vital resources, in addition to the increasing use of modern technological tools. Libraries are increasing the use of technology to assist in storage, retrieval, and sharing of vast amounts of information.

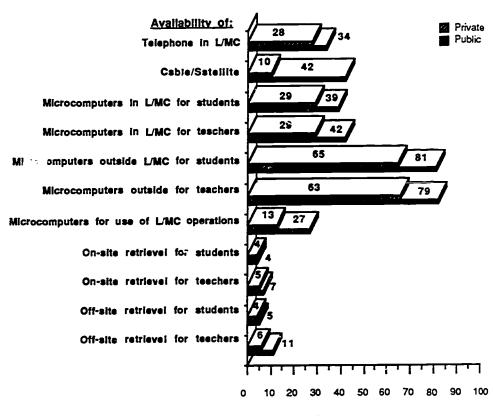
The 1985 School Library Media Center Survey incorporated questions to capture library media centers' emerging use of various technologies. Results indicate that the availability of different technologies in public and private school 17 media centers varied by school level, size orientation. Technologies tended to be in widely available in public schools, in second schools, and in larger schools (figure 1%) example, 57 percent of public secondary schools had a telephone in their library media centers, whereas only one-fourth (25 percent) of elementary-level libraries had a telephone (table A-36). The use of cable TV or satellites was less disparate, with 47 percent of secondary and 40

percent of elementary public school library media centers using this technology (table A-36).

On-site and off-site data retrieval for either students or teachers was noticeably lacking in nearly all schools. The provision of these services ranged from 4 to 11 percent in public and private schools. Off-site retrieval for teachers was the most prevalent of the database retrieval services available; however, only 11 percent of public and 6 percent of private school library media centers provided this service.

Forty-five percent of public and 28 percent of stivate school library media centers had supputers under the supervision of library staff. The mean number of computers under library pervision was 2.1 for public schools and 9 for private schools. Over three-quarters of public schools had microcomputers available outside library unclia centers for students and teachers. However, only one-quarter (27 percent) had a computer for use in library media center operations.

Figure 15.
Technology available in public and private school library media centers (L/MC): United States, Fall 1985





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Facilities

The largest number of public school library media centers (29 percent) had between 1,800 and 3,599 square feet of space, and the largest number (23 percent) had between 30-39 seats available for

users. The mean size in square feet of library media centers was 2,325, with a mean number of 53 seats compared with a mean of 55 seats in 1978 and 57 in 1974. Private schools averaged 1,492 square feet and 34 seats (table 22 and tables A-37, C-37).

Table 23.--Private school library media center (L/MC) attendance, circulation, skills instruction, computer use, telephone, and facility summary by school affiliation: United States, 1985-86 school year.

Characteristic	Catholic	Other religious	Not affiliated
Mean per pupil weekly attendance per school	1.1	1.3	1.3
Mean per pupil weekly circulation per school	.9	.9	.9
Mean per pupil participation in library skills instruction	.3	.2	.3
Percent having computers under supervision of library staff	29	22	37
Mean number of computers under supervision of library staff	1.2	.6	.9
Percent having telephone in library media center	28	21	42
Mean number of seats	42	22	36
Mean square feet	1,568	945	2,544



APPENDIX I

METHODOLOGY FOR THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

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APPENDIX I

METHODOLOGY FOR THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

This study was conducted by Westat, Inc. under contract to the Department of Education, Center for Education Statistics (CES). The survey forms were mailed to nationally representative samples of 4,500 public schools in the fall of 1985, and 1,700 private schools in January 1986. Data collection continued throughout the 1985-86 school year, until by the end of the school year a response rate of 92 percent for public schools and 86 percent for private schools was attained. Appendix tables I-1 to I-3 provide a summary of response rates by school level and State for public schools and by school level and orientation for private schools.

Study Background

National data on school libraries have been collected at irregular intervals for public school library media centers since the 1950's. The last survey of public school libraries was conducted in 1978. In preparation for the 1985 study, the survey form was substantially revised. These revisions were based upon recommendations made to CES by the American Library Association (ALA) Office of Research. drafting the questionnaire, the ALA Office of Research worked with an Advisory Committee of leading librarians which included members of the American Association of School Librarians (AASL). The revised form was then sent to the Executive Committee of the SASL for review, and the study received the formal endorsement of the AASL. The form was also reviewed by members of the Non-Public School Library Media Section of AASL, the Council on American Private Education (CAPE), the National Catholic Educational Association (NCEA), and the Catholic Library Association.

State Estimates

For the first time and on an exploratory basis, the current study produced State estimates for the public schools. The State-by-State effort was not in the original study design or budget. After the initiation of the study, CES received requests for these data from State Media Coordinators in States in which library statistics programs have been eliminated or never existed. In response to these requests, CES modified the sample design to produce public school State data. Budget

considerations would only allow an increase of the sample by 1,000 cases, from 3,500 to 4,500. A minimum of 75 schoois per State was included. It was recognized that this sample size would not be large enough to produce reliable State estimates for some of the data items to be collected. However, in light of the requests for these data, a decision was made to collect State data on an exploratory basis.

Sample Design

The sample design for the Survey of Public and Private School Libraries and Media Centers was a stratified systematic sample. The sample was selected with probabilities proportionate to the square root of enrollment. A sample of 4,500 public and 1,700 private schools was drawn. Private schools were oversampled by 200 because of an expected number of closed schools and duplicates on the private school file.

Public School Sample

The sampling frame used for the public school sample was the 1982-83 Center for Education Statistics (CES) listing of public schools. 'Only "regular" schools (type 1) in the 50 States and the District of Columbia were included in the survey universe.

The stratification scheme used for the public school component of the survey was based on (1) State and (2) grade level. The specific categories of each stratification variable were as follows:

State:

• 50 States and D.C. as identified by State '82 code (two-letter postal identification code).

Grade level:

1. Secondary

 Schools in which the lowest grade taught is greater than sixth grade and the highest grade taught is greater than seventh grade.



Table I-1.--Final response rates by State for public schools

<u>×</u>		<u>×</u>	
95%	Alabama	85%	Missouri
96%	Alaska	89%	Montana
92%	Arizona	99%	Nebraska
91%	Arkansas	99%	Nevada
90%	California	89%	New Hampshire
85%	Colorado	92%	New Jersey
88%	Connecticut	89%	New Mexico
91%	Delaware	89%	New York
89%	District of Columbia	93%	North Carolina
96%	Florida	95%	North Dakota
90%	Georgia	91%	Ohio
88%	Hawaii	92%	Oklahoma
91%	Idaho	92%	Oregon
90%	Illinois	94%	Pennsylvania
92%	Indiana	95%	Rhode Island
91%	Iowa	99%	Scuth Carolina
87%	Kansas	97%	South Dakota
99%	Kentucky	89%	Tennessee
89%	Louisiana	86%	Texas
91%	Maine	89%	Utah
93%	Maryland	96%	Vermont
92%	Massachusetts	91%	Virginia
93%	Michigan	96%	Washington
89%	Minnesota	92%	West Virginia
95%	Mississippi	93%	Wisconsin
		92%	Wyoming

United States Total 92%



Table I-2.--Response rates for public schools by school level

	Number of schools sampled	Response rate	
All pusic schools	4,499	92%	
Elementary	2,550	90%	
Secondary	1,260	93%	
Combined	689	93%	

Table I-3.--Response rates for private schools by level and orientation

	Number of		
	schools sampled	Response rate	
All private schools	1,700	86%	
All Catholic schools	615	92%	
Elementary	415	93%	
Secondary	175	90%	
Combined	25	85%	
All other religious schools	£75	32%	
Elementary	286	85%	
Secondary	76	84%	
Combined	214	78%	
All non-affiliated schools	424	83%	
Elementary	203	83%	
Secondary	108	87%	
Combined	113	81%	



2. Elementary

Schools in which the lowest grade taught is less than fourth grade and the highest grade taught is less than ninth grade.

3. (ner

All grade spans not included in the above categories.

Within the State/grade level strata, implicit stratification by school enrollment accomplished by ordering the schools by enrollment size.

To keep the sample size of public schools at 4,500 and yet provide some State-level estimates, the minimum sample size for a State was 75 schools. States whose 1980 resident population of persons 5-17 years of age was less than 1,500,000 were allocated the minimum sample size. Forty-two States and D.C. met these criteria and were allocated a sample size of 75 public schools for a total of 3,225.

The remaining schools in the sample were allocated to the 9 larger States proportional to the State's population of 5- to 17-year-olds. All of these States had the same sampling fraction of approximately 0.057. The allocation of the sampling to the States is given in Appendix table I-4.

Private School Samule

The design of the private school sample was a stratified two-stage probability sample with schools selected with a probability proportional to the square root of enrollment.

The sampling frame used for the private school component of the survey was a recently updated list of private schools in the 75 Primary Sampling Units (PSU's) involved in the 1983-84 Private School Survey. This list was the result of the work carried out by Westat, Inc. in updating a national list of private schools that had been compiled by CES. Extensive efforts were made through mail and telephone inquiry to add missing schools to the CES list. The gains made in using this more

complete listing offset the effect of clustering due to use of 75 PSU's

The stratification scheme was based on two school characteristics: (1) orientation and (2) grade level. The specific categories of each stratification variable were:

Orientation:

- 1. Catholic
- 2. Other religious
- 3. Non-affiliated

Grade level for regular schools:

- 1. Elementary
- 2. Secondary
- 3. Combined

Any schools not fitting into these categories (the special, vocational, and alternative schools) were placed in the "Other" category.

Implicit stratification by size was achieved within strata by ordering the schools by enrollment. Allocation to the six strata was proportional to the aggregate measures of size (square root of enrollment) of the schools contained. Because the private school component was a two-stage stratified sample, the probability of selection was proportional to the weighted measure of size. From schools with missing scratification variables or missing enrollment values, 170 schools were selected with simple random sampling.

Data Preparation

Manual and machine editing of the forms were conducted to check the data for accuracy, consistency, and presence-absence of items. For those items that involved the omission of key data, inconsistencies in reporting, or indecipherable information, clarification was obtained from the respondents by telephone. If such clarification could not be obtained, the data were imputed from other schools having similar characteristics.



Table I-4.--Sample size by State for the survey of public school libraries and media centers

State	Student population (in thousands)	Sample allocation (n _j)	
Alaska	92	75	
Alabama	866	75	
Arkansas	496	75	
Arizona	578	75	
California	4,681	265	
Colorado	592	75	
Connecticut	638	75	
District of Columbia	109	75	
Delaware	125	75	
Florida	1,789	101	
Georgia	1,231	75	
Hawaii	198	75 75	
Iowa '	604	75	
Idaho	213	75	
Illinois	2,401	136	
Indiana	1,200	75	
Kansas	468	75 75	
Kentucky			
	800	75 75	
Louisiana	969 4 457	<i>7</i> 5	
Massachusetts	1,153	75 **	
Maryland	895	75	
Maine	243	<i>7</i> 5	
Michigan	2,067	117	
linnesota	865	<u>75</u>	
Missouri	1,008	<u>75</u>	
Mississippi	599	<u>75</u>	
Montana	167	<u>75</u>	
North Carolina	1,254	<u>75</u>	
North Dakota	136	75	
lebraska	324	75	
New Hampshire	196	75	
lew Jersey	1,528	86	
lew Mexico	303	<u>75</u>	
levada .	160	75	
lew York	3,552	201	
Dhio	2,307	1 <u>31</u>	
Oklahoma	622	<u>75</u>	
regon	525	75	
ennsylvania	2,376	1 <u>34</u>	
hode Island	186	75	
outh Carolina	703	<u>75</u>	
outh Dakota	147	<u>75</u>	
ennessee	972	.75	
exas	3,137	1 <u>78</u>	
tah	350	<u>75</u>	
'irginia	1,114	<u>75</u>	
ermont	109	<u>75</u>	
lashington	833	<i>7</i> 5	
lisconsin	1,011	<i>7</i> 5	
Mest Virginia	414	?5	
yoming	101	75	
otal	47,407	4,499	

Calls were made to all nonresponding schools to ascertain whether or not they had a library media center. Based on these calls, it is known that all nonresponding schools had libraries, and the nonresponse adjustment was made accordingly. Of the 4,500 public schools, there were a total of 92 (2 percent) closed or ineligible schools. Of the 1,700 private schools, there were a total of 313 (18 percent) closed, duplicate, or ineligible schools.

Estimation

The response data were weighted to produce national estimates, and weight adjustments were made to provide a population weighting adjustment and to account for unit nonresponse. The base weight for a school was the inverse of its probability of selection. The adjusted weights ranged from .89 to 145 for public schools and from 1.01 to 530 for private schools. Estimates of totals were derived from weighted sums, and percentages and means were estimated as ratios of two estimates of totals.

Standard Errors

The estimates in the report are based on samples and are subject to sampling variability. Caution should be exercised in the interpretation of figures based on a relatively small number of cases, as well as in the interpretation of small differences between figures. If the questionnaire had been sent to a different sample, the responses would not have been identical; some numbers might have been higher, while others might have been lower. One measure of the magnitude of this variation is the standard error of estimate. A balanced repeated replication method was used to calculate the standard errors for the survey. Half samples which mirrored the full sample as closely as possible were set up, and the variance the statistic was estimated by the deviations in the half sample estimates. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these samples in approximately 95 percent of the cases.

Appendix tables II-1 and II-2 gives the standard errors for several representative statistics. Use of this exhibit may be made as follows. The national estimate of public school per pupil per school expenditures for books is \$6.24. The standard

error is \$.1524. This indicates that the chances are 95 out of 100 that the estimate would differ from a complete census by less than \$.30 (1.96 times the standard error). Hence the chances are 95 out of 100 that the national figure would fall between \$5.94 and \$6.54.

For this study, the standard errors at the national level are quite low for most statistics; however, they are significantly increased when looking at the estimates by State and by level, size, or orientation. For example using the same statistic, the estimate for Colorado is \$7.19 per pupil book expenditures. The standard error is \$.6657. The chances are 95 out of 100 that the sample estimate would have differed from a complete census by a figure less than \$1.31 (1.96 times the standard error) and that the statistics would fall between the range of \$5.88 and \$8.50. This error range is considerably larger than that for the national estimate, and at the 95 degree confidence level, we cannot say that Colorado differs significantly from the national average.

From the Appendix tables II-1 and II-2 one can see that the standard errors for several statistics are quite large, particularly in the few States in which a sizable number of schools had no library media centers and for private schools. For these reasons, it is recommended that the data reported in the tables not be used for direct comparisons between States and that caution be used in making comparisons utilizing private school data by orientation, level, and size.



APPENDIX II STANDARD ERRORS FOR SELECTED ITEMS





Appendix II-1.--Standard errors for selected items: public school library media centers

Ta	 Estimate	 Standard	95 percent confidence interval	
Item	Estimate 	Error 	Lower	Upper
Percent of schools having library media centers:		 		
All schools	93	0.5	92	96
Schools with less than 300 pupils	j 82	1.7	79	86
Schools with 300, or more pupils	98	0.3	98	99
Elementary schools	j 92	0.8	90	93
Middle/junior high schools	j 98	0.3	j 98 j	99
Senior high schools	j 98	j 1.0	96	100
Other/combined schools	j 90	j 2.1	j 86 j	94
Schools in Alaska	80	7.7	65	95
Schools in Alabama	j 98	2.4	j 93 j	100
Schools in Arkansas	99	0.9	97	100
Schools in Arizona	82	14.0	54	100
verage total FTE staff		 		
All schools	1.31	0.61	1.29	1.34
Schools with less than 300 pupils	0.83	0.02	0.79	0.87
Schools with 300 or more pupils	1.48	0.02	1.45	1.51
Elementary schools	1.07	0.01	î 1.04	1.09
Middle/junior high schools	1.50	0.02	1.45	1.54
Senior high schools	2.06	0.05	1.97	2.15
Other/combined schools	1.20	C.06	1.08	1.31
Schools in California	0.96	0.05	0.87	1.05
Schools in Colorado	1.39	0.11	1.18	1.60
Schools in Connecticut	1.66	0.13	1.40	1.92
Schools in District of Columbia	1.02	0.04	0.94	1.10
Average certified FTE staff		 		
All schools	0.74	0.01	0.72	0.76
Schools with less than 300 pupils	0.50	0.02	0.47	0.54
Schools with 300 or more pupils	0.82	0.01	0.80	0.84
Elementary schools	0.58	0.01	0.56	0.59
Middle/junior high schools	0.88	0.02	0.85	0.92
Senior high schools	1.18	0.02	1.43	1.21
Other/combined schools	0.72	0.04	0.65	0.80
Schools in Delaware	0.81	0.04	0.73	0.89
Schools in Florida	1.13	0.04	1.05	1.20
Schools in Georgia	1.07	0.03	1.01	1.13
Schools in Hawali	1.08	0.04	1.00	1.17

Note.--Statistics used in this report are subject to sampling variability. The estimated standard error can be used to examine the precision obtained in a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these statistics in approximately 95% of the cases. For example, for the first statistic in the table (percent of schools having library media centers) for all schools the 95% confidence interval is from 92.4 to 94.6 (93.4 \pm 1.96 times .54). It is estimated that if this procedure were followed for every possible sample, in about 95% of the samples the average would fall within this interval. As can be seen, the standard errors are much larger for the data when broken down by State than for national totals. For this reason, caution should be used in interpretation and comparison of State estimates.



Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

Item	 Estimate	 Standard	95 percent confidence interval	
		Error 	Lower	 Upper
Average expenditure for books	İ		!	
All schools	\$2,798	1 6 54		!
Schools with less than 300 pupils	1,506	\$ 51	\$2,699	\$2,897
Schools with 300 or more pupils		60	1,389	1,623
Elementary schools	3,252	57	3,141	3,363
Middle/junior high schools	1,999	49	1,903	2,095
Senior high schools	3,156	101	2,959	3,353
Other combined schools	4,998	133	4,738	5,258
Schools in Iowa	3,199	356	2,502	3,897
Schools in Idaho	2,593	236	2,131	3,055
Schools in Illinois	1,869	205	1,467	2,271
Schools in Indiana	2,338	204	1,939	2,737
schoots in indiana	2,621	196	2,237	3,006
Average total expenditures (excluding salaries	i		1]
and wages)	j		İ	i
All schools	\$ 7,577	\$149	\$ 7,286	\$ 7,868
Schools with less than 300 pupils	[4,323 j	176	3,978	4,668
Schools with 300 or more pupils] 8,720 j	178	8,371	9,069
Elementary schools	5,564 j	149	5,272	5,857
Middle/junior high schools	8,323	297	7,742	8,905
Senior high schools	13,340	480	12,399	14,281
Other/combined schools	8,447	874	6,734	10,160
Schools in Kansas	7,003	827	5,382	8,625
Schools in Kentucky	j 6,084 j	682	4,748	7,421
Schools in Louisiana	5,998	578	4,865	7,130
Schools in Massachusetts	5,444	679	4,113	6,775
Average per pupil expenditures for books]			
All schools	\$6.24	\$.15	1 65 04	ļ
Schools with less than 300 pupils	9.18		\$5.94	\$ 6.54
Schools with 300 or more pupils	5.21	.39	8.41	9.94
Elementary schools	5.46	.11	4.98	5.43
Middle/junior high schools	6.06	.17	5.13	5.80
Senior high schools	7.40	.41	5.26	6.87
Other/combined schools	9.15	.33	6.77	8.04
Schools in Maryland	3.79	.84	7.50	10.80
Schools in Maine	7.31	.25	3.29	4.28
Schools in Michigan		1.18	5.00	9.62
Schools in Minnesota	4.31 5.15	.35 .40	3.63 4.37	4.99 5.92
verage serials held	ļ į	,	i	J.,_
All schools			l i	
	34	0.6	33 j	35
Schools with less than 300 pupils	23	0.9	j 21 j	25
Schools with 300 or more pupils	38	0.7	37 j	39
Elementary schools	20	0.7	19	21
Middle/junior high schools	41	1.1	39	43
Senior high schools	73	1.8	70 j	77
Other/combined schools] 39 j	2.6	34	45
Schools in Missouri	j 43 j	4.0	35	51
Schools in Mississippi	j 26 j	3.9	19	34
Schools in Montana	j 40 j	4.4	32	49
Schools in North Carolina	i 38 i	2.0	34	42



Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

		 Standard	95 per confidence	
Item	Estimate 	Error	Lower	Upper
verage per pupil book volumes held	 		i i	_
All schools	i 20	0.4	j 20 j	21
Schools with less than 300 pupils	32	1.3	i 29 i	34
Schools with 300 or more pupils	16	0.1	i 16 i	17
Elementary schools	i 21	0.5	j 20 j	22
Middle/junior high schools	i 18	0.5	i 17 i	19
Senior high schools	i 19	0.4	i 18 i	19
Other/combined schools	25	1.6	i 22 i	28
Schools in North Dakota	i 38	3.8	i 30 i	45
Schools in Nebraska	i 41	6.9	27	55
Schools in New Hampshire	i 19	1.5	i 16 i	22
Schools in New Jersey	23	0.9	į 21 į	24
verage book volumes held]]	[[;	
All schools	8,466	81	8,307	8,62
Schools with less than 300 pupils	5,096	109	4,881	5,310
Schools with 300 or more pupils	9,650	j 91	9,471	9,82
Elementary schools	7,172	78	7,019	7,32
Middle/junior high schools	9,428	i 145	9,143	9,71
Senior high schools	12,366	259	11,858	12,87
Other/combined schools	7,913	315	7,296	€,53
Schools in New Mexico	7,697	1 387	6,939	8,45
Schools in Nevada	8,253	585	7,108	9,40
Schools in New York	11,129	423	10,399	11,95
Schools in Ohio	7,837	227	7,391	8,28
Average microforms held	! 	[[
All schools	265	39	189	341
Schools with lea than 300 pupils	47	j 17	15	80
Schools with 300 or more pupils	j 341	52	240	443
Elementary schools	j 10	j 2	7	13
Middle/junior high schools	200	j 60	j 83 j	317
Senior high schools	1,265	242	791	1,740
Other/combined schools	158	74	12	304
Schools in Oklahoma	j 72	49	(*)	169
Schools in Oregon	j 56	33	(*)	120
Schoots in Pennsylvania	j 439	208	30	847
Schools in Rhode Island	128	74	į (*) į	273
verage number of pupils participating in skills	l			
nstruction in	1		Į į	
All schools .	j 211] 3	206	218
Schools with less than 300 pupils	j 95	3	89	101
Schools with 300 or more pupils	253	. 4	245	260
Elementary schools	j 2 7 0	5	260	280
Middle/junior high schools	174	7	160	187
Senior high schools	j 99	5	90	108
Other/combined schools	j 117	10	[98 <u>[</u>	137
Schools in South Carolina	316	24	268	364
Schools in South Dakota	j 89	13	[64	114
Schools in Tennessee	j 271	18	236	306
Schools in Texas	j 259	21	217	301

^{*} Number less than 1.



Appendix II-1.--Standard - 2008 for selected items: public school library media centers (continued)

Item	 Estimate	 Standard ·		ercent e interval
	 	Error 	 Lower	 Upper
Percent not having telephones	1			
All schools	i 66 i	0.8	64	1 40
Schools with less than 300 pupils	82	1.3	1 04 1 79	68
Schools with 300 or more pupils	60	0.9	1 79 1 59	84 62
Elementary schools	i 75 i	1.0	73	1 62 1 77
Middle/junior high schools	j 50	2.2	1 45	l 77 I 54
Senior high schools	43	1.8	1 39	1 47
Other/combined schools	j 75	3.4	1 68	l 47 I 82
Schools in Utah	66	6.0	J 55	1 78
Schools in Virginia	j 69 j	5.0	1 59	ı 78 I 78
Schools in Vermont	i 69 i	6.1	57	78 81
Schools in Washington	56	5.3	45	66
Average number of computers under library				
staff supervision	l i		i i	
All schools	į 2.1 į	0.07	1.9	2.2
Schools with less than 300 pupils	j 1.2 j	0.11	1.0	1.5
Schools with 300 or more pupils	2.3 j	0.08	2.2	2.5
Elementary schools	2.0	0.09	1.8	2.2
Middle/junior high schools	2.4 j	0.22	2.0	2.9
Senior high schools	. 2.0 j	0.19	i 1.7 i	2.4
Other/combined schools	1.7 j	0.26	i 1.2 i	2.2
Schools in Wisconsin	2.2 j	0.45	i 1.3 i	3.1
Schools in West Virginia	1.1	0.32	i 0.5 i	1.7
Schools in Wyoming Schools in Alaska	3.1 3.7	0.85 0.77	1.5 2.3	4.8
ercent having computers for library	· · · · · · · · · · · · · · · · · · ·	0.77	2. 3 	5.3
perations	!		[
All schools	!!			
Schools with less than 300 pupils	27	0.9	26	29
Schools with 300 or more pupils	18 1 31	1.6	15	21
Elementary schools	21	0.8	29	3 2
Middle/junior high schools	37	0.7	20	22
Senior high schools	43	2.6	3 2	42
Guher/combined schools	22	2.1	39	48
Schools in Alabama	37	2.5	17	27
Schools in Arkansas	1 5	5.7	20 [43
Schools in Arizona	32	3.0	5	17
Schools in California	20	7.2 2.8	18 15	46 26
verage weekly circulation		į	į	
All schools	523	7	1 508 i	
Schools with less than 300 pupils	261	9 1	242 I	537 270
Schools with 300 or more pupils	615	9 1	242 597	279
Elementary schools	611	12	588	632 637
diddle/junior high schools	468	21	426	634 510
Senior high schools	388	20	426 349	510 427
Other/combined schools	310	21	269 I	427 3 50
Schools in Colorado	449	33	385 I	51 3
Schools in Connecticut	553	66	424 I	682
Schools in District of Columbia	j 341	75	192	489
Schools in Delaware	j 651 j	83	488	81 3



Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

		 Standard	95 percent confidence interval	
I tem	Estimate 	Error	Lower	Uppei
verage per pupil weekly circulation			 	
All schools	j 1.2	0.02	1.1	1.2
Schools with less than 300 pupils	j 1.4	0.05	1.3	1.5
Schools with 300 or more pupils	j 1.1	0.02	1.1	1.1
Elementary schools	j 1.5	0.02	1.5	1.6
Middle/junior high schools	j 0.8	0.03	0.8	0.9
Senior high schools	j 0 . 5	0.02	0.4	0.5
Other/combined schools	0.8	0.05	0.7	0.9
Schools in Florida	j 1.1	0.10	0.9	1.3
Schools in Georgia	j 1.1	0.09	0.9	1.3
Schools in Hawaii	1.3	0.11	j 1.1	1.5
Schools in Iowa	1.3	0.11	j 1.1	1.6
lverage weekly attendance All schools	579	7	i i 565	593
Schools with less than 300 pupils	1 265	i . I 8	250	280
Schools with 300 or more pupils	639	9	672	707
Elementary schools	519	9	503	I 536
Middle/junior high schools	628	18	593	
Senior high schools	823	1 27	771	<i>V.</i> 58-
Other/combined schools	1 432	i i 23	387	
•	528	i <u></u> I 52	1 426	631
Schools in Idaho Schools in Illinois	637	i 53	i 534	740
	.1 556	i 35	i 486	625
Schools in Indiana Schools in Kansas	450	52	348	551
Average per pupil weekly attendance		} 	1	!
All schools	1.2	i 0.02	j 1.2	1.3
Schools with less than 300 pupils	1.4	j 0.05	j 1.3	1.5
Schools with 300 or more pupils	1.1	0.01	j 1.1	1.2
Elementary schools	i 1.3	i 0.03	j 1.2	j 1.3
Middle/junior high schools	1.2	i 0.04	j 1.1	j 1.2
Senior high school:	1.1	0.04	j 1.0	j 1.1
Other/combined schools	1.1	0.07	1.0	j 1.3
Schools in Kentucky	1.2	0.07	j 1.1	j 1.4
Schools in Louisiana	1.1	0.08	0.9	j 1.2
Schools in Massachusetts	0.9	0.06	j 0.8	j 1.1
Schools in Maryland	1.3	0.12	į 1.1	j 1.6
Average seats available		 		
All schools	j 53	1	[<u>51</u>	54
Schools with less than 300 pupils	j 32	(*)	31] 33
Schools with 300 or more pupils	j 60	j 1	59	j 61
Elementary schools	j 40] 1] 39	41
Middle/junior high schools	j 67	1	[65	70
Senior high schools	j 86	2	82	89
Other/combined schools	j 47	2	43	j 50
Schools in Maine	j 36	j 3	25] 35
Schools in Michigan	j 58	j 3	51	64
Schools in Minnesota	j 54	j 3	48	60
Schools in Missouri	i 40	į 4	33	47

^{*} Number less than 0.5

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Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

Item	Estimate	 Standard	95 percent confidence interval	
		Error 	Lower Upp	Upper
verage square feet available All schools Schools With less than 300 pupils	2,325	31	2,264	2,385
Schools with 300 or more pupils Elementary schools Middle/junior high schools	1,327 2,675 1,613	38 36 28	1,251 2,605 1,558	1,402 2,745 1,669
Senior high schools Other/combined schools Schools in Mississippi	3,054 4,273 2,041	96 145 96	2,865 3,989 1,853	3,243 4,556 2,228
Schools in Montana Schools in North Carolina	1,977 1,502 2,887	179 166 283	1,641 1,177	2.342 1,828
Schools in North Dakota	1,285	98	2,333 1,093	3,442 1,477



Appendix II-2.--Standard errors for selected items: private school library media centers

Item	 Estimate	 Standard		95 percent confidence interval	
• • • • • • • • • • • • • • • • • • •	 	Error 	 Lower	Upper	
Percent of schools having library media centers:	<u> </u>	_	1		
All schools	I 75 I	2.8	69	80	
Schools with less than 300 pupils	i 69	3.4	62	76	
Schools with 300 or more pupils	93	2.3	l 88	98	
Elementary schools	i 78 i	2.7	73	83	
Secondary schools	i 95	1.4	i 93 i	98	
Combined schools	72	4.9	62	81	
Other/alternative schools	, , , , , , , , , , , , , , , , , , ,	13.4	23	76	
Catholic schools	93	2.0	i 89 i	97	
Other religious schools	i 64 i	4.7	i 55 i	73	
Not affiliated schools	64	6.5	51	76	
verage total FTE staff			 		
All schools	0.87	0.06	0.75	0.99	
Schools with less than 300 pupils	0.61	0.07	0.47	0.75	
Schools with 300 or more pupils	1.43	0.08	1.28	1.59	
Elementary schools	0.67	0.04	0.59	0.75	
Secondary schools	1.74	0.09	1.56	1.92	
Combined schools	0.85	0.17	j 0.52 j	1.18	
Other/alternative schools	1.07	0.41	j 0.27 j	1.88	
Catholic schools	1.01	0.04	j 0 .9 3 j	1.09	
Other religious s 1 1 1.5	0.53	0.06	j 0.41 j	0.64	
Not affiliated sci. is	1.22	0.21	0.82	1.63	
verage certified FTE staff	i I I I		! 		
All schools	0.28	0.02	0.23	0.33	
Schools with less than 300 pupils	0.16 j	0.02	0.11	0.20	
Schools with 300 or more pupils	0.55	0.05	0.45	0.66	
Elementary schools	0.16	0.02	0.12	0.20	
Secondary schools	0.82	0.05	0.73	0.91	
Combined schools	0.36	0.09	0.18	0.53	
Other/alternative schools	0.19	0.06	0.08	0.30	
Catholic schools	0.34	0.03	0.28	0.39	
Other religious schools	0.16	0.03	0.10	0.21	
Not affiliated schools	0.40	0.08	0.25 j	0.55	

Note.--Statistics used in this report are subject to sampling variability. The estimated standard error can be used to examine the precision obtained in a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these statistics in approximately 95% of the cases. For example, for the first statistic in the table (percent of schools having library media centers) for all private schools the 95% confidence interval is from 69.4 to 80.4 (75 \pm 1.96 times 2.79). It is estimated that if this procedure were followed for every possible sample, in about 95% of the samples the average would fall within this interval. As can be seen, the standard errors are much larger for the data when broker down by school level, orientation, or size than for national totals. For this reason, caution should be used in interpretation and comparison of these estimates.



Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

Item	Estimate Standard Error		95 percent confidence interval	
	 	Error 	 Lower	 Upper
Average expenditure for books	[!	<u> </u>	<u> </u>
All schools	\$1,698	 \$ 160		
Schools with less than 300 pupils	1,038	: · · · · · · · · · · · · · · · · · · ·	\$1,385	\$2,012
Schools with 300 or more pupils	3,161	182	680	1,395
Elementary schools	1,002	201	2,767	3,555
Secondary schools	4,165	88 1	829	1,175
Combined schools	2,236	345	3,489	4,842
Other/alternative schools	1,979	365	1,520	2,952
Catholic schools	1,737	1,114	205	4,163
Other religious schools	1,181	136	1,470	2,004
Not affiliated schools	2,796	191	807	1,556
	2,796	554	1,709	3,882
Average total expenditures (excluding salaries and wages)	İ	į		!
All schools	\$4,042	\$ 302	1 67 (10	
Schools with less than 300 pupils	2,362	1 302 1 251	\$3,449	\$ 4,634
Schools with 300 or more pupils	7,759	536	1,870	2,855
Elementary schools	2,788	1 235	6,710	8,809
Secondary schools	9,270	l 821	2,328	3,249
Combined schools	4,899	975	7,662	10,879
Other/alternative schools	3,582	1,231	2,987	6,811
Catholic schools	4,613	277	1,169	5,995
Other religious schools	2,571	1 400	4,070	5,156
Not affiliated schools	5,754	l 819	1,787 4,150	3,355
verage per pupil expenditure for books	!	į	1 4,150	7,358
All schools		Ī	ĺ	
Schools with less than 300 pupils	\$ 9.64	2.29	\$5.14	14.13
Schools with 300 or more pupils	11.38	3.24	5.03	17.74
Elementary schools	5.78	.42	4.96	6.59
Secondary schools	6.03	.80	4.47 j	7.60
Combined schools	10.51	1.10	8.36 j	12.66
Other/alternative schools	16.59	7.70	1.50 j	31.70
Catholic schools	19.88	9.70	.88 j	38.89
Other religious schools	4.68	.45	3.81	5.56
Not affiliated schools	12.58 17.85	4.91	2.95	22.21
	17.05	6.10	5.90	29.80
erage serials held	1		;	
All schools	19	1.4	17	22
Schools with less than 300 pupils	i 11	1.2	9 1	13
Schools with 300 or more pupils	j 38	2.8	32	43
Elementary schools	j 10	1.0	8 !	43 12
Secondary schools	l 61 j	4.4	53 1	70
Combined schools	22	5.6	11	70 33
ther/alternative schools	18	7.1	14	33 32
atholic schools	23	1.8	19	32 26
ther religious schools	11	1.5	8 1	
ot affiliated schools	28 i	5.0	19	14 38



Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

		 Standard	95 per confidence	rcent e interval
Item	Estimate	Error	Lower	 Upper
Average per pupii book volumes held	İ		<u> </u>	
All schools	i 33	3.6	j 26	40
Schools with tess than 300 pupils	j 39	5.1	j 29	49
Schools with 300 or more pupils	19	0.9	17	20
Elementary schools	27	2.6	.22	32
Secondary schools	35	5.8	24	46
Combined schools	48	12.4	24	73
Other/alternative schools	j 38	5.8	26	49
Catholic schools	22	1.9	19	26
Other religious schools	39	7.8	24	55
Not affiliated schools	50	12.9	24	75
werage book volumes held	i i		i :	
All schools	5,615	246	5,132	6,098
Schools with less than 300 pupils	3,667	236	3,205	4,129
Schools with 300 or more pupils	9,928	339	9,263	10,597
Elementary schools	4,355	265	3, 835	4,87
Secondary schools	11,675	858	9 ,994	13,357
Combined schools	6,496	888	4,756	8,236
Other/alternative schools	3,850	740	2,399	5,300
Catholic schools	6,723	283	6,168	7,278
Other religious schools	3,622	341	2,954	4,289
Not affiliated schools	6 , 918	859	5,234 	8,601
lverage microforms held			i	
All schools	184	51	85	284
Schools with less than 300 pupils	19	9	(*)	37
Schools with 300 or more pupils	552	147	264	839
Elementary schools	* 0	4	3	18
Secondary schools	838	252	344	1,333
Combined schools	402	259	(*)	911
Other/alternative schools	(*)	1	(*)	2
Catholic schools	142	36	70	213
Other religious schools	75	32	[11	138
Not affiliated schools	573	323	(*)	1,206
verage number of pupils participating in	i		i	İ
kills instruction			1	
All schools	72	5	62	81
Schools with less than 300 pupils	41	3	36	47
Schools with 300 or more pupils	138	10	120	157
Elementary schools	87	7	72	101
Secondary schools	54	8	38	69
Combined schools	51	10	30	71
Other/alternative schools	30	9	13	48
Catholic schools	110	8	95	125
Other religious schools	28	4	22	35
Not affiliated schools	56	10	38	74

^{*} Number less than 1.



Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

. cem	Estimate	 Standard	95 percent confidence interval	
		Error	 Lower	 Upper
Percent not having telephones			1	<u> </u>
All schools	72	1.8	69	l I 76
Schools with less than 300 pupils	79	2.0	1 75	78 83
Schools with 300 or more pupils	57	3.0	51	მა 63
Elementary schools	83	1.8	79	l 86
Secondary schools	36	4.8	27	66 46
Combined schools	66	7.0	53	40 80
Other/alternative schools	1 62 1	10.2	1 42 1	80 82
Catholic schools	1 72 1	2.4	1 68 1	62 77
Other religious schools	. 79	3.6	1 72 1	86
Not affiliated schools	58	4.7	48	67
Average number of computers under				
library staff supervision	į l		i	
All schools	0.0	0.08	j 0.8 j	1.1
Schools with less than 300 pupils	0.7	0.07	0.5	0.8
Schools with 300 or more pupils	1.4	J.18	1.1	1.8
Elementary schools	0.9	0.13	0.8	1.3
Secondary schools	1.0	0.18	0.7	1.4
Combined schools	0.7	0.16	0.4	1.0
Other/alternative schools	0.5	0.24	(*)	1.0
Catholic schools	1.2	0.14	0.9	1.4
Other religious schools	j 0.6	0 .10	0.4	0.8
Not affiliated schools	0.5	0.24	0.4	1.4
ercent having computer for L/MC	į į		i i	
perations in library	l i		i i	
All schools	13	1.6	j 10 j	16
Schools with less than 300 pupils	· 9	1.8	6 j	12
Schools with 300 or more pupils	21 j	2.3	j 17 j	26
Elementary schools	8	1.4	j 5 j	11
Secondary schools	33	3.9	j 26 j	41
Combined schools	18	5.0	j 8 j	27
Other/alternative schools	j 8	0.1	j o j	28
Catholic schools	ļ 13 ļ	1.8	j 9 j	16
Sther religious schools Not affiliated schools	10 18	2.0 4.9	6 [14 28
verage weekly circulation		- -		
All schools	200	9	! 182	218
Schools with less than 300 pupils	127	8	162 112	143
Schools with 300 or more pupils	362	24	112 314	410
Elementary schools	230	17	314	264
Secondary schools	1 154	14	126	132
Combined schools	1 171	26	120	222
Other/alternative schools	1 106	25	120 58	155
Catholic schools .	274	15	36	304
Other religious schools	123	12	101	146
Not affiliated schools	1 155	17	121	188

^{*} Number is 0.002.



Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

Item	 Estimate	! Standard Error	95 percent confidence interval	
. cou		Error 	Lower	 Upper !
Average per pupil weekly circulation	İ		<u> </u>	
All schools	j 0 . 9	0.06	0.8	1.0
Schools with less than 300 pupils	1.0	0.09	0.8	1.2
Schools with 300 or more pupils	9.7	0.04	0.6	0.8
Elementary schools	j 1.0	0.07	0.9	1.1
Secondary schools	j 0.4	0.04	i 0.3	0.5
Combined schools	0.9	0.12	0.6	1.1
Other/alternative schools	i 1.0	0.25	0.5	1.5
Catholic schools	j 0.9	0.04	i 0.8 i	1.0
Other religious schools	0.9	0.1	0.7	1.2
Not affiliated schools	0.9	6.75	0.6	1.2
lverage weekly attendance	}			
All schools	j 2 78 j	16	245	309
Schools with less than 300 pupils	j 149	9	132	165
Schools with 300 or more pupils	j 563	34	497	628
Elementary schools	j 24?	19	209	284
Secondary schools	j 5 55	65	427	684
Combined schools	253	49	j 157 j	349
Other/alternative schools	147	26	90	191
Catholic schools	j 382	26	j 331 j	433
Other religious schools	158	16	126	190
Not afficiated schools	240	34	172	307
lverage per pupil weekly attendance			! 	
All schools	1.2	0.07	1.1	1.3
Schools with less than 300 pupils	1.2	0.08	1.1	(:
Schools with 300 or more pupils	1.0	0.05	0.9	1.2
Elementary schools	1.2	0.08	1.0	1.3
Secondary schools	1.2	0.12	0.9	1.4
Combined schools	1.2	0.10	[1.0	1.4
Other/alternative schools	1.3	0.25	j 0.8 j	1.8
Catholic schools	1.1	0.05	J 1.0	1.2
Other religious schools	1.3	0.13	: 1.0 j	1.5
Not affiliated schools	1.3	0.14	! 1.1	1.6
verage seats available			, 	
Ali schools	j 34 j	2	j 31 j	37
Schools with less than 300 pupils	j 23 j	1	j 20 j	26
Schools with 300 or more pupils	j 58 j	3	j 52 j	64
Elementary schools	j 27 j	2	j 23 j	30
Secondary schools	j 70 j	ż	j 60 j	80
Combined schools	. 37	5	27	48
Other/alternative schools	j 23 j	5	13 j	3 2
Catholic schools	j 42 j	2	j 38 j	46
Other religious schools	j 22 j	2	j 18 j	26
Not affiliated schools	i 36 i	. 5	i 26 i	47



Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

Item	#	 		95 percent confidence interval	
	Estimate	Preor	Lower	l Lpper	
Average square feet available	İ	<u> </u>	<u> </u>	 	
All schools	1,492	117	1,263	1,721	
Schools with less than 300 pupils	921	100	725	1,117	
Schools with 300 or more pupils	2,757	247	2,274	3,240	
Elementary schools	904	62	783	1,026	
Secondary schools	3,936	528	2,902	4,970	
Combined schools	1,856	256	1,354	2,359	
Other/alternative schools	1,377	503	391	2,362	
Catholic schools	1,568	j 95	1,382	1,754	
Other religious schools	945	· j 114	722	1,169	
Not affiliated schools	2,544	645	1,280	3,808	



APPENDIX III

SUMMARY OF FEDERAL LEGISLATION IN SUPPORT OF SCHOOL LIBRARY MEDIA CENTERS



APPENDIX III

SUMMARY OF RECENT FEDERAL LEGISLATION IN SUPPORT OF SCHOOL LIBRARY MEDIA CENTERS*

The period after 1960 witnessed a large acceleration in Federal assistance to school libraries. In 1958, the National Defense Education Act (NDEA) allocated Federal funds for the purchase of books in math, science, and foreign languages, and in later years, humanities. Matching grants were also provided for printed and audiovisual materials. Title IIB of the Higher Education Act of 1965 (passed in 1968) provided for training of professional personnel in library science.

The largest impact came from the the Elementary and Secondary Education Act of 1965, Title II, which fostered the establishment of library media centers in schools throughout the country. This legislation made grants available to States and territories for the acquisition of library books, textbooks, and other instructional material as well as demonstration projects and training for library media specialists. Funding for the first fiscal year was \$100 million. This was reduced to \$42 million by 1970.

In 1974, Public Law 93-380 was passed, replacing Titles II and III of the Elementary and Secondary Education Act and Title II of the NDEA with a consolidated approach. In the new Title IV-B, the Library and Learning Resources Program was initiated in order to provide more flexible and coordinated use of funds. This program provided for equipment, print and nonprint materials, testing, and counseling services where local taxes were below a certain level. These provisions were amended in 1978 in P.L. 95-561. The more recent Education Consolidation and Improvement Act of 1981 did not mention libraries per se, but the Block Grants which it provides may be used for library resources. The Library Services and Construction Act, Title III, currently provides for interlibrary cooperation and library networks which include school libraries.



This summan, is largely taken from Therese B. Bard and Edith Sakadi, "School Libraries in the United States Since 1945," from the International Handbook of Contemporary Developments in Librarianship, edited by Miles Jackson. Westport, CT. Greenwood Press, 1981, pp. 547-557.

APPENDIX IV

A BRIEF DESCRIPTION OF THE METHODOLOGIES OF PREVIOUS OFFICE/DEPARTMENT OF EDUCATION SCHOOL LIBRARY MEDIA CENTER SURVEYS





APPENDIX IV

A BRIEF DESCRIPTION OF THE METHODOLOGIES OF PREVIOUS OFFICE/DEPARTMENT OF EDUCATION SCHOOL LIBRARY SURVEYS

Data on school libraries were first collected by the Office/Department of Education as part of the Biennial Survey of Education in the United States. Data on school libraries were included in surveys for 1934-35, 1941-42, 1947-48, and 1953-54. The first school library study not part of the general comprehensive school survey was conducted in 1958-59.

Public School Library Statistics, 1958-59

This survey was conducted by means of a post card questionnaire to obtain basic information on centralized school libraries. The sample of 839 districts used for this survey was selected by the Bureau of the Census in 1956-57 from a universe of about 15,526 districts with enrollments of more than 150 pupils. The sample was stratified by enrollment. It was estimated that about 3.3 percent of the total pupils enrolled at the time were in districts of less than 150 pupils, and hence that the survey represented about 97 percent of the total pupils in public schools. A 100 percent response rate was obtained. A school library was defined as follows:

A centralized school library is one administered as a unit, usually in one place in the school, and making books and other library materials available to all pupils and teachers of the school.

Statistics of Public School Libraries, 1960-61 (Part I, Basic Tables; Part II, Analysis and Interpretation)

This study was conducted by means of both a long and a short questionnaire. The long form was sent to districts with more than 150 pupils, the short form to those with fewer than 150 pupils enrolled. The sample consisted of 4,548 school districts, stratified by enrollment and region. The overall

response rate was 85 percent. The definition of school library was similar to that used in the 1958 study; however, this study is unique in collecting and reporting data on library-related services made available to endents from schools not having libraries. The results of this extensive survey were published in two volumes. Data were presented by size, school level, and region.

Public School Library Statistics, 1962-63

This short survey utilized a sample of 999 districts from the universe of districts with enrollments of more than 150 pupils. It was estimated that about 1.6 percent of the total pupils enrolled in public schools at this time were in districts of less than 150 pupils, so that the results represent 98 percent of enrollment. A response rate of 96 percent was obtained. Results were presented by school system size and school level. The definition of school library is similar to that used in the 1958-59 survey.

Public School Library Media Centers, 1974

This survey was conducted at the school level from a sample of 3,500 public schools representing the universe of 89,000 schools. This survey was conducted under the Library General Information Survey (LIBGIS) system. This system attempted to utilize similar definitions and questions to provide a total picture of school, academic, and public libraries on a nationwide basis. The onestage simple random sample was stratified by enrollment size, region, location (Standard Metropolitan Statistical Area (SMSA), central city, SMSA outside central city, outside SMSA). and school grade. The sample was selected from the National Center for Education Statistics' 197 73 universe of public elementary and secondary schools. A 90 percent response rate was attained. This survey had extensive State participation. The forms were mailed to 45 State educational agencies under contract to per arm the data



gathering and editing of the data. In States not having contracts, the questionnaires were mailed to the local educational agencies. Workshops had been conducted for the States to instruct them in the survey procedures. Data were presented in the report by location, size, and school level. This study utilized a definition of school library media centers similar to that in the 1978 and 1985 studies. This definition is presented on page 2 of this report.

Statistics of Public School Libraries/Media Centers, Fall 1978

This survey, conducted by Westat, Inc. for the National Center for Education Statistics, was also part of the LIBGIS system. A sample of 3,500 schools was drawn from the Curriculum Information Center 1976-77 universe file of 83,000 public elementary and secondary day schools. The sample design was a one-stage stratified simple random sample in which schools were stratified by region, location, school grade, and membership size. A 90 percent response rate was attained. The universe listing from which the sample was drawn contained a number of special education

schools and vocational centers not included in previous surveys. These schools were less likely to have libraries; hence, this survey reported a small decline in the percent of secondary schools having libraries. A definition of school library media centers similar to that used in 1974 and 1985 was utilized in this report.

Survey of Private School Library Media Centers, 1979

This survey collected data from private schools, utilizing much the same questionnaire as the public school form for 1978. A sample of 1,600 schools was drawn from the Department of Education universe listing of about 17,000 schools. A response rate of about 80 percent was attained. The universe listing is thought to have been somewhat incomplete and to have excluded a number of smaller and more recently established schools. The definition of school library media centers used in this report was similar to that used in the public school studies. Data for this survey were not published in a Department of Education report. A summary of the results of this study is available in the Bowker Annual of 1984.



APPENDIX V

SUMMARY COMPARISON OF THE 1985 NATIONAL SURVEY WITH THE 1983 SURVEY OF SCHOOL LIBRARY JOURNAL SUBSCRIBERS



APPENDIX V

SUMMARY COMPARISON OF THE 1985 NATIONAL SURVEY WITH THE 1983 SURVEY OF SCHOOL LIBRARY JOURNAL (SLJ) SUBSCRIBERS

This appendix compares results of the 1985 Center for Education Statistics (CES) survey of school library media centers with the results of the 1983 survey of subscribers to School Library Journal (SLJ), as reported in the October 1983 issue of the SLJ.¹

The SLJ survey was completed from a sample of 2,000 of the 33,000 subscribers to School Library Journal. A 62 percent response rate was obtained (1,251 returned surveys). The sample consisted marily of public schools, with only 72 of the returned surveys being from private schools. Tables V-1 and V-2 present summary data comparing the results of the two surveys. Table V-1 presents the data separately for public and private schools for both studies. Because of the very small number of private schools in the SLJ sample, in Table V-2, which presents the data by school level, the public and private SLJ sample is compared to the public school CES sample.

The two studies had different goals and hence have important sampling differences. The CES study was intended to be nationally representative of public and private schools in the country, and the sample was designed to produce nationally ighted estimates. The SLJ study was known to include only those schools having library media centers and having a staff member who subscribed to a professional library journal. The authors of the SLJ report indicate that they would expect the more affluent schools to be overrepresented in their sample because these schools would be more likely to have the resources to subscribe to School Library Journal. A comparison of the school size and level of the SLJ sample with the nationally representative CES sample indicates that the SLJ sample tended to have larger schools and also to have more secondary schools. The mean size of the CES nationally weighted sample was 511 for public and 232 for private schools. The SLI

Because of the differences in the samples, especially the very small number of private schools, the results of the two studies cannot be expected to produce the same results. However, comparisons are useful to ascertain the extent of the differences and the areas of similarity. Indeed, results were surprisingly similar for certain items.

Staff and Volunteers

The SLJ survey of subscribers found that in 1982-83 there were 1,192 certified library media specialists serving the 1,251 responding schools 1,016 of whom worked full-tipe. If the 175 part-time workers are assumed to work checkalf time, this is an average of 9 certified staff per school. This compares with an average of 7 certified staff for public schools with library media centers in the CES 1985 survey.

School Library Journal subscribers utilized adult volunteers only slightly more frequently than the general public schools. About 34 percent of the SLJ survey respondents and 29 percent of CES public school respondents reported having adult volunteers. However, student volunteers were used more frequently by SLJ subscriber respondents (71 percent compared to 44 percent for public schools). Use of student volunteers is dependent on having library staff to coordinate and supervise their activities.²



sample average school size was 669 for public and 460 for private. Fifty percent of the SLJ sample schools were, secondary (middle/junior or senior high) compared to 32 percent of the CES nationally weighted sample.

¹Data reported in Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '82-'83," <u>School Librar Journal</u>, October 1983, p. 109.

²Differences may also reflect variance in the way the question was asked. The CES study asked for the number of student volunteers in the Fall of 1985, not whether they ever utilized student volunteers. If they responded "0" then they were classified as not having student volunteers.

Appendix Table V-1. Comparison of selected findings of the School Library Journal (SLJ) 1983 survey with the Center for Education Statistics (CES) 1985 survey of public and private school library media centers.

	SLJ 1983 Public (n=1,192)	CES 1985 Public (WN=73,352) ¹	SLJ 1983 Private (n=72)	CES 1985 Private (WN=19,186)
Mean enrollment	669	511	460	232
Mean total materials expenditures (TME) ³ (1985 dollars)	\$6,228 ²	\$ 5,453	\$ 5,541 ²	\$3,072
TME per pupil (1985 dollars)	\$10.39 ²	\$10.22	\$13.55 ²	\$11.30
Book volumes held in collection				
Mean per school	10,470	8,466	9,783	5,613
Median per school	9,500	7,512	8,500	4,203
Mean per pupil	18	20	27	33
Median per pupil	16	17	20	20
Book wolumes added to collection				
Mean added	362	315	387	252
Median added	300	223	336	150
Audiovisual collection ⁴				
Mean held -	1,952	1,547	1,190	869
Mean added	75	117	99	72

Note.:-The small size of the SLJ private school sample limits comparisons that can be made between the CES private school library results and the SLJ results.

SOURCE:

(1983) Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '62-'83," <u>School Library Journal</u>, October 1983, p. 109.



¹Weighted numbers (WN) based on a nationally representative sample of 1,700 private and 4,500 public schools. Of the estimated 78,455 public schools, 73,352 (93 percent) had L/MC. Of the estimated 25,615 private schools, 19,186 (75 percent) had L/MC.

²Data from the 1983 SLJ survey were converted to 1985 dollars based on the consumer price index for all products which was 298 in 1983 and 322 in 1985.

Excludes equipment and salary expenditures.

⁴For the 1985 study includes all non-book items except periodical subscriptions. This category may be more inclusive than the SLJ audiovisual category.

Appendix Table V-2. Comparison of selected findings of the School Library Journal (SLJ) 1983 survey with the Center for Education Statistics (CES) 1985 survey of public schools by school level for school library media centers.

	SLJ 1983 <u>(n=1,251)</u> 1	ces 1985 <u>(WN=73,352)</u> ²
Percent of total schools/library media centers		
in the sample		
Elementary	47	58
Middle/Junior	25	15
Senior High	25	17
Other/Combined	3	10
lean collection items held		
Books		
Elementary	8,593	7,172
Middle/Junion	10,567	9,428
Senior figh	13,633	12,386
Other	11,681	7,913
Audiovisual item ⁴		
Elementary	1,656	1,167
Middle/Junior	2,070	1,675
Senior high	2,327	2,902
Other	1,448	1,261
otal materials expenditures		
(1985 dollars)		
Elementary	\$4,302 ³	\$ 3 ,823
Middle/Junior	\$4,302 ³ 6,241 ³ 9,888 ³	6,032
Senior high	9,888 ³	10,130
Other	5,409 ³	5,182

I stable the small number of SLJ private schools (72) is included with the public schools. The $\frac{1}{2}$ is small sum for public schools only.

SOURCE:

(1982-83 data) Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '82-83," <u>School Library Journal</u>, October 1983, p. 109.



¹ Includes a small number (72) private schools.

²Includes only public schools. 60 the 78,455 total schools, 73,352 had a L/MC.

³1983 data converted to 1985 doitars based on the Consumer Price Index for all products, which was 298 in 1983 and 322 in 1985.

⁴Excludes equipment and salary expenditures.

Expenditures

The School Library Journal study collected information on library materials expenditures only. In making comparisons with the CES study, equipment expenditures have been excluded in the tables.

The 1983 dollars have been converted to 1985 dollars based on the Consumer Price Index for all products. The mean total materials expenditures (TME) per pupil for public schools in both studies in 1985 dollars was very similar (\$10.39 for the SLJ study, and \$10.22 for the CES study). Reflective of the average larger size of the SLJ responding schools, the total per school TME were about \$2,000 higher for public schools in the SLJ sample than for public schools in the CES study.

Collection

Differences in the average per school and per pupil number of collection items reported in the SLJ and CES studies also reflect the difference in the average size of the schools and differences in school level. SLJ schools averaged about 2,000 more book volumes held per school than the national average as reported in the CES 1985 study, and about 1,000 more books when schools were broken down by level. However, the average per pupil books held was slightly higher for the CES study (for public schools the mean was 20 in the CES study compared with 18 for the SLJ study). This reflects the fact that smaller schools consistently have higher per pupil collection ratios.

The 1985 CES study was completed during a period of increased use of audiovisual materials, especially items such as video tapes and computer software. This increase was reflected in the CES survey of 1985 in the mean audiovisual items added. Only in this area was the number per school higher in the CES survey than the SLJ survey. This change may reflect differences in items included in audiovisual materials by the two summary tables. All non-book items were included under audiovisual for this table in presenting CES data.



REFERENCE TABLES

- A-1 A-39 Public schools by school level and size
- B-1 B-39 Public schools by State
- C-1 C-39 Private schools by level, orientation, and size

In the reference tables, all tabulations after tables 1 and 1a and 1b are for schools with library media centers.



REFERENCE TABLES A-1 THROUGH A-39 PUBLIC SCHOOLS BY SCHOOL LEVEL AND SIZE



Table A-1.--Total number of public schools and pupils, and percent of schools and pupils served by library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Total number	Number of schools with L/MC	Schools with L/MC Percent of schools	Schools without L/MC Percent of schools	Total number	Total number of pupils in schools with L/MC	Percent of pupils in schools with L/MC
All schools	78,455	73,352	93	7	40,122,882	39,146,923	97.6
School level							
Elementary schools	46,469 11,521 12,593 7,873	42,609 11,341 12,339 7,064	92 98 98 90	8 2 2 10	18,794,273 7,002,532 11,203,056 3,123,021	18,053,104 6,942,993 11,172,568 2,978,259	96.1 99.1 99.7 95.4
School size			•				
Less than 300 pupils	23,151 24,343 15,137 8,884 5,873 1,068	19,070 23,744 14,916 8,721 5,834 1,068	82 98 99 98 99 100	18 2 1 2 1 0	4,130,224 9,589,571 8,825,427 7,234,182 7,721,008 2,622,469	3,679,349 9,368,418 8,703,198 7,100,511 7,672,977 2,622,469	89.1 97.7 98.6 98.2 99.4 100.0
Elementary schools							
Less than 300 pupils	15,215 17,548 9,637 3,313 744 11	12,176 17,090 9,429 3,172 731 11	80 97 98 96 98 100	20 3 2 4 2	2,723,567 6,892,615 5,595,581 2,686,581 873,304 22,626	2,402,166 6,724,201 5,479,854 2,568,190 856,067 22,626	88.2 97.6 97.9 95.6 98.0 100.0
Middle or junior high schools							
Less than 300 pupils	1,637 3,044 2,715 2,964 1,150	1,572 2,953 2,702 2,964 1,139	96 97 100 100 99 100	4 3 0 0 1	332,540 1,234,373 1,589,026 2,426,590 1,381,660 38,343	323,420 1,201,839 1,582,524 2,426,590 1,370,278 38,343	97.3 97.4 99.6 100.0 99.2 100.0
Senior high schools							
Less than 300 pupils	2,729 1,890 1,488 1,803 3,665 1,019	2,503 1,861 1,488 1,803 3,665 1,019	92 98 100 100 100	8 2 0 0 0	485,349 748,329 881,011 1,488,584 5,095,473 2,504,309	466,721 736,470 881,011 1,488,584 5,095,473 2,504,309	96.2 98.4 100.0 100.0 100.0 100.0
Other and combined schools							
Less than 300 pupils	3,570 1,861 1,297 804 314 27	2,819 1,840 1,297 782 299 27	79 99 100 97 95 100	21 1 0 3 5	588,768 714,254 759,809 632,427 370,572 57,192	487,043 705,908 759,809 617,147 351,160 57,192	82.7 98.8 100.0 97.6 94.8 100.0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to totals because of rounding.



Table A-2.--Percent of public school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional library staff, by school level and size: United States, Fall 1985

						,	
·	Certifi speci			or other			
School level and size	Schools not having	 Schools having	Schools not having	 Schools having	FTE certified staff	FTE certified or professional staff	
	Percent Percent F		Percent Percent		Mean per school	 Mean per school	
All schools	21		15	85	0.74	0.81	
School level							
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	29 10 4 18	71 90 96 82	22 7 2 12	78 93 98 88	0.58 0.88 1.18 0.72	0.65 0.94 1.25 0.81	
School size							
Less than 300 pupils	27 24 19 12 6 1	73 76 81 88 94 99	21 18 - 13 8 4	79 82 87 92 96 99	0.50 0.65 0.76 0.90 1.36 1.92	0.56 0.73 0.84 0.97 1.43 1.98	
Elementary schools							
Less than 300 pupils	33 29 25 21 32 0	67 71 75 79 68 100	27 22 18 14 18 0	73 78 82 86 82 100	0.43 0.57 0.68 0.80 0.79 3.00	0.48 0.66 0.76 0.87 0.94 3.00	
Middle or junior high schools							
Less than 300 pupils	18 12 10 5 4	82 88 90 95 96 100	10 10 6 4 4	90 90 94 96 96 100	0.58 0.86 0.86 0.94 1.26 1.00	0.65 0.91 0.92 1.01 1.29 1.00	
Senior high schools							
Less than 300 pupils	12 4 3 2 1 1	88 96 97 98 99	6 0 1 2 1	94 100 99 98 99 99	0.75 0.94 0.99 1.06 1.52 1.94	0.84 1.00 1.04 1.12 1.59 2.00	
Other and combined schools						-	
Less than 300 pupils	24 9 13 24 15 0	76 91 87 76 85 100	18 4 8 17 6	82 96 92 83 94 100	0.54 0.82 0.86 0.73 1.19	0.59 0.92 1.01 0.82 1.27 1.25	

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. .. Numbers may not add to 100 percent because of rounding.



Table A-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per public school L/MC, by school level and size: United States, Fall 1985

	<u> </u>	F	ull-time-ed	quivalent sta	aff		<u> </u>
School level and size	0	 Less than 1.0	1 only	1.1 to 2.0	2.1 to 4.0	Over 4.0	Total FTE staff
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Mean per
All schools	4	17	39	31	8	1	1.3
School level							
Elementary schools	6 1 0 4	23 6 5 24	41 38 30 40	28 45 32 26	3 9 26 6	0 0 6 1	1.1 1.5 2.1 1.2
School size							
Less than 300 pupils	8 3 1 1 1 0	38 · 16 · 9 · 3 · 0 · 0	36 47 43 37 13 4	16 31 41 47 33 25	2 3 6 11 44 45	0 0 0 0 9 26	0.8 1.1 1.3 1.6 2.6 3.8
Elementary schools							
Less than 300 pupils	11 4 2 2 5 0	41 19 12 5 0	33 45 44 42 32 0	13 29 39 48 40 0	2 2 3 4 20 0	0 0 0 0 2 100	0.8 1.1 1.2 1.4 1.7 5.0
Middle or junior high schools							
Less than 300 pupils	0 3 0 1 0	23 5 4 0 0	47 51 35 32 20 100	30 39 49 53 49 0	0 2 11 13 27 0	0 0 0 4	1.0 1.3 1.5 1.7 2.2 1.0
Senior high schools							
Less than 300 pupils	1 0 0 0 0	25 1 3 0 0	48 53 42 35 7 3	23 42 43 42 26 24	4 4 12 22 54 48	0 0 1 12 26	1.0 1.4 1.5 1.8 2.9 3.9
Other and combined schools							
Less than 300 pupils	9 0 0 0	44 18 7 8 6 0	32 48 52 45 6	15 27 34 37 45 100	0 6 8 10 34 0	0 1 0 0 10	0.8 1.4 1.4 1.4 2.4 2.0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.



Table A-4.--Total number of public school library media center (L/MC) full-time-equivalent (FTE) library staff, by school level and size: United States, Fall 1985

			1	1
School level and size	Certified L/MC specialist	Other professional staff	Other staff	 Total staff
	Total FTE number	Total FTE number	Total FTE	Total FTE number
All schools	54,215	5,252	36,857	96,324
School level	·	7,272	20,05.	70,324
Elementary schools	24,548	3,124	17 ,807	45,479
Middle or junior high schools	10,024	670	6,279	
Senior high schools	14,534	858	10,015	16,972 25,406
Other and combined schools	5,110	600	2,756	8,467
School size			•	
Less than 300 pupils	0.540			
300 to 499.	9,560	1,046	5,200	15 ,8 06
500 to 699	15,552	1,886	9,859	27,297
700 to 999	11,296 7,819	1,214	7,487	19,997
1000 to 1999	7,936	613 433	5,530	13,961
2000 or more pupils	2,053	433 60	6,819 1,962	15,188 4,075
lementary schools	•		1,702	4,075
Less than 300 pupils	5 245			
300 to 499	5,245 0,775	576	3,549	9,370
500 to 699	9,775 6,383	1,420	7,301	18,496
700 to 999	2,534	776	4,622	11,782
1000 to 1999	577	241 110	1,744	4,519
2000 or more pupils*	34	0	568 23	1,255 57
iddle or junior high schools		·	23	51
Less than 300 pupils	017	400		
300 to 499	917 2,53 3	108	618	1,643
500 to 699	2,330	157	1,025	3,715
700 to 999	2,796	167 204	1,576	4,073
1000 to 1999	1,437	204 34	2,009	5,009
2000 or more pupils*	11	0	1,050 0	2,521 11
nior high schools			-	••
Less than 300 pupils	1,867	242	//5	
300 to 499	1,743	112	465 746	2,574
000 to 699	1,468	82	746 744	2,601
700 to 999	1,914	98	1,289	2,294
1000 to 1999	5,566	264	4,851	3,301
2000 or more pupils	1,975	60	1,919	10,682 3,955
ner and combined schools				-,
ess than 300 pupils	1,531	120	£47	
00 to 499	1,501	120 107	567 707	2,218
UU to 699	1,115	197 1 8 9	787 577	2,485
00 to 999	574	70	544 480	1,849
000 to 1999 000 or more pupils*	356	76 24	488 350	1,132 730

^{*}Calculations based on a weighted total of fewer than 30 schools.



Note. .. Numbers may not add to totals because of rounding.

Table A-5.--Percent distribution of full-time-equivalent (FTE) professional public school library media center (L/MC) staff by type of degree, by school level and size: United States, Fall 1985

·	Less than Bachelors	 Bachelors .	Master's in library or media field	Master's in other field	Double Master's or Ph.D
School level and size	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff
All schools	4	32	42	15	7
School level					
Elementary schools	5 3 2 5	34 27 27 46	40 45 48 32	15 15 16 11	6 10 8 5
School size					
Less than 300 pupils	5 5 4 3 1 0	50 34 29 25 20 16	28 39 45 48 52 59	12 15 16 15 17 15	5 7 6 9 11 10
Elementary schools					
Less than 300 pupils	4 6 4 3 0	43 30 31 37 28 33	35 42 43 40 33 67	12 15 18 14 27	6 7 4 6 12 0
Middle or junior high schools					
Less than 300 pupils	1 4 5 3 0	54 30 23 20 24 0	22 41 46 51 54 0	17 14 18 16 9	6 10 8 11 13
Senior high schools					•
Less than 300 pupils	1 5 1 3 1	60 42 27 17 17	22 38 54 52 54 59	14 15 11 17 17	4 1 7 11 11
Other and combined schools					
Less than 300 pupils	12 1 7 0 0	63 57 27 26 37 0	16 25 48 55 37 100	9 15 4 15 24 0	1 2 13 5 2

^{*}Calculations based on a weighted total of frwer than 30 schools.

Note.--Includes educational distribution of professional staff only, not total library staff.

Numbers may not add to 100 percent because of rounding.



Table A-6.--Percent of public school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by school level and size: United States, Fall 1985

	Any vot	unteers	Student v	olunteers		tudent iteers		Non-
School level and size	Schools not utilizing	 Schools utilizing	Schools not utilizing	Schools utilizing	Schools not utilizing	 Schools utilizing	Student volunteers	studen volunte
	Percent	Percent	Percent	Percent	Percent	Percent	Mean number per school	Mean number schoo
All schools	39	61	56	44	'——— 71	29	5	/ 2
School level								
Elementary schools	42 32 33 39	58 68 67 61	68 38 36 43	32 62 64 57	59 82 90 90	41 18 10 10	4 8 8 6	3 1 0 0
Less than 300 pupils	53 37 31 32 31 25	47 63 69 68 69 75	69 57 52 44 37 35	31 43 48 56 63 65	77 66 65 73 83 72	23 34 35 27 17 28	2 5 7 7 9	1 2 2 1 1
Elementary schools							••	•
Less than 300 pupils	52 38 36 40 47 0	48 62 64 60 53 100	76 65 64 63 62 100	24 35 36 37 38 0	67 56 54 56 63	33 44 46 44 37	2 4 6 5 4	2 3 3 2 3 15
liddle or junior high schools				-		.00	U	15
Less than 300 pupils	51 37 30 22 27 0	49 63 70 78 73 100	56 38 39 30 32 0	44 62 61 70 68 100	92 89 74 79 79 100	8 11 26 21 21	4 8 8 9 13 20	0 0 1 1 1
enior high schools						•	20	U
Less than 300 pupils	57 30 17 29 29 29	43 70 83 71 71 74	57 30 19 31 34 36	43 70 81 69 66 64	97 97 93 89 87 72	3 3 7 11 13 28	3 8 11 8 9	0 0 0 0 0
ther and combined schools			•;					•
Less than 300 pupils	53 28 21 49 31	47 72 79 51 69 100	56 36 23 54 31	44 64 77 46 69 100	95 82 89 86 96 100	5 18 11 14 4	4 6 9 6 13 20	0 1 0 1 0

¹Calculations based on a weighted total of fewer than 3C schools.

Note.--Numbers may not add to totals because of rounding.



Includes those schools not utilizing volunteers as having "O" volunteers.

Table A-7.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by size of school:

United States, 1984-85 school year

	İ		School size									
Purpose	 All schoo	ls	Less than 300	300 to 499	500 to 699	700 to 999	1000 to 1999	2000 or more				
	Total \$ amount (in thousands)			Percent of total	Percent of total	Percent of total	Percent of total	Percent of total				
Books	205,235	37	35	36	38	37	38	41				
Serial subscriptions	48,057	9	9	8	7	9	10	10				
4icroforms	1,915	0	0	0	0	0	1	1				
Computer software	22,592	4	5	5	4	4	3	1				
Audiovisual materials	60,778	11	10	11	10	12	11	11				
Other materials	9,319	2	2	2	2	2	1	1				
Computer hardware*	94,130	17	19	20	17	15	14	8				
All other equipment	61,640	11	9	11	11	11	12	13				
Supplies	31,009	6	5	5	6	5	7	9				
Commercial binding	4,848	1	1	1	1	1	1	1				
All other	16,235	3	4	2	3	3	2	5				
otal expendituresexcluding salaries and wages)	555,758	100	100	100	100	100	100	100				

^{*}This figure often includes the total school budget for computer hardware.

Note.--Numbers may not add to totals or to 100 percent because of rounding.



Table A-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

		,										
School level and size	Total expenditures (excluding salaries and wages)	j	 Serial sub• scrip• tions	Micro- forms	Com- puter soft- ware	 Audio- visual mate- rials	 Other mate• rials	Com• ' puter hard= ware	Other equip- ment	Sup-	 Commer• cial binding	 All other
	(in thousands)	Persent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
All schools	555,758	37	9	0	4	11	·	17	; ₁₁	6	1	3
School level									••		•	3
Elementary schools	237,094 94,394 164,603 59,665	36 38 37 38	6 9 12 9	0 0 1 0	5 4 2 4	12 10 11 9	2 2 1 2	21 16 12 17	11 12 12 10	5 6 6 7	1 1 1 2	3 3 3
Less than 300 pupils	82,437 142,851 121,317 90,096 90,605 28,450	35 36 38 37 38 41	9 8 7 9 10	0 0 0 0 1	5 5 4 4 3 1	10 11 10 12 11	2 2 2 2 1 1	19 20 17 15 14	9 11 11 11 12 13	5 5 6 5 7	7 7 7 1	4 2 3 3 2 5
Elementary schools										·	•	•
Less than 300 pupils	43,070 91,004 68,852 26,844 6,887 437	35 34 37 40 41	7 6 5 6 5	0 0 0 0	6 5 4 4	10 11 11 15 19 21	2 2 2 1 2	21 24 20 15 9	9 10 12 12 12	5 4 5 5	1 1 1 1	5 2 2 2 2
Middle or junior high schools				•	•	٤١	Ü	U	26	8	0	0
Less than 300 pupils	8,005 19,594 20,123 31,186 15,380 106	39 38 41 36 37 78	10 10 11 9 7	1 0 0 0 0	5 5 3 3	10 10 10 11 11	1 2 1 3 1 8	15 17 14 15 21	11 11 12 12 11	6 6 5 6	1 1 1 1 1 1	3 2 1 5
Senior high schools					•	·	Ü	U	U	4	0	0
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	17,915 17,608 16,437 21,771 63,351 27,521	30 37 37 38 38 40	13 14 13 14 12 10	2 0 0 1 1 1 1	2 3 2 3 3	14 8 9 12 11	2 1 1 2 1	21 11 15 9 12 8	8 16 12 11 12 13	4 6 5 6 6	1 1 1 1	4 2 5 2 3
other and combined schools	•						•	J	13	•	1	5
Less than 300 pupils	13,448 14,645 15,904 10,295 4,987 386	38 48 37 30 26 77	13 10 7 6 7	0 0 0 0 0	5 3 2 6 4	7 9 8 8 12 8	3 2 3 1 1	15 10 14 32 25 0	11 10 8 9 12 4	4 4 12 4 12 2	0 0 5 0 1	3 2 3 2 0

Calculation based on fewer than 3C weighted schools.

ste. .. Numbers may not add to totals or to 100 percent because of rounding.



This figure often includes the total school budget for computer hardware.

Table A-9.--Mean expenditures per school by purpose (excluding salaries and wages), for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Books	 Serial subsrip- tions	Micro- forms	Com- " puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard ₂ ware	Other equip- ment	Sup-	Commer- cial bind- ing	All Other
· .	Mean \$. per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school
All schools	2,798	655	26	308	829	127	1,283	840	423	66	221
School level								٠			
Elementary schools	-	315	2	297	655	92	1,146	595	262	42	159
high schools Senior high schools Other and combined schools.	3,156 4,998 3,199	777 1,658 758	17 120 22	305 333 337	864 1,451 734	153 186 192	1,328 1,634 1,430	963 1,577 835	471 845 576	59 99 149	220 440 215
School size											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999	1,506 2,180 3,071 3,812 5,833 10,947	410 462 589 927 1,623 2,743	18 6 12 29 117 286	218 312 315 389 443 316	446 644 854 1,244 1,775 2,844	85 102 133 205 219 204	832 1,192 1,408 1,600 2,187 2,121	397 662 930 1,174 1,829 3,354	196 275 500 559 1,012 2,337	24 43 110 74 137 260	193 137 210 317 357 1,239
Elementary schools											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	1,250 1,792 2,724 3,357 3,880 15,000	245 302 360 483 451 2,000	1 3 2 0 8 350	212 319 346 340 351 200	345 612 838 1,238 1,794 8,000	62 90 118 118 201 0	739 1,267 1,424 1,292 876 0	312 546 867 983 1,140 10,000	160 220 391 416 569 3,000	19 43 60 58 105 100	192 130 173 178 47 0
Middle or junior high schools											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999	1,964 2,553 3,065 3,769 4,942 7,600	486 656 804 950 976 1,000	30 5 5 23 40 0	263 312 244 338 410 0	485 667 775 1,128 1,429 0	74 104 100 299 131 750	742 1,098 1,065 1,535 2,826 0	585 716 876 1,274 1,533 0	281 377 401 625 746 350	38 46 55 88 159 0	145 102 55 493 314 0
Senior high schools											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	2,120 3,545 4,050 4,613 6,626 10,930	941 1,300 1,385 1,708 2,094 2,818	108 34 52 94 166 291	171 313 261 393 454 329	1,013 799 976 1,504 1,856 2,861	153 124 83 227 255 205	1,471 1,059 1,695 1,142 2,090 2,223	539 1,469 1,367 1,328 2,045 3,390	320 542 575 696 1,108 2,405	42 59 69 83 130 266	278 216 533 288 461 1,298
Other and combined schools											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils1	1,809 3,801 4,486 3,979 4,275 11,221	604 791 894 844 1,173 911	6 13 55 17 83 197	259 249 299 774 663 0	358 748 996 1,109 2,050 1,156	128 188 370 155 156 0	712 780 1,674 4,152 4,137 0	531 832 1,004 1,220 2,007 532	193 353 1,421 571 1,944 269	21 25 638 65 207 220	149 178 427 278 0 0

¹Calculations based on a weighted total of fewer than 30 schools.



 $^{^{2}}$ his figure often includes the total school budget for computer hardware.

Table A-10.--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Books Hean \$ per pupil , per school	Serial sub- scrip- tions Mean \$ per pupil per school	Micro- forms Mean \$ per pupil per school	Com- puter soft- ware Mean \$ per pupil per school	Audio- visual mate- rials Mean \$ per pupil per school	Other mate- rials Mean \$ per pupil per school	Com- puter hard: ware Mean \$ per pupit per school	Other equipment Mean \$ per pupil per school	Sup- plies Mean \$ per pupit per school	Commer- cial bind- ing Mean \$ per pupil per school	All Other Mean \$ per pupil per school
	l	İ	Í	İ	i	i				SCHOOL	School
All schools	6.24	1.49	0.06	0.84	1.80	0.30	3.41	1.88	0.90	0.13	0.53
School level											
Elementary schools	5.46	0.94	0.01	0.93	1.68	0.24	3.71	1.68	0.74	0.11	0.46
high schools	6.06 7.40 9.15	1.53 2.84 2.44	0.03 0.24 0.05	0.66 0.59 1.04	1.62 2.36 1.84	0.27 0.37 0.65	2.42 3.24 3.47	1.81 2.28 2.50	0.88 1.19 1.41	0.12 0.14 0.26	0.39 0.81 0.72
School size						••••	3.47	2.50	1.41	0.20	0.72
Less than 300 pupils	9.18 5.58 5.25 4.67 4.47 4.53	2.52 1.18 1.01 1.14 1.23 1.14	0.13 0.02 0.02 0.03 0.09 0.11	1.48 0.80 0.54 0.48 0.35 0.13	2.54 1.65 1.46 1.52 1.41 1.15	0.49 0.26 0.23 0.26 0.17 0.08	5.96 3.04 2.41 1.94 1.71 0.94	2.71 1.69 1.58 1.44 1.44	1.33 0.69 0.84 0.69 0.78 0.98	0.13 0.12 0.18 0.09 0.11	1.07 0.34 0.35 0.39 0.28 0.50
Elementary schools							•		•••	••••	0.50
Less than 300 pupils	7.76 4.58 4.69 4.17 3.46 7.50	1.52 0.78 0.62 0.61 0.40 1.00	0.01 0.01 0.00 0.00 0.01 0.17	1.51 0.82 0.60 0.43 0.31	2.06 1.58 1.44 1.54 1.61 4.00	0.30 0.24 0.20 0.15 0.18 0.00	6.03 3.26 2.47 1.57 0.78 0.00	2.35 1.42 1.48 1.22 1.01 5.00	1.10 0.56 0.68 0.52 0.51 1.50	0.11 0.12 0.10 0.07 0.10 0.05	0.89 0.32 0.29 0.22 0.03 0.00
Middle or junior high schools											
Less than 300 pupils	11.06 6.41 5.25 4.56 4.13 2.17	2.76 1.64 1.39 1.17 0.81 0.29	0.13 0.01 0.01 0.03 0.03	1.53 0.77 0.42 0.40 0.35 0.00	2.77 1.65 1.35 1.38 1.24 0.00	0.35 0.25 0.18 0.38 0.11	4.16 2.72 1.78 1.87 2.23 0.00	3.15 1.81 1.52 1.55 1.33	1.53 0.92 0.69 0.76 0.61 0.10	0.19 0.12 0.10 0.11 0.14	0.80 0.25 0.10 0.61 0.27 0.00
Senior high schools										0.00	0.00
Less than 300 pupils	12.76 9.01 6.87 5.56 4.86 4.50	5.94 3.31 2.35 2.05 1.55 1.17	0.75 0.09 0.09 0.11 0.12 0.11	1.16 0.79 0.45 0.48 0.34 0.14	5.37 2.00 1.65 1.77 1.39 1.15	0.98 0.31 0.14 0.27 0.19 0.09	8.55 2.62 2.87 1.36 1.62 0.98	3.24 3.58 2.30 1.60 1.54 1.45	2.06 1.38 0.95 0.84 0.81 1.01	0.25 0.16 0.12 0.10 0.10	2.06 0.53 0.91 0.35 0.36 0.52
Other and combined schools									•	-	
Less than 300 pupils	11.06 10.12 7.48 5.05 3.42 5.34	3.69 2.03 1.52 1.08 0.97 0.43	0.05 0.04 0.10 0.02 0.08 0.10	1.61 0.67 0.51 0.94 0.55 0.00	2.01 1.93 1.68 1.36 1.78 0.55	0.97 0.48 0.61 0.19 0.11 0.00	4.37 1.98 2.79 5.02 3.24 0.00	3.52 2.10 1.63 1.53 1.73 0.24	1.53 0.91 2.22 0.75 1.75 0.13	0.12 0.06 0.97 0.08 0.18	1.08 0.46 0.67 0.37 0.00

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 30 schools.



 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.

Table A-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages), and total collection expenditures for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
	Mean \$ per school	Mean \$ per pupil per school	Mean \$ per school	Mean \$ per pupil per school
All schools	7,577	17.58	4,743	10.73
School level				
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	5,564 8,323 13,340 8,447	15.95 15.78 21.46 23.52	3,360 5,272 8,746 5,242	9.26 10.16 13.80 15.17
School size				
Less than 300 pupils	4,323 6,016 8,133 10,331 15,532 26,651	27.54 15.37 13.89 12.64 12.05 11.13	2,682 3,707 4,975 6,607 10,010 17,340	16.34 9.49 8.52 8.09 7.72 7.16
Elementary schools				
Less than 300 pupils	3,537 5,325 7,302 8,463 9,422 38,650	23.64 13.66 12.58 10.51 8.40 19.32	2,115 3,118 4,388 5,537 6,685 25,550	13.16 8.00 7.55 6.90 5.97 12.77
Middle or junior high schools				
Less than 300 pupils	5,092 6,636 7,447 10,521 13,505 9,700	28.42 16.55 12.79 12.81 11.27 2.77	3,302 4,297 4,994 6,507 7,927 9,350	18.60 10.73 8.60 7.91 6.68 2.67
Senior high schools				
Less than 300 pupils	7,157 9,461 11,046 12,076 17,286 27,018	43.13 23.77 18.70 14.48 12.88 11.24	4,506 6,115 6,807 8,539 11,452 17,435	26.96 15.51 11.56 10.24 8.45 7.16
Other and combined schools				
Less than 300 pupils	4,770 7,958 12,264 13,164 16,695 14,506	30.02 20.78 20.18 16.40 13.80 6.88	3,164 5,789 7,100 6,878 8,400 13,485	19.39 15.26 11.90 8.65 6.90 6.41

^{*}Calculations based on a weighted total of fewer than 30 schools.



Table A-12.--Percent distribution of total per pupil per school public school library media center (L/MC) expenditures (excluding salaries and wages), by school level and size:
United States, 1984-85 school year

	Mean	total ex	penditure	s (exclud	ing salar	ies and w	ages) per	pupil pe	r schoo
School level and size	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to	\$20 to \$29.99	\$30 to \$39.99	\$40 to \$49.99	\$50 or
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	 Percent
All schools	4	12	27	19	12	13	5	3	5
School level									
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	5 2 1 2	14 11 7 7	27 30 25 22	19 22 22 15	12 11 13 13	12 14 16 18	5 4 5 8	2 3 5 5	3 4 7 10
	7	-	24	4.	40	4=	_	_	
Less than 300 pupils	3 4 4 5 2	7 12 15 16 10 21	21 25 32 30 37 32	14 21 19 24 23 23	12 14 11 11 10 13	17 15 12 8 9 7	7 4 4 4 4 0	7 3 1 2 2 0	12 3 2 1 0
Elementary schools									
Less than 300 pupils	4 6 6 6 17 0	10 14 17 25 12	24 27 32 28 32 0	16 20 18 19 25	13 13 10 12 10	14 12 10 6 5	6 4 4 3 0	5 2 0 0	8 2 2 1 0
Middle or junior high schools							-		•
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils*.	1 1 1 2 6	4 12 11 11 13	14 23 39 34 42	16 23 20 28 15	13 13 10 9 9	23 16 16 10 7	8 3 2 3 6 0	1 7 2 2 2 0	19 3 0 1 0
Senior high schools			•					·	Ū
Less than 300 pupils	0 0 0 2 1	1 1 3 9 10	14 10 22 28 38 34	13 22 27 25 23 25	4 19 20 17 11	22 32 13 10 10	7 4 7 7 4 0	17 4 4 2 2 0	23 8 3 0 1
Other and combined schools									
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils*.	1 0 2 5 9	4 2 16 13 0 75	17 23 33 25 18 0	7 23 7 26 44 0	14 16 11 8 13 25	22 17 16 11 10	12 8 6 0 4	7 4 2 5 0	15 6 8 6 0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.



Table A-13.--Percent distribution of mean per pupil per school public school library media center (L/MC) expenditures for books, by school level and size:
United States, 1984-85 school year

	м	lean L/MC	per jupīt	per scho	cl book e	xpenditur	es
School level and size	Less tnan \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to	\$20 to \$29.99	\$30 to \$39.99
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	14	39	32	9	3	2	1
School level							
Elementary schools	17 11 8 11	41 41 38 27	32 35 33 32	7 7 ;3 15	1 3 3 9	1 1 3 3	1 1 2 3
School size							
Less than 300 pupils	9 15 16 17 19	27 40 44 48 50 50	35 33 32 28 25 29	15 8 6 5 5	6 2 1 1 1 0	4 1 1 1 0	3 1 1 0 0
Elementa y schools							
Less than 300 pupils	12 19 19 22 29 0	29 45 47 52 46 0	38 31 28 22 24 100	13 5 4 3 0	3 0 0 1 0	3 0 1 1 0 0	2 0 0 0 0
Middle or junior high schools							
Less than 300 pupils	4 9 9 15 24 0	18 38 47 48 51 100	49 37 37 31 18 0	10 10 5 5 6	10 4 2 0 1	4 1 0 0 0	4 1 0 0 0
Senior high schools							
Less than 300 pupils	4 6 11 11 15	19 19 37 44 53 50	26 44 43 34 29	24 23 11 8 5 6	12 3 0 1 1	7 5 2 1 1	8 2 1 0 0
Other and combined schools							
Less than 300 pupils	4 6 21 16 61 0	28 22 23 43 15 75	25 41 35 33 16 0	20 13 14 5 8 25	13 9 4 3 0	5 0 0 0	4 5 2 0 0

^{*}Calculations based on a weighted total of fewer than 30 schools.

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Note. -- Numbers may not add to 100 percent because of rounding.



Table 4-14.--Total and mean selected special expenditures per school in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

	Contrac computer se		Onlin database se		Film re and lea		Total spe expendit	
School level and size	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school
All schools	5,430,766	74	268,744	4	13,854,626	189	19,554,136	267
School level								
Elementary schools	3,618,398 314,669 959,917 537,783	85 28 78 76	15,892 17,293 185,459 50,101	0 2 15 7	4,502,790 1,830,131 5,525,264 1,996,441	106 161 448 283	8,137,080 2,162,092 6,670,639 2,584,325	191 191 541 366
School size								
Less than 300 pupils	742,357 1,410,708 446,584 1,943,271 720,060 167,786	39 59 30 223 123 157	15,273 36,469 89,343 21,062 88,926 17,671	1 2 6 2 15 17	1,833,345 4,143,033 2,161,733 2,340,284 2,383,723 992,506	96 174 145 268 409 930	2,590,975 5,590,210 2,697,660 4,304,617 3,192,710 1,177,963	136 235 181 494 547 1,103
Elementary schools							,, ,	.,
Less than 300 pupils	502,354 1,200,701 142,034 1,759,925 13,384 0	41 70 15 555 18 0	4,093 5,004 6,795 0 0	0 0 1 0	1,092,579 1,931,412 826,450 536,165 116,183	90 113 88 169 159	1,599,026 3,137,117 975,280 2,296,090 129,567	131 184 103 724 177 0
Middle or junior high schools					•	·	v	Ū
Less than 300 pupils	12,196 12,573 102,858 104,486 82,556 0	8 4 38 35 72 0	0 213 15,558 0 1,522 0	0 6 0 1	109,324 734,459 458,016 442,738 85,595 0	70 249 169 149 75 0	121,520 747,245 576,432 547,223 169,672 0	77 253 213 185 149 0
Senior high schools								
Less than 300 pupils	162,082 936 8,573 38,259 582,281 167,786	65 1 6 21 159 165	7,576 18,190 33,555 21,062 87,405 17,671	3 10 23 12 24 17	335,530 792,833 439,879 942,678 2,021,837 992,506	134 426 296 523 552 974	505,189 811,959 482,006 1,001,999 2,691,523 1,177,963	202 436 324 556 734 1,156
Other and combined schools			•	·		,, ,	1,111,700	סנו,ו
Less than 300 pupils	65,725 196,498 193,119 40,601 41,840 0	23 107 149 52 140 0	3,604 13,062 33,435 0 0	1 7 26 0 0	295,912 684,330 437,388 418,703 160,108	105 372 337 535 536 0	365,241 893,890 663,942 459,304 201,948	130 486 512 587 676

^{*}Calculations based on a weighted total of fewer than 30 schools.



Note.--Numbers may not add to totals because of rounding.

Table A-15.--Mean number of book volumes and titles held per pupil per school in public school library media center (L/MC) collections, by school level and size: United States, end of 1984-85 school year

	Book volumes held	Book titles held
School level and size	Mean per pupil per school	Mean per pupil per school
All schools	20	19
School level		
Elementary schools	21 18 19 25	19 16 17 23
School size		
Less than 300 pupils	32 19 16 13 12	30 18 14 12 11 8
Elementary schools		
Less than 300 pupils	31 19 15 12 9	29 17 14 11 7 9
iddle or junior high schools		
Less than 300 pupils	27 19 17 14 12 3	26 18 15 12 10 3
enior high schools		
Less than 300 pupils	33 21 17 14 13	31 20 15 13 11 8
ther and combined schools		
Less than 300 pupils	36 23 17 13 12	33 22 15 11 11 7

^{*}Calculations based on a weighted total of fewer than 30 schools.



Table A-16.--Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials and physical units of microforms held per school in public school library media centers (L/MC), by school level and size: United States, end of 1984-85 school year

				·			
School level and size	Periodical subscriptions	Audio materials	Films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean physical units held per school
All schools	34	353	540	28	33	328	265
School level							
Elementary schools	20 41 73 39	328 348 429 375	504 650 625 436	18 37 53 29	32 28 39 35	275 412 491 228	10 200 1,265 158
School size					•		
Less than 300 pupils	23 27 32 46 73 115	175 311 396 444 765 846	300 499 640 705 928 912	18 21 23 33 76 110	28 29 36 33 52 58	178 272 363 402 766 790	47 51 122 258 1,636 3,479
Elementary schools							•
Less than 300 pupils	16 20 22 27 19 155	204 322 427 521 432 200	333 500 648 721 661 500	19 17 18 18 7	31 30 36 37 19 20	165 278 364 446 179 60	6 11 13 18 9 15
Middle or junior high schools							
Less than 300 pupils	27 36 42 50 50 45	125 336 354 420 483 25	327 579 676 801 832 15	24 40 30 39 61 0	22 23 27 35 31 0	207 340 461 441 694 0	265 70 163 243 422 0
Senior high schools							
Less than 300 pupils	45 57 68 76 90 117	113 288 398 380 631 866	216 384 665 563 952 943	17 31 38 51 79 115	23 24 46 23 55 61	89 221 411 261 958 815	140 381 401 720 2,450 3,615
Other and combined schools							
Less than 300 pupils	29 42 46 40 87 50	131 190 259 371 4,296 680	220 472 478 600 1,653 246	15 13 25 33 267 14	21 33 37 35 169 0	292 157 100 403 124 471	24 57 505 224 271 1,198

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Books	Audio materials	Films and filmstrips	Video tapes	Machime readable materials	Other materials	Microforms
	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	 Mean physical units added per school
All schools	285	20	27	7	12	22	29
School level				•	•		
Elementary schools Middle or junior high schools. Senior high schools Other and combined schools	236 312 416 312	20 18 23 15	26 30 29 21	6 8 11 7	11 10 13 16	21 23 32 8	1 24 136 16
School size							
Less than 300 pupils	181 233 326 372 505 846	10 19 23 26 32 41	14 28 34 26 46 34	6 7 9 14 14	9 11 13 11 18 22	7 26 25 17 36 95	9 4 15 30 147 467
Elementary schools							
Less than 300 pupils	161 209 308 388 525 833	11 20 24 33 67 20	16 26 34 31 74 25	7 6 6 4 2	9 10 13 12 12 20	7 29 26 13 25 2	1 0 2 0 0
Middle or junior high schools							
Less than 300 pupils	201 258 337 345 458 550	8 19 21 19 15	17 35 32 27 35 3	7 7 6 9 10 0	9 9 10 10 18 0	9 22 27 26 25 0	33 5 38 26 23
Senior high schools							-
Less than 300 pupils	196 306 360 403 530 854	8 23 22 :6 31	11 31 21 18 46 36	5 6 11 13 16 15	8 11 11 8 19 23	8 20 28 16 44 99	38 29 39 96 218 489
Other and combined schools							
Less than 300 pupils	243 335 401 335 329 691	2 11 15 44 28 25	5 27 50 18 22	3 5 7 16 41 0	11 15 22 17 27 0	7 10 8 8 6	3 3 40 15 105

^{*}Calculations based on a weighted total of fewer than 30 schools.



Table A-18.--Percent distribution of the mean number of book volumes held per school in collection, in public school library media centers (L/MC), by school level and size: United States, end of of 1984-85 school year

			Mean volumes	of books hel	d per school		
School level and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to	15,000 to	 20,000 to 29,999	30,000 or more
- <u>-</u>	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	3	20	48	20	5	3	1
School level							
Elementary schools	4 1 1 5	24 13 10 22	54 45 34 45	16 31 25 21	2 7 15 4	0 2 12 2	0 1 3 0
School size							
Less than 300 pupils	10 1 0 1 0	44 19 7 5 2	42 61 57 41 12 4	4 16 31 38 39 15	0 2 3 11 25 25	0 0 2 3 17 41	0 0 0 0 4 15
Elementary schools							
Less than 300 pupils	11 1 1 0 0	45 21 8 9 10	40 61 60 49 27 0	4 13 27 34 54	0 2 3 5 6 0	0 0 1 1 2 100	0 0 0 1 0
Middle or junior high schools							
Less than 300 pupils	1 1 0 2 0	55 16 3 2 0	41 62 52 36 15	2 19 37 43 59	0 2 4 14 20 0	0 0 2 3 3	0 0 1 0 3
Senior high schools							
Less than 300 pupils	6 0 0 0 1	40 7 3 1 2	49 69 53 39 6	4 23 38 36 32 14	1 1 3 20 30 26	0 0 4 4 25 42	0 0 0 0 5
Other and combined schools							
Less than 300 pupils	12 2 0 0 0	39 9 13 14 0	45 52 43 37 41 0	4 29 35 43 21 75	1 6 5 2 22 0	0 2 4 5 7	0 0 0 0 9 25

^{*}Calculations based on a weighted total of fewer than 30 schools.



Note. -- Numbers may not add to 100 percent because of rounding.

Table A-19.--Percent distribution of the mean number of book titles held in collection per school, in public school library media centers (L/MC), by school level and size: United States, end of 1984-85 school year

	,		Mean titles	of books hel	d per school		
School level and size	Less than -2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	5	23	50	16	4	1	0
School level							
Elementary schools	5 3 2 7	27 15 13 26	55 49 39 45	11 26 24 17	1 5 15 4	0 1 6 1	0 0 2 0
School size							
Less than 300 pupils	12 2 1 3 1	46 23 11 7 4	38 63 62 49 21 12	3 10 22 33 37 26	0 2 3 8 26 22	0 0 1 1 9 25	0 0 0 0 3 9
Elementary schools							,
Less than 300 pupils	14 3 1 2 5	47 25 11 13 11 0	36 63 67 55 41 0	3 8 18 25 36 0	0 1 2 3 6 100	0 0 0 0	0 0 0 1 0
Middle or junior high schools							
Less than 300 pupils	9 4 1 4 0	53 20 7 3 2 0	35 61 59 44 28 100	2 14 27 39 47 0	0 2 5 9 16 0	0 0 1 1 5	0 0 0 2 0
Senior high schools							
Less than 300 pupils	6 0 2 1 1	42 15 8 0 2 6	48 72 54 48 14	4 14 32 34 34 27	0 0 2 16 34 22	0 0 1 1 12 26	0 0 0 0 3 9
Other and combined schools							
Less than 300 pupils	13 2 2 5 0	44 9 22 14 7 0	38 58 41 44 37 75	3 24 26 33 26 0	1 7 5 4 22 0	0 0 4 0 0	0 0 0 0 9 25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to 100 percent because of rounding.



Table A-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in public school library media centers (L/MC), by school level and size: United States, end of 1984-85 school year

								
		Mean	number of	book volu	mes per pu	pil per sc	hool	
School level and size	Less than 3	3 to 5.9	6 to 9.9	10 to 13.9	14 to 17.9	18 to 21.9	22 to 25.9	26 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	1	3	10	22	20	15	10	20
School level								
Elementary schools	1 1 1 0	3 2 2 4	9 12 14 9	20 25 27 16	20 24 18 15	15 16 12 15	11 8 9 8	20 14 17 33
School size			·			,,,	J	33
Less than 300 pupils	0 1 0 2 2	1 2 2 4 5	3 7 11 18 27 41	7 18 29 37 42 32	12 22 26 23 15	14 17 19 10 6	12 16 6 3 2	50 17 6 2 2
Elementary schools						_	•	•
Less than 300 pupils	0 0 1 2 4	2 2 3 8 16 0	4 8 12 22 40 0	5 19 32 42 37 100	14 22 27 16 0	14 18 16 7 0	14 15 6 2 2	46 15 4 1 0
Middle or junior high schools								
Less than 300 pupils	0 0 0 3 0	0 3 0 2 4	4 8 10 14 31 0	10 12 26 36 47 0	10 27 26 30 13	17 16 24 12 2	10 17 5 2 2	49 16 9 2 2
Senior high schools							-	•
Less than 300 pupils	0 0 0 1 2	0 0 1 0 3	0 4 6 16 22 41	6 15 26 35 43 33	9 21 26 27 18 5	12 14 26 14 9	12 27 9 5 2	62 19 6 3 2
Other and combined schools								
Less than 300 pupils	0 2 0 0 0	1 4 6 10 7	2 2 16 25 41 75	12 13 20 31 24	12 16 18 19 12 25	13 15 22 10 8 0	8 12 10 2 0	52 37 9 3 8

^{*}Calculations based on a weighted total of fewer than 30 schools.



Note. -- Numbers may not add to 100 percent because of rounding.

Table A-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in public schools library media centers (L/MC), by school level and size: United States, 1984-85 school year

	<u> </u>							
	ļ	Me	an subsc	riptions	held pe	r 100 pu	pils	,
School level and size	Less than 3.0	3.0 to 5.9	6.0 to 9.9	10.0 to 13.9	14.0 to 17.9	18.0 to 21.9	22.0 to 25.9	26.0 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	18	31	24	10	5	3	3	5
School level					•			
Elementary schools	26 12 7 8	38 31 20 18	22 31 26 18	7 11 18 17	2 4 9 18	2 5 5 7	1 4 5 4	1 11 11
School size								
Less than 300 pupils	8 19 26 24 21 21	21 33 37 34 36 51	22 26 19 27 28 25	12 10 11 11 9	9 5 3 4 1	7 3 1 1 1 0	6 2 1 0 0	17 2 1 1 0
Elementary schools								
Less than 300 pupils	10 25 38 46 69 0	27 41 44 40 31 0	28 25 14 11 9	13 6 3 1 0	5 1 0 1 0	5 1 0 1 0	2 0 0 0 0	9 2 1 0 0
Middle or junior high schools								
Less than 300 pupils	6 5 13 14 30 100	11 23 34 41 49 0	24 40 28 34 18 0	9 14 16 9 2 0	7 9 4 0 0	13 7 3 1 2	25 1 2 1 0	6 1 0 1 0
Senior high schools								
Less than 300 pupils	3 5 1 5 11	5 2 10 15 35 52	9 16 26 38 36 26	7 29 35 29 12 2	11 11 19 10 4	6 15 4 1 1	11 17 4 1 0	47 6 2 2 0
Other and combined schools								
Less than 300 pupils	1 8 7 22 28 75	14 14 27 28 13 25	8 18 27 36 18 0	11 19 30 11 5	21 28 4 3 36 0	10 8 4 0 0	7 5 2 0 0	28 0 0 0 0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to 100 percent because of rounding.



Table A-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Book volu added to coll		Book vol held in col		Book volumes	
	Total	Mean	Total	Mean	Total	Mean
All schools	23,082,035	315	620,974,320	8,466	2,144,627	29
School level						
Elementary schools	10,862,995 4,060,480 5,791,721 2,366,840	255 358 469 335	305,578,765 106,922,565 152,579,203 55,893,787	7,172 9,428 12,366 7,913	1,385,827 220,879 315,590 222,330	33 19 26 31
School size						
Less than 300 pupils	3,703,191 5,957,856 5,405,707 3,631,072 3,284,964 1,099,245	194 251 362 416 563 1,030	97,172,842 178,216,152 137,440,707 92,817,635 90,825,907 24,501,077	5,096 7,506 9,214 10,643 15,570 22,952	740,378 739,651 376,178 176,075 107,385 4,959	39 31 25 20 18 5
Elementary schools						
Less than 300 pupils	2,110,491 3,794,713 3,154,934 1,378,096 411,185 13,576	173 222 335 434 563 1,200	60,413,365 124,303,362 82,791,332 30,495,040 7,349,405 226,260	4,962 7,273 8,781 9,615 10,054 20,000	475,837 560,437 260,698 84,615 4,240	39 33 28 27 6 0
Middle or junior high schools						
Less than 300 pupils	538,256 865,169 1,098,353 1,173,520 575,835 9,367	215 293 406 396 506 855	8,079,026 22,902,622 26,949,932 33,065,827 15,818,895 106,264	5,139 7,757 9,973 11,155 13,890 9,700	17,754 82,022 59,399 46,570 15,135 0	11 28 22 16 13
Senior high schools						
Less than 300 pupils	524,184 629,184 601,696 793,329 2,187,826 1,055,501	209 338 404 440 597 1,036	14,091,946 15,022,166 14,946,099 21,519,929 63,343,003 23,656,060	5,630 8,071 10,044 11,937 17,284 23,224	115,655 46,231 26,007 35,657 87,082 4,959	46 25 17 20 24
Other and combined schools				,	.,	•
Less than 300 pupils	730,260 668,789 550,745 286,127 110,118 20,802	259 363 425 366 369 781	14,588,506 15,988,001 12,753,344 7,736,839 4,314,604 512,494	5,175 8,687 9,834 9,893 14,442 19,250	131,133 50,962 30,074 9,234 928 0	47 28 23 12 3

 $^{^{1}\}text{Calculations}$ based on a weighted total of fewer than 50 schools.



 $^{^2{\}mbox{Includes}}$ items borrowed from any source including district media centers.

Table A-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Book titl added to coll		Book tit held in col		Book titles b	
	Total	Mean	Total	Mean	Total	Mean
All schools	20,932,334	285	562,481,916	7,668	1,929,295	26
School level						
Elementary schools	10,058,583 3,537,092 5,135,444 2,201,215	236 312 416 312	279,394,324 96,396,623 135,229,196 51,461,773	6,557 8,500 10,960 7,285	1,207,001 208,148 297,528 216,618	28 18 24 31
School size						
Less than 300 pupils	3,451,167 5,520,720 4,867,987 3,242,401 2,946,799 903,260	181 233 326 372 505 846	91,404,258 164,466,107 123,052,634 83,740,766 80,515,004 19,303,147	4,793 6,927 8,250 9,602 13,802 18,082	716,435 599,201 363,008 145,842 102,294 2,515	38 25 24 17 18 2
Elementary schools						
Less than 300 pupils	1,961,225 3,572,204 2,900,886 1,231,288 383,556 9,424	161 209 308 388 525 833	57,021,770 114,343,053 74,377,569 27,150,002 6,304,621 197,310	4,683 6,691 7,888 8,560 8,625 17,441	453,370 427,344 256,029 66,011 4,247	37 25 27 21 6 0
Middle or junior high schools						
Less than 300 pupils	315,432 761,101 910,796 1,021,994 521,746 6,025	201 258 337 345 458 550	7,502,640 20,899,945 23,786,617 29,929,979 14,178,845 98,595	4,773 7,079 8,802 10,097 12,450 9,000	17,206 79,348 57,309 40,828 13,457	11 27 21 14 12 0
Senior high schools						
Less than 300 pupils	490,085 570,006 535,637 727,036 1,943,260 869,419	195 306 360 403 530 854	13,204,012 14,188,829 13,245,608 19,807,067 56,196,469 18,587,210	5,275 7,624 8,901 10,987 15,334 18,247	114,726 41,573 25,421 29,630 83,663 2,515	46 22 17 16 23 2
Other and combined schools	·		• • •	•	2,2	-
Less than 300 pupils	684,425 617,410 520,668 262,083 98,237 18,392	243 335 401 335 329 691	13,675,835 15,034,280 11,642,840 6,853,718 3,835,068 420,031	4,851 8,169 8,978 8,764 12,837 15,777	131,133 50,936 24,248 9,373 928 0	47 28 19 12 3

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table A-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

				٠		_
	Microfor added to coll			Microforms held in collection		rowed aries ²
School level and size	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	2,092,948	29	19,433,706	265	52,619	1
School level						
Elementary schools	31,132 272,633 1,679,338 109,845	1 24 136 16	440,925 2,264,924 15,612,794 1,115,063	10 200 1,265 158	6,069 2,354 35,459 8,738	0 0 3 1
School size						
Less than 300 pupils	164,240 83,794 229,394 261,825 855,698 497,997	9 4 15 30 147 467	903,117 1,203,687 1,815,389 2,251,101 9,546,081 3,714,331	47 51 122 258 1,636 3,479	3,156 32,505 1,209 13,969 1,781 0	0 1 0 2 0
Elementary schools						
Less than 300 pupils	7,010 7.910 15,323 522 0 68	1 0 2 0 0 6	68,673 184,472 124,340 56,798 6,473 170	6 11 13 18 9 15	674 5,352 43 0 0	0 0 0 0
Middle or junior high schools			·			
Less than 300 pupils	51,266 15,975 103,431 76,059 25,903 0	33 5 38 26 23 0	417,060 205,226 439,958 721,634 481,046 0	265 70 163 243 422 0	0 412 34 1,605 302 0	0 0 0 1 0
Senior high schools						
Less than 300 pupils	96,275 54,790 58,707 173,420 798,453 497,693	38 29 39 96 218 489	349,203 709,509 596,364 1,297,806 8,977,654 3,682,258	140 381 401 720 2,450 3,615	1,581 18,904 1,132 12,364 1,478	1 10 1 7 0
Other and combined schools						
Less than 300 pupils	9,689 5,120 51,634 11,824 31,342 236	3 3 40 15 105 9	68,182 104,480 654,727 174,862 80,908 31,904	24 57 505 224 271 1,198	901 7,837 0 0 0	0 4 0 0

 $^{^{\}mbox{\scriptsize 1}}\mbox{\it Calculations}$ based on a weighted total of fewer than 30 schools.



 $^{^{2} \}mbox{Includes}$ items borrowed from any source including district media centers.

Table A-25.--Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Films and filmstrips added to collection			Films and filmstrips held in collection		mstrips d braries ²
33,100	Total number	Mean number	Total number	Mean namber	Total number	Mean number
All schools	1,955,817	27	39,645,247	540	6,318,832	86
School level						
Elementary schools	1,116,340 337,694 352,179 149,603	26 30 29 21	21,487,251 7,370,260 7,710,539 3,077,198	504 650 625 436	2,998,372 897,659 1,687,995 734,806	70 79 137 104
School size						
Less than 300 pupils	264,145 654,825 503,365 227,458 269,507 36,518	14 28 34 26 46 34	5,723,071 11,841,994 9,546,145 6,145,835 5,414,956 973,246	300 499 640 705 928 912	1,082,758 1,743,557 1,326,936 910,412 1,003,516 251,651	57 73 89 104 172 236
Elementary schools						
Less than 300 pupils	195,103 445,325 321,819 99,896 53,915 283	16 26 34 31 74 25	4,048,633 8,551,120 6,110,652 2,287,803 483,386 5,657	333 500 648 721 661 500	537,843 1,236,345 786,631 367,087 70,466 0	44 72 83 116 96 0
Middle or junior high schools						
Less than 300 pupils	27,373 103,371 85,194 81,373 40,350 33	17 35 32 27 35 3	513,606 1,708,641 1,326,944 2,373,154 947,751 164	327 579 676 801 832 15	21,968 254,154 267,188 246,123 108,225 0	14 86 99 83 95 0
Senior high schools						
Less than 300 pupils	26,560 57,351 31,085 32,171 168,811 36,202	11 31 21 18 46 36	541,304 714,132 989,003 1,015,336 3,489,876 960,887	216 384 665 563 952 943	138,820 104,694 186,495 195,929 810,406 251,651	55 56 125 109 221 247
Other and combined schools						
Less than 300 pupils	15,109 48,778 65,266 14,019 6,432 0	5 27 50 18 22 0	619,528 868,101 619,546 469,541 493,943 6,538	220 472 478 600 1,653 246	384,127 148,364 86,623 101,272 14,420 0	136 81 67 130 48 0

 $^{^{1}\}mbox{Calculations}$ based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to totals because of rounding.



 $^{^{2}\}mbox{Includes}$ items borrowed from any source including district media centers.

Table A-26.-- Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Audio mater added to soll		Audio mater held in coll		Audio materials borrowed from other libraries ²	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	1,432,079	20	25,865,781	 353	652,518	-I 9
School level			,			
Elementary schools	847,826 200,102 279,980 104,171	20 18 23 15	13,986,388 3,941,921 5,290,224 2,647,248	328 348 429 375	373,806 64,131 82,855 131,726	9 6 7 19
School size	•		•		.5.7.20	••
Less than 300 pupils	182,306 455,726 337,428 224,889 188,152 43,577	10 19 23 26 32 41	3,335,195 7,380,503 5,913,064 3,872,897 4,461,255 902,867	175 311 396 444 765 846	110,917 129,693 205,569 121,852 81,211 3,276	6 5 14 14 14 3
Elementary schools					·	
Less than 300 pupils	128,465 337,532 228,892 104,000 48,711 226	11 20 24 33 67 20	2,486,132 5,503,777 4,027,313 1,651,479 315,425 2,263	204 322 427 521 432 200	68,671 98,282 76,690 73,608 56,554 0	6 8 23 77 0
Middle or junior high schools						
Less than 300 pupils	12,932 55,885 56,817 57,590 16,823 55	8 19 21 19 15	196,421 991,084 957,712 1,246,177 550,252 274	125 336 354 420 483 25	147 9,823 16,131 32,102 5,928 0	0 3 6 11 5
Senior high schools						
Less than 300 pupils	19,056 42,793 32,069 29,062 114,359 42,641	8 23 22 16 31 42	283,154 535,178 592,685 684,750 2,312,237 882,219	113 288 398 380 631 866	29,059 12,798 6,255 12,738 18,729 3,276	12 7 4 7 5
Other and combined schools			-		• .	-
Less than 300 pupils	21,853 19,516 19,650 34,238 8,259 655	8 11 15 44 28 25	369,488 350,464 335,354 290,490 1,283,341 18,111	131 190 259 371 4,296 680	13,040 8,789 106,492 3,404 0	5 5 82 4 0

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 30 schools.

Note. - Numbers may not add to totals because of rounding.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table A-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Video tap added to coll		Video ta held in coll	•	Video tapes bo from other lib	errowed ₂ eraries
,.	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	538,332	7	2,039,950	28	962,979	13
School level						
Elementary schools	264,618 85,277 136,141 52,296	6 8 11 7	756,948 423,946 654,506 204,551	18 37 53 29	461,319 108,000 277,656 116,003	11 10 23 16
School size						
Less than 300 pupils	120,423 143,000 100,052 75,930 83,501 15,426	6 7 9 14 14	348,923 495,449 343,868 291,250 442,966 117,495	18 21 23 33 76 110	194,614 350,757 161,230 134,503 75,520 46,355	10 15 11 15 13 43
Elementary schools						
Less than 300 pupils	88,317 102,170 58,999 13,586 1,545 0	7 6 6 4 2 0	227,125 294,528 173,295 57,077 4,923 0	19 17 18 18 7 0	101,728 209,189 103,711 45,832 860 0	8 12 11 14 1
Middle or junior high schools						
Less than 300 pupils	10,725 20,268 16,236 26,404 11,644	7 7 6 9 10 0	37,194 118,040 82,080 117,076 69,556 0	24 40 30 39 61 0	3,043 15,275 34,139 44,457 11,087 0	2 5 13 15 10 0
Senior high schools						
Less than 300 pupils	12,258 11,483 15,731 23,115 58,129 15,426	5 6 11 15 16 15	42,451 58,393 56,606 91,123 288,799 117,133	17 31 38 51 79 115	22,187 108,289 14,856 23,427 62,542 46,355	9 58 10 13 17 46
Other and combined schools					·	
Less than 300 pupils	9,123 9,079 9,086 12,824 12,183	3 5 7 16 41 0	42,153 24,487 31,887 25,975 79,688 361	15 13 25 33 267 14	67,656 18,004 8,524 20,787 1,031	24 10 7 27 3 0

 $^{^{1}\}text{Calculations}$ based on a weighted total of fewer than 30 schools.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table A-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Other mater added to coll			Other materials held in collection		borro ye d raries
	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	1,579,547	22	24,074,812	328	152,651	-1 2
School level						
Elementary schools	875,002	21	11,733,752	275	95,238	2
Middle or junior high schools	258,529	23	4,675,176	412	26,145	2
Senior high schools Other and combined schools	389,926 56,091	3 2 8	6,058,743 1,607,141	491 228	14,707 16,561	1 2
School size						
Less than 300 pupils	137,479	7	3,385,336	178	42,511	2
300 to 499	612,818	26	6,452,974	272	43,892	Ž
500 to 699	367,337	25	5,414,515	363	22,026	1
700 to 999	151,425	17	3,508,319	402	37,405	4
1000 to 1999 2000 or more pupils	209,039	36	4,470,615	766	6,735	1
	101,450	95	843,052	790	81	0
Elementary schools						
Less than 300 pupils	83,439	7	2,012,558	165	37,660	3
300 to 499	489,977	29	4,747,850	278	22,444	1
500 to 699	242,810	26	3,428,115	364	15,627	2
1000 to 1999	40,153 18,600	13 25	1,413,910	446	19,507	6
1000 to 19991 2000 or more pupils ¹	23	25 2	130,641 679	179 60	0	0 0
Middle or junior high schools			•			
Less than 300 pupils	14,332	9	325,964	207	727	0
300 to 499	66,219	22	1,004,220	340	4,595	ž
500 to 699	73,217	27	1,245,664	461	3,442	1
700 to 999	76,226	26	1,308,513	441	17,203	6
1000 to 1999 2000 or more pupils	28,535 0	25 0	790,814 0	694 0	177	0
Senior high schools	·	Ü	· ·		0	0
Less than 300 pupils	20 E40	•	227 .57	••		
300 to 499	20,510 38,149	8 20	223,056	89	1,341	1
500 to 699	40,936	28	411,177 411,77	221	4,155	2
700 to 999	28,973	16	611,478 471,018	411 261	1,955	1
1000 to 1999	160,258	44	3,512,189	958	617 6,558	0 2
2000 or more pupils	101,100	99	829,825	815	81	Ō
Other and combined schools						
Less than 300 pupils	19,197	7	823,757	292	2,784	1
300 to 499	18,473	10	289,728	157	12,698	7
500 to 699	10,375	8	129,259	100	1,002	1
700 to 999	6,072	8	314,878	403	77	0
1000 to 1999	1,646	6	36,972	124	0	0
2000 or more pupils'	327	12	12,549	471	Ō	0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to totals because of rounding.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table A-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Softwar added to coll		Software held in collection		Software borrowed 2 from other libraries	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	848,581	12	2,398,209	1 33	101,818	1
School level						
Elementary schools	456,201 116,622 165,693 110,064	11 10 13 16	1,358,767 314,700 478,802 245,941	32 28 39 35	53,464 14,290 25,522 8,541	1 1 2 1
School size						
Less than 300 pupils	177,233 254,814 190,761 95,464 106,473 23,837	9 11 13 11 18 22	529,019 681,981 531,903 289,642 303,227 62,438	28 29 36 33 52 58	23,684 38,044 9,077 27,899 3,055 59	1 2 1 3 1 0
Elementary schools						
Less than 300 pupils	111,347 178,800 118,653 38,481 8,694 226	9 10 13 12 12 20	375,595 507,989 342,546 118,517 13,893 226	31 30 36 37 19 20	16,084 26,263 3,757 7,278 82 0	1 2 0 2 0
Middle or junior high schools						
Less than 300 pupils	13,960 27,282 26,735 28,257 20,388 0	9 9 10 10 18 0	34,876 68,749 72,895 102,628 35,551 0	22 23 27 35 31 0	214 4,080 4,142 5,624 230 0	0 . 1 2 2 0 0
Senior high schools						
Less than 300 pupils	20,420 20,534 16,554 15,112 69,462 23,610	8 11 11 8 19 23	58,217 45,270 69,070 40,846 203,188 62,211	23 24 46 23 55 61	2,896 4,743 262 14,819 2,743 59	1 3 0 8 1
Other and combined schools						
Less than 300 pupils	31,505 28,198 28,818 13,613 7,929 0	11 15 22 17 27	60,331 59,973 47,392 27,650 50,594 0	21 33 37 35 169 0	4,490 2,958 915 178 0	2 2 1 0 0

 $^{^{\}mbox{\scriptsize 1}}\text{Calculations}$ based on a weighted total of fewer than 30 schools.



 $^{^{2}\}mbox{Includes}$ items borrowed from any source including district media centers.

Table A-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

		_		
School level and size	Provided to other libraries	Provided to other -libraries	Received from other libraries	Received from other libraries
	Total loans	Mean loans per school	 Total loans	Mean loans per school
All schools	639,540	9	2,235,042	30
School level				
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	390,577 119,006 112,466 17,492	9 10 . 9 2	1,272,838 365,306 330,785 266,113	30 32 27 38
School size				
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils.	102,662 258,785 132,502 65,923 66,476 13,193	5 11 9 8 11	625,506 650,140 542,349 219,376 176,650 21,022	33 27 36 25 30 20
Elementary schools				
Less than 300 pupils	78,540 199,528 75,677 18,226 18,605 0	6 12 8 6 25 0	395,568 426,412 359,047 86,258 5,553 0	32 25 38 27 - 8 0
Middle or junior high schools				
Less than 300 pupils	15,447 34,798 35,048 25,800 7,913	10 12 13 9 7	17,166 105,025 83,716 66,223 93,176	11 36 31 22 82 0
Senior high schools				
Less than 300 pupils	4,701 21,806 14,876 19,950 38,037 13,094	2 12 10 11 10 13	70,051 53,245 55,686 56,148 74,633 21,022	28 29 37 31 20 21
Other and combined schools				
Less than 300 pupils	3,973 2,652 6,901 1,946 1,921 98	1 1 5 2 6 4	142,721 65,457 43,899 10,747 3,288 0	51 36 34 14 11 0

^{*}Calculations based on a weighted total of fewer than 30 schools.



Table A-31.--Total and mean attendance per school, and per pupil per school, per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

<u> </u>			<u>. </u>
School level and size	Attendance	Attendance per school	Attendance per pupil per school
	Total per week	Mean per week	Mean per week
All schools	42,461,326	579	1.2
School level			
Elementary schools	22,124,341 7,123,969 10,158,150 3,054,866	519 628 823 432	1.3 1.2 1.1 1.1
School size			
Less than 300 pupils	5,048,227 11,921,497 9,984,362 7,086,282 6,486,737 1,934,222	265 502 669 813 1,112 1,812	1.4 1.3 1.2 1.0 0.8 0.7
Elementary schools			
Less than 300 pupils	3,274,475 8,733,860 6,419,333 2,856,125 825,840 14,707	269 511 681 900 1,130 1,300	1.5 1.3 1.2 1.1 1.0 0.6
Middle or junior high schools			
Less than 300 pupils	527,386 1,428,872 1,949,001 2,136,890 1,064,347 17,473	335 484 721 721 935 1,595	1.8 1.2 1.2 0.9 0.8 0.5
Senior high schools			
Less than 300 pupils	668,288 925,177 895,806 1,427,078 4,384,358 1,857,443	267 497 602 792 1,196 1,823	1.5 1.2 1.0 1.0 0.9 0.7
Other and combined schools			
Less than 300 pupils	578,077 833,587 720,221 666,190 212,192 44,599	205 453 555 852 710 1,675	1.2 1.2 0.9 1.1 0.6

^{*}Calculations based on a weighted total of fewer than 30 schools.



Table A-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Library skills instruction participation	Participation per school	Participation per pupil per school
	Total per week	Mean per week	Mean per week
All schools	15,524,060	212	0.5
School level			
Elementary schools	11,504,185	270	0.7
Middle or junior high schools.	1,968,403	174	0.3
Senior high schools	1,222,082	99	0.1
Other and combined schools	829,390	117	0.3
School size			
Less than 300 pupils	1,816,392	95	0.5
300 to 499	5,205,876	219	0.6
500 to 699	4,328,990	290	0.5
700 to 999	2,433,041	279	0.3
1000 to 1999	1,426,098	244	0.2
2000 or more pupils	313,662	294	0.1
Elementary schools			
Less than 300 pupils	1,500,782	123	0.7
300 to 499	4,477,893	262	0.7 0.7
500 to 699	3,534,022	375	0.6
700 tc 999	1,483,858	468	0.6
1000 to 1999.	501,409	686	0.6
2000 or more pupils*	6,222	550	0.3
Middle or junior high schools			
Less than 300 pupils	121,986	78	0.4
300 to 499	430,617	146	0.4
500 to 699	452,405	167	0.3
700 to 999	661,526	223	0.3
1000 to 1999.	299.896	263	0.2
2000 or more pupils*	1,972	180	0.1
Senior high schools			
Less than 300 pupils	61,388	25	0.1
300 to 499	71,038	38	0.1
DUU TO 699	99,839	67	0.1
700 to 999	129,010	72	0.1
1000 to 1999	568,378	155	0.1
2000 or more pupils	292,430	287	0.1
Other and combined schools			
Less than 300 pupils	132,237	47	0.3
300 to 499.	226,329	123	0.3
500 to 699	242,724	187	0.3
	272,124		
700 to 999	158,648	203	0.3
1000 to 1999. 2000 or more pupils*	•		

^{*}Calculations based on a weighted total of fewer than 30 schools.



Note.--Numbers may not add to totals because of rounding.

Table A-33.--Total and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Circulation	Circulation per school	Circulation per pupil per school
	Total per week	Mean per week	Mean per weel
All schools	38,326,449	523	1.2
School level	•		
Elementary schools	26,042,487 5,308,074 4,788,186 2,187,701	611 468 388 310	1.5 0.8 0.5 0.8
School size			
Less than 300 pupils	4,970,659 12,476,774 10,129,492 5,858,946 3,952,198 938,381	261 525 679 672 677 879	1.4 1.3 1.2 0.8 0.5
Elementary schools			
Less than 300 pupils	3,904,905 10,225,955 7,772,386 3,248,947 873,324 16,970	321 598 824 1,024 1,195 1,500	1.7 1.5 1.4 1.3 1.1
Middle or junior high schools			
Less than 300 pupils	375,621 1,109,014 1,427,961 1,474,075 890,455 30,948	239 376 528 497 782 2,825	1.1 0.9 0.9 0.6 0.7
Senior high schools			
Less than 300 pupils	272,790 513,839 458,610 613,300 2,050,663 878,985	109 276 308 340 560 863	0.6 0.7 0.5 0.4 0.4
Other and combined schools			
Less than 300 pupils	417,343 627,965 470,535 522,623 137,757 11,478	148 341 363 668 461 431	0.9 0.9 0.6 0.8 0.4 0.2

^{*}Calculations based on a weighted total of fewer than 30 schools.

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Note.--Numbers may not add to totals because of rounding.

Table A-34a.--Prevalence of services provided by staff of public school library media centers (L/MC), in elementary and other combined schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided	
	Percent	Percent	Percent	
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	90	9	2	
Provides reference assistance to teachers	75	21	4	
Offers a sequential program of library skills instruction	71	18	11	
Provides reading/listening/viewing guidance to students	67	24	9	
Informally instructs students in the use of various types of materials and equipment	64	31	6	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	53	36	11	
Provides teachers with information about new educational and media developments	53	36	11	
Coordinates library skills instruction with classroom instruction	48	42	10	
Coordinates cable or other TV transmission and utilization activities in school	31	17	52	
delps teachers to develop, select, implement, and evaluate earning activities requiring various types of media	30	45	25	
delps students and teachers find and use relevant information cources outside the school	28	55	17	
rovides interlibrary loan service to teachers	27	35	38	
ssists curriculum committee in selecting appropriate aterials and media program activities for resource unit nd curriculum guides	25	40	35	
oordinates in-school production of materials required for nstructional and other activities	21	36	43	
elps parents realize the importance of assisting their nildren to understend the benefits of reading, listening, nd viewing for pleasure as well as for gaining information	20	52	28	
rovides technical assistance to <u>teachers</u> in the production imaterials	18	42	40	
ovides interlibrary loan service to students	18	26	55	
ordinates video production activities in school	18	22	59	
ovides technical assistance to <u>students</u> in the production materials	13	35	53	
ordinates textbook selection, ordering, and distribution ogram in school	10	8	82	
nducts in-service education for teachers in the effective aluation, selection, and use of media	9	47	43	
ordinates school-operated radio station	7	.6		

Note.--In this table middle and junior high schools are included with elementary and other combined schools.

Numbers may not add to 100 percent because of rounding.



Table A-34b.--Prevalence of services provided by staff of public school library media centers (L/MC), in senior high schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided	
5611165	Percent	Percent	Percent	
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	97	3	.1	
Provides reference assistance to teachers	90	10	.3	
Informally instructs students in the use of various types of materials and equipment	82	17	1	
Provides teachers with information about new educational and media developments	67	29	4	
Provides reading/listening/viewing guidance to students	63	30	7	
Coordinates library skills instruction with classroom instruction	59	37	4	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	57	38	5	
Helps students and teachers find and use relevant information sources outside the school	48	48	4	
Offers a sequential program of library skills instruction	47	38	15	
Coordinates cable or other TV transmission and utilization activities in school	41	14	45	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	32	49	18	
Provides technical assistance to <u>teachers</u> in the production of materials	32	37	31	
Coordinates video production activities in school	32	25	43	
Provides interlibrary loan service to teachers	28	36	36	
Coordinates in-school production of materials required for instructional and other activities	28	37	35	
Provides interlibrary loan service to students	26	31	43	
Provides technical assistance to <u>students</u> in the production of materials	25	35	40	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	23	44	34	
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	10	47	43	
Coordinates textbook selection, ordering, and distribution . program in school	9	7	84	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	6	43	51	
Coordinates school-operated radio station	1	.6	98	

Note.--Numbers may not add to 100 percent because of rounding.

Table A-35.--Use of microcomputers in public school library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	computers in library for use of L/MC operations	Computers in library for use of teachers	Computers in library for use of students	Computers outside of library for use of teachers	Computers outside of library for use of students
	Percent having	Mean number per school	Percent having	Percent ha ing	Percent having	Percent having	Percent having
All schools	45	2.1	27		l 39	i	
School level				7-	39	79	81
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	41 49 54 40	2.0 2.4 2.0 1.7	21 37 43 22	40 45 48 38	38 37 45 36	76 82 85	77 86 90
School size					30	77	80
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	37 45 44 48 59 66	1.2 2.2 2.1 2.7 2.6 3.3	18 26 27 34 48 53	35 44 42 44 50 57	35 41 38 39 44 46	77 80 76 79 83 82	77 82 80 83 88 88
Elementary schools							
Less than 300 pupils	38 44 41 48 29 100	1.3 2.4 2.1 2.8 1.6 8.0	17 23 22 25 18 100	36 44 38 43 20 100	35 42 36 40 21	74 80 73 75 67 100	75 81 75 75 72 100
Less than 300 pupils	34 49 55 47 59	1.7 2.2 2.4 3.1 2.3	15 38 41 38 48	27 48 53 42 47	22 41 45 34 38	86 80 84 82 75	85 83 89 89
enior high schools	0	0.0	0	0	0	100	100
Less than 300 pupils	40 55 49 49 64	1.1 1.9 1.7 2.0 2.5 3.3	30 46 37 41 52 54	39 45 45 46 55	42 43 42 45 49	88 77 88 83 89	89 87 92 87 92
her and combined schools			, -	58	47	81	88
Less than 300 pupils	31 43 45 51 68 25	1.0 1.4 1.8 2.8 7.9	13 19 24 38 71 25	31 35 40 50 68 25	31 35 38 40 60 25	72 86 76 74 84 75	72 88 84 82 88 75

^{&#}x27;Calculations based on a weighted total of fewer than 30 schools.



Table A-36.--Percent of public school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by school level and size: United States, Fall 1985

		ohone lable	Cable sate use	llite	On-: retrie stud		Off-: retrie stud	val to	On•: retrie teac		Off: retrie tead	val to
School level and size	Avail- able	Not ,avail- able	Used	Not used	Provided	Not provided	Provided	Not provided	Provided	Not provided	Provided	Not provide
	Percent	Percent Percent		ent Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	34	66	42	58	4	96	5	95	7	93	11	89
School level					•							•
Elementary schools	25	75	40	60	. 4	96 ·	4	96	6	94	9	91
high schools	50	50	44	56	4	96	4	96	7	93	10	90
Senior high schools	57	43	47	53	6	94	7	93	10	90	13	87
Other and combined schools.	25	75	36	64	5	94	7	93	12	88	14	86
School size												
Less than 300 pupils	18	82	38	62	3	97	4	96	10	90	13	87
300 to 499	27	73	42	58	5	95	5	95	6	94	.5	91
	35	65	44	56	3	97	4	96	6	94	11	89
500 to 699	50	50	43	57	4	96	4	96	5	95	8	92
700 to 999	74		45	55	8	92	8	92	10	90	14	86
1000 to 1999		26	45 46	55 54	7	92 93	8	92	5	95	10	. 90
2000 or more pupils	96	4	40	24	•	73		72	,	7.5	10	,,,
Elementary schools												
Less than 300 pupils	19	81	39	61	2	98	3	97	8	92	12	88
300 to 499	25	75	40	60	5	95	5	95	5	95	8	92
500 to 699	28	72	43	57	3	97	4	96	4	96	8	92
700 to 999	32	68	41	59	3	97	3	97	3	97	5	95
1000 to 1999	35	65	25	75	3	97	3	97	10	90	12	88
2000 or more pupils*	100	0	õ	100	Õ	100	ō	100	Ö	100	Õ	100
	100	Ū	·	100	·	100	J	100	J		•	
Middle or junior high schools							_					
Less than 300 pupils	16	84	39	61	3	97	3	97	10	90	10	90
300 to 499	40	60	49	51	5	95	5	95	8	92	9	91
500 to 699	54	46	47	53	3 5	97	4	96	10	90	15	85
700 to 999	67	33	43	57	5	95	5	95	3	97	8	92
1000 to 1999	74	26	38	62	2	98	2	98	4	96	8	92
2000 or more pupils*	100	0	0	100	0	100	0	100	0	100	0	100
Senior high schools												
Less than 300 pupils	19	81	43	57	6	94	8	92	18	82	18	82
300 to 499	33	67	50	50	6	94	<u>6</u>	94	6	94	10	90
500 to 699	56	44	47	53	6	94	7	93	11	89	12	88
700 to 999	63	37	46	54	3	97	3	97	8	92	10	90
1000 to 1999	81	19	49	51	8	92	8	92	10	90	14	86
2000 or more pupils	98	2	46	54	7	93	9	91	5	95	10	90
Other and combined schools												
Less than 300 pupils	17	83	29	71	4	96	6	94	. 12	88	13	87
300 to 499	23	77	37	63	7	93	7	93	10	90	10	90
500 to 699	29	71	38	62	2	98	2	98	10	90	18	82
700 to 999	33	67	38	62	4	96	4	96	15	85	15	85
						-						
1000 to 1999	83	17	69	31	42	58	42	58	34	66	34	66

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.





Table A-37.--Mean net area of space assigned for public school library media center (L/MC) purposes, and mean number of seats for L/MC users, by school level and size: United States, Fall 1985

School level and size	Net area of L/MC	for L/MC users
	Mean square feet	Mean number
All schools	2,325	53
School level		
Elementary schools	1,613	
micros of lunior high schools	3,054	40
Selliol filth Schools	4,273	67
Other and combined schools	2,041	86 47
School size	•	~ .
Less than 300 pupils	4 707	
300 to 499	1,327	3 2
J00 t0 099	1,786	44
700 to 999	2,359	53
1000 [0 1999	3,277	71
2000 or more pupils	5,241 7,951	106
Elementary schools	7,751	160
Less than 300 pupils	1,172	30
300 to 499.	1,557	41
500 to 699	1,956	47
700 to 999	2,464	55
1000 to 1999. 2000 or more pupils*	2,182	58
	1,800	75
iddle or junior high schools		
Less than 300 pupils	4 45	
300 to 499	1,624	40
500 10 677	2,484	56
700 to 999	3,270	70
1000 to 1999_	3,650	80
2000 or more pupils*	4,426 4,713	93
enior high schools	4,712	144
Less than 300 pupils	1,767	38
300 to 499	2,631	58
500 to 699	3,242	65
	4,318	85
1000 to 1999	6,164	120
2000 of more papits	8,052	162
her and combined schools		
Less than 300 pupils	1,438	71
500 to 499	1,937	31
700 10 077	2,377	45 55
700 to 999	2,757	55
1000 to 1999	4,496	73
2000 or more pupils*		91

Calculations based on a weighted total of fewer than 30 schools.



Table A-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in public school L/MC, by school level and size: United States, Fall 1985

				•				
			Squar	e feet of	library	space		
School level and size	Less than 600	600 to 899	900 to	 1200 to 1499	1500 to 1799	 1800 to 3599	3600 to 7199	7200 or more
	 Percent of schools	 Percent of schools	Percent of schools	 Percent of schools	 Percent of Schools	 Percent of schools	 Percent of schools	Percent of schools
All schools	11	12	11	11	9	29	13	4
School level								
Elementary schools	15 4 3 10	17 6 2 13	15 6 3 9	12 8 6 14	11 7 7 6	23 38 34 39	7 25 27 9	1 6 16 2
School size								
Less than 300 pupils	21 10 7 3 1	22 14 8 4 3	13 15 8 6 2	15 12 11 5 3	7 11 11 7 3	16 29 38 42 27 17	4 8 15 28 36 34	1 1 2 6 24 47
Elementary schools								
Less than 300 pupils	26 12 10 4 7 0	25 16 11 10 18 0	14 19 10 11 9	13 13 14 6 6	8 11 12 12 12 0	10 22 33 40 29 100	3 6 10 17 19 0	1 0 1 1 0
Middle or junior high schools								
Less than 300 pupils	10 5 3 3 0	19 10 2 1 0	19 4 5 4 3 0	16 9 4 6 8 0	6 11 6 4 2	18 44 48 37 36 0	9 13 26 39 37 100	3 3 5 6 15 0
Senior high schools	•							
Less than 300 pupils	11 3 2 1 1	9 2 0 0 0	7 4 3 1 1 2	20 7 4 2 1 0	12 11 11 5 2	35 53 47 41 21	3 20 28 36 41 34	1 0 4 13 32 49
Other and combined schools								
Less than 300 pupils	17 10 3 0 0	23 8 4 3 7 0	11 7 10 5 0	15 17 13 5 0	2 13 8 3 1 0	27 37 42 69 64 75	3 7 19 14 10 0	1 0 0 2 18 25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.



Table A-39.--Percent distribution of public school library media centers (L/MC) by number of seats available for L/MC users, by school level and size: United States, Fall 1985

	<u></u>		Num	ber of se	ats avail	able		
School level and size	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or more
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools
All schools	8	11	23.	16	11	· 9	10	12
School level								
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	10 2 2 13	14 4 4 15	32 10 8 17	19 13 14 13	10 14 10 12	6 16 8 11	6 19 16 12	3 21 39 6
School size								-
Less than 300 pupils	21 6 2 1 1	21 12 6 2 0	28 30 22 12 4 0	16 19 21 14 5	8 11 14 12 7 0	4 10 13 11 7	2 9 14 21 17	1 3 8 28 60 88
Elementary schools								w
Less than 300 pupils	23 7 3 2 5	21 14 8 5 0	32 36 30 25 22	14 19 23 22 22	7 10 14 12 16	2 7 10 9 6	1 5 10 14 9	0 2 3 12 19
liddle or junior high schools			-	·	v	· ·	100	U
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils*	9 3 0 0 0	14 4 4 0 0	25 14 7 5 3	23 16 13 8 7	14 18 14 11 6	8 20 19 16 13	5 18 23 22 24	1 7 20 37 47
enior high schools					•	·	·	100
Less than 300 pupils	11 0 1 0 0	19 3 1 0 0	25 8 8 5 0	26 29 18 8 2	8 15 19 16 3	3 15 14 9 5	4 25 25 18 16	3 5 13 44 73 90
ther and combined schools								
Less than 300 pupils	25 8 3 0 7	26 14 4 2 0	17 25 16 6 2	10 14 23 11 0	12 11 · 10 · 11 34	8 12 22 7 3	2 14 13 46 9 75	0 3 9 18 45 25

alculations based on a weighted total of fewer than 30 schools.

te.--Numbers may not add to 100 percent because of rounding.



REFERENCE TABLES B-1 THROUGH B-39 PUBLIC SCHOOLS BY STATE*



^{*}States are in alphabetical order by Post Office abbreviations.

Table B-1.--Total number of public schools and pupils, and percent of schools and pupils served by library media centers (L/MC), by State: United States, Fall 1985

-			1	<u> </u>	ī	1	
State		Total number of	Schools with L/MC	Schools without L/MC		Total number of pupils	Percent of pupils
	Total number of schools	schools with L/MC	Percent of schools	Percent of schools	Total number of pupils		in schools
Alaska	376	302	80	20	91,561	87,727	95.8
Alabama	1,293	1,262	98	2	759,130	753,883	99.3
Arkansas	1,181	1,170 704	99 82	1 18	469,517	461,985	98.4
Arizona California	862 6,585	5,759	87	13	4 73 ,670 4,028,338	466,877 3,889,628	98.6 96.6
Colorado	1,258	1,213	96	4	594,980	587,069	98.7
Connecticut	928	928	100	Õ	489,501	489,501	100.0
District of Columbia	167	164	98	2	87,583	85,261	97.3
Delaware	137	133	97	3	87,142	86,715	99.5
Florida	1,973	1,973	100	0	1,585,174	1,585,174	100.0
Georgia	1,684	1,684	100	Ō	1,014,224	1,014,224	100.0
Hawaii	217	217	100 '	0	163,826	163,826	100.0
Iowa	1,697	1,615	95 97	5	575,154	561,131	97.6
Idaho	563 7.074	489	87	13	224,427	211,685	94.3
Illinois Indiana	3,931	3,598 4,837	92 07	8 3	1,877,703	1,804,126	96.1
Kansas	1,877 1,364	1,824 1,278	97 94	5	1,025,496 405,749	1,004,593 396,816	98.0 97.8
Kentucky	1,330	1,330	100	0	684,921	684,921	100.0
Louisiana	1,407	1,336	95	5	785,669	765,713	97.5
Massachusetts	1,571	1,386	88	12	795,527	749,707	94.2
Maryland	1,194	1,194	100	Ō	720,499	720,499	100.0
Maine	718	596	83	17	216,922	199,116	91.8
Xichigan	3,177	2,821	89	11	1,613,818	1,542,877	95.6
Minnesota	1,551	1,470	95	5	819,441	793,380	96.8
Missouri	1,986	1,856	93	7	841,447	822,585	97.8
Mississippi	767	767 778	100	0	450,476	450,476	100.0
Montana North Carolina	780 1,950	738 1,950	95 100	5 0	165,318 1,098,284	163,618	99.0 100.0
North Dakota	621	584	94	6	160,887	1,098,284 153,943	95.7
Nebraska	1,518	1,209	80	20	294,191	284,542	96.7
New Hampshire	430	371	86	14	159,996	151,017	94.4
New Jersey	2,141	2,089	98	2	1,078,290	1,054,788	97.8
New Mexico	619	609	98	2	302,870	299,818	99.0
Nevada	290	249	86	14	154,060	151,421	98.3
New York	3,813	3,612	95	5	2,490,781	2,390,456	96.0
Ohio	3,541	3,491	99	. 1	1,880,312	1,871,975	99.6
Oklahoma	1,825	1,560	85	15	636,668	582,145	91.4
Oregon	1,268	1,268	100	0	465,936	465,936	100.0
Pennsylvania Rhode Island	3,169 275	3,059	97 00	3 1	1,765,818	1,738,549	98.5
South Carolina	1,019	271 1,019	99 100	0	132,944	131,179	98.7 100.0
South Dakota	688	485	71	29	614,009 160,140	614,009 142,903	89.2
Tennessee	1,637	1,518	93	7	828,899	813,064	98.1
Texas	5,354	5,223	98	ż	3,209,947	3,169,672	98.7
Jtah	633	616	97	3	395,315	388,771	98.3
/irginia	1,689	1,689	100	0	1,074,904	1,074,904	100.0
/ermont	377	309	82	18	97,443	92,487	94.9
lashington	1,596	1,574	99	1	763,190	762,713	99.9
Visconsin	2,020	1,834	91	9	836,750	813,327	97.2
lest Virginia Nomina	1,048	623 333	59	41	376,158	261,042	69.4
lyoming	361	333	92	8	97,875	96,869	99.0
Inited States							
otal	78,455	73,352	93	7	40,122,882	39,146,923	97.6
		,	. •	•	··, ···, ···		77.0



Percent of Schools Served by Library Media Centers

Above 90 percent

Alabama Montana Arkansas North Carolina Colorado North Dakota Connecticut New Jersey District of Columbia New Mexico Delaware New York Florida Ohio Georgia Oregon Hawaii Pennsylvania I owa Rhode Island Illinois South Carolina Indiana Tennessee Kansas Texas Kentucky Utah Louisiana Virginia Maryland Washington Minnesota Wisconsin Missouri Wyoming Mississippi

90 to 81 percent

Arizona Michigan
California New Hampshire
Idaho Nevada
Maine Oklahoma
Massachusetts Vermont

80 percent or below

Aiaska *
Nebraska *
South Dakota *
West Virginia *

*80 percent of schools in Nebraska and Alaska, 71 percent in South Dakota, and 59 percent in West Virginia had Library Media Centers Percent of Pupils in Schools Served by Library
Media Centers

100 to 96 percent

Alaska Missouri Alabama Mississippi Arkansas Montana Arizona North Carolina California North Dakota Colorado Nebraska Connecticut New Jersey District of Columbia New Mexico Delaware Nevada Florida New York Georgia Ohio Hawaii Oregon TOWA Pennsylvania Illinois Rhode Island Indiana South Carolina Kansas Tennessee Kentucky Texas Louisiana Utah Maryland Virginia Michigan Washington Minnesota Wisconsin **Wyoming**

95 to 90 percent

Idaho Massachusetts Maine

New Hampshire Oklahoma Vermont

Below 90 percent

South Dakota West Virginia

*South Dakota had 89 percent and West Virginia 69 percent



Table B-1b.--Total number of public schools, and percent of public schools, with library media centers (L/MC), by school level and State: United States, Fall 1985

			School	level					
	Elementary a	nd other	combined*		Senior	•	AL	l levels	
State		Schools with	Schools without L/MC		Schools with L/MC	 Schools without L/MC		Schools with L/MC	Schools without L/MC
	Total number of schools	Percent	Percent	Total number of schools	Percent	Percent	Total number of schools	Percent	Percent
Alaska Alabama	345 1,013	79 97	21 3	31 280	100 100	0	376 1,293	80 98	20 2
Arkansas	873	99	1	308	100	0	1,181	99	1
Arizona	771	80	20	91	100	Ŏ	862	82	18
California	5,768	88	12	816	86	14	6,585	87	13
Colorado	1,046	96	. 4	212	100	0	1,258	96	4
Connecticut District of Columb	781 oia 149	100 98	0 2	147 17	100 100	0 0	928 167	100 98	· 0 2
Delaware	108	96	4	30	100	0	137	95 97	3
Florida	1,687	100	ò	286	100	Ŏ	1,973	100	- 0
Georgia	1,467	100	0	218	100	0	1,684	100	0
Hawaii	183	100	0	_35	100	0	217	100	0
Iowa	1,342	94 84	6 16	355 108	100	0	1,697	95 97	5
Idaho Illinois	455 3, 3 67	90	10	563	100 100	0	563 3,931	87 92	13 8
Indiana	1,534	97	3	342	100	Ŏ	1,877	97	3
Kansas	1,075	92	8	288	100	0	1,364	94	6
Kentucky	1,152	100	0	178	100	0	1,330	160	0
Louisiana Massachusetts	1,247 1,402	94 87	6 13	160 170	100 100	0	1,407 1,571	95 88	5 12
Maryland	1,004	100	0	190	100	0	1,194	100	0
Maine	633	81	19	84	100	Ŏ	718	83	17
Michigan	2,541	86	14	636	100	0	3,177	89	11
Minnesota	1,367	94	6	184	100	0	1,551	95	5
Missouri Mississippi	1,667 -588	92 100	8 0	319 178	100 100	0	1,986 767	93 100	7 0
Hontana	568	93	7	212	100	0	780	95	5
North Carolina	1,664	100	Ö	285	100	Ö	1,950	100	ő
North Dakota	561	93	7	61	100	0	621	94	6
Nebraska	1,331	79	21	187	87	13	1,518	80	20
New Hampshire New Jersey	371 1,860	84 97	16 3	59 282	100	0	430	86 00	14
New Mexico	515	98	2	104	100 100	0	2,141 619	98 98	2 2
Nevada	252	84	16	38	100	Ŏ	290	86	14
New York	3,062	95	5	751	93	7	3,813	95	5
Ohio	2,914	98	2	628	100	0	3,541	99	1
Oklahoma	1,509	82	18	317	100	0	1,825	85	15
Oregon Pennsylvania	1,025 2,644	100 97	0 3	243 525	100 95	0 5	1,268 3,169	100 97	0 3
Rhode Island	236	98	. 2	39	100	ó	275	99	1
South Carolina	766	100	0	252	100	Ŏ	1,019	100	0
South Dakota	611	67	33	77	100	0	688	71	29
Tennessee Texas	1,403 4,402	92 98	8	234 952	100 97	0	1,637	93	7
Utah:	4,402 520	96 97	2 3	952 113	97 100	3 0	5,354 633	98 97	2 3
Virginia	1,446	100	ō	244	100	0	1,689	100	0
Vermont	326	79	21	51	100 -	Ŏ	377	82	18
Washington	1,349	98	2	247	100	0	1,596	99	1
Wisconsin West Virginia	1,781	90 51	10	239	100	0	2,020	91 50	9
West virginia Wyoming	867 315	51 91	49 9	182 45	100 100	0	1,048	59	41
	٠	71 	7	+J			361 	92 	8
United States									
Total	65,862	93	7	12,593	98	2	78,455	93	7

^{*}In this table, middle and junior high schools are included with elementary and other combined schools.

Note. -- Numbers may not add to totals because of rounding.



Table B-2.--Percent of public school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional staff, by State: United States, Fall 1985

	Certifi		profes	her		FTE	
State	Schools not having	Schools having	Schools not having	Schools having	FTE certified staff	certified or professional staff	
	Percent	Percent	Percent	Percent	Mean per school	Mean per school	
Alaska Alabama	54	46	43	57	0.4	0.6	
Arkansas	5 4	95 96	5	95	1.0	1.0	
Arizona	26	96 74	1 20	99	0.9	0.9	
California	71	29	20 53	80 47	0.7 0.2	0.8	
Colorado	29	71	21	47 79	0.6	0.4 0.7	
Connecticut	22	78	16	84	0.7	0.9	
District of Columbia	2	98	2	98	1.0	1.0	
Delaware	13,	87	11	89	0.8	0.9	
Florida	4	96	1	99	1.1	1.2	
Georgia	0	100	0	100	1.1	1.1	
Hawaii Iowa	3	97	0	100	1.1	1.1	
Idaho	14 45	86 55	14	86	0.7	0.7	
Illinois	23	22 77	36 16	64 84	0.5	0.6	
Indiana	26	74	23	77	0.7 0.7	0.7 0.8	
Kansas	3	97	3	97	0.7	0.8	
Kentucky	12	88	12	88	0.9	0.9	
Louisiana	12	88	10	90	0.9	0.9	
Massachusetts	26	74	21	79	0.7	0.8	
Maryland	_0	100	.0	100	1.0	1.0	
Maine Michigan	54 78	46	40	60	0.4	0.5	
Minnescta	38 6	62 94	26 6	74	0.6	0.7	
Missouri	7	93	7	94 93	0.9 0.8	0.9	
Mississippi	14	86	14	86	0.8	0.9 0.9	
Montana	22	78	9	91	0.7	0.7	
North Carolina	3	97	0	100	1.0	1.1	
lorth Dakota	26	74	20	80	0.5	0.5	
Nebraska	23	77	17	83	0.6	0.6	
New Hampshire	55	45	42	58	0.4	0.5	
lew Jersey lew Mexico	9 31	91 (0	7	93	0.8	0.9	
levada		69 72	28	72	0.6	0.6	
lew York	28 14	72 86	19 4	81 96	0.7 0.9	0.8 1.0	
Dhio	33	67	29	70 71	0.6	0.7	
Oklahoma	27	73	14	86	0.6	0.9	
regon	20	80	16	84	0.7	0.8	
Pennsylvania	10	90	6	94	0.8	0.9	
thode Island South Carolina	0	100	0	100	0.9	0.9	
outh Dakota	3 23 3	97 77	2	98 87	1.0	1.0	
ennessee	<i>ಬ</i> ಇ	97	16 2	84 98	0.5 1.0	0.6	
exas	9	91	9	90 91	0.8	1.0 0.8	
tah	44	56	3Ó	70	0.5	0.6	
irginia	0	100	Õ	100	1.1	1.1	
ermont	34	66	27	73	0.6	0.7	
ashington	22	78	13	87	0.7	0.7	
isconsin	12	88	8	92	0.8	0.9	
est Virginia yoming	15 (3	85 50	8	92	0.8	0.9	
	42	58	35	65	0.5	0.6	
nited States							
otal	21	79	15	85	0.7	0.8	

Note. -- Numbers may not add to 100 percent because of rounding.



Table B-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per public school L/MC, by State: United States, Fall 1985

		Fu	ull-time-equ	ivalent sta	ff			
State	0	Less than	1 only	1.1 to 2.0	2.1 to 4.0	Over 4.0	Total FTE staff	
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Mean per school	
Alaska	12	32	19	30	7	0	1.0	
Alabama	0	6	52	33	8	1	1.4	
Arkansas Arizona	0	13	66	18	0	2	1.3	
California	0	8	45	36	8	3	1.5	
Colorado	11	38 45	27	18	6	Ō	1.0	
Connecticut	2 2	15 15	37 31	33 34	12	1	1.4	
District of Columbia	2	3	31 89	54 6	13 0	5	1.7	
Delaware	Ō	12	63	22	4	0	1.0	
Florida	Ŏ	3	27	54	13	3	1.2 1.9	
Georgia	0	6	46	38	10	1	1.5	
Hawaii	0	5	77	10	8	ó	1.2	
Iowa	1	22	37	32	7	1	1.3	
Idaho Illinois	14	18	42	23	4	0	1.0	
Indiana	8	24	28	33	5	2	1.4	
Kansas	4 3	19 35	35 25	28 27	10	3	1.4	
Kentucky	7	16	47	27 25	10	0	1.1	
Louisiana	10	5	59	23	5 3	0	1.1 1.1	
Massachusetts	8	24	36	21	9	2	1.2	
Maryland	0	15	32	39	11	3	1.5	
Maine	20	21	29	23	5	1	1.0	
Michigan Minness	5	13	55	19	7	1	1.2	
Mi nne sota Missouri	3	8	23	48	16	2	1.7	
missouri Mississippi	0	6	59	31	4	0	1.2	
Hontana	9 0	9 29	55 45	22 23	5	0	1.1	
North Carolina	Ö	7	45 40	25 46	3	1	1.1	
North Dakota	8	40	23	46 29	7 1	0	1.5 0.9	
Nebraska	8	36	27	25	3	1	1.0	
New Hampshire	23	10	32	30	4	i	1.1	
lew Jersey	4	20	35	33	7	2	1.3	
lew Mexico	Ō	13	51	31	2	2	1.2	
levada lew York	0	8	43	39	10	0	1.4	
Dhio	3	6	27	41	18	5	1.8	
oklahoma	2 6	15 26	44 20	29	9	1	1.3	
regon	0	16	29 30	27 45	11	1	1.3	
Pennsylvania	ž	12	40	45 35	6 11	3 1	1.5	
hode Island	Ō	31	23	32	14	,	1.4 1.3	
outh Carolina	Ō	9	42	36	12	1	1.5	
outh Dakota	0	41	31	24	4	i	1.0	
ennessee	2	20	62	11	5	Ò	1.1	
exas tah	0	17	48	30	5	0	1.3	
can Tirginia	5 0	9	53	26	6	0	1.2	
ermont	9	10 25	30	49	11	1	1.6	
ashington	4	25 16	29 · 35	28	10	1	1.2	
isconsin	Õ	19	35 20	39 49	6 11	0	1.2	
est Virginia	8	15	71	49	11	2 0	1.4	
yoming	12	19	34	27	7	2	0.9 1.2	
nited States					• • • • • • • • • • • • • • • • • • • •	· • · ·		
otal	4	17	39	31				

Note.--Numbers may not add to 100 percent because of rounding.



Table B-4.--Total number of public school library media center (L/MC) full-time-equivaler (FTE) library staff, by State: United States, Fall 1985

State	Certified L/MC specialist	Other professional staff	Other staff	Total staff	
	Total FTE number	Total FTE number	Total FTE number	Total FTE number	
Alaska	133	43	131	307	
Alabama	1,280	23	495	1,799	
Arkansas	996	57	410	1,463	
Arizona	501	88	482	1,071	
California	1,281	827	3,437	5,545	
Colorado	781	121	781	1,683	
Connecticut	660	130	<i>7</i> 51	1,541	
District of Columbia	167	0	0	167	
Delaware	108	6	42	156	
Florida	2,221	96	1,390	3,707	
Georgia	1,801	63	660	2,525	
Hawaii	236	10	21	267	
Iowa	1,095	68	965	2,128	
Idaho	245	32	205	482	
Illinois	2 ,37 5	291	2,200	4,867	
Indiana	1,309	173	1,026	2,508	
Kansas	949	41	461	1,451	
Kentucky	1,142	3	312	1,457	
Louisiana	1,196	34	242	1,472	
Massachusetts	903	155	625	1,683	
Maryland	1,138	17	599	1,754	
Maine	234	80	264	578	
Michigan	1,617	400	1,318	3,336	
Minnesota	1,263	2	1,206	2,472	
Missouri	1,553	82	639	2,274	
Mississippi	682	21	148	850	
Montana	518	17	252	788	
North Carolina	2,038	93	714	2,845	
North Dakota	288	28	214	529	
Nebraska	704	28	440	1,173	
New Hampshire	150	52	191	393	
New Jersey	1,757	83	915	2,755	
New Mexico	335	60	320	716	
Nevada	165	24	169	357	
New York	3,132	609	2,879	6,620	
Ohio	2,078	234	2,248	4,559	
Oklahoma	972 0//	357 20	621	1,951	
Oregon Pennsylvania	944 2 515	<i>7</i> 9 108	844 1 628	1,867 4,351	
Pennsylvania Phode Ioland	2,515		1,628	4,251	
Rhode Island South Carolina	242 1,042	12 17	108	362 1,532	
South Dakota		17 22	473 277		
	249 1,455	22 22	237 147	508 1,623	
Tennessee Texas		113	2,219	6,623	
Jtah	4,291 316	62	341	6,623 719	
irginia	1,827	20	908	2,755	
/rrg/fira /ermont	174	41	159	2,733 374	
Vermont Vashington	1,054	117	739	1,909	
iasining con Jisconsin	1,447	115	1,073	2,634	
Vest Virginia	496	42	11	549	
lyoming	159	33	197	389	
-y					
Inited States					
otal	54,215	5,252	36,857	96,324	



Table B-5.--Percent distribution of full-time-equivalent (FTE) professional public school library media center (L/MC) staff by type of degree, by State: United States, Fall 1985*

			 -	1	1
State	Less than Bachelors	Bachelors	Masters in library or media field	Masters in other field	Double Masters or Ph.D
	Percent of professional staff	Percent of professional staff	Percent of professional staff	Percent of professional staff	Percent of professional staff
Alaska	4	40	34	7	15
Alabama	2	12	60	14	12
Arkansas Arizona	6 5	55 37	15 22	22 31	2
California	18	28	33	13	5 8
Colorado	2	12	56	16	14
Connecticut	4	14	49	7	27
District of Columbia Delaware	0	21	56	15	8.
Florida	0 1	46 34	3 5 45	15 11	4
Georgia	ż	18	45 54	12	9 14
Hawaii	Ō	23	60	5	13
Iowa	1	52	37	11	0
Idaho Illinois	7 3	70	9	12	2
Indiana	3 9	28 8	52 55	10 26	8
Kansas	í	42	40	26 13	1 4
Kentucky	Ō	14	35	29	22
Louisiana	2	35	28	34	2
Massachusetts Maryland	14 1	8	55 54	12	10
Maine	6	19 24	51 40	17 12	11 18
Michigan	9	17	54	7	13
Minnesota	0	49	42	4	4
Missouri Mississippi	1 7	60	16	17	5
Hontana	3 6	32 73	55 8	0	11
North Carolina	Ö	73 38	43	12 12	2 7
lorth Dakota	10	82	4	3	ó
Nebraska	`1	50	30	18	1
lew Hampshire lew Jersey	18 2	25 40	39 47	16	2
lew Mexico	12	40 21	43 39	11 20	4 8
levada	6	26	26	33	9
lew York	<u>1</u>	17	57	10	14
hio klahoma	5 5	32	40	22	<u>1</u>
regon	1	52 28	25 45	11 20	7
ennsylvania	ż	27	49	16	6 6
hode Island	3	4	79	5	10
outh Carolina	0	38	38	20	4
outh Dakota ennessee	5 0	57 36	27	10	1
exas	5	36 28	33 38	21 22	9 6
tah	17	32	39	6	6
irginia	0	43	40	13	4
ermont ashington	6 0	28	37	27	3 5
isconsin	4	45 44	41 45	9	5
est Virginia	Õ	33	34	7 27	0 7
yoming	13	53	30	4	ó
nited States					

^{*}Includes education distribution of professional staff only, not total library staff.



Table B-6.--Percent of public school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by State: United States, Fall 1985

	Any vol	unteers	Student v	olunteers		tudent iteers		Non-
State	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	<u> </u>	student volunteers
	Percent	Percent	Percent	Percent	Percent	Percent	Mean number per school*	Mean number per school*
Alaska	52	48	68	32	69	31	4	1
Alabama	34	66	44	56	78	22	8	1
Arkansas	28	72	33	67	88	12	9	0
Arizona	53 38	47	65	. 35	79 50	21	4	1
California		62 50	62	38	58	42	5	2 .
Colorado Connecticut	41 38	59 62	66 62	34 70	65	35	4	2
District of Columbia	36 44	56	51	38	52 07	48	5	4
Delaware	25	75	51 52	49 48	83 52	17 48	5 6	0
Florida	24	76	47	53	52 52	48 48	10	3
Georgia	52	48 ·	66	34	84	16	3 .	2 1
Hawaii	38	62	53	47	65	35	4	1
Iowa	49	5.1	56	44	83	17	6	i
Idaho	33	67	61	39	67	33	3	ż
Illinois	34	66	57	43	64	36	6	4
Indiana	35	65	49	51	78	22	8	1
Kansas	59	41	65	35	84	16	3	1
Kentucky	24	76	35	65	69	31	5	1
Louisiana	41	59	46	54	82	18	6	2
Massachusetts	25	75 74	69	31	46	54	4	5
Maryland Maine	29 30	71 70	42	58	60	40	7	2
Michigan	30 37	70 63	62 60	38 40	49 70	51 30	4	1
Minnesota	54	46	72	28	70 73	27	5	.2
Missouri	· 33	67	48	52	70	30	2 5	1 2
Mississippi	42	58	47	53	92	8	6	Õ
Montana	56	44	64	36	89	11	2	1
North Carolina	30	70	39	61	72	28	10	i
North Dakota	50	50	66	34	84	16	2	i
Nebraska	46	54	54	46	82	18	4	1
New Hampshire	31	69	64	36	56	44	3	3
New Jersey	39	61	63	37	60	40	4	3
New Mexico	46	54	58	42	84	16	12	2
Nevada New York	34 48	66 53	36	64	87	13	5	0
Ohio	46 29	52 71	65 7	35 53	79 (0	21	4	1
Oklahoma	46	54	47 52	48	69 94	31 6	8 5	2
Oregon	40	60	55	45 45	65	35	4	0 1
Pennsylvania	38	62	54	46	73	27	8	2
Rhode Island	54	46	67	33	80	20	4	1
South Carolina	42	58	54	46	81	19	10	i
South Dakota	62	38	63	37	97	3	4	Ö
Tennessee	41	59	41	59	91	9	7	Ö
Texas	46	54	68	32	72	28	3	1
Utah Vincinia	43	57	55	45	77	23	6	1
Virgīnia Vermont	23 30	77 70	44	56	55	45 50	9	3
Vermont Washington	30 24	70 76	67 73	33 57	48 41	52 70	3	3
Washington Wisconsin	24 34	66	43 47	ر57 57	61 65	39 35	7	1
West Virginia	43	57	54	46	81	35 19	7 4	2 1
Wyoming	61	39	73	27	82	18	2	1
							-	
United States Total	39	61	56	44	71	20	-	_
IVLUL	27	01	סכ	44	71	29	5	2

^{*}Includes those schools not utilizing volunteers as having "O" volunteers.

Note.--Numbers may not add to 100 percent because of rounding.



There is no table B-7

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B-7

Table B-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Total expenditures (excluding salaries and wages)	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard- ware*	Other equip- ment	Sup- plies	Commer- cial binding	All other
	Total amount (in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
Alaska Alabama Arkansas Arizona California Colorado Connecticut District of Columbia Delaware Florida Georgia Hawaii Iowa Idaho Illinois Indiana Kansas Kentucky Louisiana Massachusetts Maryland Maine Michigan Minnesota Missouri Mississippi Montana North Carolina North Carolina North Dakota New Hampshire New Jersey New Hexico Newada New York Chio Oklahoma Dregon Pennsylvania Rhode Island Gouth Carolina South Carolina South Carolina South Carolina Cennessee Jeans Jennessee Jennessee	2,833 11,343 6,714 6,769 31,851 12,327 8,427 797 19,567 13,672 2,204 11,009 2,357 24,089 18,279 8,950 8,092 8,092 8,092 8,092 8,092 8,092 1,7,545 6,514 3,194 14,991 17,723 15,097 3,490 4,282 21,858 3,453 7,481 2,544 18,414 3,892 1,285 29,650 12,216 17,769 1,032 7,138 2,635 9,811 52,243 3,718	33 38 35 35 36 36 36 36 36 36 36 36 36 36 36 36 36	8696781017777210071288991012791157121810091167111100136711	100100101000010000011110000000001011100010000	655234433334455843143444335535444355444453634	8 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21221101111222213122122133141211211211521123221	16 19 20 10 13 7 9 15 16 9 11 18 18 13 18 29 11 20 6 11 11 11 11 13 17 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	19 11 9 15 9 12 18 17 10 10 10 10 10 10 10 10 10 10 10 10 10	545675634748558474367645456555756566575555375	010011001110111100111111111111111111111	312427401244274120211122941234241221433121413
rirginia Permont ashington Pisconsin Pest Virginia Pyoming	12,541 2,470 10,197 16,856 2,830 3,174	36 34 47 32 46 35	9 8 10 12 10 9	0 0 0 0 1 1	3 5 3 5 3 4	12 11 6 12 7 8	2 1 2 2 1 1	13 22 13 20 17 16	16 8 11 10 9	5 4 6 5 5	0 1 0 1 0 1	3 2 5 3 3 0 3
nited States otal	555,758	37	9	0	4	11	2	17	11	6	1	3

^{*}This figure often includes the total school budget for computer hardware.

Note.--Numbers may not add to totals or to 100 percent because of rounding.



Table B-9.--Mean expenditures per school by purpose (excluding salaries and wages), for public school library media centers (L/MC), by State: United States, 1984-85 school year

Il Linois 2,338 666 17 335 535 136 1,204 641 516 38 270 Indiana 2,649 664 37 733 1,299 141 2,947 961 448 24 96 Kansas 2,836 806 26 252 800 199 786 564 515 11 136 Kentucky 2,098 513 3 190 1,096 47 1,247 587 247 32 25 Louisiana 2,850 463 0 81 703 102 352 489 177 36 744 Massachusetts 2,135 475 37 224 377 83 1,150 525 332 55 71 Maryland 2,210 504 28 167 778 70 589 682 392 9 28 Mairie 2,112 552 27 220 348 100 528 520 317 17 117 Minhesota 2,567 875 11 502 938 146 3,956 1,331 575 78 1,075 Minhesota 2,687 875 11 502 938 146 3,956 1,331 575 78 1,075 Minhesota 2,089 865 22 271 535 60 809 664 332 48 104 Morth Dakota 2,934 756 23 541 1,246 475 2,579 1,582 591 122 364 Morth Dakota 2,396 726 5 191 709 63 593 678 275 33 248 Morth Dakota 2,396 726 5 191 709 63 593 678 275 33 248 Melw Hampshire 2,790 563 35 287 724 86 1,170 380 475 40 300 Melw Hampshire 2,798 685 267 778 87 1,170 380 475 40 300 Melw Hampshire 2,790 563 35 287 724 86 1,170 380 475 40 300 Melw Hampshire 2,790 563 35 287 724 86 1,170 380 475 40 300 Melw Hampshire 2,690 542 12 467 758 87 1,193 688 377 283 67 95 Melw Hampshire 2,690 547 47 231 556 639 632 442 273 51 68 Melw Hampshire 2,690 647 47 231 656 63 682 442 273 51 68 Melw Hampshire 2,690 647 47 231 656 63 682 442 273 51 68 Melw Hampshire 2,690 647 47 231 656 63 682 442 273 51 68 Melw Hampshire 2,690 647 47 231 656 63 682 442 273 51 68 Melw Hampshire 2,690 647 47 231 656 63 682 442 273 51 68 Melw Hampshire 2,690 647				_								
Per School Scho	State	Books	sub- scrip-	1	puter soft-	visual mate-	mate-	puter hard-	equip-		mercial	
Alabame 3,406 551 4 452 1,283 78 1,689 1,021 357, 53 98 Arkansas 2,189 497 18 264 609 89 1,152 512 357, 53 98 Arkansas 2,189 607 78 151 831 171 998 1,416 608 34 424 California 2,867 374 12 164 339 60 ,696 489 372 38 90 Colorado 3,122 770 23 376 810 97 2,769 955 464 53 725 Connecticut all sections 2,87 330 4 65 142 11 291 248 50 3 0 District of Columbia 849 330 4 65 142 11 291 248 50 3 0 District of Columbia 849 330 4 65 142 11 291 248 50 3 0 Delaware Planta 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		per	рег	рег	рег	рег	рег	рег	рег	per	рег	per
Arkansas 2,189 497 18 264 609 89 1,152 284 21 1035 Arizona 4,298 607 78 151 284 21 1035 Arizona 2,867 374 12 164 369 60 66 489 372 38 90 Colorado 3,122 770 23 376 810 97 2,769 955 464 53 725 Connecticut 3,690 900 64 333 1,73 45 857 1,046 539 38 394 District of Columbia 849 330 4 65 142 11 291 248 50 3 0 0 Delaware 2,641 757 50 200 430 78 980 447 227 88 52 Florida 3,594 701 14 290 1,161 92 948 1,775 701 59 231 Florida 3,544 757 50 200 430 78 980 447 227 88 52 Florida 3,544 757 50 200 430 78 980 447 227 88 52 Florida 1,440 531 22 264 940 95 1,680 1,389 322 60 355 Hawaii 4,11 11 11 11 11 11 11 11 11 11 11 11 11	Alaska	3,051	747	50	537	741	147	1,546	1,802	435	18	300
Arizona 4,298 607 78 151 831 171 998 1,416 608 34 424 California 2,267 374 12 164 359 60 696 489 372 38 990 Colorado 3,122 770 23 376 810 97 2,769 955 464 53 725 Connecticut 3,690 900 64 333 1,173 45 857 1,046 539 38 39 District of Columbia 849 330 4 65 142 11 291 248 50 3 0 District of Columbia 849 330 4 65 142 11 291 248 50 3 0 Delaware 1,640 531 22 264 940 95 1,680 1,775 701 59 231 Georgia 2,460 531 22 264 940 95 1,680 1,389 322 60 355 Hawaii 4,110 683 4 411 327 217 1,820 1,275 842 50 405 Hawaii 4,110 683 4 411 327 217 1,820 1,275 842 50 405 Hawaii 1,869 470 31 234 321 85 640 522 245 55 330 Illinois 2,388 666 17 335 356 136 1,204 641 516 38 270 Irdiana 2,464 664 37 733 1,279 141 2,974 961 448 14 96 Kentusiya 2,288 66 37 733 1,299 141 2,947 961 448 14 96 Kentusiya 2,288 64 37 733 1,299 141 2,947 961 448 14 96 Kentusiya 2,288 64 33 3 8 190 1,966 17 1,252 689 177 36 Kentusiya 2,286 50 60 6 190 700 98 570 434 224 28 132 Haisiana 2,264 664 28 167 378 20 Kentusiya 2,285 620 60 6 190 700 98 570 434 224 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 620 6 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 13 1 268 684 232 1,378 833 342 55 344 Haisiana 2,265 630 64 130 67 778 778 779 670 435 234 28 132 Haisiana 2,265 630 64 130 67 778 778 779 670 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 234 28 132 Haisiana 2,265 630 64 190 700 98 570 434 335 57 77 8 10 68 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	Alabama		551		452			1,689	1,021		53	
California									512			
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Connecticut 3,690 900 64 3333 1,173 45 857 1,046 539 38 394 Delaware 2,641 757 50 200 430 78 980 437 227 88 52 Florida 3,594 701 14 290 1,616 92 848 1,775 701 59 231 Georgia 2,460 531 22 264 940 95 1,680 1,393 322 60 355 Hawaii 4,110 683 4 411 327 217 1,820 1,275 842 50 403 Loue 2,562 784 12 291 604 119 1,252 625 359 52 157 Idaho 1,869 490 31 234 321 85 640 1522 245 55 330 Illinois 2,338 666 17 335 536 136 1,204 641 516 38 270 Illinois 2,338 666 17 335 536 136 1,204 641 516 38 270 Illinois 2,348 806 25 252 800 199 786 564 515 51 136 Kentucky 2,098 513 3 190 1,096 47 1,247 587 47 32 25 Louisiana 2,850 463 0 81 703 102 352 489 177 36 744 Maryland 2,210 504 28 167 778 70 589 682 392 9 28 Maryland 2,210 504 28 167 778 70 589 682 392 9 2 88 Maryland 2,265 620 6 190 740 96 570 434 234 234 28 132 Minescota 2,267 641 31 208 684 232 1,378 833 342 255 30 Minescota 2,267 641 31 208 684 232 1,378 833 342 255 30 Minescota 2,267 641 31 208 684 232 1,378 833 342 255 30 Minescota 2,267 641 31 208 684 232 1,378 833 342 255 30 Minescota 2,267 641 31 208 684 232 1,378 833 342 255 30 Mortana 2,269 764 31 308 864 232 1,378 833 342 255 304 Mortana 2,265 620 6 190 740 96 570 434 234 234 234 235 30 Mortana 2,265 620 6 190 740 96 570 434 234 234 234 235 30 Mortana 2,265 620 6 190 740 96 570 434 234 234 234 234 234 234 234 234 234												
District of Columbia												
Delaware												
Florida												
Georgia												
Hawaii												
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Idaho 1,869 490 31 234 321 85 640 522 245 55 330 171 110 110 110 110 110 110 110 110 11								1 252				
Illinois	Idaho											
Indiana	Illinois										38	
Kansas (2,836 806 26 252 800 199 786 564 515 31 136 the thrucky (2,098 515 3 190 1,096 47 1,247 587 247 32 25 Louisiana (2,850 463 0 81 703 102 352 489 177 36 744 148 148 148 148 148 148 148 148 148 1	Indiana	2,649	664	37		1,299					24	
Louisiane 2,850 465 0 81 703 102 352 489 177 36 744 Massachusetts 2,135 475 37 224 377 83 1,130 525 332 55 71 Maryland 2,210 504 28 167 778 70 589 682 392 9 28 Maryland 2,210 504 28 167 778 70 589 682 392 9 28 Maryland 2,210 505 620 6 190 740 96 570 434 234 28 132 Minnesota 2,265 620 6 190 740 96 570 434 234 28 132 Minnesota 2,265 761 31 268 684 232 1,378 833 342 55 304 Mississippi 1,890 491 3 131 615 114 606 412 234 34 23 Mississippi 1,890 491 3 131 615 114 606 412 234 34 23 Mississippi 1,890 491 3 131 615 114 606 412 234 34 23 Morthan 2,089 865 22 271 535 60 809 664 332 48 104 Morth Carolina 2,934 756 23 541 1,246 475 2,579 1,582 591 122 364 Morth Dakota 2,396 726 5 191 709 63 593 678 275 33 247 Mississippi 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 727 54 150 Mississippi 4 1,882 723 4 326 493 135 1,393 728 297 54 150 Mississippi 4 1,882 723 4 324 1,482 140 140 140 140 140 140 140 140 140 140	Kansas	2,836				800			564	515	51	
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North Dakota	North Carolina	2,934										
New Hampshire 2,790 563 35 287 724 86 1,170 380 475 40 300 1	North Dakota	2,396	726		191							_
New Jersey 3,145 918 14 353 1,721 85 888 1,093 462 19 118 1644 Mexico 2,585 659 60 256 669 152 791 668 352 50 144 164 164 164 165 165 165 165 165 165 165 165 165 165	Nebraska				326	493	135	1,393	728	297	54	150
New Mexico	New Hampshire							1,170		475	40	
Revada 2,818 449 27 162 449 69 208 537 283 67 95 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				-								
New York 3,551 869 58 377 798 75 1,161 654 488 68 115 116 10 2,560 542 12 467 758 87 1,998 1,230 471 63 306 116 116 117 118 118 119 119 119 119 119 119 119 119												
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Pennsylvania		3 288				1,111			1,090			
Rhode Island 1,553 378 10 152 360 36 784 210 208 43 69 couth Carolina 2,264 713 7 380 553 127 1,804 750 337 32 38 couth Dakota 2,064 712 19 174 541 137 866 392 272 32 221 6 concessee 2,300 386 0 382 637 152 1,620 625 223 87 50 couth Dakota 3,527 666 78 324 1,243 165 1,629 1,070 695 290 315 couth Dakota 2,054 635 24 243 684 67 1,076 728 299 26 203 couth Dakota 2,708 700 33 229 904 141 930 1,191 403 70 114 couth Dakota 2,761 659 7 432 873 104 1,729 668 337 33 402 couth Dakota 3,034 630 12 183 358 140 821 716 369 41 173 couth Dakota 2,906 1,058 6 416 1,096 229 1,813 890 484 33 258 couth Dakota 2,094 443 38 148 340 25 783 407 220 32 12 couth Dakota 3,348 867 71 346 753 119 1,568 1,540 538 75 315 couth Dakota 2		2,669				656			442			
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	Lexas		666			1,243	165	1,629		695	290	
Vermont 2,761 659 7 432 873 104 1,729 668 337 33 402 Vashington 3,034 630 12 183 358 140 821 716 369 41 173 Visconsin 2,906 1,058 6 416 1,096 229 1,813 890 484 33 258 Vest Virginia 2,094 443 38 148 340 25 783 407 220 32 12 Yyoming 3,348 867 71 346 753 119 1,568 1,540 538 75 315 Inited States	Utah	2,054			243	684			728	299		203
Asshington 3,034 630 12 183 358 140 821 716 369 41 173 Assignment 2,906 1,058 6 416 1,096 229 1,813 890 484 33 258 Assignment 2,094 443 38 148 340 25 783 407 220 32 12 Ayoming 3,348 867 71 346 753 119 1,568 1,540 538 75 315 nited States	_											
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yoming 3,348 867 71 346 753 119 1,568 1,540 538 75 315												
nited States												
		3,348	50 /	/1	<i>3</i> 46	753	119	1,568	1,540	538	75	315
	Inited States											
	Total	2,798	655	26	308	829	127	1.283	840	423	66	221
								.,		764	~	1

^{*}This figure often includes the total school budget for computer hardware.



Table B-10.--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for public school library media centers (L/MC), by State: United States, 1984-85 school year

	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard- ware*	Other equip- ment	 Sup- plies	Com- mercial binding	All other
State				ļ							
	Mean \$	Mean \$	Mean \$	Mean \$	Mean \$	Mean \$	Mean \$	Mcan \$	Mean \$	Mean \$	Mean \$
	per	рег	рег	per	рег	per	per	рег	рег	рег	рег
	pupil per	pupil per	pupit per	pupil per	pupil per	pupil per	pupil per	pupil per	pupil per	pupil per	pupil per
	school	school	school	school	school	school	school	school	school	school	school
	_	l	l	i		l	·		l	Jl	
Alaska	20.30	4.31	0.06	3.48	2.91	0.61	5.06	10.83	5.71	0.04	0.82
Alabama Arkansas	5.52 6.07	0.92 1.40	0.01 0.02	0.80 0.85	2.13 1.50	0.14 0.20	2.94	1.77 1.38	0.58 0.64	0.10 0.04	0.18 0.49
Arizona	7.61	0.99	0.05	0.20	1.38	0.26	4.91 1.45	1.92	0.97	0.04	0.49
California	4.76	0.52	0.01	0.31	0.48	0.16	1.39	0.83	0.56	0.04	0.18
Colorado	7.19	1.84	0.02	0.93	2.08	0.19	11.43	1.75	1.45	0.09	1.59
Connecticut	6.59	1.36	0.08	0.85	2.15	0.05	2.05	1.52	1.02	0.07	1.29
District of Columbia	1.85	0.70	0.00	0.16	0.30	0.02	0.71	0.53	0.11	0.00	0.00
0elaware	4.15	1.06	0.05	0.31	0.71	0.12	1.12	0.67	0.37	0.15	0.08
Florida	4.79	9.88	0.01	0.47	2.40	0.11	1.27	2.38	0.87	0.09	0.26
Georgia	3.84	0.92	0.03	0.50	1.45	0.20	3.13	2.27	0.57	0.11	0.59
Hawaii	5.95	0.97	0.00	0.83	0.56	0.21	2.97	1.30	1.00	0.07	0.36
Iowa	7.84 5.03	2.50	0.02	0.94	1.71	0.36	5.99	1.80	1.08	0.15	0.95
Idaho Illinois	5.02 5.48	1.36 1.52	0.11	0.59 0.93	0.74 1.25	0.24 0.37	1.19	1.01	0.67 1.01	0.09	0.62 0.29
Indiana	5.46 5.17	1.13	0.01 0.03	1.67	2.41	0.22	2.44 5.35	1.31 1.97	0.68	0.08 0.04	0.29
Kansas	9.65	2.90	0.15	0.83	2.49	0.81	2.65	2.11	1.90	0.32	0.70
Kentucky	4.11	0.98	0.00	0.48	2.24	0.13	3.09	1.50	0.48	0.05	0.05
Louisiana	4.93	0.85	0.00	0.18	1.34	0.16	0.63	0.96	0.31	0.07	1.08
Massachusetts	4.24	0.81	0.05	0.47	0.70	0.14	2.39	0.77	0.60	0.10	0.13
Maryland	3.79	0.78	0.02	0.32	1.40	0.15	1.40	1.03	0.61	0.01	0.05
Maine	7.31	1.64	0.04	0.99	2.23	0.31	2.51	2.12	1.26	0.05	0.24
Michigan	4.31	1.00	0.01	0.47	1.20	0.22	1.29	0.72	0.41	0.05	0.27
Minnesota Missouri	5.15 7.34	1.91 1.92	0.02 0.07	1.15 0.85	1.80 1.60	0.26 0.55	9.10 3.71	2.99 2.13	1.02 0.76	0.15 0.13	3.75 0.36
Mississippi	3.36	0.86	0.00	0.19	1.06	0.22	1.12	0.60	0.43	0.04	0.03
Montana	17.35	6.20	0.06	5.98	5.10	0.13	26.48	4.33	2.85	0.35	0.29
North Carolina	5.45	1.42	0.02	1.05	2.08	0.76	4.44	3.11	1.00	0.21	0.41
North Oakota	8.69	3.69	0.01	0.79	1.85	0.16	2.52	2.33	0.94	0.24	0.74
Nebraska	13.97	4-41	0.01	2.87	2.55	0.57	13.00	10.49	2.64	0.20	0.68
New Hampshire	7.95	1.43	0.06	1.09	1.82	0.34	2.49	0.86	1.33	0.07	1.04
New Jersey	7.19	2.04	0.01	0.71	5.24	0.21	2.49	2.46	0.96	0.04	0.26
New Mexico	6.39	1.35	0.13	0.55	1.34	0.27	2.04	1.60	0.51	0.09	0.22
Nevada	5.74	9.86	0.07	0.47	0.93	0.15	0.33	0.87	0.55	0.12	0.24
New York Ohio	6.21 5.04	1.38	0.07	0.81	1.33	0.13	2.52	1.16	0.80	0.11	0.16
0klahoma	10.16	1.04 1.87	0.01 0.06	1.04 0.84	1.38 3.33	0.19 1.45	3.98 0.84	1.91 3.25	0.77	0.11 0.15	0.46 1.51
Oregon	10.83	3.25	0.12	1.74	2.98	0.51	4.67	2.52	0.91 2.30	0.19	1.39
Pennsylvania	5.14	1.04	0.04	0.54	1.23	0.15	1.59	0.83	0.52	0.08	0.12
Rhode Island	3.24	0.65	0.01	0.44	0.84	0.09	2.13	0.41	0.34	0.07	0.11
South Carolina	3.52	1.21	0.01	0.69	0.90	0.20	3.34	1.24	0.55	0.06	0.08
South Oakota	8.33	2.73	0.09	0.60	1.58	0.38	2.74	1.22	0.96	0.09	0.48
Tennessee	4.39	0.76	0.00	0.63	1.09	0.34	3.44	1.47	0.34	0.23	0.09
Texas	7.21	1.40	6.37	0.88	2.88	0.45	3.34	1.97	1.13	0.49	0.82
Utah Virginia	4.15	1.79	0.03	0.91	1.28	0.11	2.07	1.51	0.60	0.04	0.34.
virginia Vermont	4.48 9.73	1.26 2.12	0.02 0.02	0.40 1.66	1.43 2.96	0.21 0.32	1.82 3.90	2.32 1.73	0.60 1.02	0.13 0.06	0.28 1.33
Vermont Washington	7.32	1.32	0.02	0.50	2.96 0.89	0.32	3.90 1.94	1.73	0.83	0.05	0.34
Wisconsin	6.89	2.61	0.02	0.93	2.67	0.51	2.94	2.06	1.11	0.09	0.59
West Virginia	4.71	0.93	0.06	0.37	0.75	0.06	2.12	0.93	0.56	0.04	0.02
Wyoming	16.01	3.69	0.08	1.98	2.76	0.65	17.18	5.31	2.51	0.51	0.88
Jnited States	••••••										
Total	6.24	1.49	0.06	0.84	1.80	0.30	3.41	1.88	0.90	0.13	0.53

^{*}This figure often includes the total school budget for computer hardware.



Table B-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages) and total collection expenditures for private school library media centers (L/MC), by State: United States, 1984-85 school year

State	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
	Mean \$ per school	Mean \$ per pupil per school	Mean \$ per school	Mean \$ per pupil per school
Alaska	9,374	54.14	5,274	31.68
Alabama	8,990	15.10	5,774	9.52
Arkansas	5 <i>,7</i> 37	17.49	3,666	10.04
Arizona	9,616	15.65	6,137	10.50
California	5,530	9.24	3,846	6.23
Colorado	10,163	28.56	5,198	12.25
Connecticut	9,078	17.03	6,205	11.08
District of Columbia Delaware	1,994 5,989	4-40 8-79	1,402 4 155	3.04 6.30
Florida	9,920	13.53	4,155 6,306	6.39 8.67
Georgia	8,118	13.55	4,312	6.93
Hawaii	10,142	14.22	5,752	8.51
Iowa	6,818	23.36	4,372	13.38
Idaho	4,820	11.64	3,029	8.07
Illinois	6,696	14.68	4,028	9.55
Indiana	10,020	18.87	5,544	10.62
Kansas	7,003	24.52	4,921	16.83
Kentucky	6,084	13.12	3,947	7.94
Louisiana	5,998	10.49	4,200	7.45
Massachusetts Maryland	5,444 5,754	10.41 9.54	3,332 3,757	6.41
Maine	5,456 5,357	18.70	3,757 3,859	6.45 12.52
Michigan	5,315	9.94	3,917	7.21
Minnesota	12,053	27.31	5,038	10.29
Missouri	8,133	19.91	5,220	12.32
Mississippi	4,552	7.91	3,243	5.69
Montana	5,801	69.11	3,843	34.81
North Carolina	11,212	19.96	5,975	10.77
North Dakota	5,917	21.98	4,091	15.21
Neoraska	6,186	51.39	3,563	24.37
New Hampshire	6,851	18.49	4,485	12.69
New Jersey New Mexico	8,816 6,387	21.59 14.49	6,236 4,383	15.39
Nevada	5,163	10.33	4,382 3,973	10.04 8.22
New York	8,216	14.69	5,729	9.93
Ohio	8,494	15.94	4,425	8.71
Oklahoma	7,962	24.35	5,811	17.70
Oregon	9,635	30.48	6,033	19.42
Pennsylvania	5,809	11.27	4,293	8.13
Rhode Island	3,804	8.33	2,490	5.27
South Carolina	7,006	11.80	4,045	6.53
South Dakota	5,429	19.20	3,647	13.71
Tennessee	6,463	12.80	3,857	7.22
Texas Utah	10,002 6,039	20.95 12.82	6,004 3,707	13.19 8.26
vinginia	7,424	12.96	3,707 4,715	7.81
Vermont	8,004	24.85	4,835	16.81
Washington	6,477	14.92	4,358	10.36
Wisc isin	9,189	20.42	5,711	13.62
West Virginia	4,542	10.56	3,088	6.88
Wyoming	9,541	51.56	5,504	25.17
Jnited States Total	7,577	17.58	4,743	10.73



Table B-12.--Percent distribution of total per pupil per school public school library media center (L/MC) expenditures (excluding salaries and wages), by State:
United States, 1984-85 school year

			Mean tot	tal expend	litures pe	er pupil p	er school		
State	Less than \$2.00	\$2 to \$4.99	\$5 to \$9_99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99	\$40 to \$49.99	\$50 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	2	2	3	10	16	16	10	6	36
Alabama	0	2	28	39	8	17	4	2	0
Arkansas	0	6	30	19	16	21	3	0	6
Arizona California	0	13	20	24	19	14	8	0	2
Colorado	15 0	30 7	31 20	8	3	10	1	1	1
Connecticut	6	16	20 19	17	21	17	6	3	9
District of Columbia	27	47	22	13 3	18 0	11 0	9	2	6
Delaware	3	28	50	9	3	5	2 0	0 2	0
Florida	Ŏ	10	21	36	14	17	2	0	1 0
Georgia	Ŏ	5	42	28	9	12	4	0	1
Hawaii	0	8	43	22	12	7	4	ž	4
Iowa	1	9	12	17	15	22	12	5	7
Idaho	9	12	32	24	4	14	1	3	Ö
Illinois	2	13	26	21	11	18	4	5	0
Indiana	0	7	27	27	11	20	1	2	5
Kansas	0	0	16	20	18	28	2	5	11
Kentucky Louisiana	1 3	9	41	18	17	4	6	2	1
Massachusetts	6	4 26	56 3 2	25	7	3	1	0	2
Maryland	9	26 27	23	10 19	12 13	9 7	1	3	0
Maine	4	5	32	16	14	16	2 1	0	0
Michigan	13	13	36	18	9	8	1	6 2	5 0
Minnesota	Č	7	26	18	Ź	12	14	7	10
Missouri	2	5	17	23	16	26	4	4	4
Mississippi	4	30	43	13	6	3	ż	Ŏ	Ŏ
Montana	0	2	9	7	10	20	11	9	31
North Carolina	0	1	19	19	23	17	14	2	3
North Dakota	5	3	13	11	12	34	14	7	1
Nebraska	4	0	11	11	11	18	8	8	28
New Hampshire	6	9	15	23	16	13	5	8	4
New Jersey New Mexico	1 2	12	17	20	20	9	6	4	12
Nevada	1	11 15	35 51	22 15	7	14	2	5	2
New York	6	14	26	19	10 14	4 7	4 8	0	0
Ohio	5	5	22	30	13	18	4	2 1	3
Oklahoma	Ō	5	28	17	15	13	8	3	4 10
Oregon	0	Ō	2	16	21	21	8	18	13
Pennsylvania	8	19	34	11	14	7	3	3	0
Rhode Island	4	46	25	8	6	7	4	Ö	Ŏ
South Carolina	2	12	53	16	6	6	0	Ö	4
South Dakota	2	11	14	14	20	21	10	4	3
Tennessee Texas	1	13	47	13	10	6	5	1	3
Jtah	0	15 27	24 70	20	12	9	5	6	9
/irginia	0	3	39 38	12	4	10	0	3	5
/ermont	2	5	38 4	33 6	12 37	10 27	4	0	0
lashington	Õ	10	40	21	37 11	23 9	8 4	6 3	8
lisconsin	ĭ	1	11	29	13	29	9	3 5	3 3
lest Virginia	10	20	3 5	13	8	10	4	0	0
lyoming _	1	3	6	13	8	12	14	12	31
Inited States	_		_	•					
otal	4	12	27	19	12	13	5	3	5



Table B-13.--Percent distribution of mean per pupil per school public school library media center (L/MC) expenditures for books, by State: United States, 1984-85 school year

		Mean L/M	C per pupi	l per scho	ol book exp	penditures	
State	Less than \$2.00	\$2 to \$4.99	\$5 to . \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	6	11	28	12	8	15	20
Alabama	0	48	49	1	2	0	0
Arkansas	11	37	36	11	3	2	0
Arizona	9	27	38	20	2	4	0
California Colorado	29 10	40 37	23 31	5	2	0	1
Connecticut	18	37 29	31 37	13 8	4 2	2 5	3 0
District of Columbia	62	33	31 4	0	0	0	0
Delaware	16	53	26	5	Ö	Ö	0
Florida	15	49	29	4	3	ő	Ö
Georgia	12	63	23	2	õ	Ö	Ô
Hawaii	0	57	37	2	Ŏ	Ŏ	4
Iowa	7	20	43	24	5	Ö	ò
Idaho	16	55	20	3	6	0	0
Illinois	17	41	28	11	1	2	0
Indiana	9	40	46	4	0	0	0
Kansas	3	7	52	29	7	2	0
Kentucky	12	66	21	0	0	1	0
Louisiana	3	54	40	3	0	0	0
Hassachusetts Haryland	21 19	46 57	25	8 6	0	0	0
Maine	7	37 35	18 39	9	2	3	0
Michigan	29	36	28	5	1	0	4 0
Minnesota	3	56	36	4	ó	0	0
Missouri	7	24	48	16	4	1	Ö
Mississippi	24	53	20	3	õ	ò	Õ
Montana	3	13	32	16	10	5	21
North Carolina	5	49	33	9	3	0	0
North Dakota	9	16	42	20	9	3	0
Nebraska	.5	14	30	20	10	16	6
New Hampshire	14	25	37	12	0	13	0
New Jersey New Mexico	15 9	31 (8	35	7	7	4	1
Nevada	12	48 41	27 36	13 7	0 3	0 2	3 0
New York	17	35	36 34	8	1	2	2
Ohio	15	46	32	5	Ó	Õ	1
Oklahoms	9	29	34	13	6	5	6
Oregon	2	6	50	25	7	7	3
Pennsylvania	18	42	26	13	1	0	Ō
Rhode Island	26	62	12	0	0	0	0
South Carolina	26	50	21	3	0	0	0
South Dakota	13	24	31	20	4	8	0
Tennessee	17	61	16	3	0	3	0
Texas	12	37	36	6	5	1	2
Utah Visaisis	31 12	51 54	10	5	3	0	0
Virginia Vermont	12	56 13	30 34	2 35	0 9	0	0
Verniont Washington	5 12	38	54 44	35 2	0	4 1	_
Wisconsin	3	26	54	14	4	0	3 0
Lest Virginia	21	58	11	7	2	2	0
Wyoming	2	18	18	17	15	24	7
United States							



Table B-14.--Total and mean selected special expenditures per school in public school library media centers (L/MC), by State: United States, 1984-85 school year

	Contract of service		Online da		Film rent leasi		Tota speci expendi	ial
State	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school
Alaska	31,531	104	475	2	3,490	12	35,497	117
Alabana Arkansas	0	0	0	0	72,199	57	72,199	57
Arizona	0 35,928	0 51	2,839 3,386	2 5	15,485	13	18,324	16
California	357,420	62	25,094	4	148,802 1,474,863	211 256	188,116 1,857,377	267 323
Colorado	54,422	45	5,258	4	193,587	160	253,267	209
Connecticut	1,413	2	0	Ö	195,927	211	197,340	213
District of Columbia	0	0	0	0	773	5	773	5
Delaware	0	0	1,209	9	6,835	51	8,044	60
Florida	2,425	1	5,374	3	103,595	53	111,394	56
Georgia Hawaii	216,474	. 129 0	0	0	157,501	94	373,976	222
Iowa	48,642	30	14,369	9	0 302,690	0 187	0 745 701	. 0 226
Idaho	40,042	0	14,509	0	24,194	49	365,701 24,194	226 49
Illinois	286,538	80	ō	ō	1,026,722	285	1,313,260	365
Indiana	66,077	36	Ō	Ö	413,956	227	480,033	263
Kansas	102,236	80	11,669	9	117,693	92	231,597	181
Kentucky	201,604	152	0	0	25,538	19	227,142	171
Louisiana	0	.0	0	0	8,986	7	8,986	7
Massachusetts Maryland	66,452	48	0 45 73/	0	109,970	79	176,422	127
Maine	1,944 47,038	2 79	15,324 1,632	13 3	14,878	12	32,146	27
Michigan	34,407	12	15,799	6	97,127 515,809	163 183	145,797 566,014	245 201
Minnesota	145,097	99	.,,,,	ő	576,568	392	721,666	491
Missouri	87,818	47	0	ō	874,608	471	962,425	518
Mississippi	2,354	3	0	0	8,284	11	10,638	14
Montana	0	0	1,931	3	74,634	101	76,565	104
North Carolina	64,284	33	0	0	57,091	29	121,375	62
North Dakota Nebraska	1,373 61,372	2	0	0	155,621	267	156,994	269
New Hampshire	17,478	51 47	0	0	143,632	119	205,004	170
New Jersey	11,410	ő	0	0	91,390 793,766	246 380	108,868	293 380
New Mc So	Ö	ō	32	ŏ	47,448	78	793,766 47,480	78
Nevada	Ō	0	0	Õ	9,178	37	9,178	37
New York	2,799,141	775	32,090	9	1,660,431	460		1,244
Ohio Okiahama	115,354	33	9,774	3	461,022	132	586,150	168
Ok!ahoma Oregon	285,009	183	15,906	10	202,923	130	503,837	323
Pennsylvania	47,041 13,860	37 5	16,262	13	273,458 257, 744	216	336,761	266
Rhode Island	15,000	Ó	41,627 0	14 0	253,761 9,001	83 33	309,247	101 37
South Carolina	Ö	ŏ	2,102	2	54,967	54	9,001 57,069	33 56
South Dakota	43,596	90	_,	ō	61,012	126	104,608	216
Tennessee	6,878	5	0	0	30,043	20	36,921	24
Texas	87,970	17	17,530	3	1,073,085	205	1,178,585	226
Utah Visasisis	36,863	60	0	0	75,468	123	112,330	182
Virginia Vermont	161	0	1,522	1	77,462	46	79,145	47
/ermont Jashington	489 3.880	2	2,182 5,577	7	40,642	132	43,313	140
disconsin	3,889 53,969	2 29	5,577 17,670	. 10	997,252 640,663	633	1,006,718	639
Jest Virginia	03,969	0	17,670 0	· 10 0	640,662 10.334	349 17	712,301	388 47
lyoming	2,224	7	2,112	6	10,334 70,263	17 211	10,334 74,599	17 224
	-,	· · · · · · · · · · · · · · · · · · ·	-,				14,377 	£ 24
Inited States Total	5,430,766	74	268,744	4.	13,854,626	189	19,554,136	267



Table B-15.--Mean number of book volumes and titles held per pupil per school in public school library media center (L/MC) collections, by State: end of 1984-85 school year

State	Book volumes held	Book titles held
	Mean per pupil per school	Mean per pupil per school
Alaska	47	43
Alabama	15	14
Arkansas	17	16
Arizona	20	17
California	16	14
Colorado	17	16
Connecticut	21	20
District of Columbia	15	12
Delaware	17	16
Florida	15	13
Georgia 	17	15
Hawaii -	19	18
Iowa	24	23
Idaho	19	17
Illinois	21	19
Indiana	20	19
Kansas Kentucky	28 16	26 15
	17	16
Louisiana	17	16
Massachusetts Maryland	17	15
marytand Maine	18	18
narre Hichigan	17	15
Hinnesota	27	25
Missouri	19	17
Hississippi	13	12
Hontana	58	57
North Carolina	17	16
North Dakota	38	37
lebraska	41	40
New Hampshire	19	18
lew Jersey	23	21
lew Mexico	18	17
levada	17	16
lew York	19	17
Dhio	17	15
Oklahoma	17	15
regon	36	34
Pennsylvania	20	19
thode Island	14	13
South Carolina	<u>15</u>	14
South Dakota	35	34
ennessee	17	16
exas	17	16
ltah	15	14
irginia	18	16
ermont	32 24	31 22
lashington	24	22 25
lisconsin	27	25 47
lest Virginia Lyoming	14	14
ryom ing	44	42
nited States		
nited States otal	20	19
viai	6 0	17



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Table B-16.--Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms held in collection per school in public school library media centers (L/MC), by State: United States, end of 1984-85 school year

	Period-	ł	!	Į	ì		
	ical subscrip- tions	Audio materials	Films and film- strips	Video tapes	Machine readable materials	Other materials	Micro forms
State	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean physica units held per school
	.	i					
Alaska Alabama	31 29	188 452	250 663	17 20	49 57	156 244	373
Arkansas	35	326	443	16	20	264	65 279
Arizona	28	415	628	28	12	335	537
California Colorado	18	219	207	19	10	208	436
Connecticut	35 39	277 700	466 507	18	53	212	199
District of Columbia	12	390 159	593 276	34 3	26	297	501
Delaware	37	323	276 787	3 12	5 15	120 306	27 121
Florida	42	815	1061	36	29	632	118
Georgia	32	449	609	120	52	495	165
Hawaii	29	654	807	22	11	1015	196
Iowa Idaho	37 72	183	305	24	46	211	49
Illinois	32 31	248 257	305 558	20	20	175	71
Indiana	36	345	754	15 26	37 47	316	95 95
Kansas	38	244	389	13	31	610 195	952 78
Kentucky	30	612	984	33	22	319	137
Louisiana	29	298	545	26	6	206	10
Massachusetts Maryland	26	274	685	45	18	145	44
Maine	33 26	613	825	10	16	237	231
Michigan	26 37	163 262	399 421	10 10	30 26	176	131
Minnesota	48	272	442	42	26 69	477 410	82 60
Hissouri	43	430	723	21	30	438	289
Mississippi	26	258	514	72	14	115	59
Montana North Carolina	40	158	186	14	24	161	147
North Dakota	38 37	557	718	49	82	639	66
Nebraska	34 29	167 189	257 235	15 59	20	129	172
New Hampshire	26	210	400	14	36 28	136 109	28
Vew Jersey	43	437	782	23	20 31	230	104 717
lew Mexico	35	252	398	18	39	316	348
levada	32	287	525	8	17	320	116
lew York Dhio	44	467	742	22	30	384	301
Oklahoma	33 32	549 157	522 402	43	50	272	234
regon	45	153 332	192 391	13 15	15 35	63 707	72
ennsylvania	34	360	623	20	35 37	397 494	56 439
thode Island	21	177	387	16	13	150	128
outh Carolina	33	396	552	37	24	277	142
outh Dakota ennessee	37	195	337	11	98	281	17
ernessee exas	26 35	489 721	701 407	9	51	281	7
tah	36	321 404	493 671	26 87	28 24	233	655
irginia	33	453	776	34	24 38	718 706	169 210
ermont	32	185	285	70	22	188	210 256
ashington.	33	188	307	14	20	235	<i>6</i> 8
isconsin est Virginia	51 24	328	751	44	36	507	320
est virginia Yoming	26 34	155 166	293 212	9	ò	65	118
,	34	166	212	5	45	102	1319
nited States							



Table B-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in public school library media centers (L/MC), by State: United States, 1984-85 school year

	Books	Audio materials	Films and film- strips	Video tapes	Machine readable materials	Other materials	Micro· forms
State	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean physical units added per school
Maska	259	19	20	2	16	16	30
Atabama	372	38	59	6	30	18	9
Arkansas	185	22	33	7	11	39 57	20
Arizona	456	17	43	6	4 5	53 12	39 62
California	304 310	9	11 22	10 5	5 10	12 8	52 52
Colorado	319 315	12 19	22 27	5	10	9	41
Connecticut District of Columbia	315 92	20	9	1	1	8	1
District of Columbia Delaware	285	16	41	4	6	21	16
Florida	419	33	36	7	11	30	18
Georgia	265	37	46	45	14	16	19
lawai i	520	12	13	4	6	28	1
Iowa	241	15	11	5	13 9	85 10	4 7
Idaho	231	11	14	7 3	11	10 11	1
Illinois	242	8 9	11 19	3 8	15	34	82
Indiana	26 2 277	11	14	4	10	7	6
Kanses Kentucky	247	39	23	7	13	12	14
Louisiana	260	22	27	7	3	8	0
Hassachusetts	199	7	25	9	9	4	5.
Maryland	223	12	23	5	8	8	32
Maine	243	9	12	2	19	12	29
Hichigan	206	12	16	3	7	13	22 7
linnesota	318	15	31	8	18 11	25 102	29
Missouri	292 154	46 10	67 20	3 12	10	8	7
Mississippi	221	14	15	4	8	14	13
Montana North Carolina	315	21	42	20	34	28	14
North Cakota	312	26	9	3	6	7	19
Nebraska	209	14	8	10	22	12	8
New Hampshire	254	18	15	4	9	9	29
New Jersey	276	30	42	7	5	14	40
New Mexico	331	12	17	7	9	10 23	35 24
Nevada	299 333	14 38	34 44	2 4	8 12	23 18	24 34
New York	333 256	38 15	14	10	15	9	22
Ohio Oklahoma	358	13	31	3	8	8	8
Oregon	396	13	17	4	12	15	4
Pennsylvania	236	17	23	3	8	25	42
Rhode Island	142	9	12	3	4	12	6
South Carolina	209	33	33	7	11	7	25
South Oakota	213	6	7	3	11	7	6
[ennessee	282	28	33	2	21	13 29	1 77
[exas	322	22	37 21	9 9	12 8	29 24	11
Jtah Vinninia	241 317	18 37	30	5	14	39	27
/irginia /aa-	317 313	31 9	10	18	7	73	39
/ermont Jashington	313 327	10	14	2	8	34	3
lasnington Jisconsin	341	22	47	7	· 13	22	24
lest Virginia	223	6	27	3	5	3	33
lyoming	420	8	10	1	12	9	55
Inited States							

Table B-18.--Percent distribution of the mean number of book volumes held per school in collection, in public schools with library media centers (L/MC), by State: United States, end of 1984-85 school year

·		Mean	volumes d	of books h	eld per s	chool	
State	Less than 2000	2000 to 4999	5000 to 9999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
· .	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	10	30	32	22	3	3	·
Alabama	0	19	46	28	5	1	0 1
Arkansas	0	38	52	8	2	ò	Ö
Arizona California	0	11	46	27	6	6	4
Colorado	3	23	50	16	2	4	2
Connecticut	5	33	44	12	4	3	1
District of Columbia	3	13	41	25	9	6	3
Delaware	0	42 8	48	7	3	0	0
Florida	0	7	47 46	27	7	11	1
Georgia	0	19	46 48	33 23	10 4	3	2
Hawaii	Ŏ	11	30	23 30	18	6 8	0
Iowa	2	23	56	16	2	1	3 1
Idaho	10	13	63	7	6	i	Ó
Illinois	2	27	45	20	2	ż	1
Indiana	0	9	59	21	9	2	i
Kansas Kentucky	7	30	43	13	4	3	Ó
Louisiana	5	25	40	21	6	2	1
Massachusetts	0	12	46	32	5	5	0
Maryland	5 2	11 8	56	20	6	1	0
Kaine	18	34	55 74	22	11	2	0
Michigan	0	21	31 52	15 21	1	1	0
dinnesota	ĭ	7	33	39	4 12	2	0
Phsspani	ó	22	58	20	0	4 1	3 0
dississippi	6	20	55	13	5	1	0
नेदर्शक ।	13	38	38	8	ž	i	Ö
ಚರ್ th ∂srolina	0	24	51	20	5	i	Ö
North deketa	9	25	45	14	7	i	Ŏ
Nahruska Meri hamoohire	22	18	45	14	1	1	Ŏ
Real Carsey	6	42	41	8	1	1	Ō
New Sey	3	19	49	16	6	7	1
Neveria	7	11	69	7	3	3	1
New York	0 1	26 10	42	21	7	3	0
Ci:fo	Ó	22	41 54	27	14	5	2
Oktahoma	25	31	32	22	2	0	0
Oregon	0	21	55 55	9 16	3 5	1	0
Pennsylvania	2	17	3?	29	10	4 3	1
Rhode Island	11	46	28	11	4	0	1 0
South Carstine	0	13	63	18	5	1	1
South Dakots	1	36	42	15	4	ż	ò
ennessee	3	14	53	24	4	2	ŏ
'exas itah	1	21	51	20	2	4	Ŏ
rcan Zirginia	5	28	46	13	7	1	Ö
ringinia Samont	2	12	45	28	8	4	1
eshington	8 0	35 17	23	24	4	4	2
lisconsin	4	14 1	67 50	18	1	1	0
est Virginia	7	50	58 30	20	12	4	1
yoming	12	36	30 35	11 14	2 2	0 1	0
nited States						· · ·	
otal	3						



Table B-19.--Percent distribution of the mean number of book titles held in collection per school, in public schools with library media centers (L/MC), by State: United States, end of 1984-85 school year

		Mean	titles o	f books h	eld per s	chool	
State	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
	15	25	39	16	3	2	0
Labama	2	22	47	25	3	1	0
rkansas	2	43	47	7	2	C	0
rizona	1	20	54	15	4	3	3
alifornia	7	27	51	9	2	2	1
Colorado	6	34	43	11	4	1	0
Connecticut	9	11	43	22	12	1	3
District of Columbia	5	55	34	4	1	0	0
Delaware	2	15	40	28	10	4	1
Florida	1	11	47	30	8	1	1
Georgia	1	21	49	22	6	0	0
Hawaii	0	11	33	31	20	3	2 1
Iowa	6	26	52 57	13	2	1 C	0
Idaho	13	19 20	57 49	9 14	î 2	1	1
Illinois	4	29	49 58	14 22	5	Ó	1
Indiana	0 10	14 27	26 44	15	4	0	ò
Cansas	10 5	26	54	11	2	2	Ö
Centucky	0	16	50	25	5	4	ŏ
Louisiana	6	14	54	20	4	2	ŏ
Massachusetts Maryland	3	15	56	20	4	1	ō
Maine	22	36	29	13	ò	1	0
Michigan	7	21	54	13	5	1	0
Minnesota	1	7	44	37	8	1	2
Missouri	0	25	61	13	0	1	0
Mississippi	9	23	52	10	5	0	0
Montana	13	39	38	8	2	0	0
North Carolina	0	25	53	16	5	1	0
North Dakota	9	25	46	14	5	1	0
Nebraska	22	19	44	14	0	0	0
New Hampshire	10	40	42	7	1	0	0
New Jersey	4	21	50	14 7	6 1	4 2	1
New Mexico	7	14	67 46	16	7	2	Ö
Nevada	e 1	30 13	46 47	22	14	1	1
New York	1	13 29	52	16	2	ò	ò
Ohio Oklahoma	25	37	27	9	2	Ŏ	ő
uktanolia Oregon	٥	23	57	14	4		Ö
Pennsylvania	2	20	39	27	9	3 2	1
Rhode Island	14	47	26	10	2	0	0
South Carolina	1	14	67	13	3	1	0
South Dakota	<u>i</u>	38	43	15	1	2	0
Teknessee	5	19	57	16	3	1	O
Tenas	1	26	56	10	3	3	0
9• 500	7	29	47	13	4	0	0
V:.ginja	2	16	54	18	6	4	1
Vermon's	8	37	25	24	3	5	0
Vashington	1	14	77	6	2	0	0
v.sconsin	4	.3	62	21	9	1	1 0
West Virginia	14	47 70	31 7/	7	1	0 1	0
Dyoming	15	38	34	12			
laited Chat-							
Inited States	5	23	50	16	4	1	0
otat	,		-		•	•	_



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Table B-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in public school library media centers (L/MC), by State: United States, end of 1984-85 school year

		Mear	number o	of book vo	lumes per	pupil pe	r school	
State	Less than 3	3 to 5.9	6 to 9.9	10 to 13.9	10 to 17.9	18 to 21.9	22 to 25.9	26 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	0	0	4	11	15	10	9	· 51
Alabama Arkansas	0	0	9.	45	27	7	6	6
Arizona	0	1 0	7 13	31 15	26	12	12	10
California	4	9	25	22	24 15	16 7	14	19
Colorado	į	1.5	11	15	26	14	7 10	12 13
Connecticut	Ž,		11	7	22	14	14	13 26
District of Columbia			25	19	21	12	9	8
Delaware			17	18	24	29	6	. 6
Florida Georgia			12	45	22	12	2	5
Georgia Hawaii	¥ ?		4	33	24	22	9	7
Iowa	i,		10 2	19	21	27	9	14
Idaho	2	<u>ं</u> 2	11	6 25	13 17	19 9	16	40
Illinois	<u> </u>	5	10	19	18	12	3 9	25 25
Indiana	Ò	ī	10	16	21	18	10	23
Kansas	0	Ũ	0	2	7	21	19	52
Kentucky	0	0	12	27	24	23	8	7
Louisiana Massachusetts	0	0	6	19	37	23	4	11
Maryland	1	1	17	18	21	21	8	14
Maine	0	2 8	7 4	24	30	19	8	11
Michigan	ő	3	16	21 28	31 20	13	5	18
Minnesota	1	0	5	5	20 13	12 26	7 14	13
Missouri	Ô	Ö	8	24	33	26 15	5	37 16
Mississippi	3	1	23	33	23	12	4	1
Montana	0	0	3	3	8	13	11	62
North Carolina	0	0	6	34	18	22	15	5
North Dakota Nebraska	0	2	1	2	13	19	10	53
New Hampshire	1	0	3	8	12	11	7	60
New Jersey	2	3	15 7	22 13	22 17	11	9	20
New Mexico	ō	ő	ģ	34	30	14	16	29
Nevada	Ŏ	2	15	29	22	7 17	9 2	12 14
New York	0	4	9	17	19	18	14	19
Ohio	0	1	12	24	24	20	11	8
Oklahoma	4	9	13	30	8	8	9	19
Oregon Pennsylvania	0	0	1	5	10	21	17	48
Rhode Island	1	1	5	16	22	20	11	24
South Carolina	0	5 0	16	35	18	14	10	2
South Dakotr.	1	0	7 2	40 6	35 15	2	12	4
Tennessee	ó	Ö	8	32	20	17 16	8 15	49
Texas	Ŏ	4	13	30	17	9	15 9	10 18
Utah	0	6	30	27	12	7	6	:0 12
Virginia	Ō	0	6	27	24	15	11	16
Vermont Washington	0	1	.3	5	13	11	14	52
lasnington disconsin	0	0	17	16	16	19	11	22
lest Virginia	0	0	3	5	16	12	21	43
lyoming	0	0	23 3	27 16	28	12	2	7
	·			10	10	15	9	48
Inited States								
otal	1	3	10	22	20	15	10	20



Table B-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in public schools with library media centers (L/MC), by State: United States, 1984-85 school year

	<u> </u>		Mean sub	scriptions	held per	100 pupils		
State	Less than 3.0	3.0 to 5.9	6.0 to 9.9	10.0 to- 13.9	14.0 to 17.9	18.0 to 21.9	22.0 to 25.9	26.0 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percen
Alaska	2	15	24	15	3	6	2	33
Alabama	8	63	17	12	0	0	0	0
Arkansas	7	36	26	9	13	2	3	3
Arizona	26	37	28	7	0	Ō	0	2
California	61	23	11	4	1	0	0	0
Colorado	8	39	21	16	4	0	0	11
Connecticut	13	42	22	15	4	3	0	2
District of Columbia	55	36	- S	.0	Ō	0	0	0
Delaware	13	40	36	10	2	0	0	0
Florida	17	39	31	10	<u>1</u>	3	0	0
Georgia	8	52	33	3	3	0	0	2
lawai i	39	42	13	0	<u>o</u>	0	2	4
lowa	9	18	22	14	7	12	8	11
Idaho	25	21	15	10	9	15	3	2 6
Illinois	21	36 52	17	12	0	6	1	
Indiana Yangan	13 3	52	18 30	9 19	3	4	0	0 13
Kansas		6			11	7	10	13
Kentucky	10	50 51	25	9 7	3 0	2	0	0
Louisiana Yassachusetts	· 20 36	54 74	16 25	6	0	0	0 0	3
	36 20	31 45	23	11	0	0	0	2 1
laryland laine	11	45 37	23 27	13	3	2	5	1
name Nichigan	23	31 24	27 29	11	3 7	1	1	7
innesota	12	21	23	17	12	6	4	.5
dissouri	7	9	25 36	20	12	7	3	Ŕ
dississippi	22	52	19	6		Ó	Ō	2 3 5 8 2
iontana	2	5	14	16	4	2	ő	52
North Carolina	4	34	47	9	2	4	ō	0
lorth Dakota	6	10	15	ģ	17	13	š	21
lebraska	2	13	23	12	7	10	6	28
lew Hampshire	19	28	24	11	3	0	9	6
lew Jersey	8	24	37	5	9	6	5	5
lew Mexico	20	27	24	11	6	3	4	5
levada	42	28	1	14	4	Ō	3	5 8
lew York	17	32	21	17	3	5	2	3
Ohio	30	27	23	11	4	1	ō	3 4
Oklahoma	13	21	24	14	15	0	7	5
Dregon	5	13	20	18	6	10	12	16
Pennsylvania	18	37	27	8	4	2	1	3
Rhode Island	38	40	18	2	0	0	0	1
South Carolina	5	47	32	12	4	0	0	0
South Dakota	6	13	22	13	16	12	4	14
i ennessee	15	42	33	6	4	0	0	0
exas	23	35	16	8	7	1	6	5
Jtah	30	42	11	3	2	3	3	5
/irginia	8	35	39	3	9	3	0	5 5 4 6 3 7
/ermont	10	10	32	19	15	7	<u>1</u>	6
lashington	19	35	21	10	4	6	3	3
lisconsin	3	11	28	20	16	7	8	
lest Virginia	9	47	28	4	6	3	3	0
lyoming .	9	13	17	9	9	10	3	29
Inited Chappa	•••••			••••••		********		•••••
nited States otal	18	31	24	10	5	3	3	5
viai	10	J 1	24		,	J		_



Table B-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Book volume to colle		Book volu in coll		Book volumes from other	borrowed libraries
	Total	Mean	Total	Mean	Total	Mean
Alaska	83,113	275	2,207,933	7,306	14,006	-I
Alabama	502,628	398		8,458		36
Arkansas	240,765	206	7,064,416	6,036		15
Arizona California	381,221	542	7,625,393	10,833	3,604	5
Colorado	1,924,410	334	46,685,994	8,106	87,330	15
Connecticut	438,182	361	8,797,104	7,253	54,986	45
District of Columbia	319,852 18,034	345	9,507,293	10,242	19,840	21
Delaware	18,026 41,372	110	1,066,867	6,504	3,048	19
Florida	887,509	311 450	1,392,826 20,611,959	10,472	3,079	23
Georgia	· 480,601	285	15,590,603	10,449 9,257	11,946	6
Hawaii	122,361	563	2,696,013	12,405	154,827	92
Iowa	412,334	255	12,194,197	7,552	2,922 357,310	13 221
Idaho	122,152	250	3,256,779	6,660	1,608	3
Illinois	990,332	275	28,736,819	7,988	180,247	50
Indiana Kanan	544,903	299	16,685,308	9,147	15,133	8
Kansas	380,593	298	9,327,077	7,298	28,184	22
Kentucky Louisiana	356,486	268	10,652,818	8,010	5,277	4
Massachusetts	380,822 745,473	285	12,510,682	9,366	10,917	8
Maryland	315,142 303,004	227	11,664,388	8,416	58,634	42
laine	303,096 159,592	254	10,928,206	9,153	10,300	9
fichigan	646,837	268 229	3,346,565	5,614	11,114	19
finnesota	515,842	351	22,693,189 18,088,338	8,045	85,499	30
lissouri	573,382	309	13,770,140	12,302 7,418	18,982	13
lississippi	136,787	178	5,635,698	7,410	124,340 20,018	67 24
lontan a	171,395	232	4,158,134	5,633	4,872	26 7
lorth Carolina	662,149	340	16,709,963	8,571	22,473	12
lorth Dakota	197 ,99 7	339	4,252,857	7,286	17,030	29
lebraska	258,336	214	6,946,882	5,744	49,288	41
lew Hampshire New Jersey	104,073	280	2,134,500	5,747	35,598	96
lew Mexico	615,673	295	19,619,584	9,393	18,953	9
evada	214, 184 83, 457	351	4,690,390	7,697	3,506	6
ew York	1,406,828	335	2,054,771	8,253	1,187	5
hio	964,954	389 276	40,198,164	11,129	89,685	25
klahoma	605,950	388	27,357,203 8,290,634	7,837	182,884	52
regon	574,779	453	11,080,392	5,314 8,739	3,018 111,750	2
ennsylvania	794,914	260	30,623,979	10,012	37,235	88 12
hode Island	42,014	155	1,615,945	5,956	6,596	24
outh Carolina	230,523	226	8,498,656	8,343	19,562	19
outh Dakota	109,457	226	3,522,205	7,258	15,420	32
ennessõe exas	461,976	304	12,224,331	8,053	218	ō
tah	1,928,754	369	43,265,219	8,283	24,052	5
irginia	167,337	272	4,696,476	7,629	1,603	3
ermont	564,869	334	16,396,723	9,706	19,122	11
shington	101,848 570,945	330 347	2,436,301	7,894	28,495	92
isconsin	675,841	363 369	12,656,704	8,040	20,233	13
est Virginia	147,116	368 236	18,631,480	10,157	61,283	33
oming	148,328	236 446	3,462,887 2,042,106	5,558 4 138	15,629	25
			د, ۱۷۹۷, ۱۷۵	6,138	8,859	27
nited States						•
otal	23,082,035	315	620,974,320	8,466	2,144,627	29

^{*}Includes items borrowed from any source including district media centers.



Note.--Numbers may not add to totals because of rounding.

Table B-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Book titles to collec	_	Book title	_	Book titles from other	borrowed libraries
	Total	Mean	Total	Mean	Total	Mean
Alaska	78,162	259	2,041,631	6,756	12,559	42
A Labama	469,340	372	9,809,951	7,775	46,010	36
Arkansas	216,647	185	6,612,705	5,650	16,768	14
Arizona	321,020	456	6,460,633	9,178	3,364	5
California	1,749,080	304	40,734,271	7,073	86,842	15
Colorado	387,504	319	8,106,581	6,684	53,414	44
Connecticut	292,279	315	8,784,392	9,463	19,783	21
District of Columbia	15,056	92	876,049	5,341	2,921	18
Delaware	37,883	285	1,288,371	9,687	2,450	18
Florida	825,892	419	18,704,482	9,482	11,800	6 70
Georgia	446,124	265	13,790,242	8,188	133,845	79 47
Hawaii Taun	113,116	520 3/1	2,538,429	11,680	2,881 278 247	13 172
Iowa Idaho	388,595	241	11,332,267	7,018	278,247	3
Illinois	112,744	231 242	2,879,055 25,742,310	5,887 7,156	1,557 174,558	43
Indiana	868,870 477,737	262	15,383,819	8,433	16,658	· .
Kansas	353,494	. 277	8,452,458	6,614	16,170	13
Kentucky	327,949	247	9,232,712	6,942	5,277	4
Louisiana	347,047	260	11,598,563	8,683	10,328	8
lassachusetts	275,944	199	10,761,197	7,765	58,493	42
Maryland	266,690	223	9,762,123	8,176	9,760	8
Maine	145,001	243	3,173,822	5,324	10,099	17
Michigan	582,448	206	20,293,883	7,124	85,418	30
Minnesota	466,998	318	16,199,285	11,017	19,019	13
Missouri	541,914	292	12,886,808	6,942	124,340	67
Mississippi	118, 165	154	5,186,989	6,765	17,646	23
Montana	162,969	221	3,891,867	5,272	8,697	12
North Carolina	614,473	315	15,742,536	8,075	21,011	11
North Dakota	182,024	312	4,108,694	7,039	16,506	28
Nebraska	252,365	209	6,493,460	5,369	41,150	34
New Hampshire	94,482	254	1,971,116	5,307	22,201	60
New Jersey	576,634	276	18,017,831	8,626	18, <i>7</i> 56	9
New Mexico	201,493	331	4,399,333	7,219	3,145	5
levada	74,484	299	1,879,551	7,550	1,063	4
lez York	1,202,821	333	34,521,274	9,557	86,556	24
Ohio	893,252	256	25,042,248	7,174	175,202	50
)kichoma	557 , 989	358	7,570,632	4,853	2,754	2
Dregon	502,125	396	10,201,341	8,046	68,196	54
Petrisytvania	727,846	238	28,393,597	9,283	30,650	10
thous Island	38,463	142	1,465,823	5,403	6,961	26
South Carolina	212,739	209	7,781,138	7,638	19,420	19
South Dakota	103,163	213	3,309,476	6,820	15,219	31
ennessee	428,703	282	11,129,385	3,331	218	0
exas	1,679,487	322	38,724,168	,414	21,119	4
Jtah	148,663	241	4,221,359	õ,857	1,710	3
ringinie	535,572	317	15,036,655	8,901	18,756	11
ennont	96,689	313	2,317,657	7,510	27,992	91
eshington	515,411	327	11,341,781	7,205	19,147	12
isconsin	626,225	341	17,115,316	9,331	59,923	33
est Virginia	138,878	223	3,262,390	5,236	15,629	25
lyceing	139,684	420	1,909,960	5,741	7,110	21
wiked Phakes						
nited States	20 072 77/	205	E42 /84 044	7 //0	4 020 205	24
ctai	20,932,334	285	562,481,916	7,668	1,929,295	26



Table B-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

held ion	Microforms from other t	
Mean number	Total number	Mean number
-' 373	37	_! _
165	412	0
279	Ú	0
537	Ŏ	0
436	Ŏ	0
199	29	Ö
501	83	Ö
27	Õ	Ö
121	2,923	22
118	0	0
165	Ŏ	Ŏ
196	Ŏ	Ŏ
49	Ô	Ŏ
71	Ŏ	Ŏ
95,	0	Ö
952'	0	Ō
78	43	Ō
137	674	1
10	0	0
44	113	0
231	0	0
131	0	0
82	20,029	7
.60	34	0
289	4,922	3
59	0	0
147	40	0
66	<u>0</u>	0
172	7	0
28	C	0
104 717	0	0
717 7/8	0	0
348 116	12	Ç
301	0	0
234	303 0	0
72	0	0
56	1,788	1
439	11,431	;
128	0	*
142	Ŏ	0
17	94	Ö
7	Õ	ŏ
655	Ŏ	Ŏ
169	ō	Ŏ
210	ò	Ö
256	Š	ŏ
68	366	ŏ
3 20	8,424	Š
118_	0	ō
1319 ^t	855	3
	• • • • • • • • • • • • • • • • • • • •	
	 44-	1
	265	•

^{*}Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.



^tEstimate skewed by unusually large collections in one or a few schools.

Table B-25.--Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Films and file added to collect	·	Films and film held in collect	·	Films and fil borrowe from other li	d .
	Total number	Mean number	Total number	Mean number	Total number	Mean numbe
\lask a	6,008	20	75,492	250	23,074	76
itaska Itabama	74,355	59	835,885	663	161,009	128
rtebama Ankansas	38,281	33	518,268	443	108,732	93
ti ke isas Ni 12008	30,080	43	442,173	628	123,554	176
California	63,483	11	1,190,039	207	272,600	47
Colorado	27,272	22	564,625	466	141,170	116
Connecticut	25,110	27	550,036	593	81,302	88
istrict of Columbia	1,543	9	45,304	276	5,681	35
Pelaware	5,472	41	104,737	787	8,029	60
lorida	70,318	36	2,092,751	1061	464,364	235
ieorgia	77,640	46	1,026,065	609	111,444	66
lowaii	2,913	13	175,330	807	19,710	91
OMS	18,521	11	492,419	305	234,322	145
daho	ė 923	14	149,116	305	22,558	46
Illinois	38,677	11	2,008,994	558	392,012	109
Indiana	35,105	19	1,375,857	754	224,871	123
Kansas	18,459	14	496,647	389	30,612	24
(entucky	31,116	23	1,308,082	984	57,878	44
ouistana	36,300	27	727,912	545	47,857	36
lassachusetts	34,731	25	948,945	685	22,815	16
laryland	27,126	23	985,019	825	133,687	112
faine	7,130	12	237,925	399	21,559	36
	46,475	16	1,186,568	421	304,359	. 108
fichigan	45,928	31	649,704	442	97,776	66
finnesota	124,372	67	1,341,968	723	303,589	164
lissouri lississippi	15,202	20	394,026	514	6,798	9
fontana	11,398	15	137,333	186	18,666	25
iontana Iorth Carolina	82,854	42	1,400,576	718	61,455	32
iorth Dakota	5,237	9	149,926	257	54,842	94
iebraska	9,613	8	284,445	235	139,593	115
lebraska New Hampshire	5,569	15	148,616	400	10,328	28
lew Jersey	87,042	42	1,632,810	782	168,619	81
lew Mexico	10,307	17	242,765	398	25,546	42
levada	8,435	34	130,700	525	4,250	17
ievada Iew York	159,966	44	2,678,775	742	301,048	83
tio to the total to the total to the total to the total to the total to the total to the total to the total to	49,879	14	1,820,788	522	215,187	62
Oklahoma	48,064	31	299,458	192	53,031	34
regon	22,034	17	495,690	391	458,075	361
Pennsylvania	71,299	23	1,904,493	623	123,366	40
thode Island	3,205	12	105,084	387	7,147	26
South Carolina	33,551	33	562,489	552	46,171	45
South Dakota	3,226	7	163,750	337	32,089	66
ennessee	50,668	33	1,954,467	701	45,855	30
ernessee exas	190,756	37	2,574,869	493	430,270	82
tah	12,767	21	412,823	671	46,998	76
tan irginia	50,732	30	1,310,354	776	240,405	142
	3,073	10	87,935	285	7,945	26
ermont	21,463	14	483,003	307	253,520	161
lashington		47	1,377,023	751	111,419	61
lisconsin loca Visainia	85,921 15,862	47 27	182,591	293	19,713	32
lest Virginia		10	70,596	212	21,929	66
lyoming	3,3 52		10,370	_ 16 	£1,767	
nited States	 			,		
otal	1,955,817	27	39,645,247	540	6,318,832	86

^{*}Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.



[†]Estimate skewed by unusually large collections in one or a few schools.

Table B-26.--Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Audio material to collect		Audio materia		Audio materials from other lib	
	Total number	Mean number	Total number	Mean number	Total number	Mean numb
Alaska	5,640	*9	56,946	188	2,207	-!
Alabama	48,039	8د	570,238	452	48,883	39
Arkansas	25,714	22	381,968	326	2,952	
Arizona	11,679	17	291,876	415	2,932 475	3 1
California	51,041	9	1,261,014	219	14,982	3
Colorado	14,022	12	335,500	277	26,112	22
Connecticut	17,194	19	362,018	390	6,090	22 7 3
District of Columbia	3,326	20	26,013	159	473	,
Delaware	2,184	. 16	42,947	323	729	5
Florida	65,128	33	1,607,914	815	6,855	3
Georgia Hawaii	62,837	37	<i>7</i> 56 , 953	449	20,331	12
nawaii IOWa	2,648	12	142,037	654	291	1
Idaho	24,908	15	295,038	183	13,239	8
Illinois	5,607	11	121,151	248	4,498	9
Indiana	29,304	8	924,642	257	3,433	1
Kansas	16,084	9	629,062	345	2,451	1
Kentucky	13,623	11	312,205	244	2,426	2
Louisiana	51,428	39	813,407	612	1,695	1
Massachusetts	28,845 9 ,839	22	398,521	298	10,096	8
Maryland	13,799	7	379,672	274	780	1
laine	5,569	12	731,755	613	12,712	71
fichigan	33,655	9	97,155	163	1,082	2
finnesota	21,884	12 15	738,972 700 (00	262	46,345	16
fissouri	84,662	46	399,400 307,700	272	7,926	5
lississippi	7,926	10	797,302 197,564	430	24,884	13
fontana	9,994	14	116,955	258 450	889	1
orth Carolina	40,297	21	1,085,685	158 557	2,727	4
lorth Dakota	15,017	26	97,258	167	10,680	5
lebraska	17,425	14	228,430	189	1,799	3
ew Hampshire	6,554	18	78,002	210	26,527	22
ew Jersey	63,188	30	913,378	437	1,767	5
ew Mexico	7,307	12	153,390	252	9,629 4,613	5
evada	3,574	14	71,340	287	4,613 378	8
ew York	135,453	38	1,686,898	467	15,915	2 4
hio Mara	53,947	15	1,916,102	549	106,346	30
klahoma	19,688	13	237,918	153	3,564	2
regon	16,207	13	421,560	332	25,007	20
ennsylvania hodo tolord	53,195	17	1,100,741	360	76,672	25
hode Island outh Carolina	2,323	9	47,893	177	304	1
outh Dakota	34,029	33	403,637	396	3,090	3
ennessee	2,719	6	94,614	195	6,076	13
exas	41,753	28	741,695	489	23,424	15
tah	113,743	22	1,677,912	321	19,229	4
irginia	11,133 62,086	18 77	248,650	404	7, <i>3</i> 83	12
ermont	62,986 2,762	37	766,119	453	7,416	4
shington	2,762 15,069	9	56,972 ·	185	2,145	7
sconsin	40,876	10 22	295,294	188	8,538	5
st Virginia	3,487	22	602,068	328	8,704	5
oming	2,766	6 8	96,690 55,700	155	12,582	20
		·	55,309	166	4,570	14
ited States						• • • • • • • • • • • • • • • • • • • •
tal	1,432,079	20	25,865,781	353	652,518	9

^{*}Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.



Table B-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

Stat e	Video tapes a		Video tapes in collect		Video tapes borrowed from other libraries*		
	Total number	Mean number	Total number	Mean number	Total number	Mean numbe	
		2	5,264	17	4,733	_· 16	
A Labama	7,337	6	25,197	20	34,928	28	
Arkansas	7,850	7	19,190	16	2,984	3	
Arizona	4,367	6	19,458	28	29,245	42	
California	58,844	10	109,489	19	11,228	2	
Colorado	6,029	5	21,640	18	8,786	7	
Connecticut	4,430	5	31,839	34	11,314	12	
istrict of Columbia	110	1	452	3	297	2	
elaware	573	4	1,538	12	86	1	
lorida	13,341	7	70,498	36 ₊	51,009	26	
Georgia	76,479	45	201,715	120'	10,674	6	
lawaii	851	4	4,854	22	1,087	5	
Она	7,958	5	38,989	24	19,195	12	
daho	3,627	7	10,013	20	2,494	5	
llinois	12,412	3	52,653	15	41,201	11	
Indi ana	14,176	. 8	47,484	26	7,553	4	
(ansas	4,954	4	16,574	13	31,258	24	
(entucky	8,743	7	44,180 35,319	33	3,626	3	
ouisiana	9,015	7		26	3,432 4,740	3	
lassachusetts	12,574	9	· 61,693	45 40	1,710	1	
laryland	5,830 4,787	5	11,533	10	13,593	11	
laine	1,484	2 3	5,925	10	2,915	5 3 5	
lichigan Linnagan	7,965	3 8	27,080 63,157	10 42	99,246	35 9	
linnesota Iissouri	11,475 5,780	3	62,157 38,071	21	12,699 35,346	19	
rissouri Rississippi	9,189	12	55,346	72	4,460	6	
lontana	2,850	4	10,564	14	5,410	7	
orth Carolina	38,112	20	95,777	49	9,469	5	
lorth Dakota	1,521	3	8,597	15	4,376	7	
lebraska	12,431	10	71,705	59	21,209	18	
lew Hampshire	1,470	4	5,289	14	2,156	6	
lew Jersey	13,901	7	48,229	23	c 722	3	
lew Mexico	3,961	7	10,665	18	6,449	11	
levada	584	2	2,072	8	220	1	
lew York	14,977	4	80,324	22	126,479	35	
hio	36,180	10	151,472	43	34,726	10	
klahoma	5,423	3	19,634	13	4,973	3	
regon	5,572	4	18,590	15	47,707	38	
ennsylvania	8,353	3	60,575	20	3,690	1	
hode Island	806	3	4,275	16	1,871	7	
outh Carolina	6,870	7	38,078	37	5,248	5	
outh Dakota	1,236	3	5,263	11	2,037	4	
ennessee	2,970	2 9	13,375	9	7,832	5	
exas	46,859	9	135,242	26	80,917	15	
tah	5,437	9	53,437	87	32,081	52	
irginia	8,549	5	56,688	34	24,782	15	
ermont	5,448	18	21,703	70	2,362	. 8	
ashington	2,953	2	21,991	14	53,341	34	
isconsin	13,641	7	80,752	44	26,094	14	
lest Virginia	1,793	3	5,796	9	4,040	6	
yoming	456	1	1,705	5	3,690	11	
nited States							
NITEG STATES							

^{**}Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.



Estimate skewed by unusuatly large collections in one or a few schools.

Table B-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Other material to collect		Other materia		Other materials from other li	
	Total number	Mean number	Total number	Mean numiler	Total number	Mean number
Alaska	4,944	16	47,131	156	262	
Alabama	22,454	18	307,549	244	3,113	1 2
Arkansas	46,164	39 ·	309,535	254	3,113	Õ
Arizona	37,176	53	235,779	335	1,240	2
California Colorado	66,834	12	1,199,502	208	2,718	ō
Connecticut	9,775	8	257,548	212	18,067	15
District of Columbia	8,387	9	275,343	297	781	1
Delaware	1,281	8	19,669	120	61	0
Florida	2,833 50,474	21	40,644	306	90	1
Georgia	58,676 26,814	30	1,247,150	632	2,522	1
Hawaii	6,167	16 28	833,586	495 _t	4,477	3
Iowa	136,572	25 85	220,654	1015	248	1
Idaho	4,928	10	341,299 95,760	211	23,342	14
Illinois	39,479	11	85,369 1,136,212	175	1,020	2
Indiana	62,789	34	1,113,045	316 610	3,819	1
Kansas	9,235	7	249,116	195	217	0
Kentucky	15,666	12	423,750	319	1,122 826	1
Louisiana	10,565	8	275,171	206	020	1 0
Massachusetts	5,838	4	200,615	145	298	0
Maryland	9,305	8	283,034	237	2,274	2
Maine	7,445	12	105,004	176	11,652	20
Michigan Minnessa	37,238	13	1,345,454	477	1,787	1
Minnesota Missouri	36,406	25	603,330	410	1,327	i
Mississippi	189,293	102	813,251	438	3,651	ż
Montana	5,835	8	88,263	115	0	ō
North Carolina	10,199	14	118,653	161	844	1
North Dakota	54,489	28	1,245,139	639	8,415	4
Nebraska	4,186 14,364	7	75,209	129	58	0
New Hampshire	3,261	12 9	164,217	136	9,703	8
New Jersey	28,730	14	40,348	109	190	1
New Mexico	.5,955	10	481,283	230	1,001	0
Nevada	5,792	23	192,580 79, 571	316 720	41	0
New York	63,486	18	1,388,179	320 384	171	1
Ohio	30,408	9	950,295	272	3,483 ° 700	1
Oklahoma	12,253	8	98,975	63	8,399 1,273	2
Oregon	19,412	15	503,793	397	10,970	1 9
Pennsylvania	76,159	25	1,510,866	494	1,150	0
Rhode Island	3,345	12	40,722	150	652	2
South Carolina	7,530	7	281,701	277	0	ō
South Dakota Tennessee	3,476	7	136,238	281	Õ	Õ
ennessee exas	20,006	13	425,899	281	926	1
ltah	153,085	29	1,216,823	233	4,176	i
irginia	14,817	24	441,731	718	2,295	4
ermont	,103 22,430	39	1,192,746	706	3,059	2
ashington	22,430 52,754	<i>7</i> 3	58,000	188	365	1
isconsin	52 ,75 6 40,118	34 22	370,072	235	3,538	2
est Virginia	40,118 1,982	22 3	930,467	507	4,023	2 2 2
yoming	3,076	9	40,429	65 400	1,493	
			33,871	102	1,514	5
nited States otal	1,579,547	22	24,074,812	328	152,651	2

^{*}Includes items borrowed from any source including district media centers.



^tEstimate skewed by unusually large collection in one or a few schools.

Table B-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Software a to collect		Software h		Software bo from other li	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
Alaska	4,769	16	14,857	49	375	1
Alabama	37,783	30	72,274	57	13,385	11
Arkansas	12,424	11	22,886	20	206	0
Arizona	3,164	4	8,096	12	0	0
California	27,631	5	56,724	10	484	0
Colorado	11,866	10	64,609	53	6,831	6.
Connecticut	9,435	10	24,534	26	279	0
District of Columbia	245	1	770	5	71	0
Delaware	854	6	1,994	15	519	4
Florida	21,868	11	56,638	29	403	0
Georgia	23,933	14	87,765	52	1,260	1
Hawaii	1,293	6	2,429	11	38	ò
	21,607	13	74,977	46	2,643	2
Iowa Idaho	4,300	9	9,908	20	310	1
		11	132,527	37	4,451	i
Illinois	40,227			47	3,046	ż
Indiana	27,639	15	86,064		3,687	3
Kansas	13,207	10	40,033	31 22		
Kentucky	16,630	1 <u>3</u>	29,722	22	2,550	2 0
Louisiana	3,659	3	8,264	6	449	
Massachusetts	12,601	9	24,934	18	1,081	1
Maryland	· 9,815	8	18,508	16	2,390	2
Maine	11,226	19	17,689	30	469	1
Michigan	20,151	7	73,336	26	2,078	1
Minnesota	26,208	18	101,070	69	4,733	3
Missouri	20,504	11	56,139	30	3,054	2
Mississippi	7,612	10	10,517	14	0	0
Montana	6,065	8	18,075	24	270	0
North Carolina	65,430	34	159,550	82	1,469	1
North Dakota	3,296	6	11,714	20	2,427	4
Nebraska	26,880	22	44,125	36	9,563	8
New Hampshire	3,179	9	10,264	28	· 52	0
New Jersey	10,794	5	65,080	31	73	0
New Mexico	5,583	9	23,898	39	395	1
Nevada	1,960	8	4,277	17	90	Ò
New York	41,626	12	107,374	30	2,851	1
Ohio	54,033	15	173,521	50	6,676	ż
Oklahoma	12,923	8	23,769	15	0,0.0	ō
	15,261	12	44,502	35	5,502	4
Oregon Bonnoulvania	25,083	8	112,175	37	1,238	õ
Pennsylvania		4	3,431	13	124	ŏ
Rhode Island	1,089 11,158	11	24,456	24	132	0
South Carolina				98	681	1
South Dakota	5,345 72,040	11	47, 3 82		995	1
Tennessee	32,010	21	78,077	51 20		Ö
Texas	62,319	12	144,794	28	564 654	
Utah	5,202	8	14,994	24	651 707	1
Virginia	23,657	1 <u>4</u>	64,290	38	707	0
Vermont	2,216	7	6,767	22	398	1
Washington	12,285	8	32,121	20	605	0
Wisconsin	23,247	13	66,006	36	9,079	5
West Virginia	3,379	5	5,352	9	987	2
Wyoming	3,909	12	14,950	45	1,498	5
United States		4-	0 700		404 040	_
lotal	848,581	12	2,398,209	33 ,	101,818	1

^{*}Includes items borrowed from any source including district media centers.



Table B-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Provided to other Libraries	Provided to other libraries	Received from other libraries	Received from other libraries
	Total loans	Mean loans per school	Total loans	Mean loans per school
Alaska	10,313	 34	16,434	-! <u></u>
Alabama	3,031	2	37,210	29
Arkansas	10,514	9	72,055	62
Arizona California	4,121	6	5,454	8
Colorado	29,559 22,384	5	65,164	11
Connecticut	22,281 10,306	18	31,300	26
District of Columbia	153	11	43,510	4/ 7
Delaware	1,023	1 8	13,376	82
Florida	3,999	2	1,943 57,278	15
Georgia	5,299	3	98,482	29 50
Hawaii	5,090	23	4,203	58 19
Iowa	8,469	5	129,654	80
Idaho	1,004	2	7,948	16
Illinois Indiana	40,211	11	215,216	60
Kansas	8,418 7, 50,	5	51,194	28
Kentucky	36,596 6,017	29	45,632	36
Louisiana	4,017 7,746	3	4,254	3
Massachusetts	27,061	6 20	22,517	17
Maryland	2,948	2	70,954	51
Maine	12,768	21	17,703 10,167	15 17
Michigan	35,083	12	54,820	17 19
Minnesota	20,469	14	33,207	23
Missouri Mississies:	5,596	3	90,937	49
Mississippi Montana	2,924	4	18,810	25
North Carolina	6,971 8,957	9	10,913	15
North Dakota	8,053 2,165	4	27,385	14
Nebraska	7,687	4 6	15,380	26
New Hampshire	1,264	3	174,382	144
New Jersey	8,965	4	3,746 57,706	10
New Mexico	7,727	13	5,126	28 8
levada	1,327	5	3,801	15
lew York Dhio	57,785	16	87,633	24
Oklahoma	26,220	8	139,292	40
Pregon	5,391	3	3,472	2
Pennsylvania	33,324 37,086	26 13	85,801	68
thode Island	2,5°9	12 11	51,144	17
outh Carolina	2,000		3,941	15
outh Dakota	3,110	2 6	6,813 42,092	7 87
ennessee	3,321	2	13,264	9
exas	46,686	9	82,589	16
tah	1,688	3	30,109	49
irginia ermont	7,313	4	29,847	18
ashington	7,249	23	23,497	76
isconsin	8,9 33 27,123	6	28,099	18
est Virginia	27 , 125 525	15	68,631	<i>3</i> 7
yoming	5,671	1 · · 17	1,211 19,745	2
• • • • • • • • • • • • • • • • • • • •		····	17,143	59
nited States	 -			
otal	639,540	9	2,235,042	30



Table B-31.--Total and mean attendance per school, and per pupil per school, per typical week, in public school library media centers (L/MC), by State: United States, Fall 1985

State	Attendance	Attendance per school	Attendance per pupil per school	
	Total per week	Hean per week	Mean per week	
	123,420	408.38	1.21	
Nabama	780,205	618.38	1.13	
Arkansas	527,535	450 .73	1.18	
lrizona	543,948	772.74	1.25	
California	3,665,760	636.52	1.09	
Colorado	706,912	582.83	1.31	
Connecticut	519,047	559.17	1.04	
istrict of Columbia	59,356	361.85	0.85	
elaware	82,856	622.96	1.03	
lorida	1,713,031	868.43	1.17	
icorgia	1,105,183	656.21	1.18	
lawaii	194,323	894.14	1.30	
owa	742,524	459.86	1.55	
Idaho	258,340	528.27	1.37	
llinois	2,292,492	637.25	1.40	
ndiana	1,014,712	556.26	1.15	
ansas	574,492	449.53	1.54	
(entucky	752,520	565.83	1.22	
ouisiana .	745,241	557.93	1.05	
lassachusetts	668,418	482.29	0.94	
laryland	845,713	708.34	1.32	
laine	238,215	399.58	1.24	
lichigan	1,582,508	561.01	1.12	
innesota	1,037,415	705.55	1.45	
lissouri	999,747	538.60	1.30	
lississippi	482,791	629.69	1.16	
ontana	223,056	302.18	2.15	
orth Carolina	1,294,626	664.06	1.32 1.25	
orth Dakota	182,782 7/3,787	313.16	1.84	
ebraska ew Hampshire	342,397 155,407	283.11	1.07	
	155,604 923,798	418.97 442.28	1.08	
ew Jersey	358,832	588.83	1.24	
ew Mexico evada	171,300	688.07	1.29	
ew York	2,658,242	735.95	1.29	
en fork hio	1,886,448	540.40	1.10	
klahoma	464,208	297.57	0.82	
regon	727,448	573.73	1.60	
ennsylvania	1,976,272	646.11	1.21	
hode Island	109,322	402.93	0.95	
outh Carolina	645,006	633.16	1.12	
outh Dakota	174,408	359.39	1.22	
ennessee	883,494	581.99	1.23	
exas	2,893,907	554.05	1.00	
tah	423,893	688.58	1.26	
irginia	1,163,700	688.84	1.22	
ermont	138,763	449.62	1.40	
ashington	848,743	539.14	1.18	
isconsin	1,179,951	643.26	1.53	
est Virginia	247.655	397.48	1.07	
yoming	130,768	393.08	1.54	
,				
nited States				
otal	42,461,326	578.87	1.22	



Table B-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week in public school library media centers (L/MC), by State: United States, Fall 1985

State	Library skills instruction participation	Participation per school	Participation per pupil per school	
	Total per week	Mean per week	Mean per week	
Alaska	42,056	139	0.41	
Alabama	377,096	299	0.60	
Arkansas	181,683	155	0.41	
Arizona	188 , 5 <u>1</u> 5	268	0.53	
California	1,127,431	196	0.35	
Colorado	161,280	133	0.37	
Connecticut District of Columbia	160,897	173	0.42	
Delaware	39,487	241	0.60	
Florida	31,574	237	0.43	
Georgia	663,267 794,736	336	0.52	
Hawaii	381,726 40,430	227	0.57	
Iowa	60,620 1/0 5/1	279	0.50	
Idaho	140,561 66 196	87 474	0.27	
Illinois	64,194 554,198	131 154	0.32	
Indiana	316,703	174	0.33	
Kansas	182,721	1/4	0.40	
Kentucky	433,117	326	0.47	
Louisiana	446,013	334	0.71 0.63	
Massachusetts	278,791	201	0.65	
Maryland	323,425	271	0.60	
Maine	45,466	76	0.28	
Michigan	404,500	143	0.30	
Minnesota	350,328	238	0.46	
Missouri	318,687	172	0.42	
Mississippi	178,337	233	0.46	
Montana	75,220	102	0.54	
North Carolina	680,531	349	0.76	
North Dakota	39,863	68	0.19	
Nebraska	110,998	92	1.00	
New Hampshire	31,107	84	0.24	
New Jersey	471,005	225	0.61	
New Mexico	154 ,7 31	254	0.57	
Nevada	63,173	254	0.51	
New York	1,071,538	297	0.55	
Ohio	629,054	180	0.42	
Ok Lahoma	149,790	96	0.28	
Oregon	221,813	175	0.62	
Pennsylvania	756,236	247	0.55	
Rhode Island South Carolina	60,588	223	0.68	
South Dakota	321,579 47,750	316	0.65	
ennessee	43,352	89	0.39	
exas	411,494	271	0.58	
itah	1,352,002 132,424	259	0.48	
irginia	463,697	215	0.39	
ermont	24,385	274 79	0.57	
ashington	367,420	233	0.28	
isconsin	305,173	233 166	0.54	
est Virginia	88,790	143	0.43	
yoming	45,422	137	0.48 0.53	
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Table B-33.-- and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in public school library media centers (L/MC), by State: United States, Fall 1985

			
State	Circulation	Circulation per school	Circulation per pupil per school
	Total per week	Mean per week	Mean per week
Alaska	128,780	426	1.2
Alabama	571,244	453	0.8
Arkansas	438,421	375	1.0
Arizona	501,532	712	1.2
California	3,091,635	537	1.0
Colorado	544,621	449	1.0
Connecticut	513,349	553	1.3
District of Columbia	55,864	341	0.8
Delaware	86,538	651	1.1
Florida	1,357,389	688	1.1
Georgia	1,022,642	607	1.1
Hawaii	173,817	800	1.3
Iowa	710,512	440	1.3
Idaho	208,072	425	1.0
Illinois	1,813,007	504	1.2
Indiana	1,044,105	572	1.3
Kansas	567,969	444	1.4
Kentucky	781,208	587	1.2
Louisiana	753,703	564	1.1
Massachusetts	604,063	436	0.9
Maryland	618,001	518	1.1
Maine	175,560	294	1.1
Michigan Minnesota	1,298,804	460	1.0
Missouri	1,035,289	704	1.5
Mississippi	933,964	503 704	1.3
Montana	296,127	386	0.7
North Carolina	196,828 1,356,164	26 7 696	1.5
North Dakota	208,014	356	1.4 1.3
Nebraska	394,845	326	2.0
New Hampshire	112,359	303	1.0
New Jersey	765,300	366	1.0
New Mexico	326,089	535	1.3
Nevada	140,554	565	1.1
New York	2,050,540	568	1.1
Chio	1,828,708	524	1.2
Oklahoma	409,945	263	0.7
Oregon	610,895	482	1.6
Pennsylvania	1,716,577	561	1.2
Rhode Island	87,618	323	0.9
South Carolina	544,605	535	1.0
South Dakota	167,544	345	1.3
Tennessee	836,400	551	1.2
Texas	3,293,679	631	1.1
Utah	419,872	682	1.3
Virginia	1,200,302	711	1.4
Vermont	93,004	301	1.3
Washington	836,630	531	1.3
Visconsin	1,085,790	592	1.6
West Virginia	193,999	311	0.8
Wyoming	123,873	372	1.5
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United States Total	38,326,449	523	1.2



There is no table B-34

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B-34



Table B-35.--Use of microcomputers in public school library media centers (L/MC), by State: United States, Fall 1985

	 _		 			, _	
State	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	Computers in library for use of L/MC operations	Computers in library for use of teachers	Computers in library for use of students	Computers outside library for use of teachers	Computers outside library for use of students
	Percent having	Mean per school	Percent having	Percent having	Percent having	Percent having	Percent having
Alaska	64	3.7	 52	62	57	93	94
A Labama	55	3.8	32	53	47	78	82
Arkansas	3 5	1.7	11	34	33	73	73
Arizona	3 5	1.4	3 2	30	16	73	80
California	28	1.4	20	24	22	73	74
Colorado	61	2.7	49	55	55	88	88
Connecticut	38	1.8	21	42	43	89	89
District of Columbia	14	0.5	7	17	16	48	58
Delaware	12	0.7	10	9	7	75	78
Florida	61	2.6	47	53	49	77	82
Georgia	70	2.6	3 2	71	64	79	79
Hawaii	36	1.1	29	43	41	63	67
Iowa	47	2.4	30	42	44	89	88
Idaho	36	1.0	29	37	32	69	72
Illinois	51	2.8	24	46	48	85	87
Indiana	55	2.7	44	49	45	88	89
Kansas	36	1.5	26	43	40	90	91
Kentucky Louisiana	34	1.7	20	31	27	71	73
Massachusetts	25 27	0.7	21	29	21	51	55
massachusetts Maryland	27 43	2.1	14	28	24	67	70
Maine	43 32	2.2 1.1	27	44	43	77	76
Michigan	32 41	2.1	23 26	25 42	25	74	74
Minnesota	64	5.5	39	4 2 58	34 52	90	95
Missouri	45	1.5	39	46	43	85 82	85 87
Mississippi	25	0.9	16	22	20	38	83 49
Montana	45	1.4	28	30	28	36 83	84
North Carolina	71	2.8	29	66	61	79	80
North Dakota	34	1.3	11	31	30	93	93
Nebraska	45	1.8	21	33	31	93	93
New Hampshire	29	1.3	21	42	43	87	90
New Jersey	37	1.4	22	38	35	86	87
New Mexico	35	0.6	24	29	28	74	77
Nevada	34	1.0	23	30	27	77	78
New York	45	2.0	32	38	43	<i>7</i> 3	78
Ohio Oklahoma	53 35 .	2.7	38	52	48	85	88
Oregon	33 . 71	1.5	22	35	33	73	75
Pennsylvania	38	2.9	48 47	<u>68</u>	64	94	94
Rhode Island	36	1.3 1.7	17 20	37 37	35 77	80	80
South Carolina	36 55 29	2.4	36	37 56	33 55	88 83	88 84
South Dakota	20	2.3	12	28	22 20	82 00	84
rennessee	47	2.1	27	26 52	28 43	90 85	90 88 72 82
exas	34	1.2	16	31	45 26	63	90 72
Jtah	57	3.2	39	58	50 50	82	12
/irginia	52	2.2	19	44	42	75	0 <u>2</u> 79
/ermont	46	2.9	25	41	42	94	78 96
lashington	49	3.3	30	41	37	81	85
lisconsin	61	2.2	42	52	52	80	80
lest_Virginia	44	1.1	17	34	32	78	79
lyoming .	44	3.1	32	49	49	90	90
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nited States otal	45	2.1	27	42	39	79	81



Table B-36.--Percent of public school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by State: United States, Fail 1985

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Rhode Island 35 65 21 79 3 97 3 97 5 95 11 89 South Carolina 40 60 62 38 12 88 13 87 7 93 11 89 South Dakota 17 83 58 42 7 93 5 95 13 87 13 87 Tennessee 18 82 25 75 7 93 7 93 8 92 10 90 Texas 23 77 37 63 2 98 2 98 2 98 2 98 5 95 Utah 34 66 25 75 10 90 10 90 6 94 9 91 Virginia 31 69 64 36 0 100 1 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 19 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wisconsin 53 47 39 61 9 91 9 91 9 91 2 98 3 97 United States		38									95		91
South Carolina 40 60 62 38 12 88 13 87 7 93 11 89 South Dakota 17 83 58 42 7 93 5 95 13 87 13 87 Tennessee 18 82 25 75 7 93 7 93 8 92 10 90 Texas 23 77 37 63 2 98 2 98 2 98 5 95 Utah 34 66 25 75 10 90 10 90 6 94 9 91 Virginia 31 69 64 36 0 100 1 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 19		35	65	21	79	3	97						
South Dakota 17 83 58 42 7 93 5 95 13 87 13 87 Tennessee 18 82 25 75 7 93 7 93 8 92 10 90 Texas 23 77 37 63 2 98 2 98 2 98 5 95 Utah 34 66 25 75 10 90 10 90 6 94 9 91 Virginia 31 69 64 36 0 100 i 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 19 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wyoming 53 47 39 61 9 91 9 91 2 98 3 97				62	38	12	88	13	87				
Tennessee 18 82 25 75 7 93 7 93 8 92 10 90 Texas 23 77 37 63 2 98 2 98 2 98 5 95 Utah 34 66 25 75 10 90 10 90 6 94 9 91 Virginia 31 69 64 36 0 100 1 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 10 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wyoming 53 47 39 61 9 91 9 91 2 98 3 97				58	42		93	-	95	13	87	13	87
Utah 34 66 25 75 10 90 10 90 6 94 9 91 Virginia 31 69 64 36 0 100 1 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 10 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Hyoming 53 47 39 61 9 91 9 91 2 98 3 97		18	82	25	75					8	92	10	90
Virginia 31 69 64 36 0 100 1 99 2 98 11 89 Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 10 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Hyoming 53 47 39 61 9 91 9 91 2 98 3 97 United States		25		37 20	63								
Vermont 31 69 44 56 4 96 4 96 11 89 16 84 Washington 44 56 31 69 2 98 6 94 4 96 10 90 Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wyoming 53 47 39 61 9 91 9 91 2 98 3 97 United States		34 71		4)	75 77								
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Wisconsin 52 48 67 33 1 99 3 97 11 89 27 73 West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wyoming 53 47 39 61 9 91 9 91 2 98 3 97 United States								•					
West Virginia 3 97 30 70 3 97 3 97 5 95 10 90 Wyoming 53 47 39 61 9 91 9 91 2 98 3 97 United States		52											70 72
Hyoming 53 47 39 61 9 91 9 91 2 98 3 97 United States													90
United States	lyoming												97
	Inited States					• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •					
	inited States Total	34	66	42	58	. 4	96	5	95	7	93	11	89



Table B-37.--Mean net area of space assigned for public school library media center (L/MC) purposes, and mean number of seats for L/MC users, by State: United States, Fall 1985

State	Net area of L/MC	Seats available for L/MC users		
	Mean square feet	Mean number		
Alaska	2,008	35		
Alabama	2,241	61		
Arkansas	2,043	53		
Arizona	3,172	61		
California	1,731	45		
Colorado	2,657	50		
Connecticut	2,677	59		
District of Columbia Delaware	1,447	43 50		
Florida	2,604 7,717	58 78		
Georgia	3,717 2,959	76 62		
Hawaii	3,886	64		
Iowa	2,034	47		
Idaho	2,034 2,316	47 37		
Illinois	2,536 2,534	57		
Indiana	2,898	57 59		
Kansas	2,072	43		
Kentucky	2,166	52		
Louisiana	2,235	59		
Massachusetts	2,744	52		
Maryland	2,959	62		
Maine	1,365	30		
Michigan	2,595	58		
Minnesota	2,744	54		
Missouri	1,831	40		
Kississippi	1,977	58		
Montana	1,502	28		
North Carolina	2,887	6 5		
North Dakota	1,285	32		
Nebraska	1,729	33		
New Hampshire	1,839	39		
New Jersey	1,963	49		
New Mexico	2,354	54		
Nevada New York	2,457	54		
New Tork Dhio	2,185 1,877	54 46		
okto Oktahoma	1,977 1,430	46		
or canonia Oregon	1,639 2,614	41 52		
Pennsylvania	2,614 2,349	52 55		
Rhode Island	2,349 1,890	55 47		
South Carolina	2,393	47 66		
South Dakota	1,558	33		
Tennessee	2,384	58		
exas	2,262	55		
Itah	2,745	63		
rirginia	2,847	66		
/ermont	2,362	38		
lashington	2,437	52		
lisconsin	2,865	53		
lest Virginia	1,568	40		
lyoming	1,940	40		
nited States				
otal	2,325	53		



Table 3-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in public schools with L/MC, by State: United States, Fall 1985

			Squar	e feet of	library	space		
State	Less than 600	600 to 899	900 to 1199	1200 to 1499	1500 to 1799	1800 to 3599	3600 to 7199	7200 or more
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schoois	Percent of schools
Alaska	28	15	6	8	4	26	8	5
Alabama	10	12	14	7	7	33	13	4
Arkansas Arizona	6 4	9 11	10 10	7	18	37 27	12	0
Arizona California	19	11 18	21	10 5	9 8	27 19	22 6	8 4
Colorado	12	5	8	12	7	40	10	7
Connecticut	7	15	12	8	12	23	15	. 7
District of Columbia	11	36	14	4	12	16	7	1
Delaware	9	7	14	7	14	29	18	3
Florida	2	4	.5	12	8	31	26	12
Georgia	2	6	13	12	10	38	13	6
Hawaii Lowa	2 1 3	7 13	6 4	10 8	5 12	26 / 0	25 9	19
daho	8	16	6	21	10	4 0 19	15	1 6
Illinois	6	15	12	11	12	21	17	5
Indiana	3	12	16	9	7	32	11	11
(ansas	19	17	14	5	9	18	12	5
Centucky	6	19	7	10	10	7 0	15	2
ouisiana	6	7	12	17	7	34	17	2
lassachusetts laryland	12 10	12 9	9 10	14 5	3	25 75	20	5
laine	31	18	14	5 15	7 3	35 8	•	7 0
fichigan	6	12	.4	12	11	32	15	4
finnesota	4	7	10	11	7	35	24	2
lissouri	11	19	7	22	6	24	9	2
lississippi	12	9	6	17	8	34	13	1
iontana	42	10	12	2	5	22	7	2
lorth Carolina Horth Dakota	7 35	ડ 12	7 14	13 6	7 9	31 20	25	6
lebraska	26	5	4	17	12	20 28	3 7	1 1
ew Hampshire	22	15	7	5	16	27	5	ż
ew Jersey	14	12	19	ÿ	12	23	8	4
ew Mexico	15	ŝ	5	19	6	32	5	7
evada	5	9	15	10	10	34	14	3
ew York hio	8 14	15 10	9	15	9	28	13	3
nio klahoma	14 16	19 18	9 16	7 16	6 5	3 5 1 9	8 7	2 2 7
regon	2	9	18	13	16	20	15	7
ennsylvania	15	12	7	9	9	27	16	4
hode Island	20	17	10	6	22	14	9	4 2 4 3 2 4 5 7 5 3 5 2
outh Carolina	1	9	12	12	17	31	13	4
outh Dakota	23	16	18	8	9	19	3	3
ennessee Exas	6 7	6 14	12 9	19 11	4	37 72	14	2
tah	10	9	9	11 12	9 5	32 26	1 3 23	4 5
irginia	11	ģ	8	9	12	27	16	7
ermont	28	8	16	6	2	18	16	5
ashington	8	6	7	11	10	42	14	3
isconsin	1	9	12	10	5	3 5	24	5
est Virginia	21	18	19	8	6	23	4	2
oming	17	21	10	10	12	19	9	3
nited States								
tal	11	12						



Table B-39.--Percent distribution of public school library media centers (L/MC) by number of seats available for L/MC users, by State: United States, Fall 1985

			Nus	ber of se	ats avail	abl e								
State	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or more						
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools						
Alaska	40	13	13	13	9	3	3	6						
Alabama	2 1	3	19 73	30	11	12	5	19						
Arkansas Arizona	4	6 6	32 23	15 22	14 11	15 13	8 8	9 13						
California	11	9	23 37	15	5	7	7	9						
Colorado	4	16	27	26	4	ġ	6	ģ						
Connecticut	7	4	26	15	8	11	12	18						
District of Columbia	1	15	48	10	9	6	4	6						
Delaware	2	6	22	12	15	9	18	16						
Florida	0	4	11	15	9	11	26	25						
Georgia Hawaii	0 3	0 2	25 40	19	15	7	i1	20						
nawaii Iowo	11	20	19 11	9 19	15 7	12 12	22 13	18 7						
Idaho	19	10	26	22	13	1	6	4						
Illinois	13	6	21	14	14	;	11	14						
Indiana	5	12	21	18	8	7	12	17						
Kansas	21	18	17	1.	7	3	6	9						
Kentucky	5	6	23		10	10	10	10						
Louisiana Massachusetts	0 4	19 22	31 24	15 9	11 9	9 11	10 8	13 17						
Maryland	Ŏ	9	17	25 25	12	2	16	13 19						
Maine	37	20	12	13	3	6	4	4						
richigan	9	4	27	10	7	10	16	16						
Minnesota	5	13	17	22	7	10	14	12						
Kissouri	12	23	28	6	11	6	9	5						
Mississippi	.8	0	22	23	9	13	7	19						
Montana North Carolina	40 0	18 4	21 12	6 21	6 17	3 15	2 1î	4						
North Dakota	40	15	17	2: 8	7	2	4	20 6						
Nebraska	20	27	29	12	4	3	Ō	5						
New Hampshire	15	18	27	8	14	4	4	7						
Hew Jersey	4	11	39	11	11	8	8	8						
New Mexico	7	.5	29	23	13	5	1	16						
Nevaia	6	16	19	7	14	13	12	12						
New York Ohio	2 14	12	22 25	20 45	16	6 4	10 9	12 9						
Oklahoma	16	12 27	25 16	15 10	12 11	10	4	5						
Oregon	.8	11	33	14	10	5	12	8						
Pennsylvania	5	7	24	18	8	15	12	12						
Rhode Island	10	9	27	19	9	8	10	8						
South Carolina	0	0	15	23	17	15	10	19						
South Dakotz	40	19	17	4	7	1	4	7						
Tennessee Texas	2 1	8 12	17 24	21 17	19 16	9 9	11 10	14						
Utah	2	10	24 23	10	9	10	14	11 22						
Virginia	4	10	13	17	14	8	16	19						
Vermont	24	26	11	6	9	8	6	9						
Washington	6	7	24	22	7	13	10	11						
lisconsin	3	17	21	15	4	15	15	10						
dest Virginia	14	25	12	29	7	2	4	7						
dyoming	24	16	19	9	13	. <u>.</u> 5	7	7						
Inited States			222											
lotal (8	11	23	16	11	9	10	12						



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REFERENCE TABLES C-1 THROUGH C-39 PRIVATE SCHOOLS BY LEVEL, ORIENTATION, AND SIZE





Table C-1.--Total number of private schools and pupils and percent of schools and pupils served by library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation		Number of	Schools with L/MC	Schools Without L,MC		Total number	Percent of pupils
and size	Total number of schools	schools with L/MC	Percent	Percent	Total number of pupils		in schools with L/MC
All schools	25,615	19,186	7.	25	5,931,454	5,216,409	87.9
School level							
Regular elementary	15,117	11,747	78	22	3,290,349	2,852,536	86.7
Regular secondary	2,479	2,364	95		1,342,959	1,329,152	99.0
Regular combined	4,975	3,566	72	28	1,047,466	869,256	83.0
Other (special, alternative)	3,044	1,509	50	50	250,680	165 .466	66.0
School orientation							
Catholic	9,871	9,151	93	7	3,648,312	7 /77 /27	or 2
Other religious	11,053	7,041	64	36	1,516,253	3,473,427 1,151,480	95.2 75.9
Not affiliated	4,691	2,994	64	36	766,888	591,502	77.1
School size					•		
Less than 50 pupils	4,649	2,356	51	49	127 100	// ATT	F0 /
50 to 149.	8,143	5,581	69	31 ·	127,198	66,877 570,387	52.£
150 to 299	6,405	5,280	82	18	815,198 1,422,093	570,284	70.0
300 to 599	4,670	4,225	90	10	1,925,867	1,183,317	83.2
600 or more pupils	1,748	1,745	100	0	1,641,097	1,759,904 1,636,025	91.4 99.7
Catholic					,,	.,,	
Regular elementary	8,002	7 777	00	•	2 /42 22/		
Regular secondary	1,573	7,337 1,558	92 00	٤	2,410,924	2,254,838	93.5
Regular combined*	222	182	99 82	13	1,119,974	1,114,211	99.5
Other (special, alternative)*	74	74	100	0	87,792 29,622	74,756 29,622	85.2 100.0
Other religious					•	,	10000
Regular elementary	5,594	3,702	66	7/	424 OOF	//2 470	<i>'</i>
Regular secondary	574	513	89	34 11	626,985 177,106	469,170	73.4
Regular combined	3,952	2,661	6 7	3 3	133,196 700,488	127,703	95.9 78.5
Other (special, alternative)	933	165	18	82	55,584	549,626 13,981	78.5 25.2
Not affiliated					•	- •	
Regular elementary	1,521	708	47	53	252 //0	477 507	
Regular secondary	332	293	88	12	252,440	137,527	54.5
Regular combined	800	72 3	90	10	89,788 350,185	87,238	97.2
Other (special, alternative)	2,037	1,270	62	38	259,185 165,475	244,874 121,863	94.5 73.6
Catholic		•			,	.2.,005	73.0
Less than 50 pupils*	110	87	70	54		=	
50 to 149	1,625	1,492	79 92	21	4,086	3,517	86.1
150 to 299	3,561	3,180	92 89	8	167,647	156,533	93.4
300 to 599	3,230	3,047	94	11	816,980	727,199	89.0
600 or more pupils	1,345	1,345	100	6 0	1,348,969 1,310,630	1,275,548 1,310,630	94.6 100.0
	•			•	1,510,050	1,510,050	100.0
Other religious	7						
Less than 50 pupils	3,494	1,757	50	50	89,186	45,078	50.5
50 to 149	4,297	2,736	64	3 6	429,386	275,646	64.2
300 to 599	2,210	1,605	73 27	27	471,308	350,252	74.3
600 or more pupils*	814 237	709 234	87 99	13 1	^{२२} ६,633 199,740	285,836 197, 668	87.5
• •	 .		••	•	177,140	194,668	97.5
of affiliated Less than 50 pupils	4 0/5	540					•
50 to 149	1,045	512 4 757	49	51	33,926	18,282	53.9
150 to 299	2,220	1,353	61	39	218,165	138, 106	63.3
300 to 599	634 636	495	78 	22	133,805	105,866	79.1
600 or more pupils*	626	469	<i>7</i> 5	25	250,265	198,520	79.3
and at more bahiles	166	166	100	0	130,728	130,728	100.0

^{*}Calculations based on a weighted total of fewer than 250 schools.



Note.--Numbers may not add to totals because of rounding.

Table C-2.--Percent of private school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional library staff, by school level, orientation and size: United States, Fall 1985

					- States	
	Certifi speci		1	or other onal staff		FTE
School level, orientation and size	Schools not having	 Schools having	Schools not having	Schools having	FTE certified staff	certified or professional staff
	Percent	Percent	Percent	Percent	Mean per school	Mean per school
All schools	70	30	54	46	0.28	0.47
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	80	20	63	37	0.16	0.31
	21	79	10	90	0.82	1.10
	66	34	55	45	0.36	0.52
	72	28	50	50	0.19	0.54
School orientation Catholic Other religious Not affiliated	67	33	49	51	0.34	0.54
	78	22	66	34	0.16	0.26
	58	42	40	60	0.40	0.72
School size Less than 50 pupils	94	6	87	13	0.02	0.07
	80	20	70	30	0.13	0.24
	71	29	48	52	0.25	0.44
	56	44	37	63	0.44	0.69
	33	67	19	81	0.83	1.22
Problic Visitar elementary Regular secondary Regular combined* Other (special, alternative)*	80	20	6C	40	0.19	0.38
	9	91	2	98	0.97	1.23
	40	73	27	73	0.79	1.04
	42	58	42	58	1.01	1.01
Other religious Regular elementary Regular secondary Regular combined Other (special, alternative)	83	17	74	26	0.09	0.14
	49	51	25	75	0.46	0.77
	76	24	66	34	0.19	0.32
	84	16	38	62	0.08	0.27
Not affiliated Regular elementary Regular secondary Regular combined Other (special, alternative)	65	35	41	59	0.28	0.55
	34	66	22	78	0.66	0.97
	33	67	23	77	0.85	1.11
	73	27	52	48	0.15	0.55
Catholic Less than 50 pupils* 50 to 149 150 to 299 300 to 599 600 or more pupils	100	0	63	37	0.00	0_97
	79	21	76	24	0.23	0.23
	75	25	51	49	0.22	0.44
	67	33	47	53	0.34	0.54
	35	65	21	79	0.76	1.10
Other religious Less than 50 pupils. 50 to 149. 150 to 299. 300 to 599. 600 or more pupils*.	92 86 75 33 44	8 14 25 67 56	88 77 53 15	12 23 47 85 79	0.02 0.06 0.20 0.56 0.74	0.04 0.09 0.33 0.90 1.48
Not affiliated Less than 50 pupils	98 70 38 18 4	2 30 62 82 96	89 47 14 6	11 53 86 94 96	0.02 0.17 0.52 0.93 1.58	0.11 0.57 0.80 1.35 1.84

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Includes paid and aiso contributed services staff in religious schools, excludes volunteers. Numbers may not add to 100 percent because of rounding.



Table C-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per private school L/MC, by level, orientation and size: United States, Fall 1985

		Fu	ll-time-equ	ivalent sta	ff		
School level, orientation and size	. 0	Less than	1 only	1.1 to 2.0	2.1 to 4.0	Over 4.0	Total FTE staff
·	Percent of schools	 Persent of &:"\ools	Percent of schools	 Percent of schools	Percent of schools	Percent of schools	Mean per school
All schools	29	25	22	16	7	2	0.37
School level							
Regular elémentary	3 <u>1</u>	30	24	12	2	1	0.67
Regular secondary	3	9	31	32	22	3	1.74
Regular combined Other (special, alternative)	36 32	24 14	14 10	16 26	7 17	3	0.85 1.07
School orientation							
Catholic	21	22	29	20	6	2	1.01
Other religious	41	33	13	8	4	1	0.53
Not affiliated	23	15	22	24	15	2	1.22
School size	44	40	•	_	_	_	
Less than 50 pupils	61 39	18 34	14 12	7 9	0	0	0.30
150 to 299	23	3 4 31	26	16	5 4	0 1	0.54
300 to 599	15	16	35	23	9	2	0.82 1.17
600 or more pubils	3	ε	20	39	23	7	2.08
Catholic							
Regular elementary	25	26	29	16	3	1	0.82
Regular secondary	0 17	3 23	34	38	22	3	1.85
Other (special, alternative)*.	14	28 28	6 0	32 58	13 0	10 0	1.64 1.27
Other religious							
Regular elementary	44	37	15	4	1	0	0.36
Regular secondary	.2	28	21	27	22	0	1.41
Regular combined Other (special, alternative)	47 25	27 68	11 0	9 7	5 0	2 0	0.59 0.41
Not affiliated							
Regular elementary	24	32	28	11	5	0	0.74
Regular secondary	21	6	33	10	24	6	1.74
Regular combined	2 34	16 6	26 12	38 27	10	8	1.62
Catholic	J-7	•	12	21	21	0	1.15
Less than 50 pupils*	42	21	77	•	•	_	
50 to 149	25	48	37 18	0 10	0 0	0 0	0.39
150 to 299	27	21	.0 2 7	19	4	2	0.52 0.86
300 to 599	19 4	16 10	40 20	18 40	5 22	2	1.03
Other religious	•	10	20	40	22	•	1.94
Less than 50 pupils	70	21	8	0	•	•	0.45
50 to 149	, 9	37	7	6	0 2	0	0.15
150 to 299	19	48	21	7	3	1	0.30 0.72
300 to 599	5 1	24 3	26 30	22 46	23 4	0 16	1.37
Not affiliated	-	_		70	~	10	2.05
than 50 pubils	30	7	30	32	0	0	0.79
50 :- 149	36	14	17	13	19	1	0.78 1.03
150 to 299	5	34	30	25	6	ò	0.98
300 tc 599	3	9	20	51	9	7	1.81
600 or more pupils*	00	0	9	13	66	12	3.23

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. •• Includes paid and also contributed services staff in religious schools, excludes volunteers. Numbers may not add to 100 percent because of rounding.



Table C-4.--Total number of private school library media center (L/MC) full-time-equivalent (FTE) library staff, by school level, orientation and size: United States, Fall 1985

School level, orientation and size					
Total FTE number Number	orientation		professional		Total staff
School level Regular elementary. 1,900 1,778 4,175 7,853 Regular secondary. 1,940 651 1,530 4,120 Regular combined. 1,267 5.77 1,189 3,033 Other (special, alternative) 284 528 810 1,622 School orimitation Catholic. 3,096 1,832 4,335 Other religious 1,094 738 1,867 3,668 Mot affiliated. 1,200 964 1,502 3,666 School size Less than 50 pupils. 4.7 114 545 705 50 to 149 735 625 1,635 2,996 150 to 299 1,855 1,073 2,018 4,946	and size			· · · · · · -	•
Regular elementary. 1,900 1,778 4,175 7,853 Regular accordary. 1,940 651 1,530 4,120 Regular combined. 1,267 577 1,189 3,033 Other religious 1,960 738 1,852 7,853 School orientation Catholic. 3,096 1,832 4,335 9,264 Other religious. 1,094 738 1,867 3,698 Not affiliated 7,735 625 1,636 2,996 The religious 1,200 964 1,502 3,666 School size 1,299 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,	All schools	5,390	3,534	7,704	16,627
Regular elementary. 1,900 1,778 4,175 7,853 Regular accordary. 1,940 651 1,530 4,120 Regular combined. 1,267 577 1,189 3,033 Other religious 1,960 738 1,852 7,853 School orientation Catholic. 3,096 1,832 4,335 9,264 Other religious. 1,094 738 1,867 3,698 Not affiliated 7,735 625 1,636 2,996 The religious 1,200 964 1,502 3,666 School size 1,299 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,399 2,016 4,355 School size 1,399 2,	School Level				
Regular secondary. 1,940 651 1,530 4,120 Regular combined. 1,267 577 1,189 3,033 Other (special, alternative). 284 528 810 1,622 School orientation Catholic. 3,096 1,832 4,335 9,244 Other religious. 1,094 738 1,867 3,698 Mot affiliabled. 1,200 964 1,502 3,666 School orientation Catholic. 3,096 1,832 4,335 9,244 Other religious. 1,094 738 1,867 3,698 Mot affiliabled. 1,200 964 1,502 3,666 School size Less than 50 pupils. 47 114 545 705 105 149. 735 665 1,636 2,996 150 to 299. 1,299 1,039 2,016 4,335 300 to 599. 1,855 1,073 2,016 4,355 more pupils. 1,855 1,073 2,016 4,355 more pupils. 1,454 683 1,488 3,625 1,454 683 1,488 3,625 1,455 1,		1 000	1 770	/ 475	- 45-
Regular combined	Regular secondary.				
Other (special, alternative) 284 528 810 1,622 School orintation Catholic 3,096 1,832 4,335 9,244 Other religious 1,094 738 1,867 3,688 Mot affiliazed 1,200 964 1,502 3,668 School size 2 2 2 114 545 2,996 150 to 149 755 665 1,636 2,996 150 to 299 2,016 4,355 300 to 599 2,185 1,073 2,018 4,946 1,667 1,685 1,073 2,018 4,946 1,667 1,668 3,625 1,488 3,625 3,625 3,625 3,625 3,668 3,625 3,666 1,666 3,666 1,666 3,666 1,666 3,666 1,667 3,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667 1,666 1,667	Regular combined.				
Catholic	Other (special, alternative)				
Other religious. 1,094 738 1,867 3,668 Not affiliared. 1,200 964 1,502 3,666 School size Less than 50 pupils. 47 114 545 705 150 to 149. 735 625 1,636 2,996 150 to 299. 1,299 1,039 2,016 4,355 300 to 599. 1,855 1,073 2,018 4,946 more pupils. 1,454 683 1,488 3,625 Lunar elementary. 1,567 1,388 3,230 5,985 egular secondary. 1,511 398 978 2,886 xegular combined 144 46 108 298 Cther (special, alternative)* 75 0 19 94 Other religious Regular elementary. 235 162 327 723 Regular combined 511 344 711 1,565 Other (special, alternative). 14 30 24 68 Not affiliated Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular combined. 612 187 359 1,169 Other (special, alternative). 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 500 to 149. 345 4 421 770 500 to 149. 345 4 421 770 500 to 299. 1,022 651 1,476 3,128 600 or more pupils. 37 36 197 270 600 or more pupils. 37 36 28 28 500 to 149. 159 84 584 288 500 to 599. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils* 174 46 346 401 50 to 149. 159 84 584 288 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 46 346 401 50 to 149. 159 84 584 288 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 468 311 1,398 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 46 346 401 50 to 149. 231 536 631 1,398 300 to 599. 259 137 86 482 300 to 599. 328 209. 348	School orientation				
Other religious. 1,094 738 1,867 3,668 Not affiliared. 1,200 964 1,502 3,666 School size Less than 50 pupils. 47 114 545 705 150 to 149. 735 625 1,636 2,996 150 to 299. 1,299 1,039 2,016 4,355 300 to 599. 1,855 1,073 2,018 4,946 more pupils. 1,454 683 1,488 3,625 Lunar elementary. 1,567 1,388 3,230 5,985 egular secondary. 1,511 398 978 2,886 xegular combined 144 46 108 298 Cther (special, alternative)* 75 0 19 94 Other religious Regular elementary. 235 162 327 723 Regular combined 511 344 711 1,565 Other (special, alternative). 14 30 24 68 Not affiliated Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular elementary. 198 188 141 527 Regular combined. 612 187 359 1,169 Other (special, alternative). 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 500 to 149. 345 4 421 770 500 to 149. 345 4 421 770 500 to 299. 1,022 651 1,476 3,128 600 or more pupils. 37 36 197 270 600 or more pupils. 37 36 28 28 500 to 149. 159 84 584 288 500 to 599. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils* 174 46 346 401 50 to 149. 159 84 584 288 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 46 346 401 50 to 149. 159 84 584 288 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 468 311 1,398 150 to 299. 328 205 617 1,150 600 or more pupils. 174 475 173 124 481 Not affiliated Less than 50 pupils 174 46 346 401 50 to 149. 231 536 631 1,398 300 to 599. 259 137 86 482 300 to 599. 328 209. 348	Catholic	3.096	1.832	4 335	9 264
School size	Other religious				
Less than 50 pupils	Not affiliased		964		_*
50 to 149					
150 to 299.	Less than 50 pupils	47	114	545	705
300 to 599. 1,855 1,073 2,018 4,946 more pupils. 1,454 683 1,488 3,625 more pupils. 1,454 683 1,488 3,625 more pupils. 1,454 683 1,488 3,625 more pupils. 1,454 683 1,488 3,625 more pupils. 1,545 683 1,488 3,625 more pupils. 1,555 398 978 2,886 xegular secondary. 1,511 398 978 2,886 cher (special, alternative)* 75 0 19 94 0 0 19 94 0 19 94 0 19 94 0 19 94 0 19 94 0 19 94 0 19 94 0 19 94 0 19 94 0 19 95 19 19 19 19 19 19 19 19 19 19 19 19 19	50 to 149			1 ,63 6	2,996
1,454	700 500				4,355
Clear elementary.	a mana pumile		•		
egular secondary	ucie "Aprits	1,454	683	1,488	3,625
egular secondary	cusar elementary	1 347	1 700	7 270	F 00F
Mother religious Segular elementary Segular elementary Segular elementary Segular elementary Segular elementary Segular elementary Segular elementary Segular elementary Segular elementary Segular combined Segular elementary Segular combined Segular elementary Segular combined Segular elementary Segular element	egular secondary.				
Other (special, alternative)* 75 0 19 94 Other religious Regular elementary. 335 202 805 1,341 Regular scondary. 235 162 327 723 Regular scondary. 235 162 327 723 Regular scondary. 114 30 24 68 Not affiliated 88 144 711 1,565 Other (special, alternative) 198 188 141 527 Regular elementary. 194 91 225 510 Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative) 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 Less than 50 pupils* 0 32 2 34 50 to 149 1,017 468 1,123 2,608 Other r	xegular combined*	•			
Regular elementary. 335 202 805 1,341 Regular sccondary. 235 162 327 723 Regular combined. 511 344 711 1,565 Other (special, alternative). 14 30 24 68 Not affiliated Regular elementary. 198 188 141 527 Regular elementary. 194 91 225 510 Regular secondary. 194 91 225 510 Other (special, alternative). 195 498 767 1,460 Catholic 195 498 767 1,460 Catholic 195 498 767 1,460 Catholic 195 498 767 1,460 Catholic 196 299 32 2 34 50 to 149 0 32 2 34 50 to 149 34 4 421 770 50 to 299 1,022 631 1,476 3,128 600 or more pupils 37 36 197 </td <td>Other (special, alternative)*</td> <td></td> <td></td> <td></td> <td></td>	Other (special, alternative)*				
Regular sccondary. 235 162 327 723 Regular combined. 511 344 711 1,565 Other (special, alternative). 14 30 24 68 Not affiliated Regular secondary. 198 188 141 527 Regular elementary. 194 91 225 510 Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative). 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 Less than 50 pupils* 0 32 2 34 50 to 149. 345 4 421 770 150 to 299. 1,022 631 1,476 3,128 600 or more pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150	Other religious				
Regular scondary. 235 162 327 723 Regular combined. 511 344 711 1,565 Other (special, alternative). 14 30 24 68 Not affiliated Regular elementary. 198 188 141 527 Regular elementary. 194 91 225 510 Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative). 195 498 767 1,460 Catholic 1 195 498 767 1,460 Catholic 1 1 32 2 34 50 to 149. 345 4 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328<	Regular elementary	335	202	805	1 341
Regular combined. 511 344 711 1,565 Other (special, alternative) 14 30 24 68 Not affiliated Regular elementary. 198 188 141 527 Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative) 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 50 to 149 345 4 421 770 150 to 299 712 697 1,313 2,723 300 to 599 1,022 631 1,476 3,128 600 or more pupils 1,017 468 1,123 2,608 Other religious Less than 50 pupils 37 36 197 270 50 to 149 159 84 584 828 150 to 299 328 205 617 1,150 300 to 599 396 241 <t< td=""><td>Regular secondary</td><td>235</td><td></td><td></td><td></td></t<>	Regular secondary	235			
Other (special, alternative) 14 30 24 68 Not affiliated Regular elementary 198 188 141 527 Regular secondary 194 91 225 510 Regular combined 612 187 369 1,169 Other (special, alternative) 195 498 767 1,460 Catholic 1 195 498 767 1,460 Less than 50 pupils** 0 32 2 34 50 50 50 4 421 770 70 <t< td=""><td>Regular combined.</td><td>511</td><td>344</td><td>711</td><td></td></t<>	Regular combined.	511	344	711	
Regular elementary. 198 188 141 327 Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative) 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 50 to 149 345 4 421 770 150 to 299 712 697 1,313 2,723 300 to 599 1,022 631 1,476 3,128 600 or more pupils 1,017 468 1,123 2,608 Other religious Less than 50 pupils 37 36 197 270 50 to 149 328 205 617 1,150 300 to 599 396 241 333 970 600 or more pupils* 174 173 134 481 Not affiliated Less than 50 pupils 19 46 346 401 Less than 50 pupils 19	Other (special, alternative)	14	30	24	•
Regular secondary. 194 91 225 510 Regular combined. 612 187 369 1,169 Other (special, alternative). 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 50 to 149. 34 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils 1,017 468 1,123 2,608 Other religious Less than 50 pupils 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not 149 231 536 631 1,398 150 to 149 231 536 631 1,398 150					
Regular secondary 194 91 225 510 Regular combined 612 187 369 1,169 Other (special, alternative) 195 498 767 1,460 Catholic Less than 50 pupils* 0 32 2 34 50 to 149 345 4 421 770 150 to 299 712 697 1,313 2,723 300 to 599 1,022 631 1,476 3,128 600 or more pupils 1,017 468 1,123 2,608 Other religious Less than 50 pupils 37 36 197 270 50 to 149 159 84 584 828 150 to 299 328 205 617 1,150 300 to 599 396 241 333 970 600 or more pupils* 174 173 124 481 Not 149 231 536 631 1,398 150 to 299 250 137 86 482 300 to 599	Regular elementary	198	188	141	327
Other (special, alternative). 195 498 767 1,460 Catholic Less than 50 pupils*. 0 32 2 34 50 to 149. 345 4 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils*. 174 173 124 481 Not affiliated Less than 50 pupils. 10 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482	Regular secondary	194	91		
Catholic Less than 50 pupils*. 0 32 2 34 50 to 149. 345 4 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils*. 174 173 134 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 259 137 86 482 300 to 599. 390 848	Regular combined.		187	369	1,169
Less than 50 pupils*. 0 32 2 34 50 to 149. 345 4 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils*. 174 173 124 481 Not affiliated Less than 50 pupils. 19 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 390 599. 437 202 209 848	Other (special, alternative)	195	498	767	1,460
50 to 149. 345 4 421 770 150 to 299. 712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 437 202 209 848					
712 697 1,313 2,723 300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 250 137 86 482 300 to 599. 209 848	Less than 50 pupils*	_		2	34
300 to 599. 1,022 631 1,476 3,128 600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 437 202 209 848	30 to 145,	- ·-		421	770
600 or more pupils. 1,017 468 1,123 2,608 Other religious Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 437 202 209 848	300 to 500				_*
Other religious 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils* 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 437 202 209 848 600 or more pupils* 267 27 202 209 848	600 or more rumils			•	
Less than 50 pupils. 37 36 197 270 50 to 149. 159 84 584 828 150 to 299. 328 205 617 1,150 300 to 599. 396 241 333 970 600 or more pupils*. 174 173 124 481 Not affiliated Less than 50 pupils. 15 46 346 401 50 to 149. 231 536 631 1,398 150 to 299. 250 137 86 482 300 to 599. 437 202 209 848		1,017	408	1,123	2,608
50 to 149					
150 to 299	50 to 1/0				
300 to 599	150 to 209				
600 or more pupils*	300 to 599				• .
Less than 50 pupils	600 or more publis*				
50 to 149	Not affiliated				
50 to 149	Less than 50 pupils	15	46	346	/.01
150 to 299	50 to 149				
300 to 599	159 to 299				•
	300 to 599				
263 43 231 536	600 or more pupils*	263	43	231	

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Includes paid and also contributed services staff in religious schools, excludes volunteers. Numbers may not add to totals because of rounding.



Table C-5.--Percent distribution of full-time-equivalent (FTE) professional private school library media center (L/MC) staff by type of degree, by school level, orientation and size: United States, Fall 1985

School level, orientation	Less than	Bachelors	Masters in library or media field	Masters in other field	Double Masters or Ph.D
and size	Percent of professional staff		Percent of professional staff	Percent of professional staff	Percent of professional staff
All schools	15	31	34	15	4
School level			•		
Regular elementary	20	46	15	16	3
Regular secondary	4	22	51 55	15 10	7 5
Regular combined	6	24 12	55 13	10 25	0
Other (special, alternative)	50	12	13	25	U
School orientation	45	7/	20	18	
Catholic	15 9	34 32	29 41	11	5
Other religious	21	32 25	38	14	2
NOC attiliated	2.		50		_
School size	_		_		_
Less than 50 pupils	45	30	3	21 22	0 1
50 to 149	27 17	38 35	12 26	17	5
150 to 299	15	32	40	9	3
600 or more pupils	4	21	49	17	8
Catholic	23	44	12	18	2
Regular elementary	∠.3 ↓	21	49	17	9
Regular secondary	5	11	74	10	Ó
Other (special, alternative)*	14	43	0	43	0
Out an entiritaria					
Other religious Regular elementary	11	45	27	9	8
Regular secondary	2	24	66	7	2
Regular combined	7	30	40	14	9
Other (special, alternative)	68	0	32	0	0
Not affiliated					
Regular elementary	8	64	17	9	2
Regular secondary	7	27	46	19	<u>1</u>
Regular combined	5	19	67	5	3
Other (special, alternative)	52	9	14	25	0
Catholic					
Less than 50 pupils*	100	0	0	2	0
50 to 149	1	73	3	22	o,
150 to 299	22	40 33	11 23	24 12	4 2
300 to 599	20 5	20	48	17	9
ood or more papertal	_				
Other religious	E.C	74	7	0	6
Less than 50 pupils	56 0	36 54	7 21	23	2
150 to 299	12	23	47	7	10
300 to 599	9	33	44	7	7
600 or more pupils*	Ü	28	50	15	7
Not affiliated					
Less than 50 pupils	0	39	0	٤1	Э
50 to 149	47	17	13	21	:
150 to 299	9	34	52		0 0 :
300 to 599	7	31 10	54 57	4	공 왕
600 or more pupils*	3	18	57	21	6

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Includes educational distribution of professional staff only, not total library staff.

Numbers may not add to 100 percent because of rounding.



Table C-6.--Percent of private school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by school level, orientation and size: United States, Fall 1985

			, 10,011		ind Size:	—————————————————————————————————————	ates, raii	1985
	Any vol	unteers	Stydent v	olunteers		tudent teers		Non-
School level, orientation and size	Schools not utilizing	Schools utilizing	 Schools not utilizing	 Schools utilizing	Schools not utilizing	Schools utilizing	Student volunteers	student volunteers
	Percent	Percent	Percent	Percent	Percent	Percent	Mean number per school	Mean number per school ²
All schools.,	34	66	73	27	46	54	2	3
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	29 30 38 67	71 70 62 33	81 41 65 81	19 59 35	36 67 53 78	64 33 50 22	1 5 2 1	4 2 3 0
School orientation			.	17	70	22	•	U
Catholic Other religious Not affiliated	25 36 55	75 64 45	72 74 72	28 26 28	36 48 68	64 52 32	2 2 1	5 2 3
School size Less than 50 pupils 50 to 149 150 to 299	49 45 30	51 55	69 85	31 15	66 53	34 47	2 1	1 2
300 to 599. 600 or more pupils	23 16	70 77 84	76 67 44	24 33 56	39 36 37	61 64 63	1 3 6	4 5 7
Carblic regular elementary	25	75	81	19	30	70	2	6
Regular secondary Regular combined Other (special, alternative).	23 29 71	77 71 29	34 48 86	66 52 14	63 53 86	37 47 14	6 3 0	2 3 0
Other religious						.,	·	ŭ
Regular elementary	30 51 42 48	70 49 58 52	80 59 69 67	20 41 31 33	40 84 54 48	60 16 46 52	2 3 1 1	2 1 2 1
Not affiliated Regular elementary	67	33	85	15	78	22	1	3
Regular secondary Regular combined Other (special, alternative)	26 27 70	74 73 30	49 51 83	51 49 17	65 35 82	35 65 18	3 2 1	2 7 0
Catholic Less than 50 pupils 1	100 36	0 64	100 80	ن 20	100 54	C 46	Ĉ C	0 2
300 to 599	24 21 19	76 79 81	78 72 48	22 28 52	30 32 39	70 68 61	1 3 6	4 6 6
Other religious Less than 50 pupils	48	52	73	27	63	37		
150 to 209	33 34 33 6	67 66 67 94	84 75 54 29	16 25 46 71	39 49 52	61 51 48	1 2 2	2 2 5
Not affiliated Less than 50 pupils	42	5 %	49	51			_	
50 to 149	75 27 18 6	01 48 88 93	:14 63 59	6 37 6*	82 64 39	18 36 61	<i>3</i> 5 0	0 6 4
Regular secondary. Regular combined. Other (special, alternative). Not affiliated Regular elementary. Regular secondary. Regular combined. Other (special, alternative). Catholic Less than 50 pupils To 149 0 to 299 300 to 599. 600 or more rapils. Other religious Less than 50 pupils 150 to 149. 150 to 299. 309 to 599. 600 or more pupils Not affiliated Less than 50 pupils. Not affiliated Less than 50 pupils. 50 to 149. 150 to 299. 300 to 599.	51 42 48 67 26 27 70 100 36 24 21 19 48 33 34 33 6	49 58 52 33 74 73 30 0 64 76 79 81 52 67 66 67 94	59 69 67 85 49 51 80 78 72 48 73 84 75 52 9	41 31 33 15 51 49 17 20 22 28 52 27 16 25 46 71 51 6	84 54 48 78 65 35 82 100 54 30 32 39 63 39 52 31	16 46 52 22 35 65 18 0 46 70 68 61 51 48 69	3 1 1 1 3 2 1 3 6 2 1 2 2 8 2 0 2	121 2270 02466 12225 006

¹ Calculations based on a weighted total of Jewer tion 250 article.

Fincludes schools not utilizing volunteers of the anti-definitions.



Table C-7.--Total amount of expenditures by purpose (excluding salaries and wages), for private school library media centers (L/MC), by size of school: United States, 1984-85 school year

				្ ១ize		
Purpose	Ali schools	Less than 50 pupils	50 - 149	150 - 299	300 - 599	600 or more pupils
	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)
Books	32,583	1,704	5,467	6,543	10,129	8,740
Serial subscriptions	7,026	100	1,003	1,197	2,411	2,315
Microforms	543	6	19	60	124	333
Computer software	3,579	103	474	1,164	1,209	630
Audiovisual materials	7,621	393	806	1,296	2,397	2,728
Other materials	1,625	307	220	210	421	468
Computer hardware*	10,864	553	1,471	2,979	3,775	2,086
All other equipment	7,736	493	646	1,655	2,537	2,406
Supplies	3,836	153	586	809	1,125	1,163
Commercial binding	371	0	131	68	75	96
All other	1,760	50	124	431	462	693
Total expenditures	77,543	3,864	10,007		24,665	21,658

^{*}This figure often includes the total school budget for computer hardware.

Note.--Numbers may not sum to totals because of rounding.



Table C-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Total expenditures	Books	Serial sub- scrip- tions	j	Com- puter soft- ware	Audio- visual mate- rials		Com- puter hard ₂ ware	Other equip-	Sup-	 Commer- cial binding	All other
and size	(in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
All schools	77,543	42	9	1	5	10	2	14	10	5	0	2
School level										-	•	•
Regular elementary	32,756	36	5	0	8	9	2	24	9	4	0	-
Regular secondary	21,913	45	14	2	2	17	2	6	1 10	5	1	2 3
Regular combined Other (special, alternative).	17,468 5,406	46 55	10 13	1 0	1 2	11 5	2	8 7	13	5	i 1	3
School orientation												
Catholic	42,213	38	8	1	6	11	2	18	9	-		_
Other religious	18,101	46	8	Ö	3	9	3	13	10	5 5	0	3
Not affiliated	17,229	49	12	1	2	ý	ī	5	11	5	1 1	2 2
School size												•
Less than 50 pupils	3,864	44	3	0	3	10	8	47,	13	4	0	
50 to 149	10,947	50	9	Ö	4	7	ž	٠.	6	5	1	1
150 to 299	16,411	40	7	0	7	8	ī	18	10	ś	Ġ	3
300 to 599	24,665 21,(38	41 40	10 11	1 2	5 3	10 13	2	15 10	10 11	5 5	Ö	2
Catholic	•			-	-	.5	2	13	• • •	>	0	3
Regular elementary	23,811	33	4	0	^		_					
Regular secondary	15,533	46	14	2	9 2	10 12	2	a.ē	10		0	2
Regular combined 1	2,336 533	39 23	9 15	1	3	9	2 0 0	.: 2ú 24	્ર ક 28	6 7 0	0	3 4 0
Other religious										•	•	•
Regular elementary	6,336	44	4	0	6	6	2	21	-		_	_
Regular secondary	3,326	48	17	ĭ	2	8	1	8	7 6	6 4	0 1	2 3
Regular combined Other (special, alternative).	? ,139 300	46 61	8 7	0	1	10 12	4	9	15 7	5 5	0	2 2
Not affiliated		•					-	-	•	•	•	2
Regular elementary	2,609	46	9	0	6	7	_	47		_	_	
Regular secondary	3,054	38	13	ž	0	12	2 1	17 4	6	4	0	2
Regular combined.	6,993	48	13	ī	ĭ	11	i	4	23 11	4 5	1	2
Other (special, alternative).	4,573	59	13	0	2	5	i	5	7	7	1 2	3 0
Catholic												
Less than 50 pupils 1	173	51	14	0	2	4	2	11	6	11	^	
50 to 149	2,250	30	8	1	9	11	3	19	14	3	0 1	0 1
150 to 299	9,406	33	5	0	10	9	1	23	11	5	Ċ	3
300 to 599	14,636 15,748	39 40	7 10	0 2	7 3	16 12	2 2	21 12	7	4	0	2
Other religious	•			-	-	12	2	12	9	5	0	3
Less than 50 pupils	2 500		_	_	_							
50 to 149	2,590 3,971	48 48	2	0	1	1 <u>4</u>	12	5	12	5	0	2
150 to 299	4,594	40 47	4 8	0 1	5 4	7	. 2	22	4	5	1	2
300 to 599. 600 or mcra pupils	4,756	42	12	1	3	7 7	0 1	15 11	9 17	5 6	0	2 2 2 2
	2,189	46	14	0	1	13	3	3	9	6	1	2
Not affiliated												
Less than 50 pupils 50 to 149	1,100	33	3	1	6	3	0	37	16	1	0	0
350 to 299	4,725	61	14	0	2	6	1	4	4	ż	ž	ĭ
300 to 599	2,411 5,272	54 47	13	0	2	7	3	5	7	5	1	4
300 to 599 600 or more pupils	3,720	47 37	15 10	1 2	2 2	12	1	4	12	4	1	1
		٥.	10	٤	۷	13	1	5	21	5	0	5

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals or to 100 percent because of rounding.



 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.

Table C-9.--Mean expenditures per school by purpose (excluding salaries and wages), for private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- Ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard ₂ Ware	Other equip- ment	Sup- plies	Commer- cial binding	All other
and size	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school
All schools	1,698	366	28	187	397	85	566	403	200	19	92
School level										_	
Regular elementary	1,002	127	5	237	258 1,033	62 178	664 520	246 917	123 493	7 50	57 262
Regular secondary	4,165 2,236	1,307 496	155 33	190 69	518	117	412	613	251	26	127
Regular combined Other (special, alternative)	1,979	449	1	67	196	41	242	326	217	50	14
School orientation											
Catholic	1,737	372	37	289	491	99	814	424	220	13	116
Other religious	1,181	210 715	10 45	82 110	222 521	71 72	328 370	269 656	135 290	14 51	4 9 119
Not affiliated	2,796	715	45	119	361	16	310	970	270	٠,١	117
School size Less than 50 pupils	723	42	3	44	167	130	235	239	65	0	21
50 to 149	980	180	3	85	144	39	263	116	105	23	22
150 to 299	1,239	227	11	220	246	40	564	313	153	13	82
300 to 599	2,397	571	29	286	567	100	893	600	266	18	109
600 or more pupils	5,009	1,327	191	361	1,564	268	1,196	1,379	667	55	397
Catholic	4 050			700	~?~	7/	940	740	120	8	71
Regular elementary	1,059 4,550	134 1,363	6 172	302 232	333 1,151	74 237	819 541	310 811	12° 584	37	290
Regular secondary	5,026	1,193	140	345	1,134	<u> </u>	2,547	1,066	860	18	506
Other (special, alternative)	1,678	1,070	0	0	679	0	1,735	2,624	28	0	0
Other religious											
Regular elementary	757	74	0	110	109	32	361	127	108	5 77	29
Regular secondary	3,113	1,122	93 8	157 35	546 317	42 135	519 263	371 454	250 152	77 14	190 49
Regular combined Other (special, alternative)	1,403 1,114	229 119	Õ	0	220	3	67	134	114	16	34
Not affiliated											
Regular elementary	1,702	329	16	221	263	91	638	211	142	10	59
Regular secondary	3,961	1,329	174	22	1,255	106	413	2,439 1,081	431 464	71 72	234 317
Regular combined Other (special, alternative)	4,601 2,109	1,299 456	97 2	128 80	1,104 164	81 49	427 178	252	241	57	12
Other (special, attendative)	2, 109	470	2	•	104	47	.,,		241	٠.	
Catholic Less than 50 pupils 1	1,022	284	0	43	73	32	213	110	220	0	0
50 to 149	451	127	12	132	172	52	286	210	49	9	z
150 to 299	969	159	6	288	262	41	677	330	139	11	77
300 to 599	1,866 4,736	344 1,220	14 192	323 403	479 1,443	110 270	985 1,373	355 1,061	213 620	6 41	109 353
• •	.,	.,		,,,,			•	•			
Other religious Less than 50 pupils	713	25	0	18	203	172	73	173	70	0	28
50 to 149	702	62	0	71	105	27	319	57	66	11	31
150 to 299	1,349	241	20	128	188	10	443	268	154	9 70	53
300 to 599	2,786 4,280	800 1,332	42 38	169 126	460 1,253	47 321	763 242	1,126 869	373 577	30 130	112 186
Not affiliated	-	-									
Less than 50 pupils	709	62	12	132	60	3	794	352	23	C	3
50 to 149	2,123	477	2	61	194	51	126	130	245	64	20
150 to 299 300 to 599	2,622 5,264	616 1,699	19 109	89 221	326 1,305	128 111	231 498	356 1,403	244 452	39 76	203 110
JUU TO JYYAAAAAAAAAAAA	3.204	1.077	107	221	1.303	111	P970	1,400	436		1 10

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 250 schools.

 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.



1. (1)

Table C-10.--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation and size Hean S Hean S M	All other Mean 5 per pupil per school
and size Mean \$	per pupil per school
school sc	
School Sc	0.34
All schools 9.64 1.42 0.06 0.93 1.84 0.86 3.08 2.14 1.17 0.09 0.	
School level	
Regular elementary 6.03 0.73 0.03 1.13 1.11 0.46 3.35 1.47 0.93 0.03 0. Regular secondary 19.51 3.36 0.28 0.44 1.92 0.30 1.97 1.73 1.16 0.21 0.	0.26
Regular combined 4-50 4.75 0.07 0.40	0.45
Other (special alternation) 40.99 3.00 0.00 4.00 4.57	0.65 0.03
School orientation	
Catholic 4.68 0.96 0.26 1.04 1.28 0.31 3.47 4.50 0.44 0.01	0.27
Other religious 12.58 1.08 0.03 0.67 2.55 1.78 2.65 2.42 1.56 0.06 0.	0.42
NOT ATTILIEUT	0.33
School size	
	0.67
150 to 209	0.21
300 to 559 5.86 1.35 0.07 0.00 1.20 0.25 2.08 1.77 0.44	0.35 0.25
600 OF more publis 5 56 1 /7 0 47 0 /2 4 // 0 0	0.45
Catholic	
Regular elementary 3.83 0.55 0.04 1.19 1.17 0.31 2.93 1.50 0.51 0.03 0.	0.23
Regular secondary 8.00 2.66 0.14 0.45 1.63 0.36 0.99 1.29 1.00 0.10 0.	0.35
Other (Special alternative) 7 77 4 00 0 00 0 00	1.04
0.00 0.00 0.00	0.00
Other religious Regular elementary 10.08 0.86 0.00 1.04 0.97 0.78 2.74 1.48 1.76 0.04 0.5	
Regular Secondary 13.55 4.20 0.30 0.55 2.23 0.42 4.73 4.47 0.55	0.28 0.73
Regular combined	0.58
	0.08
Not affi'iated	
	0.34
19.00 3.08 0.10 1.07 2.55 0.25 0.25 0.25 0.25	0.54
di alternative) 22 76 / 68 0.02 1.57 1.66 0.50 0.10 0.7	0.78 0.02
· heigh	
cerr t.an 50 pupils 1 22.70 6.46 0.00 1.12 1.59 0.84 5.62 2.39 4.77 0.00 0.0	0.00
20 to 369 4.36 1.16 0.12 1.55 1.68 0.62 2.77 2.92 0.52 0.08 0.1	0.10
300 to 599	0.34
600 or more punits 600 1 27 0 1/4 0 /5 1 70 0 20 0 20 0 0 0 0 0 0 0 0 0 0 0 0 0	0.25 0.35
Other religious	0.05
Less than 50 pupils 30.00 1.28 0.00 0.71 4.91 4.50 3.65 4.51 7.00 0.00	0.00
50 to 149	0.88 0.29
120 10 699	0.24
600 or more pupils 5 13 1 54 0 05 0 10 4444 0.75	0.28
Not affiliated	0.23
less than 50 purpils. 20 3/ 1/9 2 7/ 7 50 3/7 0 0 0 0 0 0 0	
50 to 149	0.06 0.15
150 to 299 11.31 2.55 0.69 0.50 1.79 0.57 4.70 4.77	0.78
500 to 599 12.60 3.85 0.25 0.46 2.72 0.22 1.01 3.05 1.10 0.15 0.24	0.24
0.60 01 mbre pupits 11.52 2.97 0.60 0.48 4.09 0.26 1.73 6.40 1.69 0.09 1.56	1.56

 $^{^{1}\}mbox{Calculations}$ based on a weighted total of fewer than 250 schools.

 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.



Table C-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages) and total collection expenditures for private school library media centers (L/MC), by school level, orientation and size:

United States, 1984-85 school year

United States, 196	54-65 SCHOOL У			
School level, orientation	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
and size	Hean \$ per school	Mean \$ per pupil per school	Hean \$ per school	Mean \$ per pupil per school
All schools	4,042	21.56	2,761	14.75
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	2,788	15.52	1,691	9.49
	9,270	22.35	7,028	16.81
	4,899	34.26	3,470	25.47
	3,582	37.29	2,734	27.13
School orientation Catholic	4,613	13.39	3,025	8.33
	2,571	25.80	1,777	18.69
	5,754	36.54	4,268	25.08
School size Less than 50 pupils 50 to 149 150 to 299 300 to 599 600 or more pupils	1,640	59.75	1,109	41.06
	1,961	20.48	1,431	14.60
	3,108	14.26	1,983	9.09
	5,838	13.92	3,950	9.48
	12,413	13.99	8,720	9.55
Catholic Regular elementary Regular secondary Regular combined* Other (special, alternative)*	3,245	12.29	1,908	7.09
	9,970	16.97	7,706	13.24
	12,834	26.95	7,837	17.03
	7,214	13.02	3,427	6.79
Other religious Regular elementary Regular secondary Regular combined Other (special, alternative)	1,712	20.04	1,082	13.73
	6,481	26.07	5,074	20.96
	3,059	34.76	2,127	25.88
	1,818	9.81	1,454	6.86
Not affiliated Regular elementary Regular secondary Regular combined Other (special, alternative)	3,682	25.25	2,622	12.13
	10,435	44.47	6,847	28.55
	9,671	34.30	7,310	26.07
	3,600	42.27	2,860	30.95
Catholic Less than 50 pupils* 50 to 149 150 to 299 300 to 599 600 or more pupils	1,996	45.50	1,453	32.72
	1,508	15.88	945	9.50
	2,953	13.73	1,724	7.91
	4,803	11.36	3,136	7.47
	11,712	12.32	8,263	8.42
Other religious Less than 50 pupils 50 to 149 150 to 299 300 to 599 600 or more pupils*	1,474	59.61	1,131	45.44
	1,451	14.95	966	9.90
	2,863	13.23	1,936	9.19
	6,708	17.17	4,305	11.11
	9,354	11.25	7,351	8.74
Not affiliated Less than 50 pupils	2,149	62.65	978	27.47
	3,492	36.73	2,908	29.75
	4,874	21.01	3,800	16.31
	11,248	25.66	8,709	20.11
	22,405	31.39	14,350	19.92

^{*}Calculations based on a weighted total of fewer than 250 schools.



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Table C-12.--Percent distribution of total per pupil per school private school library media center (L/MC) expenditures (excluding salaries and wages), by school level, orientation and size: United States, 1984-85 school year

			Mean to	al expend	itures ne	e pubil r			
	ļ	T	1	I CAPETA		- pubit p	er school	·	
School level, orientation and size	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99	\$40 to \$49.99	\$50 or more
	Percent	Percent	percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	11	16	18	17	9,	9	! 7	اــــــــــــــــــــــــــــــــــــ	9
School level									
Regular elementary	11	22	20	17	8				
Regular secondary	0	2	21	23	19	8 16	6	4	4
Regular : mbined	20	11	12	12	6	8	10	3	5
Other : cial, alternative)	8	5	6	24	5	4	6 9	2 15	23
School oriestation					•	7	,	כו	23
Catholic									
CatholicOther religious	10	18	23	18	9	11	5	3	2
Not affiliated	15	18	16	15	8	7	6	2	13
not difficiated	4	4	9	18	7	10	15	10	22
School size									
Less than 50 pupils	14	5	•	4.0	_				
50 to 149	9	19	9	10	5	2	7	0	47
150 to 299	13	18 18	16	16	9	6	9	8	7
300 to 599	9	19	20	19	7	12	5	4	3
600 or more pupils	ź	13	20 22	20	8	12	7	3	3
Catholic	•	.5	22	17	21	14	4	2	1
Regular elementary	13	22	22	47					
Regular secondary.	.0	2	22 26	17 25	6	9	5	4	1
Regular combined*	10	ō	14	7	26	12	4	1	3
Other (special, alternative)*.	Ö.	42	0	14	6 0	30 43	6 0	5	23
Other religious					·	43	U	0	0
Regular elementary	8	24	16	16	11	7		_	
Regular secondary	1	1	14	30	` 5	20	6 13	3	9
Regular combined Other (special, alternative)	26	13	14	11	4	4	6	8 0	8 21
	27	10	23	13	20	Ó	Ö	ŏ	7
lot affiliated									
Regular elementary	6	6	23	13	9	^			
Regular secondary	0	3	5	5	2	8	20	2	14
Regular combined	0	5	5	17	14	28 19	37	8	11
Other (special, alternative)	6	3	5	25	4	3	7	6	28
atholic					~	3	11	18	26
Less than 50 pupils*	42	0	0	•	_				
50 to 149,	7	17	27	0 11	0	0	0	0	58
150 to 299	12	19	22	20	9	10	8	9	3
300 to 599	12	22	22	21	5 9	12	5	4	2
600 or more pupils	5	14	24	18	23	8 14	5	1	1
ther religious			-•			14	1	1	0
Less than 59 pupils	14	4	13	12	6	2	10	•	70
150 to 299.	15	28	13	15	10	6	5	0 4	39
300 to 599	19 4	15	20	16	9	11	2	3	5 5
600 or more pupils*	16	21 16	21 22	19	8	8	12	3	5
ot affiliated	· =		rc.	19	4	18	5	0	0
Less than 50 pupils	11	7	^	_					
50 to 149	2	7	0	7	0	3	0	0	72
150 to 299	6	4	11	24	6	2	20	17	14
300 to 599	0	5 2	15	24	13	9	15	3	10
600 or more pupils*	4	0	7	14	6	44	11	9	8
	~	U	9	6	25	6	30	11	9

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.



Table C-13.--Percent distribution of mean per pupil per school private school library media center (L/MC) expenditures for books, by school level, orientation and size: United States, 1984-85 school year

	Mean L/MC per pupil per school book expenditures									
School level, orientation and size	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to \$19.99	\$20 to \$29.99	\$30 to			
	Percent	Percent	Percent	Percent	Percent	Percent	Percent			
All schools	27	30	20	10	5	3	6			
School level										
Regular elementary	32	36	17	7	3	3	2			
Regular secondary	4 29	29 16	,38 19	12 8	7 5	6 5	4			
Other (special, alternative)	15	17	17	25	10	1	17 15			
School orientation				_						
Catholic	31 20	38 27	20	5	2	2	1			
Other religious Not affiliated	28 12	27 12	17 24	10 22	5 10	4 7	9 13			
School size										
Less than 50 pupils	25	11	4	21	6	5	29			
50 to 149	28 31	29 33	20 22	8 7	5 4	4 2	5 2			
300 to 599	25	36	22	9	4	3	1			
600 or more pupils	21	35	33	6	3	1	i			
Catholic										
Regular elementary	38	39 75	16	4	2	1	0			
Regular secondary	4 20	35 7	41 28	11 11	3 0	3 33	2 0			
Other (special, alternative)*	14	86	0	0	Ö	0	0			
ther religious										
Regular elementary	23 5	34	17	13	5	4	4			
Regular secondary	38	21 19	32 16	8 5	15 4	13 1	5 18			
Other (special, alternative)	50	23	0	20	Ŏ	Ċ	7			
ot affiliated										
Regular elementary	29	18	23	11	5	14	C			
Regular secondary	4 2	5 8	32 30	26 19	13 10	9 10	10 20			
Other (special, alternative)	11	12	20	28	12	2	17			
atholic			_							
Less than 50 pupils*	42 31	0 3 5	0 23	21 7	0	0 3	37 0			
150 to 299.	3 5	40	18	2	4	1	1			
300 to 599	31	40	18	7	2	2	0			
600 or more pupils	22	39	30	6	3	0	0			
ther religious Less than 50 pupils	23	12	5	17	7	7	29			
50 to 149	33	32	16	6	6	4	3			
150 to 299	30	28	24	12	1	2	3			
300 to 599	15 23	39 34	29 37	5 0	7 6	2 0	3 0			
ot affiliated										
Less than 50 pupils	26	7	3	37	0;	0	26			
50 to 149	13	16	22	14	11	7	16			
150 to 299	9	4	43 25	20	11	9	4			
300 to 599	0 4	12 8	25 49	31 14	19	13	0			

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-14.--Total and mean selected special expenditures per school in private school library media centers (L/MC) by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Contr		Onli database s		Film re and lea		Total spendi	
and size	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school
All 'schools	460,246	24	33,525	2	1,828,618	, 95	2,322,388	121
School level								
Regular elementary	59,359	5	9,239	1	718,246	61	704 0//	/=
Regular secondary.	36,647	16	21,557	9	576,612	244	786,844 634,816	67 269
Regular combined	43,359	12	649	0	450,236	126	494,244	139
Other (special, alternative)	320,881	213	2,080	1	83,524	55	406,485	269
School orientation					-			
Catholic	364,547	40	2/ 20/	_				
Other religious	63,241	40 9	24,286	3	1,025,269	112	1,414,102	155
Not affiliated	32,458	11	6,510 2,729	1	457,107	65	526,858	75
	00,400	• • •	2,129	1	346,242	116	381,428	127
School size								
Less than 50 pupils	42,658	18	0	0	26,032	11	48 400	20
50 to 149	49,271	9	Ö	Ŏ	246,288	44 .	68,690 295,559	29 53
150 to 299	38,007	7	9,239	2	467,302	89	514,548	97
300 to 599	14,943	4	8,590	2	474,603	112	498,136	118
600 or more pupils	315,368	181	15,695	9	614,393	352	945,456	542
Catholic							•	5
Regular elementary	47,258	6	0.370					
Regular secondary	27,487	18	9,239 15,047	1 10	499,090	68	555,587	76
Regular combined*	1,379	8	0	0	453,540	291	496,074	318
Other (special, alternative)*	288,423	3,903	ŏ	0	67,637 5,001	372 68	69,016	379
Ahan astisiana	•	•	•	·	3,001	00	293,424	3,971
ther religious								
Regular elementary	12,101	3	0	0	179,195	48	191,296	52
Regular secondary	9,160	18	6,510	13	75,257	147	90,927	177
Other (special, alternative)	41,980	16	0	0	199,629	75	241,609	91
topediat, attendative)	0	0	0	0	3,026	18	3,026	18
ot affiliated								
Regular elementary	0	0	•	•	70.040			
Regular secondary	ŏ	Ö	0	0	39,960 (7,045	56	39,960	56
Regular combined	Ö	Ŏ	649	1	47,815 182,969	163	47,815	163
Other (special, alternative)	32,458	26	2,080	ż	75,498	253 59	183,618	254
atholic			•	_	13,470	37	110,036	87
Less than 50 pupils*	_	_						
50 to 149	0	0	0	0	0	0	0	0
150 to 299	17,491 25,906	12	0	0	32,229	22	49,719	33
300 to 599	14,943	8 5	9,239	3	299,982	94	335,127	105
600 or more pupils	306,208	228	0 15,047	0 11	270,127	89	285,069	94
	7200	LLO	15,041	11	422,931	315	744,186	553
her religious								
Less than 50 pupils	41,980	24	0	0	19,505	11	61,485	3 5
50 to 149	0	0	0	0	117,534	43	117,534	43
300 to 599.	12,101	8	0	0	127,589	80	139,690	43 87
600 or more pupils*	0 9,160	0 39	6,510	9	96,967	137	103,477	146
	7,100	39	0	0	95,513	408	104,673	447
t affiliated								
Less than 50 pupils	678	1	0	0	6,527	17	7 005	
50 to 149	31,780	23	ŏ	0	96,526	13 71	7,205	14
150 to 299	0	0	Ō	O	39,731	80	128,306	95 90
300 to 599	0	0	2,080	4	107,510	229	39,731 109,590	80 37/
500 or more pupils*	0	0	649	4	95,948	578	96,597	234

^{*}Calculations based on a weighted total of fewer than 250 schools.

lote. -- Numbers may not add to totals because of rounding.



Table C-15.--Mean number of book volumes and titles held per pupil per school in private school library media center (L/MC) collections, by school level, orientation and size:

United States, end of 1984-85 school year

School level, orientation and size All schools	Mean per pupil per school 33 27 35 48 38	Mean per pupil per school 30 25 32 44 35
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	27 35 48	25 32 44
Regular elementary	35 48	32 44
Regular secondary	35 48	32 44
Regular combined Other (special, alternative) School orientation	48	44
Other (special, alternative) School orientation		
School orientation	38	35
Catholic		
	22	21
Other religious	39	37
Not affiliated	50	44
School size		
Less than 50 pupils	98	89
50 to 149	31	29
150 to 299	22	20
300 to 599	20	18
600 or more pupils	16	14
atholic		
Regular elementary	21	19
Regular secondary	31	29
Regular combined*	24	23
Other (special, alternative)*	28	26
other religious		
Regular elementary	39	3 6
Regular secondary	37	34
Regular combined	41	39
Other (special, alternative)	22	20
ot affiliated		
Regular elementary	34	31
Regular secondary	53	49
Regular combined	80	68
Other (special, alternative)	40	38
atholic		
Less than 50 pupils*	198	196
50 to 149	30	28
150 to 299	23	20
300 to 599	17	16
600 or more pupils	15	13
ther religious		
Less than 50 pupils	90	84
50 to 149	25	23
150 to 299	19	18
300 to 599	22 17	20 16
• •	1 f	10
ot affiliated	107	90
Less than 50 pupils	107	89
50 to 149	44 29	41 26
300 to 599	29 36	20 34
600 or more pupils*	36 19	3 4 18

^{*}Calculations. based on a weighted total of fewer than 250 schools.



Table C-16.--Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms held in collection per school in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

School level, orientation	Periodical subscrip- tions	Audio materials	Films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
and size	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean physical units held per school
All schools	19	225	253	18	22	167	184
School level							
Regular elementary	10	183	259	14	24	444	
Regular secondary	61	600	492	48	26 16	101 385	10
Regular combined	22	121	124	15	11	230	838
Other (special, alternative)	18	206	139	16	20	193	402 0
School orientation			,				J
Catholic	23	342	394	26	70		
Other religious	11	78	89	6	3 0	191	142
Not affiliated	28	211	208	25	14 13	100 253	75 577
School size					.5	233	573
Less than 50 pupils	5	50		_			
50 to 149	9	50 111	42	5	25	49	0
150 to 299	16	152	78 191	8	14	66	6
300 to 599	28	313	512	8 30	26 26	141	40
600 or more pupils	62	832	660	73	26 21	268 483	272
Catholic						₩.	1,229
Regular elementary	12	251	7/-				
Regular secondary	69	770	347 629	20	34	120	15
Regular combined*	41	322	216	56 16	17	496	739
Other (special, alternative)*	51	389	572	20	10 43	323 461	198
Other religious						401	0
Regular elementary	5	63	0.4	_			
Regular secondary	44	164	86 153	3	16	67	0
Regular combined	13	87	86	9 8	18 11	148	484
Other (special, alternative)	5	32	10	2	2	143 26	104 0
Not affiliated				_	-	20	U
Regular elementary	16	400					
Regular secondary	50	108 463	254 757	4	5	88	17
Regular combined.	50	196	354 241	72 39	4	208	1,986
Other (special, alternative)	18	218	131	17	11 21	526	1,552
Catholic				••	21	199	1
Less than 50 pupils*	25						
50 to 149	25 10	271	61	57	10	73	0
150 to 299	15	130 186	115	7	30	35	22
300 to 599	21	334	226 569	4	33	105	34
600 or more pupils	60	970	728	34 76	31 25	217	7 5
ther religious					23	516	691
Less than 50 pupils	-						
50 to 149.	3 4	34 45	19	2	22	36	0
150 to 299	13	90	40 177	3	9	28	0
300 to 599	.5 35	221	133 277	6 15	15 15	200	_17
600 or more pupils*	57	293	308	28	15 8	288 173	3 55
ot affiliated				= -		173	1,054
Less than 50 pupils	10	47	445				
50 to 149	16	67 223	115	6	36	87	0
150 to 299	32	225 136	115 154	16 7/	5	178	2
300 to 599	60	319	154 494	34 30	13 12	188	154
600 or more pupils*	84	474	612	30 114	12 15	575	1,428 5,831

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

School level,	Books	Audio materials	Films and filmstrips	Video tapes	Machine readable materials	Other materials	Hicroforms
orientation and size	Mean titles added per school	Mean titles added per school	Mean titles added per school	Hean titles added per school	Hean titles added per school	Mean titles added per school	Mean physical units added per school
All schools	232	12	12	3	7	12	26
School Level							
Regular elementary	163	11	9	2	8	6	1
Regular secondary	350	19	17	10	6	13	148
Regular combined	352	12	10	4	3	28	40
Other (special, alternative)	305	13	28	4	10	20	0
School orientation Catholic	202	44	13	,		40	
Other eligious	202	16 7	13 7	4 2	8 5	10 6	3 5 12
Not affiliated	347	16	21	5	7	33	3 5
School size							
Less than 50 pupils	183	5	3	2	15	10	0
50 to 149	161	9	9	2	4	6	0
150 to 299	193 747	13 15	10	2 5	6	9	15
600 or more pupils	317 440	27	16 27	8	7 8	20 26	20 196
Catholic	7.0			J	J	LO	170
Regular elementary	166	14	11	2	8	8	1
Regular secondary	341	23	18	12	7	16	201
Regular combined* Other (special, alternative)*	473 179	27 1	16 26	8 17	6 0	50 4	5 0
Other religious	177	•	20	17	· ·	4	U
Regular elementary	139	5	5	1	8	2	0
Regular secondary	337	7	13	ż	3	5	67
Regular combined	296	10	8	3	2	11	18
Other (special, alternative)	586	11	8	1	0	17	0
Not affiliated							
Regular elementary	257	16	13	1	3	10	9
Regular secondary	423	18	14	13	1	10	11
Regular combinedOther (special, alternative)	529 276	17 14	13 30	10 4	5 12	85 21	134 0
Catholic	210	14	30	•	12	21	U
Less than 50 pupils*	100	5	2	10	3	0	0
50 to 149	102	7	6	4	9	4	ŏ
150 to 299	139	16	9	1	8	9	14
300 to 599	230 403	13 29	13 27	4 8	7 9	12 18	5 192
Other religious							
Less than 50 pupils	200	6	1	1	13	8	0
50 to 149	142	6	2	1	2	2	0
150 to 299	230	8	11	3	3	4	16
600 or more pupils*	497 462	14 11	26 19	5 5	7 2	21 8	4 9 90
Not affiliated							
Less than 50 pupils	136	3	12	4	27	19	0
50 to 149	264	19	26	3	2	17	0
150 to 299	418 613	8 23	11 19	5 11	4 5	30 68	20 69

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-18.--Percent distribution of the mean number of book volumes held per school in collection, in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-95 school year

	į	1	Mean volumes	of books he	ld per schoo	ι	
School level, orientation and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 19,999	30,000 or
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	19	38	29	9	3	1	1
School level							
Regular elementary	20	45	29	5	1	•	_
Regular secondary	2	14	33	29	15	0	0
Regular combined	23	30	27	11	4	5 3	3
Other (special, alternative)	31	39	23	5	i	0	2 0
School orientation							
Catholic	8	36	37	12	4	-	_
Other religious.	33	44	18	3	1	2 1	1
Not affiliated	22	29	27	14	5	ż	0 2
School size					,	6	2
Less than 50 pupils							
50 to 149	56	36	1	6	1	0	0
150 to 299	31 10	50	18	1	0	0	Ō
300 to 599	2	48 25	37	5	0	0	0
600 or more pupils	Õ	25 2	47 31	18 32	4 22	2 8	1 5
Catholic						•	>
Regular elementary	•						
Regular secondary	9	44	38	6	1	1	0
Regular combined*	7	6 5	31	36	19	5	3
Other (special, alternative)*.	14	0	54 42	6 43	10 0	13 0	6 0
Other religious					Ū	Ū	U
Regular elementary	39						
Regular secondary	2	50 3 6	10	1	0	0	0
Regular combined.	28	36 37	37 27	11	8	6	0
Other (special, alternative)	59	34	0	5 7	1 0	1 0	1 0
Not affiliated				•	Ū	J	U
Regular elementary	27	20					
Regular secondary	12	29 18	33 34	10	1	0	0
Regular combined	9	9	34 20	21 75	6	3	6
Other (special, alternative)	28	42	25 25	35 3	14 1	7 0	6 0
Catholic	4			•	•	U	U
Less than 50 pupils*	0	/3	24	_			
50 to 149.	34	42 50	21	0	37	0	0
150 to 299	5	52	15 40	1	0	0	0
300 to 599	ž	28	51	4 16	0	0	0
600 or more pupils	õ	3	28	35	2 22	2 7	0 5
Other religious						•	,
Less than 50 pupils	57	43	•	_			
50 to 149	34	55	0	0	0	0	0
150 to 299	20	43	11 33	0 4	0	0	0
300 to 599	4	20	48	16	0	0	0
600 or more pupils*	o	ō	47	26	6 10	6 6	0 9
Not affiliated					- -	•	7
Less than 50 pupils	61	11	2	34	•	_	
50 to 149	20	42	2 36	26 3	0	0	0
150 to 299	13	36	36 31	3 13) 2	o,	0
300 to 599	2	10	21	34	18	4 2	0
600 or more pupils*	0	4	32	17	30	17	13

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to 100 percent because of rounding.



Table C-19.--Percent distribution of the mean number of book titles held in collection per school, in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

		,	Mean titles	of books held	per school		
School level, orientation and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 19,999	30,000 o
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	26	35	28	7	2	1	1
ichool level	.=	/3	27	3	0	0	0
Regular elementary	27	42	36	28	10	5	2
Regular secondary	3	16 31	27	6	4	2	2 2
Regular combined	28		24	2	1	0	0
Other (special, alternative)	47	25	24	•	•	•	
School orientation	47	37	36	10	2	2	0
Catholic	13	-	16	1	Ĩ	0	0
Other religious	40	41 18	32	9	3	2	2
Not affiliated	34	10	J L	•	-	-	
School size	43	30	6	1	1	0	0
Less then 50 pupils	62	30 46	14	i	Ö	0	0
50 to 149	39 19	46	32	3	Ō	0	0
150 to 299	8	24	49	12	3	2	1
300 to 599	1	3	39	33	13	7	3
600 or more pupils	1	,	3,				
Catholic	15	44	35	4	0	1	0
Regular elementary	13	7	37	37	12	5	2
Regular secondary	13	17	36	6	10	19	0
Regular combined*	14	'ú	42	43	0	0	0
Other (special, alternative)*.	14	٧	76	40			
Other religious	47	44	9	0	0	0	0
Regular elementary	3	74	36	5	8	5	0
Regular secondary	-	38	23	Ž	1	0	1
Regular combined	34 84	5 0	7	õ	Ò	Ō	0
Other (special, alternative)	04	•	•	•	•		
Not affiliated	47	11	36	6	0	0	0
Regular elementary	20	14	31	26	1	3	6
Regular secondary	9	9	39	20	12	5	6
Regular combined	44	29	26	0	1	Ō	0
Other (special, alternative)	44	27	20	•	•		
Catholic	0	42	21	0	37	0	0
Less than 50 pupils*	40	50	10	1	Ô	Ō	0
50 to 149	10	55	33	Š	Ŏ	0	0
150 to 299	10 8	27	51	11	1	2	Ō
300 to 599	1	3	38	36	11	8	3
Other religious							_
Less than 50 pupils	65	35	0	0	Ō	0	0
50 to 149	39	54	6	0	0	0	0
150 to 299	32	36	31	1	0	Ō	0
300 to 599	7	36 25	53	3	8	4	0
600 or more pupils*	Ö	5	46	29	11	0	9
Not affiliated						_	-
Less than 50 pupils	61	11	25	2	0	0	0
50 to 149	37	27	34	1	0	0	0
150 to 299	33	19	30	13	0	4	0
300 to 599	7	6	32	31	10	2	13
600 or more pupils*	4	0	40	14	34	8	0

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

				UI 1304-	-03 SCHOO	year		
School level,		Mean	number of	book volu	mes per pu	pil per so	hool	
orientation and size	Less than 3	3 to 5.9	6 to 9.9	10 to 13.9	14 to	18 to 21.9	22 to 25.9	26 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	2	3	9	14	13	14	8	37
School Level								
Regular elementary	2	5	9	17	15	15	8	29
Regular secondary	0	0	5	13	11	14	10	42
Regular combined Other (special, alternative)	2 2	2 2	13 7	8 3	9 7	11 14	6	49 61
School orientation Catholic		_					~	0.
Other religious	1. 3	3	9	20	14	19	9	25
Not affiliated	1	4 3	10 7	9 6	14 5	10 9	5 8	43 60
School size								
Less than 50 pupils	0	2	5	1	0	13	4	
50 to 149	1	4	7	ė	18	8	6	75 49
150 to 299	3	4	10	14	10	18	11	31
300 to 599	1 0	4 2	10 19	21 34	17 14	18 16	9	20 8
Catholic					••	10	•	6
Regular elementary	1	3	10	20	15	19	10	22
Regular secondary	0	0	5	23	10	20	9	22 34
Regular combined* Other (special, alternative)*.	0	13 0	0	5 14	28 14	0 43	6	48 28
Other religious						43	· ·	20
Regular elementary	3	7	8	10	17	9	6	40
Regular secondary	0	0	0	10	17	ž	7	62
Regular combined Other (special, alternative)	3 0	1 0	15 27	9	10 28	12 20	4 7	46 19
Not affiliated							•	17
Regular elementary	2	7	7	14	11	7	,	40
Regular secondary	Ö	Ö	14	1	7	7 5	4 21	48 51
Regular combined	0	2	9	6	i	8	12	62
Other (special, alternative)	2	3	5	2	4	12	4	69
Catholic								
Less than 50 pupils* 50 to 149	0	0	0	0	0	0	0	100
150 to 299	0 1	3	3	8	14	13	9	50
300 to 599.	1	3 4	7	14	11	23	13	29
600 or more pupils	ó	Ö	11 17	25 41	18 1 5	20 16	8 7	14 5
Other religious								•
Less than 50 pupils	0	2	5	1	0	7	,	
50 to 149	1	4	ğ	11	27	7 8	4	81 35
150 to 299	9	4	16	12	10	12	8	35 28
300 to 599	1 0	6 10	10 24	15 14	13 11	16 28	10 3	28
Not affiliated			-	• •	••	<i>د</i> د	3	10
Less than 50 pupils	0	0	7	0	0	34	7	62
50 to 149	Ž	3	6	3	4	2	7 5	52 74
150 to 299	0	5	7	24	ž	3	9	51
300 to 599 600 or more pupils*	2	4	_0	2	17	10	15	49
and at mate behits	0	4	32	8	9	6	5	36
							-	- -

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers hay not add to 100 percent because of rounding.



Table C-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

		Me	an subsc	riptions	held pe	r 100 pu	pils	
School level, orientation and size	Less than 3.0	3.0 to 5.9	6.0 to 9.9	10.0 to	14.0 to 17.9	18.0 to 21.9	22.0 to 25.9	26.0 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	27	21	18	10	6	5	3	10
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	39 2 23 2	27 12 14 8	14 27 16 33	7 17 18 8	3 11 11 4	3 3 5 16	0 12 3 0	6 16 10 29
School orientation Catholic Other religious	34 27	27 17	16 19	8 10	6 6	1 5	1 5	6 12
Not affiliated	6	10	22	19	4	15	4	20
Less than 50 pupils	0 25 28 39 25	0 16 32 20 23	12 24 15 14 27	22 8 6 12 15	5 4 5 7 7	13 8 2 2 1	0 1 5 3 1	47 14 7 3 1
Catholic Regular elementary Regular secondary Regular combined* Other (special, alternative)*	44 0 20 0	30 17 17 42	13 32 0 0	4 20 53 14	4 12 0 43	1 2 10 0	1 3 0 0	4 15 0 0
Other religious Regular elementary Regular secondary Regular combined Other (special, alternative)	31 4 31 0	20 2 17 28	17 25 21 14	12 4 6 59	1 11 12 0	9 1 0	0 35 2 0	11 18 12 0
Not affiliated Regular elementary Regular secondary Regular combined Other (special, alternative)	14 4 6 2	23 5 7 4	19 3 11 37	21 26 36 4	0 9 11 1	11 18 15 18	0 19 7 0	12 16 8 33
Catholic Less than 50 pupils*	0 25 31 46 28	0 19 37 23 23	0 26 11 12 26	0 7 4 9 15	0 7 7 5 7	0 2 0 2 2	0 0 3 0	100 15 7 2
Other religious Less than 50 pupils 50 to 149 150 to 299	0 40 28 29 29	0 17 29 13 24	15 13 24 22 36	20 12 2 10 0	8 5 4 11 5	20 2 1 0	0 3 7 11 0	37 9 5 4 4
Not affiliated Less than 50 pupils 50 to 149 150 to 209 300 to 599 600 or more pupils*	0 7 11 7 0	0 10 14 7 19	7 37 11 10 24	30 5 28 30 33	0 0 0 19 15	0 23 19 10 0	0 0 5 12 10	63 19 11 4 0

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.



Table C-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

·				3011001	year	
School level, orientation and size	Book volum to colle		Book volum in colle		Book volume from other	es borrowed ₂
and Size	Total	Mean	Total	Mean	Total	Mean
All schools	4,836,144	252	107,732,556	5,615	757,941	40
School level						
Regular elementary	2,070,689	176	51,161,621	4,355	543,443	46
Regular secondary	916,550	388	27,597,961	11,675	53,235	23
Regular combined	1,362,125	382	23, 163, 321	6,496	78,445	22
Other (special, alternative)	486,779	323	5,809,854	3,850	82,818	55
School orientation						
Catholic	2,040,606	223	61,520,011	4 777	/T2 7/7	
Other religious	1,689,764		25,499,051	6,723 3,622	477,367	52 24
Not affiliated	1,105,774		20,713,494	6,918	168,857 111,717	24 37
School size				.,,,,,	,	<i>3.</i>
Less than 50 pupils	/77 504	401	= ===			
50 to 149	437,521	186	5,776,264	2,452	59,821	25
150 to 299	946,249 1,117,406	170	17,079,512	3,060	430,594	<i>77</i>
300 to 599.	1,479,206	212 350	25,609,028	4,851	78,250	15
600 or more pupils	855,761	490	34,914,841 24,352,911	8,264	146,656	35
	0,00,000	4,0	24,332,711	13,958	42,619	24
Catholic						
Regular elementary	1,325,113	181	38,902,687	5,302	421,776	57
Regular secondary	593,458	381	20,096,859	12,899	38,063	24
Regular combined	108, 140	594	1,908,549	10,485	17,445	96
Other (special, alternative)	13,895	188	611,917	8,291	82	1
Other religious						
Regular elementary	539,686	146	8,930,958	2 /47	145	-4
Regular secondary	187,001	364	4,220,532	2,413	115,055	31
Regular combined	844,024	317	12,036,172	8,225 4,524	8,515 (5.300	17
Other (special, alternative)	119,053	720	311,388	1,884	45,288 0	17 0
Not affiliated			•	.,	•	Ū
Regular elementary	205 800	204	7 705 m.			
Regular secondary	205,889 136,091	291	3,327,776	4,697	6,612	9
Regular combined.	409,962	465 567	3,280,569	11,209	6,657	23
Other (special, alternative)	353,832	279	9,218,601 4,886,549	12,749	15,711	22
	333,63E	217	4,000,549	3,847	82,736	65
Catholic						
Less than 50 pupils 1	8,673	100	749,920	8,637	0	0
50 to 149.	163 <i>,7</i> 82	110	4,608,593	3,089	283,177	190
150 to 299	488,535	154	15,757,033	4,954	38,779	12
300 to 599	770,027	253	21,492,917	7,053	121,732	40
ood of more pupits	609,590	453	18,911,548	14,064	33,678	25
ther religious						
Less than 50 pupils	3 57,485	203	7 2/7 745	4 0//		
50 to 149	415,199	152	3,243,365 6,542,707	1,846	23,298	13
150 to 299	400,625	250	6,563,911	2,391 4,091	99,736	36
300 to 599	398,532	562	6,010,738	8,477	36,318	23
600 or more pupils	117,922	504	3,138,330	13,409	5,079 4,425	7 19
ot affiliated			- -	•	.,	• •
Less than 50 pupils	71 747	170	4 700 070			
50 to 149	71,363 367,267	139	1,782,979	3,484	36,523	71
150 to 299	228,246	271 461	5,928,211	4,381	47,680	35
300 to 599	310,648	663	3,288,085 7,411,186	6,648 15 011	3,153	6
600 or more pupils	128,249	772		15,811 13,869	19,844	42
	,,		~,505,055	13,007	4,515	27

¹Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



 $^{^2\}mbox{Includes}$ items borrowed from any source including district media centers.

Table C-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Book titl to coll		Book tit in coll		Book title from other	
and size	Total	Mean	Total	Mean	Total	 Mean
All schools	4,455,372	232	98,879,749	5,154	703,783	37
School level						
Regular elementary	1,911,499	163	47,004,943	4,001	494,248	42
Regular secondary	827,612	350	25,015,281	10,583	51,424	22
Regular combined	1,256,144	352	21,442,127	6,013	75,388	21
Other (special, alternative)	460,117	305	5,417,399	3,589	82,723	55
School orientation						
Catholic	1,846,412	202	55,976,850	6,117	440,795	48
Other religious	1,571,119	223	23,700,625	3,366	152,870	22
Not affiliated	1,037,841	347	19,202,274	6,413	110,118	37
School size						
Less than 50 pupils	, 429,956	183	5,282,171	2,242	59,179	25
50 to 149	898,965	161	15,948,385	2,857	417,399	75
150 to 299	1,018,605	193	23,494,426	4,450	76,124	14
300 to 599	1,340,354	317	32,122,166	7,603	110,285	26
600 or more pupils	767,493	440	22,032,601	12,628	40,796	23
Catholic						
Regular elementary	1,216,350	166	35,465,112	4,834	700 700	67
Regular secondary.	530,785	341	18,136,520	11,641	388,720 36,260	53 23
Regular combined	86,052	473	1,793,361	9,852	15,732	25 86
Other (special, alternative)	13,226	179	581,858	7,874	82	1
Other religious						
Regular elementary	513,404	139	8,475,189	2,290	98,916	27
Regular secondary	172,946	337	3,819,617	7,444	8,515	17
Regular combined	787,881	296	11,128,429 ·	4,182	45,440	17
Other (special, alternative)	96,888	586	277,391	1,678	0	0
Not affiliated						
Regular elementary	181,745	257	3,064,642	4,326	6,612	9
Regular secondary	123,881	423	3,059,144	10,452	6,649	23
Regular combined	382,211	529	8,520,338	11,783	14,216	20
Other (special, alternative)	350,003	276	4,558,151	3,589	82,641	65
Catholic						
Less than 50 pupils 1	8,673	100	741,657	8,542	0	0
50 to 149	151,882	102	4,302,864	2,884	283,177	190
150 to 299	442,797		14,279,184	4,490	36,501	11
300 to 599	700,528		19,761,914	6,485	89,253	29
oo or more pupits	542,531	403	16,891,232	12,562	31,863	24
Other religious						
Less than 50 pupils	351,839	200	3,045,583	1,733	22,752	13
50 to 149	389,596	142	6,090,941	2,226	86,541	32
150 to 299	368,973	230	6,184,568	3,854	36,470	23
300 to 599 600 or more pupils ¹	352,686 108,024	497 462	5,428,766 2,950,766	7,657 12,607	2,683 4,425	4 19
	,		_,,,,,,,,,	12,001	4,463	17
Not affiliated Less than 50 pupils	69,444	136	1,494,931	2,921	74 /29	71
50 to 149	357,487	264	5,554,580	4,105	36,428 47,680	71 35
150 to 299	206,834	418	3,030,673	6,127	3,153	35 6
300 to 599	287,139	613	6,931,486	14,788	18,349	39
ANN or more public!	116,937	704	2,190,604	13,192	4,508	27

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table C-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Microforms to collec		Microforms in collec		Microforms be from other l	orrowed ibraries ²
and size	rotal	Mean	Total	Mean	Total	Mean
All schools	507,998	?5	3,538,782	18∔	1,844	0
School level						
Regular elementary	13,168	1	121,804	10	1 150	•
Regular secondary	350,485	148	1,981,396	838	1,159 279	0
Regular combined	144,186	40	1,434,946	402	202	0
Other (special, alternative)	159	0	636	0	205	Ö
School orientation						
Catholic	320,432	3 5	1,297,114	142	1,639	0
Other religious Not affiliated	81,327	12	525,118	75	0	0
NOT afficiated	106,239	. 35	1,716,549	573	205	0
School size						
Less than 50 pupils	28	0	28	0	0	0
50 to 149	641	0	36,193	6	1,234	ŏ
150 to 299	80,532	15	209,944	40	361	Ö
300 to 599	83,960	20	1,148,976	272	0	0
600 or more pupils	342,837	196	2,143,642	1,229	249	0
Catholic						
Regular elementary	6,757	1	109, 126	15	1,159	0
Regular secondary	312,839	201	1,151,927	739	279	ŏ
Regular combined	836	5	36,062	198	202	1
Other (special, alternative).	0	0	0	0	0	0
Other religious						
Regular elementary	250	0	358	0	0	0
Regular secondary	34,353	67	248,158	484	ŏ	ŏ
Regular combined	46,724	18	276,602	104	Õ	ő
Other (special, alternative)	0	0	0	0	0	Ö
Not affiliated						
Regular elementary	6,160	9	12,320	17	0	0
Regular secondary	3,293	11	581,311	1,986	0	Ō
Regular combined Other (special, alternative)	96,627	134	1,122,283	1,552	0	0
other (special, atternative)	159	0	636	1	205	0
Catholic						
Less than 50 pupils 1	0	0	0	0	0	0
50 to 149	446	0	33,211	22	1,029	1
150 to 299	45,454	14	107,176	34	3 61	0
300 to 599	16,662	5	227,989	75	0	0
ood of more papits	257,870	192	928,738	691	249	0
Other religious						
Less than 50 pupils	0	0	0	0	0	0
50 to 149	36	0	89	Ö	Ŏ	ŏ
150 to 299	25,249	16	26,581	17	Ō	Ö
300 to 599	35,030 21,013	49 90	251,754	3 55	0	0
	,0:0	70	246,693	1,054	0	0
Not affiliated Less than 50 pupils	30	•		_	_	
50 to 149	28 159	0	28	0	0	0
150 to 299	9,830	0 20	2,892 76 187	2 157	205	0
300 to 599	32,268	69	76,187 669,232	154 1,428	0	0
600 or more pupils	63,954	385	968,211	5,831	0	0
				-,	J	J

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



 $^{^2\}mbox{Includes}$ items borrowed from any source including district media centers.

Table C-25.- Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation and size	Film and filmstri to collecti		Film and filmst in collect		Films and fi borrow from other l	ed .
	Total	Mean	Total	Mean	Total	Mean
All schools	226,165	12	4,356,401	253	460,086	!
School level						
Regular elementary	109,855	9	3,042,795	259	240,471	20
Regular secondary	39,422	17	1,162,926	492	70,502	30
Regular combined	34,886	10	440,922	124	95,220	27
Other (special, alternative)	42,002	28	209,757	139	53,892	36
School orientation						
Catholic	116,293	13	3,607,467	394	228,891	25
Other religious	48, 159	7	625,752	89	125,160	18
Not affiliated	61,713	21	623, 182	208	106,035	35
School size					-	
Less than 50 pupils	7,680	7	07.000			
50 to 149.	51,085	3 9	97,888 /36,088	42 7 0	59,226	25
150 to 299	53,029	10	436,088 1,007,527	<i>7</i> 8 191	52,165 133,070	9
300 to 599	66,947	16	2,162,806	512	122,970 137,550	23 33
600 or more pupils	47,425	27	1,152,092	660	88,176	51
Catholic					•	-,
Regular elementary	92 027	44	2 5/5 40/	~		
Regular secondary	82,927 28,532	11 18	2,545,184	347 (22	172,711	24
Regular combined	2,879	16	980,729 39,316	629 216	43,842 8,183	28
Other (special, alternative) .	1,955	26	42,237	572	4,156	45 56
Othor religious			•		.,.50	30
Other religious Regular elementary	47 714	-	747			
Regular secondary	17,711 6,803	5 13	317,763	86 457	55,156	15
Regular combined	22,263	8	78,702 227,572	153 86	15,852	31
Other (special, alternative)	1,382	8	1,715	10	50,419 3,733	19 23
Not affiliated			·		-,	
Regular elementary	9,21 87	17	470.070	05.	40.400	
Regular secondary	4,087	13 14	179,848	254 757	12,605	18
Regular combined.,	9,743	13	103,495 174,034	354 241	10,809 36,619	37 51
Other (special, alternative)	38,665	30	165,805	131	46,003	36
Poshelia			•		,	
Catholic Less than 50 pupils 1	185	2	F 0/F	**		
50 to 149.	9,377	2 6	5,265 171,001	61 115	2,780	32
150 to 299	30,142	9	171,091 717,765	115 226	28,320 55,978	19
300 to 599	39,658	13	1,734,813	569	86,5 3 1	18 28
600 or more pupils	36,931	27	978,533	728	55,282	41
Other religious					•	
Less than 50 pupils	4 500		77 707			
50 to 149	1,599 6,651	1 2	33,793	19	14,315	8
150 to 299	17,243	11	109,809 213,637	40 133	14,123	5
300 to 599	18,335	26	196,523	277	39,714 32,351	25 46
300 to 599	4,332	19	71,989	308	24,657	105
ot affiliated			-			
Less than 50 pupils	5,896	12	E0 070	445		
50 to 149	35,057	12 26	58,830 155 197	115 145	42,130	82
150 to 299	5,64 3	26 11	155,187 76,125	115 154	9,722 27,279	7
300 to 599	8,955	19	231,469	154 494	27,278 18,668	55 40
600 or more pupils	6,162	37	101,570	612	8,237	50

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note. - Numbers may not add to totals because of rounding.



²Includes items borrowed from any source including district media centers.

Table C-26.--Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Audio materi to collec		Audio materi in collec	•	Audio material from other l	
and size	Total	Mean	Total	Mean	Total	Mean
All schools	239,060	12	4,313,707	225	60,095	3
School level						
Regular elementary	132,204	11	2,152,396	183	36,012	3
Regular secondary	44,595	19	1,418,564	600	11,540	5
Regular combined	42,525 19, <i>7</i> 36	12 13	'431,812 310,935	121 206	6,728 5,814	2
School orientation	·		•		2,011	·
Cathol ic	142,903	16	3,130,851	342	29,969	3
Other religious	49,451	7	552,159	78	22,764	3
Not affiliated	46,706	16	630,697	211	7,361	2
School size	 -					
Less than 50 pupils	11,759	5	116,645	50	7,397	3
50 to 149	51,971	9	619,034	111	18,441	3
150 to 299	67,191	13	802,611	152	19,647	4
300 to 599	61,491 46,647	15 27	1,323,937 1,451,481	313 832	9,750 4,860	2 3
Catholic	,		.,,		4,000	,
Regular elementary	102,287	14	1 9// 340	25.4	2/ 077	-
Regular secondary	35,643	23	1,844,369 1,199,143	251 770	24,977	3
Regular combined	4,931	27	58,624	322	3,128 1,864	2
Othe: (special, alternative).	43	1	28,714	389	0	10 0
Other religious						
Regular elementary	18,543	5	231,393	63	10,003	3
Regular secondary	3,703	7	83,905	164	8,276	16
Regular combined	25,446	10	231,506	87	4,486	2
Other (special, alternative)	1,759	11	5,354	32	0	0
Not affiliated	44					
Regular elementary	11,374	16	76,633	108	1,032	1
Regular secondary	5,249	18	135,516	463	137	0
Regular combinedOther (special, alternative)	12,149	17 17	141,682	196	378	1
	17,934	14	276,866	218	5,814	5
Catholic Less than 50 pupils 1	463	5	23,490	271	•	•
50 to 149	11,161	7	194,158	130	0 8 , 650	0
150 to 299	50,892	16	591,081	186	7,246	6 2
300 to 599	41,114	13	1,018,028	334	9,257	3
600 or more pupils	39,274	29	1,304,094	970	4,816	4
Other religious						
Less than 50 pupils	9,772	6	59,079	34	7,383	4
50 to 149	15,320	6	123,794	45	3,444	1
150 to 299	12,148	8	144,225	90	11,419	7
300 to 599	9,627 2,584	14 11	156,461 68,600	221 293	492 26	1 0
ot affiliated	•		•			-
Less than 50 pupils	1,524	3	34,076	67	14	0
50 to 149	25,491	19	301,082	223	6,347	5
150 to 299	4,152	8	67,305	136	983	2
300 to 599	10,750	23	149,448	319	0	ō
600 or more pupils'	4,789	29	78,787	474	18	Ō

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



 $^{^{2} \}mbox{Includes}$ items borrowed from any source including district media centers.

Table C-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Video tapes to collect		Video tape in collec		Video tapes bo from other lib	orrowed ₂ oraries
and size	Total	Mean	Total	Mean	Total	Mean
All schools	64,039	3	349,509	18	70,248	4
School level						
Regular elementary	19, 182	2	160,018	14	39,459	3
Regular secondary	23,375	10	112,283	48	15,145	6
Regular combinedOther (special, alternative)	15,418 6,065	4 4	53,525 23, 683	15 16	7,117 8,526	2 6
School orientation						
Catholic	33,833	4	235,298	26	39,998	4
Other religious	14,080 16,126	2 5	39,907 74,305	6 25	12,691 17,559	2 6
School size	7		·		,	
Less than 50 pupils	4,380	2	12,260	5	5,256	2
50 to 149	13,496	2	42,058	8	18,946	3
150 to 299	9,912	2	39,778	_8	14,432	3 3 5
600 or more pupils	21,432 14,830	5 8	127,843 127,570	30 73	22,062 9,551	5 5
Catholic						
Regular elementary	12,877	2	144,199	20	30,446	4
Regular secondary	18,269	12	86,631	56	8,287	5
Other (special, alternative)	1,405 1,282	8 17	2,983 1,485	16 20	61 3 652	3 9
Other religious						
Regular elementary	5,337	1	12,828	3	5,832	2
Regular secondary	1,413	3	4,642	9	1,717	3
Other (special, alternative).	7,131 199	3 1	22,105 33 2	8 2	5,142 0	2 0
lot affiliated						
Regular elementary	968	_1	2,990	4	3,181	4
Regular secondary	3,693	13	21,010	72	5,140	18
Other (special, alternative).	6,881 4,584	10 4	28,438 21,866	39 17	1,362 7,875	2 6
Catholic 1						
Less than 50 pupils 1	842	10	4,966	57	649	7
50 to 149	6,063	4	10,959	7	11,621	8
300 to 599	2,904 12,613	1	13,969	4	9,966	3
600 or more pupils	11,411	4 8	103,166 102, 23 8	34 76	9,295 8,466	3 6
ther religious						
Less than 50 pupils	1,524	1	4,111	2	986	1
50 to 149	2,911	<u>1</u>	9,460	3	2,220	1
300 to 599	4,676 3.719	3	9,018	6	3,228	2
300 to 599	3,718 1,251	5 5	10,839 6,479	15 28	5,265 992	7 4
ot affiliated						
Less than 50 pupils	2,003	<u>4</u>	3,184	6	3,622	7
50 to 149	4,521	3	21,639	16	5,106	4
300 to 599	2,333 5,101	5 11	16,791 13,838	, 34 ' 30	1,238	3
400	2,168	13	13,838 18,854	`30	7,501	16

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table C-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size:

United States, 1984-85 school year

School level, orientation	Other materia to collec		Other materia in collect		Other material from other l	
and size	Total	Mean	Total	Mean	Total	Mean
All schools	234,693	12	3,208,666	167	14,858	1
School level						
Regular elementary	74,588	6	1,188,137	101	10,535	1
Regular secondary	30,612	13	?10,007	385	775	ò
Regular combined Other (special, alternative)	99,073 30,421	28 20	819,273 291,250	230 1 93	1,407 2,140	0 1
School orientation			_			
Catholic	93,112	10	1,745,475	191	8,813	1
Other religious	42,544 99,037	6 33	706,778 756,413	100 25 3	2,903 3,142	0 1
School size					•	
Less than 50 pupils	24,304	10	115,163	49	3,826	2
50 to 149	34,318	6	369,547	66	3,402	1
150 to 299	48,639	9	746,951	141	4,235	1
300 to 599	82,402 45,031	20 26	1,133,947 843,057	268 483	3,363 31	1 0
Catholic			-			
Regular elementary	58,647	8	879,681	120	8,731	1
Regular secondary	25,004	16	772,966	496	81	ò
Regular combined	9,162 299	50 4	58,740 34,087	323 461	0 0	0
Other religious			•			_
Regular elementary	8,609	2	246,460	67	1,518	0
Regular secondary	2,783	5	76,108	148	0	Ō
Regular combined Other (special, alternative)	28,330 2,823	11 17	379,946 4,264	143 26	1 ,38 5 0	1 0
lot affiliated						
Regular elementary	7,333	10	61,995	88	286	0
Regular secondary	2,825	10	60,933	208	694	2
Regular combined Other (special, alternative)	61,581 27,299	85 21	380,587 252,898	526 199	23 2,140	0 2
atholic			202,000	.,,	2,140	-
Less than 50 pupils 1	0	0	6,356	73	0	0
50 to 149	5,256	4	51,841	35	1,707	ĭ
150 to 299	28,030	9	332,642	105	3,734	1
300 to 599	35,948	12	660,252	217	3,363	1
600 or more pupils	23,879	18	694,384	516	9	0
ther religious	4. 577	•	44			
Less than 50 pupils	14,573 5,782	8	64,039	36	1,582	1
150 to 299	5,654	2 4	76,924 321,345	28 200	819 502	0
300 to 599	14,609	21	204,007	288	0	0 0
300 to 599	1,927	8	43,462	173	ő	0
ot affiliated						
Less than 50 pupils	9,731	19	44,768	87	2,243	4
50 to 149	23,281	17 70	240,782	175	876	1
300 to 599	14,956 31,845	3 0 68	92,964 26°, 6 87	188 575	0	0
600 or more pupils	J., J.	~	20 ,001	575	0	0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.



 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table C-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size:

United States, 1984-85 school year

School level, orientation and size	Software to collec		Software in collec		Software borrowed from other libraries	
	Total	Mean	Total	Mean	Total	Mea
All schools	130,802	7	417,167		7,055	—I—— 0
School level					•	_
Regular elementary	91,599	8	309,995	24		
Regular secondary	13,267	6	37,113	26 16	5,5 <u>23</u>	0
Regular combined	10,336	3	40,480	11	74 987	0
Other (special, alternative)	15,600	10	29,579	20	470	0
School orientation						•
Catholic	72 024	•		_		
Other religious	72,826 3 6,710	8 5	278,186	30	4,147	0
Not affiliated	21,266	7	100, 166 38, 815	14 13	2,438	0
Cabaat	•	-	30,013	13	470	0
School size Less than 50 pupils	7/ 040					
50 to 149.	36,010	15	57,753	25	727	0
150 to 299	20,055 3 2,528	4	75,813	14	2,714	0
300 to 599	28,197	6 7	135,818	26	957	0
600 or more pupils	14,011	. 8	110,288 37,496	26 21	2,242 415	1 0
Catholic			0.7470		412	U
Regular elementary	(0 (70	_				
Regular secondary	60,438 11,244	8	246,149	34	4,073	1
Regular combined	1,144	7 6	26,997	17	74	0
Other (special, alternative) .	0	0	1,836 3,205	10 43	0	0
Other religious			-,	45	J	U
Regular elementary	29,093	•				
Regular secondary	1,715	8 3	60,412	16	1,451	0
Regular combined	5,902	2	9,047 30,414	18	0	0
Other (special, alternative)	0	ō	292	11 2	987 0	0
lot affiliated					•	
Regular elementary	2,068	3	3,434	-	_	
Regular secondary	308	1	1,068	5 4	0	0
Regular combined.	3,290	5	8,230	11	0	0
Other (special, alternative)	15,600	12	26,082	21	470	0
atholic						•
Less than 50 pupils 1	278	3	834	40	_	
50 to 149	13,178	9	44,999	10 3 0	0	0
150 to 299	25,986	8	105,072	33	1,722	1
300 to 599	20,879	7	94,021	33 31	811 1,199	0
600 or more pupils	12,505	9	33,260	25	415	0
ther religious						
Less than 50 pupils	21,985	13	70 //2			
50 to 149	4,711	2	38,462	22	727	0
150 to 299	4,494	3	24,604 24,454	9 15	522	0
300 to 599	5,130	7	10,876	15	146	0
600 or more pupils'	390	2	1,769	8	1,043 0	1 0
ot affiliated						ū
Less than 50 pupils	13,747	27	18,456	3 6	•	^
50 to 149	2,165	2	6,210	3 6 5	0 470	0
150 to 299	2,049	4	6,292	13	470 0	0
300 to 5991	2,188	5	5,391	12	0	0
600 or more pupils	1,117	7	2,466	15	Ŏ	Ö

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



 $^{^2\}mbox{Includes}$ items borrowed from any source including district media centers.

Table C-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Provided to other libraries	Provided to other libraries	Received from other	Received from other libraries
and si:e	Total loans	Mean loans per school	Total loans	Mean loans per school
All schools	24,089	1	575,210	30
School level		,		
Regular elementary	3,485	0	409,354	35
Regular secondary	8,769	4	28,898	12
Regular combined Other (special, alternative)	5,904 5,930	2 4	67,304 69,653	19 46
School orientation				
Catholic	4,454	0	388,701	42
Other religious	12,384	2	88,443	13
NOT afficiated	7,251	2	98,065	33
School size				
Less than 50 pupils	4,682	2	21,349	9
50 to 149 150 to 299	9,082	2	367,212	66
300 to 599	1,451 6,387	0 2	58,268 99,825	11 24
600 or more pupils	2,486	1	28,556	16
Catholic				
Regular elementary	2,050	0	374,420	51
Regular secondary	2,301	1	8,354	5
Regular combined*	104	1	2,640	15
Other (special, alternative)*	0	0	3,287	44
Other religious				
Regular elementary	1,435	0	34,429	9
Regular secondary	5,840	11	10,724	21
Regular combined Other (special, alternative)	4,963 146	2 1	42,925 366	16 2
Not affiliated				
Regular elementary	0	0	505	1
Regular secondary	629	ž	9,820	34
Regular combined	838	1	21,739	30
Other (special, alternative)	5,784	5	66,001	52
Catholic				
Less than 50 pupils*	185	2	1,112	13
50 to 149	1,166	1	283,266	190
150 to 299	461	0	28,637	9
600 or more pupils	1,230 1,412	0 1	70,494 5,192	23 4
Other religious			·	
Less than 50 pupils	1,122	1	6,629	4
50 to 149	5,281	2	33,412	12
150 to 299	738	<u>o</u>	24,866	15
300 to 599	4,973 269	7 1	6,791 16,744	10 72
Not affiliated		·	,	
Less than 50 pupils	3,375	7	13,608	27
50 to 149	2,635	2	50,533	37
150 to 299	252	1	4,765	10
300 to 599	184	0	22,540	48
600 or more pupils*	805	5	6,619	40

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



Table C-31.--Total and mean attendance per school, and per pupil per school, per typical week in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Attendance	Attendance per school	Attendance per pupil per school	
	Total per week	Mean per week	Mean per week	
All schools	5,325,411	278	1.2	
School level				
Regular elementary	2,896,824	247	1.2	
Regular secondary	1,313,091	555	1.2	
Regular combined	902,994	253	1.2	
Other (special, alternative)	212,502	141	1.3	
School orientation				
Catholic	3,496,252	382	4.4	
Other religious	1,111,969	158	1.1	
Not affiliated	717,190	240	1.3 1.3	
	717,770	240	1.3	
School size				
Less than 50 pupils	129,882	55	2.1	
50 to 149	588,027	105	1.1	
150 to 299	1,248,014	236	1.1	
300 to 599	1,887,588	447	1.1	
600 or more pupils	1,471,900	844	1.0	
Catholic				
Regular elementary	2 7/8 747	700		
Regular secondary	2,348,713 1,025,283	320 450	1.1	
Regular combined*	1,023,263	658 554	1.0 1.3	
Other (special, alternative)*	21,379	289	0.8	
			0.0	
Other religious				
Regular elementary	405,096	109	1.3	
Regular secondary	186,294	363	1.4	
Regular combinedOther (special, alternative)	502,874	189	1.1	
other (special, atternative)	17,704	107	1.6	
ot affiliated				
Regular elementary	143,015	202	1.2	
Regular secondary	101,514	347	1.6	
Regular combined	299,242	414	1.5	
Other (special, alternative)	173,419	137	1.3	
atholic .				
Less than 50 pubils*	4 40/			
50 to 149.	6,694 161,650	77 100	1.8	
150 to 299	795,817	108 250	1.1	
300 to 599	1,355,711	445	1.1	
600 or more pupils	1,176,381	875	1.1 1.0	
	• •	0.0	110	
ther religious	_			
Less than 50 pupils	102,510	58	2.3	
50 to 149	218,529	80	0.8	
300 to 599	324,046	202	0.9	
600 or more pupils*	287,620 179,263	406 766	1.0	
	117,203	100	1.0	
ot affiliated				
Less than 50 pupils	20,678	40	1.2	
50 to 149	207,848	154	1.5	
150 to 299	128,150	259	1.2	
300 to 599	244,258	521	1.3	
600 or more pupils*	116,256	700	1.0	

^{&#}x27;Calculations based on a weighted total of fewer than 250 schools.

lote.--Numbers may not add to totals because of rounding.



Table C-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week, in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

———————————	ali 1703		
School level, orientation and size	Library skills instruction participation	Participation per school	Participation per pupil per school
	Total per week	 Mean per week 	Mean per week
All schools	1,375,557	72	0.3
School level			
Regular elementary	1,022,192	87	0.3
Regular secondary	126,517	54	0.1
Regular combined	181,349	51	0.2
Other (special, alternative)	45,499	30	0.3
School orientation			
Catholic	1,008,764	110	0.3
Other religious	199,880	28	0.2
Not affiliated	166,914	56	0.3
School size			
Less than 50 pupils	40 545	•	
50 to 149	18,515 131,172	8	0.3
150 to 299	398,772	24 76	0.2 0.3
300 to 599	528,522	76 125	0.3
600 or more pupils	298,577	171	0.2
Catholic			
Regular elementary	875,232	440	
Regular secondary	114,554	119 74	0.4
Regular combined*	12,291	68	0.1 0.1
Other (special, alternative)*	6,687	90	0.4
Othor religious	·		
Other religious Regular elementary	97 400	24	
Regular secondary	87,600 3,871	24 8	0.2
Regular combined	101,140	38	0.0 0.2
Other (special, alternative)	7,268	44	0.5
Not affiliated			
Regular elementary	59,360	0/	
Regular secondary	8,092	84 28	0.4
Regular combined	67,918	26 94	0.2
Other (special, alternative)	31,544	25	0.4 0.3
	•		•••
Catholic Less than 50 pupils*	4 705		
50 to 149.	1,795 58,027	21	0.6
150 to 299.	286,443	39 90	0.4
300 to 599	418,732	137	0.4 0.3
600 or more pupils	243,767	181	0.2
Other religious			
Less than 50 pupils	7,009	4	0.0
50 to 149	36,796	13	0.2
150 to 299	67,978	42	0.1 0.2
300 to 599	52,551	74	0.2
600 or more pupils*	35,546	152	0.2
Not affiliated			
Less than 50 pupils	9,711	19	0.6
50 to 149	36,349	27	0.3
150 to 299	44,351	90	0.4
300 to 599	57,239	122	0.3

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.



Table C-33. -- Total and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Circulation	Circulation per school	Circulation per pupil per school	
	Total per week	Mean per week	Mean per week	
All schools	3,840,925	200	0.9	
School level				
Regular elementary	2,705,574	230	1.0	
Regular secondary	363,814	154	0.4	
Regular combined	611,052	171	0.9	
Other (special, alternative)	160,484	106	1.0	
School orientation				
Catholic	2,508,538	274	0.0	
Other religious	869,252	123	0.9	
Not affiliated	463,135	155	0.9 0.9	
Sahaal siss	•			
School size	A, 774	- •		
Less than 50 pupils	94,371 EZE ZE1	40	1.3	
150 to 299.	535,351	96 100	0.9	
300 to 599	1,050,464 1,390,836	199	0.9	
600 or more pupils.	769,902	329 441	0.8 0.5	
	107,100	771		
Catholic Pagular of consequent	0 .000			
Regular elementary	2,189,612	298	1.0	
Regular combined*	257,890	166	0.3	
Other (special, alternative)*	45,338 15,698	249 212	0.6 0.7	
	.5,0.0	616	0.7	
Other religious	707 444			
Regular elementary	383,166	104	1.0	
Regular combined	72,844 707,007	142	0.7	
Other (special, alternative)	396,023 17,219	149 104	0.9 1.5	
	11,217	104	1.5	
Not affiliated		_		
Regular elementary Regular secondary	132,796	187	0.9	
Regular combined	33,080	113	0.5	
Other (special, alternative)	169,691 127,568	235	0.9	
come topicially accommended.	127,500	100	0.9	
atholic				
Less than 50 pupils*	4,271	49	1.3	
50 to 149	180,470	121	1.2	
150 to 299	700,449	220	1.0	
300 to 599	1,055,179	346	0.8	
more publications	568,169	423	0.5	
ther religious				
Less than 50 pupils	77,297	44	1.5	
50 to 149	205,001	75	0.8	
150 to 299	250,390	156	0.7	
300 to 599	206,041 130,523	291 559	0.7	
	130,523	558	0.7	
ot affiliated	_			
Less than 50 pupils	12,803	25	8.0	
50 to 149	149,881	111	1.0	
150 to 299	99,625	201	0.9	
300 to 599	129,616	277	0.7	
out of more pupits"	71,211	429	0.6	

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.



Table C-34a.--Prevalence of services provided by staff of private school library media cen (L/MC) in Catholic schools: United States, Fall 1985

——————————————————————————————————————		03		
Service	Routinely provided	Occasionally provided	Not provid	
	Percent	Percent	Percen	
	-	,		
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	80	16	4	
Provides reference assistance to teachers	55	38	7	
Informally instructs students in the use of various types of materials and equipment	50	39	11	
Provides reading/listening/viewing guidance to students	39	33	28	
Provides teachers with information about new educational and media developments	39	33	28	
Coordinates library skills instruction with classroom instruction	37	41	22	
Offers a sequential program of library skills instruction	33	36	31	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	30	39	31	
Helps students and teachers find and use relevant information sources outside the school	25	41	34	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	19	35	46	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	17	39	44	
Coordinates in-school production of materials required for instructional and other activities	16	30	53	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	15	36	49	
Provides interlibrary loan service to teachers	13	23	64	
Provides interlibrary loan service to students	13	15	72 -	
Provides technical assistance to $\underline{\text{students}}$ in the production of materials	12	29	57	
Coordinates textbook selection, ordering, and distribution program in school	12	14	74	
Provides technical assistance to $\underline{\text{teachers}}$ in the production of materials	11	28	61	
Coordinates video production activities in school	10	9	81	
Coordinates cable or other TV transmission and utilization activities in school	9	7	83	
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	7	32	61	
Coordinates school-operated radio station	0	0	100	



Table C-34b.--Prevalence of services provided by staff of private school library media centi (L/MC) in other religious schools: United States, Fall 1985

(D) MC) in other religious schools. On	nieu States, F	HII 1985	
Service	Routinely provided	Occasionally provided	Not providec
	Percent	Percent	Percent
Assists students in locating information and resources	60	37	3
valuable to their educational needs and to the growth of their personal interests and ability		-	J
Provides, reading/listening/viewing guidance to students	39	35	26
Informally instructs students in the use of various types of materials and equipment	36	49	15
Provides reference assistance to teachers	35	44	25
Coordinates library skills instruction with classroom instruction	26	48	26
Offers a sequential program of library skills instruction	19	25	57
Coordinates in-school production of materials required for instructional and other activities	19	21	60
Provides teachers with information about new educational and media developments	17	37	46
Provides interlibrary loan service to teachers	17	13	70
Helps students and teachers find and use relevant information sources outside the school	15	44	41
Provides technical assistance to $\underline{\text{students}}$ in the production of materials	15	19	66
Provides interlibrary loan service to students	15	14	71
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	13	43	44
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	12	41	47
Coordinates textbook selection, ordering, and distribution program in school	10	9	81
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	9	39	52
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	8	28	64
Provides technical assistance to $\underline{\text{teachers}}$ in the production of materials	5	26	69
Coordinates video production activities in school	2	6	92
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	1	37	62
Coordinates cable or other TV transmission and utilization activities in school	1	10	89
Coordinates school-operated radio station	1	0	99



Table C-34c.--Prevalence of services provided by staff of private school library media cent (L/MC) in non-affiliated schools: United States, Fall 1985

(L/MC) in non-arritated schools: On	nteu States, F	ali 1985		
Service	Routinely provided	Occasionally provided	Not provide	
	Percent	Percent	Percent	
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	68	30	2	
Provides reference assistance to teachers	67	32	2	
Coordinates library skills instruction with classroom instruction	59	28	13	
Informally instructs students in the use of various types of materials and equipment	59	25	16	
Provides reading/listening/viewing guidance to students	58	22	20	
Offers a sequential program of library skills instruction	51	35	13	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	43	42	15	
Provides teachers with information about new educational and media developments	42	34	24	
Helps students and teachers find and use relevant information sources outside the school	38	41	21	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	26	28	45	
Coordinates textbook selection, ordering, and distribution program in school	23	5	72	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	22	53	25	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	18	43	39	
Provides interlibrary loan service to teachers	18	17	65	
Coordinates in-school production of materials required for instructional and other activities	15	37	48	
Provides interlibrary loan service to students	15	12	73	
Provides technical assistance to $\underline{\text{teachers}}$ in the production of materials	14	38	48	
Provides technical assistance to $\underline{\text{students}}$ in the production of materials	13	26	60	
Coordinates video production activities in school	11	26	62	
Coordinates cable or other TV transmission and utilization activities in school	11	16	73	
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	10	46	44	
Coordinates school-operated radio station	1	0	99	



Table C-35.--Use of microcomputers in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	Computers in library for use of L/MC operations	Computers in library for use of teachers	Computers in library for use of students	Computers outside of library for use of teachers	Computers outside of library for use of students
and 5126	Percent having	Mean number per school	Percent having	Percent having	Percent having	Percent having	Percent having
All schools	28	0.9	13	29	29	63	65
School level							
Regular elementary	24	1.0	8	29	29	62	64
Regular secondary	42	1.0	33	31	31	75	79
Regular combined	28	0.7	18	2 6	25	63	63
Other (special, alternative)	30	0.5	8	30	30	53	53
School orientation							
Catholic	29	1.2	13	27	27	69	71
Other religious	22	0.6	10	27	28	54	56
Not affiliated	37	0.9	18	37	37	64	66
School size							
Less than 50 pupils	25	0.6	6	25	26	50	53
50 to 149	24	0.5	7	35	35	54	56
150 to 299	24	0.9	12	23	22	67	66
300 to 599	33	1.4	18	26	27	71	74
600 or more pupils	42	1.5	31	38	35	78	81
Catholic							
Regular elementary	24	1.2	7	25	25	68	69
Regular secondary	46	1.0	37	34	34	76	81
Regular combined*	53	2.3	53	53	53	76	76
Other (special, alternative)*	0	0.0	0	0	0	72	72
Other religious							
Regular elementary	22	0.6	7	35	36	50	52
Regular secondary	34	1.1	24	22	22	66	76
Regular combined	21	0.5	13	19	18	59	58
Other (special, alternative)	9	0.2	0	9	9	30	30
Not affiliated							
Regular elementary	34	1.2	25	37	39	66	69
Regular secondary	30	1.3	28	29	29	79	79
Regular combined	48	1.1	23	46	43	73	77
Other (special, alternative)	35	0.5	10	34	34	55	55
Catholic		•					
Less than 50 pupils*	21	0.2	63	63	63	0	0
50 to 149	20	0.4	3	26	26	80	85
150 to 299	25	1.0	8	24	22	65	65
300 to 599	30	1.5	13	26	28	67	69
600 or more pupils	43	1.6	32	37	33	78	81
Other religious							
Less than 50 pupils	21	0.5	1	19	20	51	55
50 to 149	21	0.5	8	39	39	43	43
150 to 299	18	0.7	16	18	18	66	63
300 to 599	33 74	1.1	21 72	19	16	77 77	82
600 or more pupils*	36	0.7	32	45	45	73	76
Not affili ated							
Less than 50 pupils	40	1.3	13	40	40	54	54
50 to 149	33	0.6	11	35	36	49	50
150 to 299	36	1.1	<u> 24 · </u>	38	36	83	83
300 to 599	46 46	1.0	39	39 42	37 42	89	98
600 or more pupils*		1.2	20			92	91

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-36.--Percent of private school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by school level, orientation and size: United States, Fall 1985

	, 		<u> </u>									
		phone lable		e TV/ ite used	retr	site ieval udents	retri	site eval udents	retr	site ieval achers		site ieval achers
School level, orientation and size	Avail- able	Not avail- able	Used	Not used	Pro- vided	Not pro- vided	pro- vided	Not pro- vided	Pro- vided	Not pro- vided	Pro- vided	Not pro- vided
·	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Fercent	Percent
All schools	28	72	10	90	4	96	4	96	5	95	6	94
School level												
Regular elementary	17	83	9	91	5	95	5	95	3	97	4	96
Regular secondary	64	36	22	78	5	95	5	95	8	92	10	90
Regular combined	34	66	6	94	5	95	5	95	5	95	5	95
Other (special, elternative)	. 38	62	5	95	0	100	1	99	15	8 5	28	72
School orientation												
Catholic	28	72	15	85	6	94	6	94	4	96	5	95
Other religious	21	79	5	95	3	97	3	97	3	97	4	96
Not affiliated	42	58	3	97	3	97	3	97	9	91	16	84
School size												•
Less than 50 pupils	16	84	4	96	2	00	_		-			
50 to 149	24	76	3	90 97	2. 3	98 97	2 3	98 97	3 9	97	11	89
150 to 299	19	81	8	92	4	96	5	97 95	2	91 98	9 2	91 98
300 to 599	36	64	19	81	6	94	6	94	5	95	6	94
600 or more pupils	60	40	21	79	7	93	7	93	5	95	5	95
Catholic	•											
Regular elementary	18	82	12	88	5	œ		^-	-			
Regular secondary	72	28	29	71	7	95 93	5 7	95 93	3 8	97 92	4	96
Regular combined*	53	47	6	94	5	95	ź	95	13	92 87	9 13	91 87
Other (special, elternative)*.	0	100	58	42	ŏ	100	ő	100	43	57	43	57
Other religious										-		
Regular elementary	16	84	4	96	2	^-	_				-	
Reguler secondary	49	51	9	90 91	2 3	9 8 97	2 3	98 97	2 15	98 85	3	97
Regular combined	24	76	6	94	5	95	5	97 95	4	96	15 4	85 96
Other (special, alternative)	20	80	Õ	100	ō	100	ō	100	ŏ	100	ŏ	100
Not affiliated												
Regular elementary	17	83	2	98	8	00	-	~~		•		
Regular secondary	47	53	. 5	95	Ö	92 100	7 0	93 100	4	96 100	6 0	94 100
Reguler combined	65	35	6	94	2	98	2	98	8	92	6	94
Other (special, alternative)	43	57	3	97	0	100	Ī	99	16	84	30	70
Catholic												
Less than 50 punils*	37	63	0	100	21	79	21	79	•	100	•	400
Less than 50 pupils*	29	71	4	96	5	95	5	95	0 10	100 90	0 10	100 90
150 to 299	16	84	10	90	5	95	5	95	1	99	2	98
300 to 599	25	75	23	77	6	94	6	94	5	95	7.	93
600 or more pupils	59	41	24	76	7	93	7	93	6	94	6	94
Other religious												
Less than 50 pupils	17	83	4	96	2	98	2	98	4	96	4	96
50 to 149	12	88	4	96	4	96	4	96	4	96	5	95
150 to 299	21	79	5	95	3	97	3	97	3	97	3	97
300 to 599	59	41	11	89	7	93	7	93	5	95	5	95
600 or more pupils*	53	47	7	93	4	96	4	96	0	100	0	100
Not affiliated												
Less than 50 pupils	11	89	7	93	0	100	0	100	0	100	36	64
50 to 149	43	57	0	100	Ō	100	Ō	100	17	83	18	82
150 to 299	34	66	5	95	10	90	7	93	4	96	4	96
300 to 599	74 71	26 20	5	95 ~~	2	98	6	94	4	96	4	96
and or more habits	71	29	10	90	10	90	10	90	9	91	, 3	97

^{*}Calculations based on a weighted total of fewer than 250 schools.



Note.--Numbers may not add to 100 percent because of rounding.

Table C-37.--Mean net area of space assigned for private school library media center (L/MC) purposes, and mean number of seats for L/MC users, by school level, orientation and size:
United States, Fall 1985

School level, orientation	Net area of L/MC	Seats available for L/MC users
and size	Mean square feet	Mean Number
All schools	1,492	34
School level		
Regular elementary	904	27
Regular secondary	3,936	<u>70</u>
Regular combinedOther (special, alternative)	1,856 1,377	37 23
School orientation		
Catholic	1,568	42
Other religious	945	22
Not affiliated	2,544	36
chool size Less than 50 pupils	670	14
50 to 149	846	19
150 to 299	1,112	31
300 to 599	2,177	48
600 or more pupils	4,161	83
atholic		
Regular elementary	1,014 3,7 9 7	32
Regular combined*	3,197 3,873	82
Other (special, alternative)*	3,892	81 70
ther religious		_
Regular elementary	628	15
Regular secondary	1,825	42
Other (special, alternative)	1,239 603	28 20
ot affiliated		
Regular elementary	1,211	<u>3</u> 1
Regular secondary	8,378	58
Regular combined Other (special, alternative)	3,619	61
•	1,331	20
atholic Less than 50 pupils*	2,789	31
50 to 149		23
150 to 299	1,021	31
300 to 599	1,740	45
600 or more pupils	3,341	84
ther religious Less than 50 pupils	639	47
50 to 149	640	14 14
150 to 299	879	27
300 to 599	2,098	44
600 or more pupils*	3,785	70
ot affiliated		
Less than 50 pupils	417	12
50 to 149	1,407	23
300 to 599	2,447 5,140	48 71
600 or more pupils*	11,326	92

^{*}Calculations based on a weighted total of fewer than 250 schools.



Table C-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in private schools with L/MC, by school level, orientation and size: United States, Fall 1985

	 		Squar	e feet of	library	space				
School level, orientation and size	Less than 600	600 to 899	900 to 1199	1200 to 1499	1500 to 1799	1800 to 3599	3600 to 7199	7200 or more		
——————————————————————————————————————	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools		
All schools	38	18	8	7	4	17	5	2		
School level Regular elementary Regular secondary Regular combined Other (special, alternative).	42 6 40 48	22 7 10 22	11 7 4 4	8 7 6 1	6 3 2 0	10 43 24 12	1 16 10 11	0 11 4 1		
School orientation Catholic Other religious	28	17	12	10	7	19	5	. 2		
Not affiliated	51 37	18 18	5 5	5 2	2 2	16 15	3 14	1 5		
School size Less than 50 pupils	67 53 36 17 7	6 27 21 14 6	7 5 12 9 8	2 4 9 12 5	2 1 7 7 3	14 7 12 30 40	1 3 3 10 16	0 1 1 2		
Catholic Regular elementary Regular secondary Regular combined* Other (special, alternative)*.	34 3 9 14	21 2 17 14	13 9 10 0	10 6 11 0	8 3 8 0	13 46 16 43	1 21 11	0 11 19 28		
Other religious Regular elementary Regular secondary Regular combined Other (special, alternative).	59 12 47 53	23 22 9 40	5 2 4 0	4 11 7 0	3 2 0 0	6 45 26 7	0 6 5	0 0 1		
Not affiliated Pegular elementary Regular secondary Pegular combined Other (special, alternative)	40 12 24 50	26 10 10 21	13 1 1 4	4 7 0 1	0 9 6 0	11 27 21 11	5 4 29 13	1 30 9		
Catholic Less than 50 pupils* 50 to 149 150 to 299 300 to 599 600 or more pupils	21 54 32 19	0 26 18 17	42 10 15 11	0 4 12 11 6	0 2 10 8 4	0 1 10 28 38	37 0 1 5	0 1 0 2		
Other religious Less than 50 pupils 50 to 145 150 to 299 300 to 599 600 or more pupils*	64 60 44 15	8 25 26 6 4	5 2 9 5 6	2 5 4 19	2 1 2 3 3	19 7 14 36 51	0 0 2 15 20	0 0 0 0 0		
Not affiliated Less than 50 pupils	86 36 34 3	0 30 21 7	12 6 2 0 6	0 2 3 4	2 1 0 10 0	0 12 14 30 39	0 11 19 35 9	0 1 6 10 41		

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to 100 percent due to rounding.



Table C-39.--Percent distribution of private school library media centers (L/MC) by number of seats available for L/MC users, by school level, orientation and size: United States, Fall 1985

			Numbe	r of sea	ts avail	able		
School level, orientation	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or more
and size	j of	of	 Percent of schools	of	of	of	of	of
All schools	35	20	14	10	5	4	6	6
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	36 8 44 47	24 3 11 35	17 10 9 1	10 15 9 2	4 10 5 10	3 12 5 3	3 21 6 0	2 21 11 3
School orientation Catholic Other religious Not affiliated	18 58 35	21 16 23	20 8 7	14 7 7	7 2 9	6 2 6	7 5 3	8 1 10
School size Less than 50 pupils	73 53 30 9 6	18 29 20 15	1 6 24 20 7	5 4 11 19 12	0 4 4 10 9	3 2 3 10 6	0 2 4 8 25	0 0 3 9 33
Catholic Regular elementary Regular secondary Regular combined* Other (special, alternative)*.	21 0 10 42	26 2 0	22 9 22 14	14 13 8 0	6 11 1 0	4 13 16 0	4 23 0 0	2 29 44 43
Other religious Regular elementary Regular secondary Regular combined Other (special, alternative).	67 26 51 53	19 5 13 40	7 13 10 0	4 23 8 0	0 4 5 0	1 10 3 0	2 18 7 0	0 0 3 7
Not affiliated Regular elementary Regular secondary Regular combined Other (special, alternative)	30 17 28 46	26 2 6 36	23 10 2 0	9 16 12 2	2 10 9 12	4 11 10 4	2 20 3 0	5 13 30 0
Catholic Less than 50 pupils*	0 34 23 9 7	63 43 23 17 3	0 10 31 20 7	37 7 11 20 11	0 0 4 13 6	0 6 4 8 6	0 0 3 7 25	0 0 1 6 35
Other religious Less than 50 pupils 50 to 149	75 72 44 14	19 15 19 11	0 6 12 28 14	2 3 13 11 24	0 1 5 5 6	4 0 1 9 6	0 3 6 16 26	0 0 1 6 23
Not affiliated Less than 50 pupils 50 to 149 150 to 299 300 to 599 600 or more pupils*	81 35 32 2 0	7 43 7 8 1	2 3 22 7 4	10 2 2 2 29 0	0 14 3 0 31	0 2 5 23 6	0 0 9 0 30	0 0 20 31 29

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. .. Numbers may not add to 100 percent because of rounding.



PUBLIC SCHOOL QUESTIONNAIRE



PUBLIC SCHOOL FORM

DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202
NATIONAL CENTER FOR EDUCATION STATISTICS

FORM APPROVED

O.M.B. NO: 1850-0569

EXPIRATION DATE: April 30, 1986

SURVEY OF PUBLIC AND PRIVATE
SCHOOL LIGRARIES AND MEDIA CENTERS, 1985

This report is authorized by law (20 U.S.C. I221e-I). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate and timely.

Affix label here

IF ANY OF THE INFORMATION PRINTED ON THE LABEL ABOVE IS INCORRECT, PLEASE ENTER NECESSARY CORRECTIONS BELOW.

NAME OF SCHOOL		
ADDRESS		
CITY	STATE	ZIP CODE

RETURN COMPLETED FORM TO:

WESTAT, Inc. 1650 Research Boulevard Rockville, Maryland 20850

NAME OF PERSON COMPLETING THIS FORM	TELEPHONE NUMBER
TITLE	

ED (NCES) FORM 2413, 9/85



PLEASE READ THE INSTRUCTIONS LOCATED ON PAGES I-1 to I-7 BEFORE YOU COMPLETE THE FORM.

Regular middle or junior	RT I.															
CLASSROOM TEACHERS 1. Full-time 2. Part-time in full-time-equivalents* (Show to one decimal place) 3. Total (Show to one decimal place; sum of items 1 and 2) procedures for estimating FTE see page I-2 of directions. How would you classify this school by program type? (CIRCLE ONLY ONE CODE.) Regular elementary	met	wa	s the	pupil	m emb e:	rship o	n or a	ebout 9	Septemb	er 15,	1985?	•				
1. Full-time 2. Part-time in full-time-equivalents* (Show to one decimal place) 3. Total (Show to one decimal place; sum of items 1 and 2) procedures for estimating FTE see page I-2 of directions. How would you classify this school by program type? (CIRCLE ONLY ONE CODE.) Regular elementary	inter	e b	elow t	he num	mber of	f class	sroom t	eachei	es on c	or abou	rt Sept	ember	15,	1985.		
2. Part-time in full-time-equivalents* (Show to one decimal place) 3. Total (Show to one decimal place; sum of items 1 and 2) procedures for estimating FTE see page I-2 of directions. How would you classify this school by program type? (CIRCLE ONLY ONE CODE.) Regular elementary					CLASS	SROOM T	EACHER	RS		_				NUMBER	₹	
(Show to one decimal place) 3. Total (Show to one decimal place; sum of items 1 and 2) procedures for estimating FTE see page I-2 of directions. How would you classify this school by program type? (CIRCLE ONLY ONE CODE.) Regular elementary	1.	F	ull-ti	me										·-		
procedures for estimating FTE see page I-2 of directions. Now would you classify this school by program type? (CIRCLE ONLY ONE CODE.) Regular elementary	2.							ents*								
Regular elementary	3.						l plac	:e;						•		
Regular combined elementary and secondary						-		•		10010						
Special education (serves handicapped only)	ow w	o ui	ld you	class	ify th	is sch	ool by Regu	, brodr	am typ ementa	e? (C	IRCLE		• •	• • •		
Vocational technical (serves only students being trained for occupations)	юw w	o u)	ld you	class	ify th	is sch	ool by Regu Regu	, progr Nsr el Nar mi	am typ ementa ddle o	e? (C ry r juni	IRCLE	• • •	• •	• • •		02
being trained for occupations)	OW W	p u	ld you	class	ify th	is sch	Regu Regu Regu Regu Regu	progr dsr el dar mi dar se dar co	am typ ementa ddle o condar mbined	e? (C ry r juni y eleme	IRCLE or ntary		· ·	· · · · · · · · · · · · · · · · · · ·	• • • •	02 03
heck each grade in which instruction is offered in this school. If this is an ungraded chool, report on the basis of grades usually corresponding to the ages of the students ttending.	юw w	lo ui	ld you	class	ify th	is sch	Regu Regu Regu Regu Regu Spec	progr disr el diar mi diar se diar co ial ed	am typ ementa ddle o condar mbined ucatio	e? (C ry r juni y eleme	IRCLE or ntary:	end se	econd:	ery .	• • • •	02 03
school, report on the basis of grades usually corresponding to the ages of the students attending.	ЮW W	D U	ld you	class	ify th	is sch	Regu Regu Regu Regu Spec Voca	progr dsr el dar mi dar se dar co ial ed	am typ ementa ddle o condar mbined ucatio techn	e? (Cryr juni y eleme n (ser	IRCLE or. or. ntary :	and se	econda pped o	ents	• • • • •	02 03 04
K 1 2 3 4 5 6 7 8 9 10 11 12 POSTGRADUATE	ow w	o u)	ld you	class	ify th	is sch	Regu Regu Regu Regu Spec Voca be	prograls elular mi dar mi dar se dar co ial ed tional	am typ ementa ddle o condar mbined ucation techn ained	e? (C ry r juni y eleme n (ser ical (for oc	IRCLE or. ntary: ves has serves cupation	end sendicap	econda oped o	only)	• • • • • • • • • • • • • • • • • • • •	02 03 04 05
	heck chool	ea 1,	ach gra	ade in	which	instr	Regulation	progralsr elular mi con ial ed tional ing transitiv is of	am typ ementa ddle o condar mbined ucation techn ained e (offi	e? (Cry r juni y eleme n (ser ical (for oc ers no	IRCLE or. or. ntary ves has serves cupation ntradia	and sendicaponly only only only only only only only	econdo	only) ents ciculu	m)	02 03 04 05 06



Ε.	Is there a centralized school ONE CODE)	library or library/media center in this school? (CIRCLE ONLY	
		YES (Continue with the remainder of this form) 01	6
		NO (If "NO", circle here. Do not complete the remainder of this form but return it in the enclosed envelope)	
		IF YOU HAVE TWO OR MORE SEPARATE LIBRARIES, CHECK HERE . COMBINE INFORMATION AND SUBMIT ONE FORM ONLY.	7



PART II. LIBRARY MEDIA CENTER STAFF, EXCLUDE ALL OTHER STAFF, FALL, 1985

Section 1: Enter the full-time-equivalent number of library staff in each category for this school only, on or about September 15. 1985. (Include all staff; show to one decimal place; enter "0" if you do not have staff in category.)

	ALL STAFF	A. PAID STAFF	B. CONTRIBUTED SERVICES STAFF*	LINE <u>NUMBER</u>
1.	State certified library and or media/audiovisual specialists.			8(A-B)
2.	Other professional library staff	·		9(A-B)
3.	Other library staff	·		10(A-B)
4.	Total			11(A-B)

^{*} Applies to religious schools only.

Section 2: Enter in full-time equivalent numbers the highest degree earned by the library/media center professional staff (include those shown in lines 1 and 2 above; show to one decimal place).

	HIGHEST EARNED DEGREE	FULL-TIME- EQUIVALENT NUMBER	
1.	Less than a bachelor's degree		12
2.	Bachelor's degree		13
3.	Master's degree in librarianship, instructional media, audiovisual		14
4.	Other master's degree	·	15
5.	Master's in library related field plus second Master's or Ph.D.		16

Section 3: What was the full-time-equivalent and total number of volunteers in the Fall of 1985? (Enter "O" if you do not have volunteers; exclude contributed services staff.)

VOLUNTEER STAFF	A. FULL-TIME-EQUIVALENT NUMBER	B. NUMBER OF VOLUNTEERS	
1. Volunteers (non-student)			17 (A-B)
2. Volunteers (student)			18 (A-B)



PART III. LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES: 1984-85 SCHOOL YEAR

Section 1:

Enter selected current expenditures <u>for this school only</u> during 1984-85 school year. Include expenses for both purchase and rental. (If expenditures are capitalized, i.e., "written off", over a period of years indicate amount capitalized this past year.) If data is available only for total system expenditures for a given item, estimate amount for your school based upon percent of total students in system who attend your achool.

In Column A, enter estimated expenditures from the school or school system budget.

In Column B, enter estimated expenditures from all other sources (e.g., gifts, donations).

EXPENDITURES (EXCLUDE SALARIES AND PLANT OUTLAYS)	A., SCHOOL OR SCHOOL SYSTEM BUDGET	B. ALL OTHER SOURCES	LINE NUMBER
1. Collections			1
 Books (exclude microforms, include preprocessing costs) 			10/1 0
 Serial subscriptions (includes periodicals and newspapers in any formst) 			19(A-B)
c. Microforms (except serial subscriptions)			20(A-B) 21(A-B)
d. Microcomputer software for students and teachers			22(A-B)
 e. Audiovisual materials (exclude locally produced materials) 			23(A-B)
f. Other msterials			24(A-B)
g. Total collection (sum of items a through f)	Total Collection		
			25 (A-B)
 Equipment Microcomputer hardware, for student/teacher use 			26(A-B)
 All other equipment (include microform equipment, sudiovisual equipment) 			27 (A-B)
3. Supplies			28 (A-B)
4. Commercial binding and rebinding			29 (A-B)
5. All other expenditures not entered above excluding salaries and wages and plant outlays.			
. Total expenditures (excluding salsries, wages and			30(A-B)
fringe benefits: sum of item g plus items 2 through 5	Total Expenditures		74/4 5
			31(A-B)

Section 2:

Enter selected special expenditures for each item listed. (It is expected that these expenses may have been included in Section 1.) Enter expenditures from school budgets in Column A and from other sources in Column B. (Enter NA if this service is not done by the library.)

	SELECTED SPECIAL EXPENDITURES	A. FROM SCHOOL OR SCHOOL SYSTEM BUDGET	B. FROM ALL OTHER SOURCES	
1.	Contracted computer services			32(A-B)
2.	Online database searching			
3.	Film rental and leasing			.33(A-B)
				34(A-B)



4

PART IV. LIBRARY/MEDIA CENTER COLLECTION: 1984-85 SCHOOL YEAR

In Column A, enter the gross number acquired during the year.

In Column B, enter the total number held by the school library at the end of the 1984-85 school year.

In Column C, enter the total number borrowed or rented from any source (e.g., school district, university, public library) by your library for school use.

	CATEGORY	A. ACQUIRED DURING SCHOOL YEAR	B. HELD AT END OF SCHOOL YEAR	C. BORROWED OR RENTED DURING SCHOOL YEAR	LINE <u>NUMBER</u>
1.	Books (exclude bound periodicals, newspapers and microforms)				
	a. Number of volumes				35(A-C)
	b. Number of titles*				36(A-C)
2.	Current hard copy serial subscriptions (includes periodicals and newspapers in any format)				
	a. Number of titles*				37(A-C)
3.	Microforms, total number of physical units of all types.				38(A-C)
4.	Audio materials, number of titles* (includes tapes, records, all sound-only items)				39(A-C)
5.	Films and filmstrips, number of titles*				40 (A-C)
6.	Video tapes, number of titles* (both pictures and sound)				41 (A-C)
7.	Machine-readable materials, number of titles* (e.g., microcomputer software)				42 (A-C)
8.	Other library materials, number of titles* (include flat pictures,				
	maps, charts, games, etc.)				43(A-C)

*Exclude duplicates within category.

PART V. LIBRARY/MEDIA CENTER INTERLIBRARY LOAN TRANSACTIONS: 1984-85 SCHOOL YEAR

ENTER THE NUMBER OF INTERLIBRARY LOANS	NUMBER	
A. Provided to other libraries		44
B. Received from other libraries		45
L		i



PART VI. SELECTED SCHOOL LIBRARY/MEDIA SERVICES PER TYPICAL MONTH

Please indicate whether the services listed below are provided by your school library. (CIRCLE ONE OF THE FOLLOWING CODES FOR EACH ITEM)

- 1 = Not provided
- 2 = Occasionally provided
- 3 = Routinely provided

	SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
Α.	Offers a sequential program of library skills instruction	1	2	3	46
з.	Coordinates library skills instruction with classroom instruction	1	2	3	47
c.	Informally instructs students in the use of various types of materials and equipment	1	2	3	48
D.	Conducts in-service education for teachers in the effective evaluation, selection and use of media	1	2	3	49
Ε.	Assists curriculum committee in selecting appropriate materials and media program activities for resource units and curriculum guides	1	2	3	50
F.	Helps individual teachers to coordinate media program activities and resources with subject areas, units and textbooks	1	2	3	51
à.	Helps teachers to develop, select, implement and evaluate learning activities requiring various types of media	1	2	3	52
1.	Provides teachers with information about new educational and media developments	1	2	3	53
	Provides reference assistance to teachers	1	2	3	- 54
•	Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	1	2	3	55



	SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
к.	Helps students and teachers find and use relevant information sources outside the school	1	2	3	56
٤.	Provides interlibrary loan service to students	1 '	2	3	57
M.	Provides interlibrary loan service to teachers	1	2	3	58
N.	Provides reading/listening/viewing guidance to students	1	2	3	59
0.	Helps parents realize the importance of assisting their children to understand the benefits of reading, listening and viewing for pleasure as well as for gaining information	1	2	3	60
₽.	Coordinates in-school production of materials required for instructional and other activities	1	2	3	61
Q.	Provides technical assistance to <u>students</u> in the production of materials	1	2	3	62
R.	Provides technical assistance to <u>teachers</u> in the production of materials	1	2	3	63
s.	Coordinates textbook selection, ordering, and distribution program in school	1	2	3	5 4
т.	Coordinates school-operated radio station	1	2	3	65
υ.	Coordinates video production activities in school	1	2	3	66
٧.	Coordinates cable or other TV transmission and utilization activities in school	1	2	3	67



PART VII. TECHNOLOGY, 1984-85 SCHOOL YEAR

		YES	<u>NO</u>	NUMBER
Α.	Is there a telephone in the library/media center for use of the librarian and for users to call the library for information? (CIRCLE CORRECT RESPONSE)	1	2	68
в.	Does the library/media center use cable TV or satellite transmission in instructional functions? (CIRCLE CORRECT RESPONSE)	1	2	69
C.	<pre>Indicate whether online data base searching is provided on-site and off-site through the library to teachers and atudents. (CIRCLE CORRECT RESPONSES)</pre>			

	0n-a	Retrieval On-site (In Library) YES NO		ieval -aite = Library) NO
1. To atudenta	1	2	1	2
2. To teachers	1	2	1	2 .

D. Are microcomputers available? (CIRCLE CORRECT RESPONSES)

		IN L	.IBRARY NO	IN CLAS	SS ROOM NO	
1.	To atudenta	1	2	1	2	72 (A-8)
2.	To teachers	1	2	1	2	73 (A-B)
3.	For library operations (e.g. cataloging)	1	2			74

70 (A-6) 71 (A-8)

٠.	now many	microcomputers	are	avsilable under	supervision o	of 1	library a	staff?	(Enter	"B"	
	if none)				·		•		,	_	
											75



PART VIII. LIBRARY USERS PER TYPICAL WEEK, FALL 1985

ENT	ER THE NUMBER OF TRANSACTIONS	NUMBER PER TYPICAL WEEK	LINE NUMBE
Α.	Direct circulation of all materials to library userscirculation transactions	<u></u>	76
В.	Total attendance in library per typical week (if multiple visits by one person, count each visit)		77
C.	Total number of students participating in library skills instruction per typical week		78

PART IX. LIBRARY MEDIA CENTER PHYSICAL FACILITIES, THIS SCHOOL ONLY, FALL 1985

Α.	What is the net area, in square feet, of space assigned for library/media center purposes? (Exclude custodial, mechanical, and general access areas)	
	PLEASE ENTER NUMBER OF SQUARE FEET HERE	79
В.	What is the number of seats available for library/media center users? (Seating Capacity)	
	PLEASE ENTER NUMBER OF SEATS HERE	80

THANK YOU VERY MUCH FOR YOUR COOPERATION.



INSTRUCTIONS FOR COMPLETING THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

PLEASE DETACH INSTRUCTIONS FOR EASE OF USE IN COMPLETION OF THIS FORM. DO NOT RETURN INSTRUCTIONS WITH QUESTIONNAIRE



READ THESE INSTRUCTIONS BEFORE COMPLETING THIS FORM.

Definitions are important to ensure comparability of data from different libraries. The definitions of library terms used here were taken from the standards for library statistics approved by the National Information Standards Organization.

GENERAL INSTRUCTIONS

1. LIBRARY/MEDIA CENTER. For the purpose of this survey, a library and/or media center, designated here as a library/media center, is defined as an organized collection of printed and/or audiovisual materials which, (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is this definition, not the name, that is important; it could be called a library, media center, resource center, instructional materials center, learning resource center, or some other name. However, data on "classroom collections," i.e., data on staff, expenditures, and holdings NOT administered through such a library/media center should NOT be reported on this form. System level library/media center services and regional library/media center services, except where indicated, should NOT be reported on this form.

A report should be submitted where there is only a library, only a media center, a library and media center or one of these with one or more satellite (branch) library media center(s). If a school has a separate library and a separate media center, the data for them should be combined into one report for the school.

2. NEED FOR ESTIMATES. Do not leave any items blank. Enter "0" if the appropriate entry for an item is zero or "none." Enter "N/A" if an item does not apply to your library. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (). Estimates are important if exact data are not available.

- 3. SCHOOL, NOT SCHOOL SYSTEM. This survey is concerned with the school library/media center at the individual school level. It is NOT concerned with all of the library/media centers for the entire school system.
- 4. TIME PERIOD COVERED. Parts I, II, VI, VII, VIII and IX are for fall 1985. Other parts are for the previous school year, 1984-85. School year is defined as August/September to August/September (12 months).
- 5. QUESTIONS ABOUT SURVEY. If you have any questions, please call Margaret Cahalan, Westat, at the toll free number 800-638-8985.

INSTRUCTIONS FOR ITEMS THAT ARE NOT SELF-EXPLANATORY

PART I – PUPIL MEMBERSHIP, CLASSROOM TEACHERS, AND GRADE SPAN, FALL 1985

PUPIL MEMBERSHIP ON OR ABOUT SEPTEMBER 15, 1985. (Line 1). The number of pupils on the current roll of this school, on or about September 15, 1985.

CLASSROOM TEACHERS (Lines 2, 3, 4). The number of staff members performing assigned professional activities in guiding and directing the learning experiences of pupils in an instructional situation in a particular classroom or classrooms. Does NOT include administrators, supervisors, consultants, counselors, librarians, and itinerant teachers.

I-1

PART-TIME, IN FULL-TIME-EQUIVALENTS (Part I-B). The full-time-equivalent of all class-room teachers who serve this school on less than a full-time basis, shown to one decimal place. The following are examples of services which should be counted as .5 FTE for this school:

- a. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a half-time basis throughout the school year.
- b. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a full-time basis during only one-half of the school year.

Use the following conversion table for people who work less than the entire week.

F	IOURS WORKED)	FTE
30 HOUR	35 HOUR	40 HOUR	
WORK WEEK	WORK WEEK	WORK WEEK	
1 3	1 5	1 4	.1
4 6	6 8	5 8	.2
7 9	9 12	9 12	.3
10 12	13 15	13 16	.4
13 15	16 19	17 20	.5
16 18	20 22	21 24	.6
19 21	23 26	25 28	.7
22 24	27 29	29 32	.8
25 27	30 33	33 36	.9
28 30	34 35	37 40	1.0

If school has a 30 hour week, use the first column. If school has a 35 hour week, use the second column. If school has a 40 hour week, use the third column. In each case, read the full-time-equivalent of the partime hours from the last column.

PART II - LIBRARY/MEDIA CENTER STAFF

ULL-TIME-EQUIVALENT STAFF. The amount of taff time expressed in proportion to a full ay or a full week and given in tenths.

E.g., the school day is 6 hours in duration and the employee works the full day. The Full-Time-Equivalent (FTE) for this staff member is 1. If he/she worked only one half day the FTE would be .5. Use conversion table provided for Part I-B.

COLUMN A: Paid Staff (Lines 8A-11A). Persons who provide services and receive a regular salary or wage from any source.

COLUMN B: Contributed Service Staff (Lines 88-118). Contributed services staff should be reported only by religious institutions or institutions affiliated with religious or theological organizations. Ordinarily, this includes members of religious orders who receive little or no pay because of the rules or customs of their order.

Section 1: Number of Library Media Center Staff (Lines 8-11). (Include unfilled positions if search is currently underway.)

LIBRARIAN (Line 8). A staff member doing work that requires professional training and skill in the theoretical and/or scientific aspect of library work, as distinct from its mechanical or clerical aspect.

MEDIA/AUDIOVISUAL SPECIALIST (Line 8). A staff member doing work that requires professional training and skill in educational media, as distinct from its mechanical or clerical aspect.

Section 2: LIBRARY MEDIA CENTER STAFF EDU-CATION (Lines 12-16). Indicate the highest degree earned, in full time equivalents, for all full and part-time professional library media center staff.

Section 3: VOLUNTEERS (Lines 17-18, A-B). Persons who provide services without receiving a salary or wage. Exclude contributed services staff. Enter full-time-equivalents in Column A and actual number of different persons in Column 8.



PART III - LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES, SCHOOL YEAR 1984-85

III-1. This section includes specific lines for items which appear in most library operating budgets. It does not include salaries and wages or plant outlays. All operating expenses not entered on lines 19 to 29 should be reported on line 30, so that line 31 includes all operating expenditures.

AMOUNT. To insure accurate reporting, consult your business officer regarding the entries to be made in lines 19 through 31. Report only such moneys expended during the 1984-85 school year or the fiscal year closest to the 1984-85 school year. In column A report expenditures for your school library only from the school or school system budget. In column B report expenditures from all other sources. Report all expenditures as whole dollars only, omit cents.

CAPITALIZED ITEMS. If your school has made a purchase (e.g., computers) which cost \$5,000 and these have been capitalized at a 5 year rate, report only one years capitalization, i.e., \$1,000.

BOOKS (Line 19). A book is a nonperiodical printed publication in hard or soft covers, or in loose-leaf format. Usually a book is at least forty-nine pages, exclusive of the cover pages, but the term also applies to juvenile publications of any length bound in hard or soft covers. The amount given here should include preprocessing costs, where applicable.

SERIAL SUBSCRIPTIONS (Line 20). A publication is issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies. The amount given here should be the expenditures for the unbound current serial subscriptions purchased during the 1984-85 school or fiscal year. It should include

expenditures for periodicals and newspapers in any format. It should exclude expenditures for binding of periodicals.

MICROFORMS (Line 21). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material. This amount should be the expenditures for all microforms purchased during the 1984-85 fiscal year, except serial subscriptions as reported above.

MICROCOMPUTER SOFTWARE (Line 22). Report expenditures for all types of microcomputer software available for use by students and teachers.

AUDIOVISUAL MATERIALS (Line 23). Expenditures for all of the audiovisual materials purchased during the school year for the library media center of this school. Exclude expenditures for microforms and expenditures for consumable supplies related to local production of materials.

OTHER MATERIALS (Line 24). Report expenditures for all materials not already reported on lines 19-23.

MICROCOMPUTER HARDWARE FOR STUDENT/TEACHER USE (Line 26). Include microcomputers related equipment purchased for use in the media center. Exclude such equipment managed by library/media center but located elsewhere in the school.

OTHER LIBRARY EQUIPMENT (Line 27). This amount should be the expenditures for all other library equipment purchased during the 1984-85 school year. Includes microform equipment, audiovisual equipment and microcomputer hardware not for student/teacher use.



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SUPPLIES (Line 28). Expenditures for supplies purchased during the school year for the library/media center of this school. Includes supplies related to microcomputers. Includes consumable supplies related to local production of materials.

BINDING AND REBINDING (Line 29). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodicals during the 1984-85 school year. Do NOT allocate wages, materials, etc. for binding.

III-2. Selected Special Expenditures. Includes lines for expenditures which may appear in different places on different library budgets. (For example, online database searching may be considered under collection expenditures in some libraries. In others it may be reported under "other operating expenditures".) It is expected that most amounts reported in Section 2 have already been reported in Section 1. Expenditures for these items made on behalf of the library/media center as well as expenditures made by the library/media center should also be reported in Section 2.

CONTRACTED COMPUTER SERVICES (Line 32, A-B). Include any costs related to purchased library services done for your library on computers by a computerized cooperative library organization or network (e.g., OCLC) or by a commercial organization providing library services.

ONLINE DATABASE SEARCH (Line 33, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer.

PART IV - LIBRARY COLLECTIONS

ACQUIRED DURING SCHOOL YEAR (Column A). Report gross number added. Do NOT subtract the number withdrawn.

BORROWED OR RENTED DURING SCHOOL YEAR (Column C). Report total number obtained for use through the school library from any source.

VGLUMES (Line 35, A-C). For reporting purposes, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, which has been cataloged, classified, and/or otherwise made ready for use.

TITLES. (This definition refers to the term "titles" as it is used in **!ines 36-43**.) For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, slides, or parts. It applies equally to printed materials, such as books and periodicals, as well as to audiovisual materials and microforms.

Report the number of items for which a separate shelflist card has been made. (SHELF-LIST: A record of materials in a library, arranged in the order in which the materials stand when they are shelved or stored.) Thus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of six items for which six shelflist cards have been made counts as six titles; and two sets of the same edition for which one shelflist card has been made count as one title.

METHOD FOR ESTIMATING THE NUMBER OF TITLES IN THE COLLECTION: A library which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelflist cards, should



use the following method for estimating this count:

- Pressing the cards tightly together, measure the total number of inches in the shelflist.
- Using the same amount of pressure, measure one inch of cards in the shelflist. Count the number of titles contained in the inch.
- Repeat step 2 at regular intervals (for example, count one inch in every foot, or in every three feet, or other pre-established interval) to ensure measuring at least seven sample inches distributed throughout the shelflist.
- 4. Average the number of titles per inch in the samples. If any sample varies from the average by more than four cards, repeat steps one through four, applying more even pressure to the cards.
- Multiply the average titles per inch by the total number of inches of cards in the shelflist.

BOOK (Lines 35-36). A nonperiodical printed publication bound in hard or soft covers, or in loose-leaf format. Usually a book has at least forty-nine pages, exclusive of the cover pages, but the term also includes juvenile publications of any length bound in hard or soft covers.

SERIAL (Line 37). A publication issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.

PERIODICAL (Line 37). A publication in any medium intended to appear indefinitely at regular or stated intervals, generally more

frequently than annual. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or other writings. Newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings, are not included in this term.

NEWSPAPERS (Line 37). A serial that is designed mainly to be a primary source of written information on current events. It may also include articles as well as illustrations, advertising, legal notices, and vital statistics. Newspapers appear with a masthead and are usually printed on newsprint without a cover.

CURRENT SERIAL SUBSCRIPTIONS (Line 37). Report number of titles subscribed to, and not number of individual issues (exclude duplicate subscriptions).

MICROFORMS (Line 38). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material.

AUDIO MATERIAL (Line 39). A generic term for material on which sounds (only) are stored (recorded) and that can be reproduced (played back) mechanically or electronically, or both. This includes audiocassettes, audiocartridges, audiodiscs, audioreels, talking books, and other sound recordings.

FILMS (Line 40). The term film is used interchangeably with "motion picture" which is a length of film, with or without recorded sound, bearing a sequence of images that create the illusion of movement when projected in rapid succession (usually 18 or 24 frames per second). Motion pictures are produced in a variety of sizes (8, super 8, 16, 35, 55, and 70 mm) and a variety of formats (cartridge, cassette, loop, and reel). Common motion picture sizes in instructional use are 8mm, super 8mm, and 16mm.



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VIDEO MATERIAL (Line 41) A generic term for material on which both pictures and sound are recorded. Electronic playback reproduces both pictures and sounds using a television receiver or monitor.

MACHINE-READABLE MATERIAL (Line 42). Material in a form designed to be processed by a machine, usually a computer, either as input or as output, that has data recorded on it in some form. These materials include data files and computer program files. Typically, these files are stored on such media as punched cards, paper tape, magnetic tape and discs, and digital videodiscs. This excludes computer output that is eye-legible or can be read with magnification. Include microcomputer software.

OTHER LIBRARY MATERIAL (Line 43). Report number of titles of all material which does not fit into one of the above categories.

PART V — LIBRARY LOAN TRANSACTIONS, SCHOOL YEAR 1984-85

INTERLIBRARY LOAN (Lines 44-45). A transaction in which library material, or a copy of the material, is made available by one library to another upon request. It includes both lending and borrowing. The libraries involved in interlibrary loan are not under the same administration or on the same campus. Loans to and from public libraries and academic libraries are included here as are loans to and from other school libraries.

PART VI. SELECTED SCHOOL LIBRARY/ MEDIA SERVICES (LINES 46-67)

his section lists a number of services someimes engaged in by school librarians. We are interested in obtaining information on whether and how often the service is provided.

PART VII - TECHNOLOGY, FALL 1985 SCHOOL YEAR

CABLE TV (Line 69). The transmission of television programs received from regular broadcasting stations by a common antenna, and of locally initiated programs on magnetic tape and films or live to cable subscribers in a designated area. Libraries may use a free channel allocated to education. Indicate yes if the library is involved with cable television in any way.

ONLINE DATABASE SEARCH (Lines 70-71, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer. This may be provided either on site or off site through the library.

MICROCOMPUTER (Lines 72-75). A small computer system, consisting of hardware and software, whose main processing blocks are made of semiconductor integrated circuits (IC). The hardware of a microcomputer consists of a Central Processing Unit (CPU), an input/output unit, and memory. Microcomputers are functionally the same as minicomputers and mainframe computers, the differences being in the capability with which they can store and handle information and the speed at which they can process it. "Home computers," "personal computers," and "business computers" are all types of microcomputers that are, in turn, distinguished largely by their internal memory and storage capacity and price.



PART VIII — LIBRARY USE PER TYPICAL WEEK, FALL 1985

TYPICAL MEEK. A typical week is a week in which the library is open its regular hours, containing no holidays.

CIRCULATION TRANSACTION (Line 76). The act of lending an item from the library's collection for use generally (although not always) outside the library. This activity includes charging, either manually or electronically, and also renewals, each of which is reported as a circulation transaction.

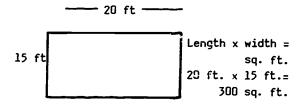
TOTAL ATTENDANCE IN LIBRARY PER TYPICAL WEEK (Line 77). Report the total number of times the library is entered per typical week for use of the library's materials and/or services, including persons attending activities, meetings, and those persons requiring no staff services.

LIBRARY SKILLS INSTRUCTION (Line 78). Formal activities structured to teach skills in using the library. May be for individuals or groups. May take place in the library/media center or take place elsewhere but be sponsored by library/media center.

PART IX -- FACILITIES

NET AREA (Line 79). Approximate net area, in square feet, of space assigned for the library/media center purposes is the total space which can be put to use in furtherance of the library/media center's mission. It consists of the sum of all areas on all floors of the school building or buildings that have been assigned to or are used for library/media center functions or purposes. It includes space for readers and reading areas, book stack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces

for staff, space for services to users (including the card catalog), service desks, copying equipment, aisles between book stack ranges and library furnishings, and similar useful space. Such space does NOT include custodial, mechanical, and corridor access areas. The number of square feet in the net area is determined by measuring the space between the permanent interior walls. Floor areas occupied by build-in furnishings such as service counters, closets, and shelving are included in the wall-to-wall net square feet. No deductions are made for columns or for projections necessary to the building structure. For example



SEATING CAPACITY (Line 80). The number of seats available for the library/media center users should be given for the library/media center as a whole, including: general reading area seats, lounge seats, group study seats, audiovisual area seats, other material seats, student carrels, faculty study area seats, typing room seats, seminar room seats, etc. Such seating capacity does NOT include seats at index tables, card catalog reference tables, and other "non-study" seats.



PRIVATE SCHOOL QUESTIONNAIRE





PRIVATE SCHOOL FORM

DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202
CENTER FOR STATISTICS

FORM APPROVED

O.M.B. NO: 1850-0569

EXPIRATION DATE: April 30, 1986

SURVEY OF PUBLIC AND PRIVATE
SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

This report is authorized by law (20 U.S.C. I221e-I). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate and timely.

Affix label here

IF ANY OF THE INFORMATION PRINTED ON THE LABEL ABOVE IS INCORRECT, PLEASE ENTER NECESSARY CORRECTIONS BELOW.

NAME OF SCHOOL		
ADDRESS		
CITY	ISTATE	ZIP CODE

RETURN COMPLETED FORM TO:

WESTAT, Inc. 1650 Research Boulevard Rockville, Maryland 20850

NAME OF PERSON COMPLETING THIS FORM	TELEPHONE NUMBER
TITLE	

ED (CS) FORM 2413, 9/85



PLEASE READ THE DIRECTIONS LOCATED ON PAGES I-1 - I-7 BEFORE YOU COMPLETE THE FORM

THE NEED FOR ESTIMATES

PLEASE DO NOT LEAVE ANY RESPONSE SPACES BLANK. IF EXACT FIGURES ARE NOT READILY AVAILABLE, PLEASE ENTER AN ESTIMATE OF THE AMOUNT AND ENCLOSE-THE RESPONSE IN PARENTHESES (). IF THE APPROPRIATE RESPONSE IS ZERO OR NONE, PLEASE ENTER "O" IN THE SPACE PROVIDED.

PART I: LIBRARY MEDIA CENTER

Α.	Is there a centralized school library or library/media center in this school? (SEE PAGE I-1 OF THE INSTRUCTIONS FOR DEFINITION OF SCHOOL LIBRARY; CIRCLE ONLY ONE CODE)	LINE NUMBER
	YES (Continue with the remainder of this form) 01	6
	NO (If "NO", circle here. Do not complete the remainder of this form but return it in the enclosed envelope)	
	IF THIS SCHOOL HAS TWO OR MORE SEPARATE LIBRARIES, CHECK HERE COMBINE INFORMATION AND SUBMIT ONE FORM ONLY.	7



PART II. LIBRARY MEDIA CENTER STAFF, EXCLUDE ALL OTHER STAFF, FALL, 1985

Section 1: Enter the full-time-equivalent number of library staff in each category for this school only, on or about September 15, 1985. (Include all staff; show to one decimal place; enter "0" if you do not have staff in category.)

		FULL-TIM	E-EQUIVALENT NUMBER	j
	, ALL STAFF	A. PAID STAFF	B. CONTRIBUTED	LINE
1.	State certified library and or media/audiovisual specialists.	TAID STAFF	SERVICES STAFF*	<u>NUMBER</u>
2.	Other professional library staff			9(A-B)
3.	Other library staff			10(A-B)
4.	Total			11(A-B)

^{*} Applies to religious schools only.

Section 2: Enter in full-time equivalent numbers the highest degree earned by the library/media center professional staff (include those shown in lines 1 and 2 above; show to one decimal place).

	HIGHEST EARNED DEGREE	FULL-TIME- EQUIVALENT NUMBER	
1.	Less than a bachelor's degree		12
2.	Bachelor's degree	·	13
3.	Master's degree in librarianship, instructional media, audiovisual		14
4.	Other master's degree		15
5.	Master's in library related field plus second Master's or Ph.D.	·	16

Section 3: What was the full-time-equivalent and total number of volunteers in the Fall of 1985? (Enter "O" if you do not have volunteers; exclude contributed services staff.)

VOLUNTEER STAFF	A. FULL-TIME-EQUIVALENT NUMBER	B. NUMBER OF VOLUNTEERS	
1. Volunteers (non-student)			17 (A-B)
2. Volunteers (student)			18 (A-B)



PART III. LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES: 1984-85 SCHOOL YEAR

Section 1:

Enter selected current expenditures for this school only during 1984-85 school year. Include expenses for both purchase and rental. (If expenditures are capitalized, i.e., "written off", over a period of years indicate amount capitalized this past year.) If data is available only for total system expenditures for a given item, estimate amount for your school based upon percent of total students in system who attend your school.

In Column A, enter estimated expenditures from the school or school system regular operating budget. In Column B, enter estimated expenditures from all other sources (e.g., special donations).

	EXPENDITURES (EXCLUDE SALARIES AND PLANT OUTLAYS)	A. SCHOOL OPERATING	В.	LINT NUMBE
		BUDGET	ALL OTHER	
1.	Collections a. Books (exclude microforms, include preprocessing costs)			
	 b. Serial subscriptions (includes periodicals and newspapers in any format) 			19(A- 20(A-
	c. Microforms (except serial subscriptions)			21(A-E
	d. Microcomputer software for students and teachers			22(A-E
	 Audiovisual materials (exclude locally produced materials) 			23(A-E
	f. Other materials			24(A-E
	g. Total collection (sum of items a through f)	Total Collection		25(A-B
,	Equipment			•
-•	a. Microcomputer hardware, for student/teacher use	<u> </u>		26(A-B
	 All other equipment (include microform equipment, audiovisual equipment) 			
5.	Supplies			27(A-B
			 j	28(A-B
	Commercial binding and rebinding			29(A-B
•	All other expenditures not entered above excluding salaries and wages and plant outlays.	1		30(A-B
	Total expenditures (excluding salaries, wages and fringe benefits: sum of item g plus items 2	Total Expenditures		
	through 5			31(A-B)

Section 2:

Enter selected special expenditures for each item listed. (It is expected that these expenses may have been included in Section 1.) Enter expenditures from school budgets in Column A and from other sources in Column B. (Enter NA if this service is not done by the library.)

SELECTED SPECIAL EXPENDITURES	A. SCHOOL OPERATING BUDGET	B. ALL CTHER
1. Contracted computer services		
2. Online database searching		
3. Film rental and leasing		

32(A-B)

33(A-B)

34(A-B)



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PART IV. LIBRARY/MEDIA CENTER COLLECTION: 1984-85 SCHOOL YEAR

In Column A, enter the total number added to the school collection during the year.

In Column B, enter the total number held in the collection of the school library at the end of the 1984-85 school year.

In Column C, enter the total number borrowed or rented from any source (e.g., school district, university, public library) by your library for school use.

	CATEGORY	A. ADDED DURING SCHOOL YEAR	B. HELD IN COLLEC- TION AT END OF SCHOOL YEAR	C. BORROWED OR RENTED DURING SCHOOL YEAR	LINE NUMBER
1.	Books (exclude bound periodicals, newspapers and microforms)	,			
	a. Number of volumesb. Number of titles*				35(A-C) 36(A-C)
2.	Current serial subscription titles (do not give number of issues; include periodi- cals and newspapers in any				77 (4.0)
	format)				37 (A-C)
3.	Microforms, total number of physical units of all types.				38(A-C)
4.	Audio materials, number of titles* (includes tapes, records, all sound-only items)				39(A-C)
5.	Films and filmstrips, number of titles*				40(A-C)
6.	Video tapes, number of titles* (both pictures and sound)				41(A-C)
7.	Machine-readable materials, number of titles* (e.g., microcomputer software)				42(A-C)
8.	Other library materials, number of titles* (include flat pictures, maps, charts, games, etc.)				43(A-C)

^{*}Exclude duplicates within category.

PART V. LIBRARY/MEDIA CENTER INTERLIBRARY LOAN TRANSACTIONS: 1984-85 SCHOOL YEAR

<u> </u>	
ENTER THE NUMBER OF INTERLIBRARY LOANS	NUMBER
A. Provided to other libraries	
B. Received from other libraries	





PART VI. SELECTED SCHOOL LIBRARY/MEDIA SERVICES PER TYPICAL MONTH

Please indicate whether the services listed below are provided by your school library. (CIRCLE ONE OF THE FOLLOWING CODES FOR EACH ITEM)

- 1 = Not provided
- 2 = Occasionally provided
- 3 = Routinely provided

				_
SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
A. Offers a sequential program of library skills instruction	1	2	3	46
B. Coordinates library skills instruction with classroom instruction	1	2	3	47
C. Informally instructs students in the use of various types of materials and equipment	1	2	3	48
D. Conducts in-service education for teachers in the effective evaluation, selection and use of media	1	2	'3	49
E. Assists curriculum committee in selecting appropriate materials and media program activities for resource units and curriculum guides	1	2	3 .	50
F. Helps individual teachers to coordinate media program activities and resources with subject areas, units and textboo 3	1	2	3	51
G. Helps teachers to develop, select, implement and evaluate learning activities requiring various types of media	1	2	3	52
d. Provides teachers with information about new educational and media developments	1	2	3	53
I. Provides reference assistance to teachers	1	2	3	54
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	1 ;	2	3	55



SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
K. Helps students and teachers find and use relevant information sources outside the school	1	2	3	56
L. Provides interlibrary loan service to students	1	2	3	57
M. Provides interlibrary loan service to teachers	1	2	3	58
N. Provides reading/listening/viewing guidance to students	1	2	3	59
O. Helps parents realize the importance of assisting their children to understand the benefits of reading, listening and viewing for pleasure as well as for gaining information	1	2	3	60
P. Coordinates in-school production of materials required for instructional and other activities	1 •	2	3	61
Q. Provides technical assistance to <u>students</u> in the production of materials	1	2	3	62
R. Provides technical assistance to <u>teachers</u> in the production of materials	1	2	3	63
S. Coordinates textbook selection, ordering, and distribution program in school	1	2	3	64
T. Coordinates school-operated radio station	1	2	3	65
U. Coordinates video production activities in school	1	2	3	66
V. Coordinates cable or other TV transmission and utilization activities in school	1	2	3	67



PART VII. TECHNOLOGY

		YES	<u>NO</u>	LINE <u>NUMBER</u>
Α.	Is there a telephone in the library/media center for use of the librarian and for users to call the library for information? (CIRCLE CORRECT RESPONSE)	1	2	68
В.	Does the library/media center use cable TV or satellite transmission in instructional functions? (CIRCLE CORRECT RESPONSE)	1	2	69
ε.	Indicate whether online data base searching is provided on-site and off-site through the library to teachers and students. (CIRCLE CORRECT RESPONSES)		-	o,

	Retric On-s: (In Lil	ite	Of	rieval ff-site ide Library	y)
1. To students	1	2	1	2	7
2. To teachers	1	2	1	2	7

70 (A-B) 71 (A-B)

D. Are microcomputers available? (CIRCLE CORRECT RESPONSES)

	IN LIBRARY		IN CLASS ROOM		
<u> </u>	YES	NO	YES	NO	
1. To students	1	2	1	2	72
2. To teachers	1	2	1	2	73
 For library operations (e.g. cataloging) 	1	2			74

72 (A-B) 73 (A-B)

E. How many microcomputers are available under supervision of library staff? (Enter "0" if none)

75



PART VIII. LIBRARY USERS PER TYPICAL WEEK, FALL 1985

ENI	ER THE NUMBER OF:	NUMBER PER TYPICAL WEEK	LINE <u>NUMBE</u> I
Α.	Direct circulation of all materials to library users per typical week —circulation transactions		76
8.	Total attendance in library per typical week (if multiple visits by one person, count each visit)		77
C.	Total number of students participating in library skills instruction per typical week		78

PART IX. LIBRARY MEDIA CENTER PHYSICAL FACILITIES, THIS SCHOOL ONLY, FALL 1985

Α.	What is the net area, in square feet, of space assigned for library/media center purposes? (Exclude custodial, mechanical, and general access areas)	
	PLEASE ENTER NUMBER OF SQUARE FEET HERE	79
в.	What is the number of seats available for library/media center users? (Seating Capacity)	
	PLEASE ENTER NUMBER OF SEATS HERE	80

THANK YOU VERY MUCH FOR YOUR COOPERATION.

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INSTRUCTIONS FOR COMPLETING THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

PLEASE **DETACH** INSTRUCTIONS FOR EASE OF USE IN COMPLETION OF THIS FORM. DO NOT RETURN INSTRUCTIONS WITH QUESTIONNAIRE



READ THESE INSTRUCTIONS BEFORE COMPLETING THIS FORM.

Definitions are important to ensure comparability of
data from different libraries. The definitions of
library terms used here were taken from the standards
for library statistics approved by the National
Information Standards Organization.

GENERAL INSTRUCTIONS

1. LIBRARY/MEDIA CENTER. For the purpose of this survey, a library and/or media center, designated here as a library/media center, is defined as an organized collection of printed a audiovisual materials which, (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is this definition, not the name, that is important; it could be called a library, media center, resource center, instructional materials center, learning resource center, or some other name. However, data on "classroom collections," i.e., data on staff, expenditures, and holdings NOT administered through such a library/media center should NOT be reported on this form. System level library/media center services and regional library/media center services, except where indicated, should NOT be reported on this

A report should be submitted where there is only a library, only a media center, a library and media center or one of these with one or more satellite (branch) library media center(s). If a school has a separate library and a separate media center, the data for them should be combined into one report for the school.

- 2. NEED FOR ESTIMATES. Do not leave any items blank. Enter "0" if the appropriate entry for an item is zero or "none." Enter "N/A" if an item does not apply to your library. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (). Estimates are important if exact data are not available.
- 3. SCHOOL, NOT SCHOOL SYSTEM. This survey is concerned with the school library/media center at the individual school level. It is NOT concerned with all of the library/media centers for the entire school system.
- 4. TIME PERIOD COVERED. Parts I, II, VI, VII, VIII and IX are for fall 1985. Other parts are for the previous school year, 1984-85. School year is defined as August/September to August/September (12 months).
- 5. QUESTIONS ABOUT SURVEY. If you have any questions, please call Margaret Cahalan, Westat, at the toll free number 800-638-8985.

INSTRUCTIONS FOR ITEMS THAT ARE NOT SELF-EXPLANATORY

PART II - LIBRARY/MEDIA CENTER STAFF

FULL-TIME-EQUIVALENT STAFF. The amount of staff time expressed in proportion to a full day or a full week and given in tenths. E.g., the school day is 6 hours in duration and the employee works the full day. The Full-Time-Equivalent (FTE) for this staff member is 1. If he/she worked only one half day the FTE would be .5.

Use the following conversion table for people who work less than the entire week.

HOURS WORKED			FTE
30 HOUR	35 HOUR WORK WEEK	40 Hour Work Week	
HOIR HEEK	HURK HECK	HURK HEEK	•
1 3	1 5	1 4	.1
4 6	6 8	5 8	.2
7 9	9 12	9 12	.3
10 12	13 15	13 16	.4
13 15	16 19	17 20	.5
16 18	20 22	21 24	.6
19 21	23 26	25 28	.7
22 24	27 29	29 32	.8
25 27	30 33	33 36	.9
28 30	34 35	37 40	1.0

If school has a 30 hour week, use the first column. If school has a 35 hour week, use the second column. If school has a 40 hour week, use the third column. In each case, read the full-time-equivalent of the part-time hours from the last column.

COLUMN A: Paid Staff (Lines 8A-11A). Persons who provide services and receive a regular salary or wage from any source.

COLUMN B: Contributed Service Staff (Lines 8B-11B). Contributed services staff should be reported only by religious institutions or institutions affiliated with religious or theological organizations. Ordinarily, this includes members of religious orders who receive little or no pay because of the rules or customs of their order.

Section 1: Number of Library Media Center Staff (Lines 8-11). (Include unfilled positions if search is currently underway.)

LIBRARIAN (Line 8). A staff member doing work that requires professional training and skill in the theoretical and/or scientific aspect of library work, as distinct from its mechanical or clerical aspect.

AEDIA/AUDIOVISUAL SPECIALIST (Line 8). A staff member doing work that requires professional training and skill in educational media, as distinct from its mechanical or clerical aspect.

Section 2: LIBRARY MEDIA CENTER STAFF EDU-CATION (Lines 12-16). Indicate the highest degree earned, in full time equivalents, for all full and part-time professional library media center staff.

Section 3: VOLUNTEERS (Lines 17-18, A-B). Persons who provide services without receiving a salary or wage. Exclude contributed services staff. Enter full-time-equivalents in Column A and actual number of different persons in Column B.



PART III - LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES, SCHOOL YEAR 1984-85

III-1. This section includes specific lines for items which appear in most library operating budgets. It does not include salaries and wages or plant outlays. All operating expenses not entered on lines 19 to 29 should be reported on line 30, so that line 31 includes all operating expenditures.

AMOUNT. To insure accurate reporting, consult your business officer regarding the entries to be made in lines 19 through 31. Report only such moneys expended during the 1984-85 school year or the fiscal year closest to the 1984-85 school year. In column A report expenditures for your school library only from the school or school system budget. In column B report expenditures from all other sources. Report all expenditures as whole dollars only, omit cents.

**DEPITALIZED ITEMS. If your school has made a purchase (e.g., computers) which cost \$5,000 and these have been capitalized at a \$ year rate, report only one years capitalization, i.e., \$1,000.

pricing polication in hard or soft covers, or an income-leaf format. Usually a book is a least fixty-nine pages, exclusive of the cover pages, but the term also applies to juverila publications of any length bound in hard or noff covers. The amount given here should include preprocessing costs, where applicable.

SERIAL SUBSCRIPTIONS (Line 20). A publication is issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies. The amount given here should be the expenditures for the unbound current serial subscriptions purchased during the 1984-85 school or fiscal year. It should include

expenditures for periodicals and newspapers in any format. It should exclude expenditures for binding of periodicals.

MICROFORMS (Line 21). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material. This amount should be the expenditures for all microforms purchased during the 1984-85 fiscal year, except serial subscriptions as reported above.

MICROCOMPUTER SOFTWARE (Line 22). Report expenditures for all types of microcomputer software available for use by students and teachers.

AUDIOVISUAL MATERIALS (Line 23). Expenditures for all of the audiovisual materials purchased during the school year for the library media center of this school. Exclude expenditures for microforms and expenditures for consumable supplies related to local production of materials.

OTHER MATERIALS (Line 24). Report expenditures for all materials not already reported on lines 19-23.

MICROCOMPUTER HARDWARE FOR STUDENT/TEACHER USE (Line 26). Include microcomputers and related equipment purchased for use in the media center. Exclude such equipment managed by library/media center but located elsewhere in the school.

OTHER LIBRARY EQUIPMENT (Line 27). This amount should be the expenditures for all other library equipment purchased during the 1984-85 school year. Includes microform equipment, audiovisual equipment and microcomputer hardware not for student/teacher use.



SUPPLIES (Line 28). Expenditures for supplies purchased during the school year for the library/media center of this school. Includes supplies related to microcomputers. Includes consumable supplies related to local production of materials.

BINDING AND RESINDING (Line 29). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodical during the 1984-85 achool year. Do NOT allocate wagea, materiala, etc. for binding.

III-2. Selected Special Expenditures. Includes lines for expenditures which may appear in different places on different library budgets. (For example, online database searching may be considered under collection expenditures in some libraries. In others it may be reported under "other operating expenditures".) It is expected that most amounts reported in Section 2 have already been reported in Section 1. Expenditures for these items made on behalf of the library/media center as well as expenditures made by the library/media center should also be reported in Section 2.

CONTRACTED COMPUTER SERVICES (Line 32, A-8). Include any costs related to purchased library services done for your library on computers by a computerized cooperative library organization or network (e.g., OCLC) or by a commercial organization providing library services.

ONLINE DATABASE SERRCH (Line 33, A-8). A reprene transaction in which the source utilized is one or more databases searched online by computer.

PART IV - LIBRARY COLLECTIONS

ADDED DURING SCHOOL YEAR (Column A). Report gross number added. Do NOT subtract the number withdrawn.

BORROWED OR RENTED DURING SCHOOL YEAR (Column C). Report total number obtained for use through the achocl library from any source.

VOLUMES (Line 35, A-C). For reporting purposea, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, which has been cataloged, classified, and/or otherwise made ready for use.

TITLES. (This definition refers to the term "titlea" as it is used in Lines 36-43.) For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, alidea, or parts. It applies equally to printed materials, such as books and periodicals, as well us to audiovisual materials and microforms.

Report the number of itema for which a separate shelfliat card has been made. (SHELF-LIST: A record of materiala in a library, arranged in the order in which the materiala stand when they are shelved or atored.) Thus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of aix items for which aix shelflist cards have been made counts as six titles; and two sets of the same edition for which one shelfliat card has been made count as one title.

METHOD FOR ESTIMATING THE NUMBER OF TITLES IN THE COLLECTION: A library which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelflist cards, should



use the following method for estimating this count:

- Pressing the cards tightly together, measure the total number of inches in the shelflist.
- Using the same amount of pressure, measure one inch of cards in the shelflist. Count the number of titles contained in the inch.
- 3. Repeat step 2 at regular states a count of the count o
- 4. Average the number of titles per inch in the samples. If any sample varies from the average by more than four cards, repeat steps one through four, applying more even pressure to the cards.
- Multiply the average titles per inch by the total number of inches of cards in the shelflist.

BOOK (Lines 35-36). A nonperiodical printed publication bound in hard or soft covers, or in loose-leaf format. Usually a book has at least forty-nine pages, exclusive of the cover pages, but the term also includes juvenile publications of any length bound in hard or soft covers.

SERIAL (Line 37). A publication issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.

PERIODICAL (Line 37). A publication in any medium intended to appear indefinitely at regular or stated intervals, generally more frequently than annual. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or

other writings. Newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings, are not included in this term.

NEWSPAPERS (Line 37). A serial that is designed mainly to be a primary source of written information on current events. It may also include articles as well as illustrations, advertising, legal notices, and vital statistics. Newspapers appear with a masthead and are usually printed on newsprint without a cover.

CURRENT SERIAL SUBSCRIPTIONS (Line 37). Report number of titles subscribed to, and not number of individual issues (exclude duplicate subscriptions).

MICROFORMS (Line 38). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material.

AUDIO MATERIAL (Line 39). A generic term for material on which sounds (only) are stored (recorded) and that can be reproduced (played back) mechanically or electronically, or both. This includes audiocassettes, audiocartridges, audiodiscs, audioreels, talking books, and other sound recordings.

FILMS (Lime 40). The term film is used interchangeably with "motion picture" which is a length of film, with or without recorded sound, bearing a sequence of images that create the illusion of movement when projected in rapid succession (usually 18 or 24 frames per second). Motion pictures are produced in a variety of sizes (8, super 8, 16, 35, 55, and 70 mm) and a variety of formats (cartridge, cassette, loop, and reel). Common motion picture sizes in instructional use are 8mm, super 8mm, and 16mm.

FILMSTRIPS (Line 40). Includes kits consisting of filmstrip and sound tape.



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VIDEO MATERIAL (Line 41) A generic term for material on which both pictures and sound are recorded. Electronic playback reproduces both pictures and sounds using a television receiver or monitor.

MACHINE-READABLE MATERIAL (Line 42). Meterial in a form designed to be processed by a machine, usually a computer, either as input or as output, that has data recorded on it in some form. These materials include data files and computer program files. Typically, these files are stored on such media as punched cards, paper tape, magnetic tape and discs, and digital videodiscs. This excludes computer output that is eye-legible or can be read with magnification. Include microcomputer software.

OTHER LIBRARY MATERIAL (Line 43). Report number of titles of all material which does not fit into one of the above categories.

PART V — LIBRARY LOAN TRANSACTIONS, SCHOOL YEAR 1984-85

INTERLIBRARY LUAN (Lines 44-45). A transnction in which library material, or a copy
of the material, is made available by one
ibrary to another upon request. It includes both lending and borrowing. The liraries involved in interlibrary loan are
of under the same administration or on the
ame campus. Loans to and from public liraries and academic libraries are included
ere as are loans to and from other school
ibraries.

PART VI. SELECTED SCHOOL LIBRARY/ MEDIA SERVICES (LINES 46-67)

nis section lists a number of services someimes engaged in by school librarians. We are interested in obtaining information on whether and how often the service is provided.

PART VII - TECHNOLOGY

CABLE TV (Line 69). The transmission of television programs received from regular broadcasting stations by a common antenna, and of locally initiated programs on magnetic tape and films or live to cable subscribers in a designated area. Libraries may use a free channel allocated to education. Indicate yes if the library is involved with cable television in any way.

ONLINE DATABASE SEARCH (Lines 70-71, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer. This may be provided either on site or off site through the Iibrary.

MICROCOMPUTER (Lines 72-75). A small computer system, consisting of hardware and software, whose main processing blocks are made of semiconductor integrated circuits (IC). The hardware of a microcomputer consists of a Central Processing Unit (CPU), an input/output unit, and memory. Microcomputers are functionally the same as minicomputers and mainframe computers, the differences being in the capability with which they can store and handle information and the speed at which they can process it. "Home computers," "personal computers," and "business computers" are all types of microcomputers that are, in turn, distinguished largely by their internal memory and storage capacity and price.



PART VIII -- LIBRARY USE PER TYPICAL NEEK, FALL 1985

TYPICAL WEEK. A typical week is a week in which the library is open its regular hours, containing no holidays.

circulation transaction (Line 76). The act of lending an item from the library's collection for use generally (although not always) outside the library. This activity includes charging, either manually or electronically, and also renewals, each of which is reported as a circulation transaction.

TOTAL ATTENDANCE IN LISRARY PER TYPICAL WEEK (Line 77). Report the total number of times the library is entered per typical week for use of the library's materials and/or services, including persons attending activities, meetings, and those persons requiring no staff services.

LIBRARY SKILLS INSTRUCTION (Line 78). Formal activities structured to teach skills in using the library. May be for individuals or groups. May take place in the library/media center or take place elsewhere but be sponsored by library/media center.

PART IX - FACILITIES

NET AREA (Line 79). Approximate net area, in square feet, of space assigned for the library/media center purposes is the total space which can be put to use in furtherance of the library/media center's mission. It consists of the sum of all areas on all floors of the school building or buildings that have been assigned to or are used for library/media center functions or purposes. It includes space for readers and reading areas, book stack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces

for staff, space for services to users (including the card catalog), service desks, copying equipment, aisles between book stack ranges and library furnishings, and similar useful apace. Such space does NOT include custodial, mechanical, and corridor access areas. The number of square feet in the net area is determined by measuring the space between the permanent interior walls. Floor areas occupied by build-in furnishings such as service counters, closets, and shelving are included in the wall-to-wall net square feet. No deductions are made for columns or for projections necessary to the building structure. For example

20 ft

Length x width =
sq. ft.
20 ft. x 15 ft.=
300 sq. ft.

SEATING CAPACITY (Line 80). The number of seats available for the library/media center users stould be given for the library/media center as a whole, including: general reading area seats, lounge seats, group study seats, audiovisual area seats, other material seats, student carrels, faculty study area seats, typing room seats, seminar room seats, etc. Such seating capacity does NOT include seats at index tables, card catalog reference tables, and other "non-study" seats.





